

BOARD OF EDUCATION REPORT
Glassboro High School
March, 2015
Dr. Danielle F. Sneathen

ATHLETICS

- Award ceremonies have be rescheduled for the following dates: winter sports- **March 16th @ 7pm and June 4th @ 7 pm.**
- The Tri-County Conference approved Clayton & Glassboro schools to develop a Co-op tennis programs for boys and girls for the 2015-2016 school year. Glassboro will submit the proper request to the NJSIAA for final approval.
- Recommend approval of Andrew Bernard to be Glassboro's Scholar Athlete representative at the Scholar Athlete Scholarship Luncheon in Edison, NJ.
- Completed 14 additional discipline referrals when assistant principal was out.
- Boys' basketball team (lost 65-34 to Haddonfield) and 5 members of the winter track qualified for the state tournament.

OPERATIONS (FACILITIES AND TRANSPORTATION)

- One gymnasium **scoreboard** is not working and is unable to be fixed. We will need to replace both scoreboards because they work in unison with each other. The scoreboard that is working is soon to break as it is the same age as the broken scoreboard.
- Rowan University Track & Field coach has informally requested to use our **field event** areas to conduct their Rowan Open Girls Track & Field Meet (May 1, 2) and the Boys South Jersey Open Meet on April 30th. They have been informed that they must formally submit the proper paperwork in order to be approved to use our facilities.

PERSONNEL

Ms. Roberts, our new special education math teacher has started and is adjusting well to her new assignment at GHS.

The Fall Cheerleading position is currently being posted.

All Winter Head Coaches will be recommended to return for 2015-2016 school year.

TRANSPORTATION

No issues to report.

FACILITIES

The roof continues to leak in multiple areas of the building, especially in the main hallway.

TECHNOLOGY

Multiple meetings, trainings, and stress tests were held to check for the readiness of our network and hardware for the upcoming PARCC testing during the month of February.

MISCELLANEOUS

Dr. Sneathen participated in a filming of GHS pertaining to the upcoming referendum on 2.2.15. On 2.5.15 two assemblies were held for all students regarding teen driver safety as a part of our Champion Schools Program. On 2.7.15 Dr. Sneathen attended the Music Department Pasta Dinner fundraiser and the After Prom Ice Skating Party fundraiser and on 2.9.15 she attended the After Prom Meeting. On 2.13.15 there was a half day and the teachers were trained about the upcoming PARCC exams in the afternoon. On 2.20.15 the Black History Celebration was held at GHS. In the afternoon teachers attended a variety of in-service workshops. On 2.25.15 Dr. Sneathen attended the Board of Education meeting where two of our GHS Music students were recognized. On 2.26.15, Dr. Sneathen attended the Spring Musical, Once on this Island.

MATH/SCIENCE DEPARTMENTS

In Biology our current UbD unit deals with Cellular Biology, specifically the processes of cells. We are working on an osmosis inquiry lab in which students determine how to set up, run, and analyze an experiment to test the factors that influence the movement of water into and out of a plant cell. Students are given an experimental design guide and list of possible materials. It is their job to figure out what they want to use to investigate which types of environments/solutions will cause either a loss or gain of water from cells of a plant. They will then run their experiment, collect data and analyze their results to explain why they got their results and why this happened.

In Human Anatomy we are completing our UbD unit on the Integumentary System. Soon we will be starting the Integumentary System performance assessment. In this scenario students are working as dermatologists to create a medical research file for a patient with a specific skin disorder. They will use the fundamentals of the integumentary system to learn how this information applies to real-life situations and share this information with their “patient”. This task requires them to research their skin disorder, complete a diagnostic report, and create an informative pamphlet. Students will be given a handout to guide them through this assignment.

The GHS Math Dept. and Barb Jones, from the Business Dept., visited the MakerStudio at the Gloucester County Library on 2/20. The MakerStudio is an area in the Gloucester County Library, located in Mullica Hill, where tools and equipment ranging from the very basic to the latest cutting-edge technology can be utilized to learn, create and imagine using STEAM. The teachers were given a tour of the studio and all of the latest equipment available. They were shown the button maker, vinyl sign maker, acoustical studio, Blender 3D software, 3D printer, Lego robotics, Raspberry Pi microcomputer, and

an Arduino microcontroller. Our interest in 3D printing, Robotics, Graphic Design, Music and Video Production, Electronics, Game Design and Computer Programming are some of the reasons for the visit. Overall, everyone enjoyed the Studio and hoped to visit again either individually or with a class.

Mr. Rulon, Mr. Beaver, Ms. Spadafora and Ms. Keating attended a PARCC workshop at Rowan to help us prepare our students better.

GUIDANCE DEPARTMENT

School Days in Month: 18

Total number of Parent Contacts- By Phone: 93

By Email: 89

Parent sessions: 9

Total Number of Consultations with Teachers, Administrators and Child Study Team Members: 57

Total Number of Conferences with Teachers, Administrators and Child Study Team Members: 29

Total Number of Contacts with outside Services, Agencies, School: 18

Meetings Attended: I&RS, SLT, GCPCA, Black History Month, Rachel's Challenge, Rowan Mentor, PARCC

Trainings Attended:

Organized MAP testing

Met with attendance students

Attended PARCC training session/ PARCC Prep

March SAT Prep

Map test 11th grade

Started Preparing Class Night

RCGC Get on the Bus

FAFSA Meeting

Black History Celebration

Began Course Selection

Rachel's Challenge

Random Acts of Kindness/C.L.O.W.N Squad

BUSINESS/TECHNOLOGY/FCS DEPARTMENTS

On February 9, 2015, the DECA Consumer Bowl Team members Jennifer Hopkins (Captain), Ti'Niejah Lee, Mushtaq Sahal, and Corrina Pereira competed in the 19th Annual State Consumer Bowl Competition which is a gameshow-style competition that tests students' knowledge of the state's consumer protection laws and regulations. The competition was held at Bogey's Cafe at the Pitman Golf Course. Glassboro's finished tied for second place with West Deptford and Gateway won first place.

DECA members are working on preparing the 2015 Business and Marketing Day Challenge Proposal. This year's competition requires the students to create a Six Flags Sports Fest. The event can run anywhere from 1 – 5 days and should include multiple special things to do and/or see. The proposal must explain the details and costs of the festival as well as the proposed attendance. A marketing strategy must be included to identify how they plan to hit their target demographic and attract guests to the event. The deadline for the challenge is April 10, 2015.

The MOUS students are finishing preparing for the Microsoft Word portion of the curriculum and will be testing to become Microsoft Office Specialists in Office Word 2010 by the middle of March 2015.

Software apps students wrote and mailed letters to former teachers who have made a difference in their lives. Several of the teachers have even written back to the students making the project even more meaningful.

34 students participated in the Senior Experience fall semester 2014/15. The program expectation is that students will complete 90 hours in their chosen activity. Students chose: Service, Career Exploration (Work), Artistic Expression or an Internship to complete the program. Some students combined different experiences during the semester and some combined service, artistic expression, and/or work. 26 students performed 2,451 hours of service for an average of 94 semester hours per student. Most of the service was performed at Glassboro High School, Intermediate School, Bowe School & the Glassboro Boys & Girls Club. 9 students worked 2,359 hours for an average of 262 semester hours per student. Some participating employers were: Taco Bell, Great Start Learning Center, CEVA Logistics, Duffield's, Gourmet Dining, Kmart, Popeye's, Acme, and Glassboro Child Development Center. 1 student completed 20 semester hours of artistic expression in creating banners for events under the supervision of Ms. Abrams. 1 student completed 145 internship semester hours at a family business, Tomo Sushi Japanese Restaurant.

WORLD LANGUAGE/MUSIC/ART DEPARTMENTS

French

Madame has started with her French 1 and French 3 Honors classes. French 3 is reviewing and working on travel unit vocabulary. French 1 is learning beginning communications in French.

Madame continues to advise the French Club. Our February meeting included charades in French which students enjoyed greatly.

Madame continues to organize the France Trip for 2015. There are 14 students traveling this year. Madame is meeting with students during unit lunch and/or after school

checking on their passports, reviewing French, safety guidelines, and all other important information.

Madame and Mr. Beaver work together as advisors to the Class of 2016. We recently visited the prom location with a few officers to finalize linen selection, layout of prom, and decorating ideas. The class is running a weekly bake sale after school on Wednesdays as a fundraiser. The officers and senators met during Unit Lunch weekly and afterschool. We are organizing a YOGA NIGHT fundraiser for March 5th as well.

Madame has 10 finalists getting ready for Glassboro's Got Talent that will be held on March 13th. She is busy getting judges, coaching finalists, creating media/flyers both to promote and for the show itself, etc. Student finalists meet with Madame at lunch. Madame is hoping that it is a sold out production as in the past. This year's show will help cover tip money/excursion money for the France trip mostly and a portion will be used to help with prom expenses as well.

Madame continues to coordinate the dual credit program with CCC. She met with all level III Honors French, Italian, and Spanish students during 2nd block on Friday Feb. 28th. This was to explain to students how to register for dual college credit for their course and what the benefits are of doing so. She also plans to meet with Ms. Brown to give her paperwork for her Early childhood Education students who may want to have the same dual credit opportunity.

ART

Several Art Academy students began working on a Mosaic Mural in the art room.

Several students and Ms. Abrams are creating a Mosaic Mural at the Village Grande at Camelot here in Glassboro. The mosaic is located in their community clubhouse. The students involved are Ava Powell, Kasey McCarver, and Megan Ritter. See attached picture.



The Glassboro student Art Show will be Tuesday, March 17, 2015 starting at 6:00 in the Library. Please come out to see the students' art work. There will also face painting and

crafts for kids!! We are also having our Bowl sale again this year. It will be Bowls of Art. The money raised will go to a scholarship for one or two of our Glassboro students who are going to pursue art in college.

ENGLISH/SOCIAL STUDIES DEPARTMENTS

In February, English II CP students completed an extensive reading of Sophocles' *Antigone*. Students auditioned for major and minor roles and then performed the play with their classmates. In conjunction with various analysis and writing tasks, students completed the Famous Dissident Biography Project. Utilizing internet search engines, an essential modern technological skill, students performed research on real-life rebels and political dissidents from around the world. Much of the information students' found revealed real-life people who had been just as brave as the play's timeless protagonist.

The highlight of February for Honors English I students was a field trip to Camden County College to see a modern rendition of *Romeo and Juliet*. The trip was a great success: students were treated to a social media themed play, conversations with the actors, and lunch on campus. In class, students are studying the relationships between various Greek myths, including the seminal heroes Perseus, Theseus, and Hercules. They have completed the Journey of the Hero Film Study, a project that is quickly becoming a favorite among students that requires them to analyze Joseph Campbell's Hero's Journey motif in a full-length feature of their own choosing.

CP English III students completed *Where I'm From* poems based on a model by Ella Lyons in addition to studying elements of Transcendentalism and Ralph Waldo Emerson's *Self Reliance* Essay. They applied the Thirteen Virtues section of Benjamin Franklin's autobiography to characters in literature.

Honors English III students completed a novel unit on modernism and *The Great Gatsby* learning the skills of literary analysis and close reading.

Ms. Evans and Mrs. Hartman had to either reduce or eliminate debates/speeches/research papers due to inaccessibility of technology as a result of PARCC testing.

The English and Social Studies department participated in an In-Service on Close Reading Strategies and Vocabulary Study hosted by Danielle Sochor, Steve Hempel, Christi Baldissero and Melissa Callahan. We also were trained on administering the upcoming PARCC assessment.

A		B	C	D	E	F	G	H	I	J	K	L	M
1	Board report- GHS nurse	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
2	Health office log #of days/month		20	20	15	17	17	18					
3	Illness (1a,3a)		120	172	113	151	98	116					
4	First Aid/injury(1a,3a)		64	65	65	63	79	50					
5	Health Information Counseling (1b,2a)		48	49	40	51	64	55					
6	gym excuses		29	21	18	16	26	23					
7	medications (daily and as needed) (2e, 3b)		24	41	43	55	51	51					
8	asthma (rescue inhalers, nebulizers)		8	2	2	7	9	4					
9	Accident reports		26	29	15	7	21	11					
10	infectious exculsion		0	0	1	0	0	0					
11	Sent home/hospital/physician		18	13	10	17	35	16					
12	doctors notes		12	19	11	7	18	10					
13	diabetic management (Bloodsugars, insulin, carb counts)		0	0	0	1	0	0					
14	Concussion (evaluation, assessment, referral/health care plans/504, education to staff/students) S=sport injury; G=gym class; O=other/home injury		14S=9 G=0 O=5	5 S=1 G= 2 O=2	4 S=2 G= 2 O=0	5 S=2 G= 2 O=1	5 S=3 G= 2 O=0	2 S=0 G=0 O=2					
15	other (student medical emergencies)		1	0	1	3	4	4					
16	Screening (2e)												
17	heights/weights/blood pressures		0	0	56	44	44	73					
18	Additional blood pressure screenings		1	1	5	6	0	5					
19	hearing		0	0	0	0	14	38					
20	vision		1	0	0	0	34	33					
21	I&RS		0	0	0	1	0	0					
22	CST		0	2	0	0	3	2					
23	Sport Physicals	80	71	41	22	29	7	53					
24	Screening Referrals		0	0	0	0	1	0					
25	Evaluations and Planning												
26	Individual Health Care Plans		13	0	2	0	2	0					
27	medical 504 plans		5	3	1	1	0	1					
28	I&RS case management		3	0	0	1	0	1					
29	home instruction applications		4	0	1	1	2	3					

	A	B	C	D	E	F	G	H	I	J	K	L	M
		Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
1	Board report- GHS nurse		20	20	15	17	17	18					
2	Health office log #of days/month		1	2	1	0	3	1					
30	home instuction returning		21	19	7	9	6	3					
31	new student health record appraisals		3	4	1	2	2	2					
32	Immunizations requested		0	0	0	0	0	0					
33	TB tests requested		1	0	0	0	0	0					
34	TB test evaluated		4	1	1	1	1	1					
35	Working Papers		0	0	0	0	0	0					
36	students excluded (non infectious)		0	0	1	1	1	4					
37	Agency Referrals		478	488	417	476	539	562					
38	Total number of students services												
39	Other												
40	attendance calls incoming		92	139	113	123	176	134					
41	attendance calls outgoing		5	2	0	2	0	0					
42	parent/guardian conferences/communication		19	5	8	15	39	20					
43	guidance/CST/I&RS conferences		3	3	4	4	3	4					
44	health Classes taught		0	4	0	0	0	0					
45	Reports submitted		2	1	1	2	4	1					
46	HIB meetings		1	1	2	1	1	1					
47	Staff												
48	health office visits	2	29	24	13	23	22	16					
49	Trainings/teaching		0	0	0	3	1	0					
50	Workman's comp claims initiated	2	2	2	1	2	0	0					
51	referrals	1	1	1	0	5	1	1					
52	Education of student medical needs		11	2	1	0	1	0					
53	Meetings/Workshops/Activities												
54	Teacher inservice		0	0	0	0	0	0					
55	Faculty	1	1	1	1	1	0	1					
56	Departmental (Nurse, Health/PE) saftey		1	1	2-traine	0	1	1					
57	I&RS		1	1	1	1	1	1					
58	Drills		2	2	2	2	2	2					

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	Board report- GHS nurse	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
2	Health office log #of days/month		20	20	15	17	17	18					
59	Nursing Continuing ED/workshops		0	0	1	0	0	1					
60	Other												
61	Free/reduced lunch forms		114	14	3	12	3	2					
62	Review emergency cards		550	24	5	3	3	4					
63	Substitute plans		1	1	1	1	1	1					
64	bulletin boards		2	0	1	0	1	1					
65	Blood drive		date picked	1 meeting	3meeting &assemb	56 dona	date picked	na					
66	Volunteering/fund raisers/mentoring		0	1	0	1	1	1					
67	Back to School night		1	0	0	0	0	0					
68	Student Nurse		2days	3days	2	0	0	0					
69	Reflection		0	1	3	0	2	1					
70	Reflection	sport physicals, concussion assessments, tracking causes.											
71		drug/alcohol assessments and referrals											
72		Feb: sport physical process; ability to make counseling referrals/substance abuse referrals											