# BOARD OF EDUCATION REPORT

Glassboro High School October, 2014 Dr. Danielle F. Sneathen

### **ATHLETICS**

Cheerleading- 16 squad members.

Cross Country- 9 participants, 4 girls and 5 boys

Field Hockey- 23 participants

Football- Doing well, varsity 3-0 and JV 2-0-1.

Boys Soccer- Boys night game is switched to 10/30 vs. Pitman HS, which will be a more competitive game.

Girls Soccer- 31 participants - We started to play JV games on Sept. 30th

Girls Tennis- Team is seeded 9<sup>th</sup> in the state tournament but will host play-off match on 10/3 vs. Paulsboro. Paulsboro requested this because of the condition of their courts. I granted request as it would save us on transportation costs.

Mr. Cusack would like to look into the rehabilitation of softball field at Bowe School.

Mr. Cusack ordered and received Hall of Fame induction plaques and installed the plaques in the main hallway.

Mr. Cusack finished selling tickets to Hall of Fame Induction banquet.

### **ACTIVITIES**

Reviewing applications for new clubs, recommendation coming soon. Buses continue to be late for end of the day pick-up. Prepared site and monitored Powder Puff football game.

## **HEALTH & PHYSICAL EDUCATION**

Health & Physical Education department would like to have the 2/3rds teacher reinstated. This position was cut from the budget a few years ago.

PE Staff- Staff has completed pre-testing student's fitness levels.

Health Curriculum- Our curriculum is in compliance with the new CPR/AED education laws as we teach the content to students in their senior year. Students, who wish to be certified, can be, when they pay the \$10 fee.

Health- Mr. Enuco is almost finished teaching his fall semester health classes. TCC administrative meeting is at Clearview HS on 10/6/14. Sports entry fees will be a big topic as the conference is going to recommend an increase to \$4 for adults and \$2 for students & seniors for winter events.

#### PERSONNEL

We are waiting for Mr. Shire to return from Family Leave so he can resume his duties as a security guard here at GHS.

Athletics- No candidates for Boys Middle School Basketball Head Coach.

### TRANSPORTATION

Athletics buses pick up for away games is improving.

### **FACILITIES**

Facilities are ready for the fall season and in excellent condition.

#### TECHNOLOGY

The GHS staff continues to request the use of Google Docs for student and staff file sharing. The technology department has offered the implementation of Microsoft 365 as a compromise. Most staff members are not pleased with this solution.

Dr. Sneathen has requested that the classroom assistants, cafeteria manager, and custodial and maintenance staff members be given Glassboro e-mail addresses to better improve communication, especially in the event of an emergency at the school or in the district.

#### MISCELLANEOUS

GHS has continued the implementation of Unit Lunch. The students and staff seem to be adjusting well to the new schedule. On 9.11.14, the Senior Class met during Unit Lunch to vote for the Homecoming Court. This prevented a separate assembly and the loss of instructional time. Modifications have been ongoing to ensure the safety and security of the students and staff during this time and to best utilize the time.

Dr. Sneathen attended a meeting with Dr. MaryBeth Walpole from Rowan University and Mrs. Mattioli on 9.2.14 to continue out mentoring partnership for our GHS senior students. Dr. Sneathen and Ms. Boyd visited Rowan on 9.24.14 and attended Dr. Walpole's class and served as guest speakers about the program for the Graduate students.

On 9.5.14, GHS hosted the County Superintendent's Meeting.

On 9.8.14 Dr. Sneathen, Mr. Cusack, and Ms. Bodden attended the After Prom Committee meeting in the library at 6PM. The After Prom Committee has begun holding weekly fundraiser snack sales after school on Mondays in the main hallway.

On 9.17.14, Dr. Sneathen, Ms. Keating, and Ms. Greening met with representatives from Rowan University to finalize the plans for the upcoming STEM Academy and Fine and Performing Arts Academy Open Houses which will be held on Wednesday, 10.22.14.

On 9.18.14, Dr. Sneathen attended a STEM meeting to discuss the possibilities of adding a stronger middle school component to the Academy.

On 9.19.14 our first marking period Renaissance Ice Cream celebration was held. This was coupled with the Freshmen elections and the Josten's Commitment to Graduate Assembly in an effort to reduce the loss of instructional time.

On 9.22.14 a Senior Parent meeting was held at 6PM and Back to School Night was held at 6:45PM. There will be several modifications made to Back to School Night for next year to better facilitate both semesters being covered in one evening.

On 9.29.14 a committee met with Pastor Larry Oksten to begin planning for a Community Thanksgiving Breakfast that will be held on Thanksgiving Day at GHS.

### MATH/SCIENCE DEPARTMENTS

STEM has been busy the past few months. We are working on a STEM course for GIS in addition to the Honors Math and Honors Science that will incorporate Computers, Engineering and Robotics. Mrs. Keating attended (by invitation) the Friends School Open House in Mullica Hill on 10/2 to recruit potential STEM students.

Thirteen Seniors prepared for the October Administration of the HSPA. Five of these seniors have been a Glassboro Student since kindergarten. The remaining 8 have entered our school system in 2011 or later.

Mr. Wisniewski was recently trained on UDL and is going to start to incorporate UDL into his Resource Room classes in the next few weeks. UDL is a menu of choices students have for learning. Students can chooses to work on computers, use manipulatives, write a rap, and other activities to help learn the material. The nice part is the students can work to their strengths.

## **GUIDANCE DEPARTMENT**

Total Number of Students Seen (Individual Sessions): 310

Total number of Parent Contacts- By Phone: 85

By Email: 103 Parent sessions: 15

Total Number of Consultations with Teachers, Administrators and Child Study Team Members: 61

Total Number of Conferences with Teachers, Administrators and Child Study Team Members: 23

Meetings Attended: I&RS, SCIP, GCPCA, Rachel's Challenge, HIB, Rowan Mentor debriefing, STEM, PARCC

Training/Additional Activities: MAP Testing grades 9, 10, 11 HSPA Workshop **HSPA Preparations** Attended STEM meeting Coordinate with Academy Programs Attended GCPCA Meeting **I&RS Meeting SCIP** Organized Senior Parent Night Coordinate PSAT Testing Met with Walpole- Rowan Graduate Program

- Harley Flack Mentoring
- College Graduate Students working with seniors

Rowan Mentors

Naviance Harassment/Intimidation Meeting Back to School Night Senior Parent Night Begin Senior Interviews Resolved scheduling conflicts **SAT Registrations** Met with students on probation/ night school contracts

# BUSINESS/TECHNOLOGY/FCS DEPARTMENTS

Life Learners Academy assisted with the equipment during MAP testing; completed 2000 menu copies for the district; sorted the mail in the mailroom at the high school; worked daily at the BOE office greeting, copying, and other duties.

Entrepreneurship and Marketing students are staffing the school store kiosk at the home football games. Get your Bulldog Spirit gear now! We accept cash and checks - no credit or debit cards.

## WORLD LANGUAGE/MUSIC/ART DEPARTMENTS

## Band

The GHS Band Program has started up its small ensembles for the school year. Ensembles such as the Creative Percussion Ensemble, Saxophone Quartet and Brassboro, a mixed instrument ensemble have begun rehearsals. A mariachi band will be starting up again this month. This ensemble made its debut at the 2014 GHS Multicultural festival. The small ensemble program expands both the educational and performance opportunities for the GHS music students. It also allows for much collaboration between the band, string and vocal music programs. The smaller ensembles enable the students to perform for various community and school events.

GHS Marching Band continues to work on refining its 2014 field show. The band placed 3<sup>rd</sup> in the 1A division on September 20<sup>th</sup> at the Pitman Tournament of Bands Competition. They band members are readying themselves for their next festival show at Millville High School on October 4<sup>th</sup>.

The GHS Marching Band Upcoming Events

- October 4<sup>th</sup> Millville Cavalcade of Bands Festival
- o October 11<sup>th</sup> GHS Homecoming Parade
- October 25<sup>th</sup> Alloway Halloween Parade
- o October 30<sup>th</sup> Westmont Halloween Parade
- o November 29<sup>th</sup> Pitman Christmas Parade

# Spanish

<u>Foreign Exchange Club</u>: Ms. Yáñez continues to communicate with the Foreign Exchange Club advisors from Colegio San Viator in Spain. Students from Spain will be here from 3/28 to 4/12. We will need about 25 homes for our guests.

Spanish Classes: College Prep 2 students continue to learn how to describe people.

Honors Spanish 4 students continue to talk about past experiences.

<u>Collaboration with Bowe School:</u> Ms. Yáñez and Ms. Ortiz, Spanish teacher at Bowe School, continue to brainstorm ideas on how our students can collaborate with each other in their language acquisition.

Rowan University: On 10/10 Ms. Yáñez will be meeting Esther Mas, former GIS teacher now a Spanish professor at Rowan University, to discuss ways in which our students can collaborate and learn from each other.

## French

French II students are reviewing material from French 1 within a restaurant/café unit. They will soon be doing in-class performance based-assessments in the form of restaurant scenes. French IV honors students are also reviewing material from previous years of French within a technology unit. Students are learning how to speak using and about phones & other technology. They are preparing to do a phone call assessment where they have to speak to Madame in French.

## Miscellaneous:

Madame continues to advise the French Club. She met with officers during Unit Lunch and after school with the entire French Club. Forty-seven students have signed up to participate in the club. We announced our plans for our October French Club pumpkin decorating contest.

Madame continues to organize the France Trip for 2015 by checking on registrations with EF Tours and communicating with students. There are 15 students traveling this year. Madame is meeting with students during unit lunch checking on their passports, reviewing French, safety guidelines, and all other important information.

As dual credit coordinator with CCC, Madame held a meeting with Martine Howard from Camden County College on Sept. 29<sup>th.</sup> The world language teachers and Dr. Sneathen also attended. Once paperwork is sent to GHS, Madame plans to organize a unit lunch meeting concerning dual college credit for all world language students.

Due to an unexpected resignation, Madame signed on to be the official advisor for the Class of 2016 a week ago. She has been assisting the class since their freshman year but now joins them officially. Currently she is spending all her evenings working with the male cheerleaders for the Powder Puff game. Homecoming will prove to be a busy time.

## ENGLISH/SOCIAL STUDIES DEPARTMENTS

All teachers in both departments completed pre-assessments and started analyzing data to establish SGO's.

Ninth grade English teachers collaborated on a Mythology Unit.

Mrs. Morrison shared test scores and English levels of ELL students with content teachers to enable differentiated instruction.

Mrs. Baldiserro's students read Bill Bryson's African Diary. The text focused on the refugee camps and slums that are in Kenya. Mrs. Baldissero approached the text by using the "Text, Lens, and Patterns" reading strategy.

Mrs. Spadafora from the Special Education department came in to discuss her time in Kenya and students wrote a "Letter of Hope" to the World. These letters will be displayed on a bulletin board in class.

Mrs. Baldissero's CP English I class focused on informational text about American ideologies and principles and employed the 'Text, Lens, and Patterns' reading strategy, along with Task Rotation Activities. As a culminating activity students wrote a comparative open-ended response that analyzes President Obama and Ann Quindilen's view of America. The class then transitioned into the study of Greek Mythology where the students were pushed to discover the truths behind myths.

The senior Test Prep class worked hard to improve the skills that will be tested on the HSPA. The students held individualized conferences and completed two practice exams in preparation for the exam.

Mrs. Hartman's Honors English III students completed close readings of texts by Ralph Waldo Emerson, Steve Jobs and Anna Quindlin to better understand how texts are constructed and rhetorical techniques. SAT/grammar skills covered included punctuation, sentence types and subject verb agreement. Students also completed a reaction paper on their summer reading and an expository piece based on the essays and speeches they read.

Megan Jones completed the first unit Psychology as a Social Science. Students were able to delineate between the different field of social science and the perspectives of Psychology which they acted out with skits that were fun, interesting and accurate. They also demonstrated an understanding historical figures and treatments of mental illness and how they have impacted the field today

World History classes completed Chapter 2, on the beginnings of exploration and European imperialism. Collaborative groups of two or three and completed note-taking activities including concept charts and reflection questions about specific sections in the text.

Sociology students chose a subgroup or subculture present in GHS. Some of these choices included the athletes, stage crew and the popular crowd. Students then followed a rubric guideline to explain their subculture, how it influences GHS, how GHS influences it, among other basic sociological concepts. To demonstrate their understanding students created collages of images, words and anecdotes and presented them to the class. Individually, each student reflected upon this activity in a five-paragraph reflection essay.

Holly Bartkevicus is currently taking two courses at Rutgers Camden to gain her special education certification.

Mrs. Hartman. Megan Jones, Mrs. Baldissero, Ms. Evans, Mrs. Morrison and Mr. Cino along with teachers from other disciplines are planning a Veterans Appreciation Event at GHS for Nov. 13<sup>th</sup> at 7:00 after being inspired by the One Book Glassboro summer reading selections this year, <u>Until Tuesday and Lone Survivor</u>, which focused on the military.

Mrs. Hartman is also arranging a bus trip to see the author of <u>Until Tuesday</u> at Cumberland County College on October 29<sup>th</sup>.

|               | A  | В   | С   | D   | E   | F   | G   | Н     |          | J    | К           | L   | М  |
|---------------|--|-----|-----|-----|-----|-----|-----|-------|----------|------|-------------|-----|--|
| 1             | Board report- GHS nurse                                  | Aug | Sep | Oct | Nov | Dec | Jan | Feb   | Mar      | Apr  | May         | Jun | Jul                                      |
| _             | Health office log #of days/month                         |     | 20  |     |     |     |     |       |          | _    |             |     | 1.0.1077.00                              |
|               | Illness (1a,3a)  |     | 120 |     |     |     |     |       |          |      |             |     |  |
| $\overline{}$ | First Aid/injury(1a,3a)                                  | ~   | 64  |     |     |     |     | ***** |          |      |             |     |  |
| -             | Health Information Counseling (1b,2a)                    |     | 48  |     |     |     |     |       |          |      |             |     |  |
|               | gym excuses  |     | 29  |     |     |     |     |       |          |      |             |     |  |
|               | medications (daily and as needed) (2e, 3b)               |     | 24  |     |     |     |     |       |          |      |             |     |  |
|               | asthma (rescue inhalers, nebulizers)                     |     | 8   |     |     |     |     |       | <u> </u> |      |             |     |  |
| 9             | Accident reports   |     | 26  |     |     |     |     |       |          |      |             |     |  |
|               | infectous exculsion                                      |     | 0   |     |     |     |     |       |          |      |             |     |  |
| -             | Sent home  |     | 18  |     |     |     |     |       |          |      |             |     |  |
|               | Sent to hospital/Physican                                |     | 11  |     |     |     |     |       | 1        |      |             |     |  |
| -             | doctors notes  |     | 12  |     |     |     |     |       |          |      |             |     |  |
| <del></del>   | diabetic management (Bloodsugars, insulin, carb          |     | 0   |     |     |     |     |       |          |      |             |     |  |
| 14            | counts)  |     | ļ   |     |     |     |     |       |          |      |             |     |  |
|               | Concussion (evaluation, assessment, referral/health care | .,  | 14  |     |     |     |     |       |          |      |             |     |  |
| 15            | plans/504, education to staff/students)                  |     |     |     |     |     |     |       |          | 1    |             |     |  |
| 16            | other (student medical emergencies)                      |     | 1   |     |     |     |     |       |          |      | 2.2.0300000 |     |  |
|               | Screening (2e)   |     |     |     |     |     |     |       |          |      |             |     |  |
| $\overline{}$ | heights/weights  |     | 0   |     |     |     |     |       |          |      |             |     |  |
|               | Blood pressures  |     | 1   |     |     |     |     |       |          |      |             |     |  |
|               | hearing  |     | 0   |     |     |     |     |       | İ        |      |             |     |  |
|               | vision   |     | 1   |     |     |     |     |       |          |      |             |     |  |
| 22            | I&RS   |     | 0   |     |     |     |     |       |          |      |             |     |  |
| 23            | CST  |     | 0   |     |     |     |     |       |          |      |             |     |  |
| 24            | Sport Physicals  | 80  | 71  |     |     |     |     |       |          |      |             |     |  |
| 25            | Screening Referrals                                      |     | 0   |     |     |     |     |       |          |      |             |     |  |
| 26            | Evaluations and Planning                                 |     |     |     |     |     | ,   |       |          |      |             |     |  |
| 27            | Individual Health Care Plans                             |     | 13  |     |     |     |     |       |          |      |             |     |  |
| 28            | medical 504 plans  |     | 5   |     |     |     |     |       |          |      |             |     |  |
| 29            | I&RS case management                                     |     | 3   |     |     |     |     |       |          |      |             |     |  |
| 30            | home instuction applications                             |     | 4   |     |     |     |     |       |          |      |             |     |  |
| 31            | home instuction returning                                |     | 1   |     |     |     |     |       |          |      |             |     |  |
| 32            | new student health record appraisals                     |     | 21  |     |     |     |     |       |          |      |             |     |  |
| 33            | Immunizations requested                                  |     | 3   |     |     |     |     |       |          |      |             |     |  |
| 34            | TB tests requested                                       |     | 0   |     |     |     |     |       |          |      |             |     |  |
|               | TB test evaluated  |     | 1   |     |     |     |     |       |          |      |             |     |  |
| 36            | Working Papers   |     | 4   |     |     |     |     |       |          |      |             |     |  |
|               | students excluded (non infectous)                        |     | 0   |     |     |     |     |       |          |      |             |     |  |
|               | Agency Referrals   |     | 0   |     |     |     |     |       |          |      |             |     | La L |
|               | Total number of students services                        |     | 503 |     |     |     |     |       |          |      |             |     |  |
| 40            | Other  |     |     |     |     |     |     |       |          | 1000 |             |     |  |

|    | A   | В   | С     | D   | Ε   | F   | G   | Н   | l l | J   | К   | L   | Μ   |
|----|---|-----|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1  | Board report- GHS nurse                   | Aug | Sep   | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul |
| 41 | attendance calls incoming                 |     | 92    |     |     |     | Ad. |     |     |     |     | ~   |     |
| 42 | attendance calls outgoing                 |     | 5     |     |     |     |     |     |     |     |     |     |     |
| 43 | parent/guardian conferences/communication | on  | 19    |     |     |     |     |     |     |     |     |     |     |
| 44 | guidance/CST/I&RS conferences             |     | 3     |     |     |     |     |     |     |     |     |     |     |
| 45 | health Classes taught                     |     | 0     |     |     |     |     |     |     |     |     |     |     |
| 46 | Reports submitted                         |     | 2     |     |     |     |     |     |     |     |     |     |     |
| 47 | HIB meetings                              |     | 1     |     |     |     |     |     |     |     |     |     |     |
| 48 | Staff                                     | 2   |       |     |     |     |     |     |     |     |     |     |     |
| 49 | health office visits                      |     | 29    |     |     |     |     |     |     |     |     |     |     |
| 50 | Trainings/teaching                        | 2   | 0     |     |     |     |     |     |     |     |     |     |     |
| 51 | Workman's comp claims initiated           |     | 2     |     |     |     |     |     |     |     |     |     |     |
| 52 | referrals                                 |     | 1     |     |     |     |     |     |     |     |     |     |     |
| 53 | Education of student medical needs        |     | 11    |     |     |     |     |     |     |     |     |     |     |
| 54 | Meetings/Workshops/Activites              |     |       |     |     |     |     |     |     |     |     |     |     |
| 55 | Teacher inservice                         |     | 0     |     |     |     |     |     |     |     |     |     |     |
| 56 | Faculty                                   | 1   | 1     |     |     |     |     |     |     |     |     |     |     |
| 57 | Departmental (Nurse, Health/PE) saftey    |     | 1     |     |     |     |     |     |     |     |     |     |     |
| 58 | I&RS                                      |     | 1     |     |     |     |     |     |     |     |     |     |     |
| 59 | Drills                                    |     | 2     |     |     |     |     |     |     |     |     |     |     |
| 60 | Nursing Continuing ED/workshops           |     | 0     |     |     |     |     |     |     |     |     |     |     |
| 61 | Other                                     |     |       |     |     |     |     |     |     |     |     |     |     |
| 62 | Free/reduced lunch forms                  |     | 114   |     |     |     |     |     |     |     |     | -   |     |
| 63 | Review emergency cards                    |     | 550   |     |     |     |     |     |     |     |     |     |     |
| 64 | Substitute plans                          |     | 1     |     |     |     |     |     |     |     |     |     |     |
|    | bulitin boards                            |     | 2     |     |     |     |     |     |     |     |     |     |     |
| ┷  | Blood drive                               | dat | e pic | ked |     |     |     |     |     |     |     |     |     |
| 67 | Volunteering/fund raisers/mentoring       |     | 0     |     |     |     |     |     |     |     |     |     |     |
| 68 | Back to School night                      |     | 1     |     |     |     |     |     |     |     | 7   |     |     |
| 69 | Reflection                                |     | 0     |     |     |     | -   |     |     |     |     |     |     |