

GLASSBORO HIGH SCHOOL

April Report

Submitted by: Dr. Danielle F. Sneathen

ADMINISTRATION:

- Staff Evaluations (March)

| | | |
|-----------------------------|---|--|
| Tenured Certified Staff | 6 | |
| Non-Tenured Certified Staff | 2 | |
| Non-Certified Staff | 1 | |

- Committee Meetings

3.1.18 Special Education Department Mtg.
3.14.18 Safety Team Mtg.
3.13.18 Student Life Mtg.
3.6.18 SciP Mtg.
3.8.18 School Security Mtg.
3.13 & 3.14.18 Class Meetings – Bulldog Block
3.13.18 Department Meetings
3.14.18 Visitor Management Mtg.
3.14.18 BOE Committee Mtg.
3.20.18 Administrative Council Mtg.
3.19.18 Faculty Mtg.
3.19.18 Rowan/GPS/Boro Mtg.
3.2, 3.9. 3.16 & 3.23 GHS Admin. Mtg.
3.26.18 BOE Mtg.
3.29.18 IR&S Mtg.

- PTO Meetings

3.5.18 After Prom Mtg.

Professional Development

3.5.18 & 3.28.18 Future Ready Schools Mtg.
3.10.18 Glassboro EdCamp at Bowe School
3.19.18 Women In Leadership Dinner Mtg.

INSTRUCTION / STUDENT NOTES:

Guidance

Total number of Parent Contacts- by Phone: 104
By Email: 93
Parent sessions: 27

Total Number of Consultations with Teachers, Administrators and Child Study Team Members:
114

Total Number of Conferences with Teachers, Administrators and Child Study Team Members:
127

Total Number of Contacts with outside Services, Agencies, School:27

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Meetings Attended: I&RS, SCIP, GCPCA, Friends of Rachel, HIB, Diversity, STEM, PARCC,

Training/Additional Activities:

Met with students for schedule changes

Attended GCPCA Mtg

Master Schedule- continued to fine tune-scheduling process with E. Williams

SAT Registrations

RCGC HSOP Scheduling

Planned and implemented PSAT Testing

Toni and RJ Presentation

Mover Over Law Presentation

Renaissance Celebration

SURE Conference

Facilitated the Harley Flack Mentoring Rowan University

Continued to meet with seniors for college and career

Met with representative from Robin's Nest

Met with representative from Inspira

Attended CST meetings

Coordinated tables for Army and Marine

RCGC-Accuplacer

Diversity Dinning Night

Course selection

Planned and implemented Hidden in Plain Sight

Prom Fashion Show

Bianca's Closet

Student Sessions

R. Boyd

Total 210

12th -53

11th - 59

10th - 51

9th - 47

M. Mattioli

Total- 198

12th - 45

11th - 49

10th -41

9th - 63

M. Ragozzino

Total 203

12th - 41

11th - 62

10th - 55

9th - 45

Business

Mr. Hemmes attend the Rowan College of Gloucester County Job Fair.

Entrepreneurship has just completed a group investigation researching the 9 key elements of a business plan. Each group presented their findings in a PowerPoint presentation and provided the class with a notes template for documenting the criteria needed in each component. Next week, we will begin a unit on Market research and students will develop their own surveys using the Survey Monkey website and document their data analysis on an infographic using Canva.com website and technology.

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Software applications has successfully completed the Microsoft Word unit, closing the unit with self- created travel brochures and calendars using MS word templates and technology. Next week we will begin Microsoft Excel.

DECA students have been preparing to compete in the Six Flags Great Adventure Business and Marketing Day Challenge, 2018. This season Six Flags will add to their Super Hero ride package with the all-new CYBORG – CYBER SPIN. Students are creating a marketing plan to promote the new ride that contains ideas to incorporate at least 2 of the following departments: Events / Entertainment, Concerts / Shows / Characters, Culinary Services – Restaurants / Catering, Merchandise – Retail Stores, Games – Games of Chance / Arcade, Corporate Alliance – Sponsorship, Marketing – Advertising / Promotions / Public Relations / Sales. The deadline to submit is May 14, 2018 and students will find out how they placed in the competition on May 23, 2018 when they attend the park for Business and Marketing Day.

Art

NAHS students began *The Memory Project* in which our students adopt an orphanage abroad and create portraits, exchange letters. Our students received their pictures of children from Mexico. They are in the process of drawing out their portraits.

We had an amazing turn out at our Art Show last month. Many students, family members, community members, faculty and administration stopped by to get a firsthand look at the wonderful art made by our very own talented students. There was also face painting and crafts set up for children that were at the event.

Ms. Clements and Mrs. Abrams are planning a trip to Washington D.C. with the National Art Honor Society. We will visit several museums and take advantage of seeing the cherry blossoms blooming. Students will bring sketchbooks to draw their surroundings while we are there.

Our National Art Honor Society Induction Ceremony will be Tuesday, April 17 in the auditorium. We will be honoring the new inductees.

Math/Science

Currently, there are 3 seniors not cleared for graduation because they have not demonstrated proficiency on a state approved assessment. We are waiting for March's PSAT results. These seniors will take the ASVAB in April and have the option to take an SAT in May. They have all completed the Portfolio Appeal Process under the direction of Janice Rynkiewicz. These Portfolios will be submitted to our county office.

Biology – In Ms. Keefer's ICS Biology classes, with Mr. Humes and Mr. Scheuer, we are completing a UbD unit on Cellular Biology in which students studied cell organelles, osmosis/diffusion, macromolecules/biomolecules, enzymes, and the cell cycle. Students worked in cooperative groups to complete tasks such as the cell analogy project, and macromolecules comparison chart. Students individually completed two performance assessments. The first PT dealt with a homeostatic crisis in which a sailor was stranded with no fresh water available. Students were tasked with explaining what would happen to the sailor when her thirst drove her

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to drink the salty ocean water. The second PT, the Jello/Pineapple Experiment, had students explaining how different conditions...temp, concentration, etc., would affect enzyme activity.

We have also begun to incorporate Google Classroom more as we move into the second marking period. Previously, students were given all hard copies of assignments and those same assignments were uploaded to Google Classroom in case any student needed another copy. We phased into giving the choice of doing some assignments via hard copy or Google Classroom. We will be requiring more assignments to be done and submitted via Google Classroom in this final marking period.

In Human Anatomy, we are working on the Support and Movement UbD unit that included both the skeletal and muscular systems. Students recently completed the Sherlock Bones Activity in which students play the role of forensic anthropologists. They are given four different bones and utilize qualitative observations and quantitative measurements to determine sex, race, height, and approximate age of an individual. Students will soon be working cooperatively to complete the Muscle Lab. This Lab requires students to complete certain movements/tasks to test their own muscle strength and flexibility. The unit will conclude with a Performance Task that will have students working in groups to build a "Jumpy Doll". The purpose is to create a "doll" that exhibits at least 3 joints that produce movement with a single pull on a string. No pattern was provided, nor directions as to how to make the joints or where to place the insertion points, etc. This was part of the challenge. Students were free to select the shape of your doll and the way to design the joints. The task was to create a puppet that could perform at least five jumping jacks by pulling a single string. Students then answered follow-up questions and wrote an essay explaining the similarities between their jumpy doll and the human body.

We have been utilizing Google Classroom almost exclusively in Human Anatomy. All assignments that are able to be directly typed on (ex: Word documents) are completed and submitted through Google Classroom. This has cut down significantly on paper usage for the class. I am even able to upload the book chapters into Google Classroom for students to have access to eliminate the need for student dependency on a physical book.

English/Social Studies

English III: During the month of March, students in English III studied a unit regarding Education in America. They studied several pieces by Ralph Waldo Emerson and discussed the importance of nature for the human soul. We continued using reader response journals and SAT vocabulary. Students viewed several TED Talks concerning today's state of education. Students also read several CommonLit articles regarding education. We utilized Google Classroom on a daily basis and this has proven to be highly successful. As a culminating project for this unit, students are currently working on a research project using Google Slides for presentations.

CP English II: Students completed the assessment for *Antigone*. The final assessment of *Antigone* also included an explanatory essay. Students learned to take compositional risks, introduce textual evidence, and incorporate transitions within paragraphs. They completed close reads of poetry, informational texts, and an abridged version of "Civil Disobedience". Students shared their close reads through small group presentations, dialectical journals, and guided

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questions. Students started reading *Night* by Elie Wiesel. They watched a TED Talk and analyzed various rhetorical devices present in the TED Talk. Students were introduced to rhetoric and purpose and continue to analyze rhetoric. Students are actively partaking in google classroom, google forms, and interactive grammar games. Students continue to learn in-context and tiered vocabulary.

H English II: Students completed the assessment for *Antigone*. The final assessment of *Antigone* also included an explanatory essay. Students learned to take compositional risks, introduce textual evidence, and incorporate transitions within paragraphs. They completed close reads of poetry, informational texts, and an abridged version of “Civil Disobedience”. Students shared their close reads through small group presentations, dialectical journals, and guided questions. Students also read and annotated *Night* by Elie Wiesel. Students viewed a TED Talk and a short film and read the short story “Harrison Bergeron”. Students were introduced to rhetoric and purpose and continue to analyze rhetoric. Students are actively partaking in google classroom, google forms, and interactive grammar games. Students continue to learn in-context and tiered vocabulary.

CP English III: Students completed their Education Unit with a writing activity, a profile on a person who found their “Element” as defined by Sir Ken Robinson. Students researched a famous person, annotated sources and learned to summarize and paraphrase in the process. Final papers incorporate images as well as text and students learned how to cite in text as well as formulate and MLA style Works Cited.

Honors English III: students investigated a problem in education and proposed an innovative solution working in teams to create and present a collaborative PowerPoint on their topic. They also completed an analysis essay based upon the texts of Arne Duncan and Thomas Jefferson.

ELA I: Completed “The Sky Is Gray” (Curriculum Unit 4)

ELA II: Began Unit Reading “A Streetcar Named Desire (Curriculum Unit 4)

ESL: Completed ACCESS Testing

AP Composition: Students completed their third unit of study entitled Wealth and Poverty, during which students were asked to explore various economic theories and their effects on the general well-being of various groups of people. After reading from the works of Adam Smith, Andrew Carnegie, Milton Friedman and others, students researched local employment and wealth data to develop proposals aimed at alleviating a problem of poverty in our town. This exercise served as a mock synthesis essay, such as they will encounter on the AP Exam.

English IV CP: These students completed their reading of Meg Jay’s *The Defining Decade* and learned to paint with words using the techniques proposed in the Image Grammar textbook. In addition to regular vocabulary, grammar, and reading comprehension instruction, students used their new brush strokes to write imaginative papers using the sentence complexity and creativity promoted by *Image Grammar*.

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Band

The Concert Band, Jazz Ensemble, Orchestra and Choirs presented a Broadway-themed concert on March 13th for Music In Our Schools Month. The Concert Band and Jazz Ensemble collaborated with vocal soloists and the select choir on several selections. The Concert Band was also joined by the strings and choir for a finale number titled *When You Believe*.

The Jazz Ensemble has recently participated in three jazz festivals at high schools as part of the Cavalcade of Bands. The band was provided with a performance rating of OUTSTANDING at each event. Special awards were also given to members of the band. Kody Johnson received an Honorable Mention Soloist Award, The saxophone section received a Best Saxophones award at one festival. Conor Warwick received a Soloist Award at our final festival as well. The festivals were - Kingsway Jazz Festival (3/17), Schalick Jazz Festival (3/23) and the NJ Regional Jazz Championships (4/7). The Jazz Ensemble also performed a special mini concert at Bullock School on March 26th ahead of that schools jazz-themed concert.

GHS Marching Band

The Marching Band will be performing at a special Wounded Warrior Amputee Softball Team (WWAST) event in Glassboro on April 14th. The event includes a special softball game between local first-responders and the WWAST. The event benefits a program for training service dogs for veterans.

Tri-M Music Honor Society Chapter 3004

The GHS Tri-M chapter will be inducting new members on April 17th. Members will be joining the Marching Band for their performance at the WWAST event as part of their service. Members will also be participating in a trip Philadelphia to observe a dress rehearsal of the Philadelphia Orchestra at the Kimmel Center on April 26th.

ATHLETICS:

Baseball team traveled to Norfolk, Va. to play three varsity and two junior varsity games in a showcase tournament. The varsity won all three games and the trip was without incident. The students enjoyed the experience.

Coach Hagerty inquired about the re-instatement of the 5th assistant coaching position that was removed in 2008.

- Head Football Coach Hagerty is getting his staff together and will be recommending coaches as soon as they submit all district-required certifications for BOE approval. Head Coach instructed to submit names and credentials by April 30, 2018.
- Request revision for requirements for volunteer coaches. Do they need a teaching certificate and/or a county substitute certificate to be eligible for board approval?
- Winter Sports awards ceremony was rescheduled and held on March 26th. Attendance was poor for the awards ceremony and even less for Spring Meet the Coaches night.

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- JV softball season was canceled due to lack of student participation.

Currently teachers are teaching:

9th grade- Ms. Bernat. is teaching a basketball & recreation games unit.

10th grade – Callahan is teaching recreation games, yoga, and pillow polo unit.

11th grade- Mr. Neilio is teaching health unit.

12th grade- Mr. Cynewski is teaching basketball unit.

ADMINISTRATION (PERSONNEL)

Vacant coaching positions for 2018-2019 school year have been posted. Head Cross Country coach (retirement), assistant girls soccer coach (vacant), assistant boys soccer coach, Head Coach Winter Track (retirement), Boys Head Coach Spring Track (retirement).

Part – time Drama Instructor – interview committee is being convened

Special Education – Math – needed due to retirement

Self- contained special education – needed due to retirement

OPERATIONS (FACILITIES AND TRANSPORTATION)

FACILITIES: Speakers and clocks are being installed in offices and bathrooms that were left out of the original scope of work.

NURSE: Attachment

COMMUNITY:

- 3.1, 3.2, & 3.3 Spring Musical
- 3.8.18 Senior Dinner Dance
- 3.13.18 Art Show, Diversity Dining Night, Music In Our Schools Month Concert
- 3.14.18 Student Walk Out
- 3.15.18 Renaissance Celebration
- 3.16.18 Tony & RJ Assembly – Grade 10 – Distracted Driving
- 3.16.18 Parent Conferences
- 3.16.18 After Prom Beef & Boogie
- 3.23.18 Blood Drive
- 3.23.18 Move Over Assembly – All grades – Yield to Emergency Vehicles
- 3.26.18 Spring Meet the Coaches Night
- 3.26.18 Winter Sports Awards Night
- 3.27.18 Hidden In Plain Sight Assembly
- 3.28.18 Mock Interviews at Rowan University
- 3.29.18 Women’s History Month Assembly at Bowe School

UPCOMING EVENTS:

- 4.14.18 Class of 2020 Vendor Fair – 9AM – 1PM
- 4.17.18 Tri-M & NAHS Inductions – 7PM
- 4.24.18 Thespian Society Inductions – 7PM
- 4.26.18 Take Your Child to Work Day
- 4.27.18 Soph Hop 7-10PM

| A | | B | C | D | E | F | G | H | I | J | K | L | M | N |
|----|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|
| 1 | Board report- GHS nurse | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | |
| 2 | Health office log #of days/month | | | | | | | | | | | | | |
| 3 | Illness (1a,3a) | | | | | | | | | | | | | |
| 4 | First Aid/injury(1a,3a) | | | | | | | | | | | | | |
| 5 | Health Information Counseling (1b,2a, 2b) | | | | | | | | | | | | | |
| 6 | gym excuses (1a,3a,1e) | | | | | | | | | | | | | |
| 7 | medications (daily, as needed) (2e, 3b) | | | | | | | | | | | | | |
| 8 | asthma (rescue inhalers, nebulizers) | | | | | | | | | | | | | |
| 9 | Accident reports (student) | | | | | | | | | | | | | |
| 10 | infectious exculsion (1a, 1e) | | | | | | | | | | | | | |
| 11 | Sent home (1a, 1e) | | | | | | | | | | | | | |
| | sent home and referred to physician/hospital (1e) | | | | | | | | | | | | | |
| 12 | medical emergency/911 required | | | | | | | | | | | | | |
| 13 | doctors notes | | | | | | | | | | | | | |
| 14 | diabetic management (Bloodsugars, insulin, carb counts/insulin pumps) | | | | | | | | | | | | | |
| 15 | Concussion (evaluation, assessment, referral/health care plans/504, education to staff/students) S=sport injury; G=gym class; O=other/home injury | | | | | | | | | | | | | |
| 16 | | | | | | | | | | | | | | |
| 17 | other | | | | | | | | | | | | | |
| 18 | Screening (1b, 4c, 2e) | | | | | | | | | | | | | |
| 19 | heights/weights/blood pressures | | | | | | | | | | | | | |
| 20 | Additional blood pressure screenings | | | | | | | | | | | | | |
| 21 | Hearing | | | | | | | | | | | | | |
| 22 | Vision | | | | | | | | | | | | | |
| 23 | Screening Referrals | | | | | | | | | | | | | |
| 24 | CDS assessment | | | | | | | | | | | | | |
| 25 | I&RS | | | | | | | | | | | | | |
| 26 | CST | | | | | | | | | | | | | |
| 27 | Sport Physicals processing | 72 | 60 | 13 | 24 | 31 | 15 | 9 | 26 | 18 | | | | |

| A | | B | C | D | E | F | G | H | I | J | K | L | M | N |
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| 2 | Health office log #of days/month | | 18 | 21 | 18 | 16 | 19 | 18 | 20 | | | | | |
| 28 | Sport physical 90 day update form | 4 | 17 | 4 | 6 | 15 | 3 | 10 | 10 | 30 | | | | |
| 29 | Evaluations and Planning | | | | | | | | | | | | | |
| 30 | Individual Health Care Plans | | 30 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | | | | |
| 31 | medical/educational 504 plans (initiation/development and review) | | 21 | 3 | 0 | 0 | 6 | 1 | 0 | | | | | |
| 32 | I&RS case management/referrals | | 2 | 3 | 9 | 6 | 5 | 10 | 9 | | | | | |
| 33 | medication forms (review, parent communication, teacher education) | | 29 | 13 | 1 | 0 | 4 | 7 | 1 | | | | | |
| 34 | home instruction applications (2ab,1f) | | 4 | 0 | 0 | 2 | 2 | 2 | 0 | | | | | |
| 35 | home instruction returning (2ab, 1f) | | 0 | 1 | 0 | 0 | 2 | 0 | 1 | | | | | |
| 36 | new student health record appraisals (GHS and little bulldog preschool (1b) | | 23 | 19 | 10 | 3 | 6 | 5 | 4 | | | | | |
| 37 | transfer out record processing (2c) | | 30 | 3 | 5 | 3 | 3 | 1 | 5 | | | | | |
| 38 | Immunizations requested (4b) | | 3 | 7 | 1 | 4 | 0 | 0 | 0 | | | | | |
| 39 | TB tests requested (1f,2c) | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |
| 40 | TB test evaluated (1f, 2c) | | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |
| 41 | Working Papers | | 3 | 4 | 1 | 3 | 1 | 3 | 7 | | | | | |
| 42 | students excluded (non infectious) | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |
| 43 | Agency Referrals (DCP&P/mobile response/crisis/counseling etc) (1d) | | 5 | 3 | 2 | 1 | 1 | 2 | 0 | | | | | |
| 44 | Total number of students services | | 659 | 594 | 542 | 706 | 473 | 615 | 504 | | | | | |
| 45 | Other | | | | | | | | | | | | | |
| 46 | attendance calls incoming/outgoing (1c,1e,3a) | | 115/3 | 184/2 | 208/4 | 247/4 | 198/5 | 217/4 | 268/3 | | | | | |
| 47 | parent/guardian conferences/communication | | 35 | 29calls/ 72 letters | 21 | 18 | 17 | 13 | 13 | | | | | |
| 48 | conferences/collaboration (teacher, parent/administrator/nurses) | | 2 | 3 | 3 | 1 | 2 | 2 | 2 | | | | | |

| | A | B | C | D | E | F | G | H | I | J | K | L | M | N |
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| 2 | Health office log #of days/month | | 18 | 21 | 18 | 16 | 19 | 18 | 20 | | | | | |
| 75 | Additional Nurse's office Coverage/class trips to GHS | | 0 | 0 | 3 | 1 | 0 | 0 | 0 | | | | | |
| 76 | health Classes taught | | 0 | 0 | 0 | 0 | 0 | 0 | 3 | | | | | |