

GLASSBORO HIGH SCHOOL

March Report

Submitted by: Dr. Danielle F. Sneathen

ADMINISTRATION:

- Staff Evaluations (February)

Tenured Certified Staff	8	
Non-Tenured Certified Staff	5	
Non-Certified Staff	2	

- Committee Meetings

2.7.18 Safety Team Mtg.
2.7.18 Student Life Mtg.
2.7.18 Schedule Committee Mtg.
2.6.18 SciP Mtg.
2.12.18 BOE Committee Mtg.
2.13.18 Department Meetings
2.22.18 Administrative Council Mtg.
2.20.18 Faculty Mtg.
2.2, 2.9. & 2.23 GHS Admin. Mtg.
2.27.18 Gloucester/Salem Cty. Principals Mtg.
2.21.18 BOE Mtg.
2.26.18 Diversity Committee Mtg.
2.28.18 IR&S Mtg.
2.28.18 Academy Mtg.

- PTO Meetings

2.5.18 After Prom Mtg.

Professional Development

2.16.18 Teaching in the Block Brainstorming Session
2.20.18 Link It Mtg.
2.22.18 PLC's
2.26.18 Differentiated Instruction workshop at Rowan Tech Park
2.28.18 Learning Walk at GIS

INSTRUCTION / STUDENT NOTES:

Guidance

Total number of Parent Contacts- by Phone: 99
By Email: 87
Parent sessions: 21

Total Number of Consultations with Teachers, Administrators and Child Study Team Members:
108

Total Number of Conferences with Teachers, Administrators and Child Study Team Members:
127

Total Number of Contacts with outside Services, Agencies, School:27

GLASSBORO HIGH SCHOOL

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Meetings Attended: I&RS, SCIP, GCPCA, Friends of Rachel, HIB, Diversity, STEM, PARCC,

Training/Additional Activities:

Met with students for schedule changes

Attended GCPCA Mtg

Master Schedule- continued to fine tune-scheduling process with E. Williams

NAEP testing

SAT Registrations

RCGC STARS presentation

Facilitated the Harley Flack Mentoring Rowan University

Continued to meet with seniors for college and career

Scheduled new students

Attended CST meetings

Coordinated Army, Marine and Robert Fiancé recruiters

Attended GIS for translation mtg

Course selection

Student Sessions

R. Boyd

Total 159

12th -73

11th- 34

10th- 18

9th- 26

M. Mattioli

Total- 151

12th - 60

11th - 37

10th -27

9th - 27

M. Ragozzino

Total 145

12th- 65

11th- 29

10th- 20

9th- 30

Business

Students in Financial Literacy are competing in the H&R block budgeting game. This allows the students to maintain a checking account and a cash flow spreadsheet.

The Entrepreneurship students are focusing on the global marketplace, its importance and identifying global markets in which to do business. They are working on a global opportunities project requiring them to research a specific country including demographics, trade barriers, potential risks and advantages and disadvantages of doing business in that country. Findings will be presented in a PowerPoint presentation.

Software Applications students are using Testout and Microsoft Office Software to develop their skills using a simulated software program. The program teaches the students through a series of labs and then tests them on appropriate work-related tasks.

The Introduction to Computer Programming students are creating, designing and developing an original computer game using Gamemaker Software. Students are also learning how to code using BlueJ- Java Object-Oriented programming skills.

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Software Applications students are developing their Microsoft Office skills in Word using TestOut Software, which is a simulated software program that teaches and tests students on appropriate work-related tasks.

DECA students are getting ready to compete in the Six Flags Great Adventure Business and Marketing Day Challenge, 2018 event that will take place on May 23, 2018. Students will prepare a business plan, in advance, for competitive entry in the annual challenge.

F&CS

The Spring semester of the Little Bulldogs Nursery School is Starting on March 13th. Children will be with us 3 days a week until June 7th.

Students in Honors and AP Early Childhood Education are now busy with Field Experience as teachers' helpers at Bullock School.

TV TECH:

Studio will be finalizing repairs this Thursday with technician
Parent donated equipment to the program
AVC club meets 3 times a week (Audio/Visual Communications Club) during lunch
Students are working on Diversity Night promo video

Art

Several Fine Art Academy students will be painting Eagles logos on the Shoprite windows for the Super Bowl.

The National Art Honor Society students sold tickets to the basketball game on January 30th.

Julie Elwood was accepted several art colleges of her choice.

Anna Haltiwanger was accepted to several art colleges of her choice. She has chosen Moore College of Art and Design. She was awarded the scholarship of *Visionary Women's Honors Program*.

NAHS is currently looking for a sponsor for *The Memory Project* in which our students adopt an orphanage abroad and create portraits, exchange letters, and raise money for the kids.

Mrs. Abrams and Ms. Clements attended an Academy meeting at the board office on Wednesday, January 10th.

Mrs. Abrams presented information about the Fine Art Academy during the Board of Education meeting on January 24th at 7:00.

Ms. Clements and Mrs. Abrams are planning a trip to Washington D.C. with the National Art Honor Society. We will visit several museums and take advantage of seeing the

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cherry blossoms blooming. Students with bring sketchbooks to draw their surroundings while we are there.

Mrs. Abrams and Ms. Clements decorated the board office with student artwork.

Mrs. Abrams and Ms. Clements are creating banners, letters, posters, and Instagram frames for the EAGLES pep rally.

Ms. Clements and Mrs. Abrams are participating in the Art Ed NOW Conference Feb. 2018.

Ms. Clements is teaching Introduction to Painting (oil) at Rowan University.

Math/Science

Math/Science

Currently, there are 3 seniors not cleared for graduation. They will be taking a PSAT and ACCUPLACER in March, and ASVAB in April, and an SAT in May. They have all begun the Portfolio Appeal Process under the direction of Janice Rynkiewicz.

The partnership with Rowan's Biomedical Engineering research team started last week. They came out to the high school and ran an activity with the students. Seven students were present. They worked on a project in which they had to use materials provided to fuse bones together and it had to withstand a force. All of our students were able to create a sturdy bone structure. They will be back out again on March 23.

Biology – In Ms. Keefer's ICS Biology classes, with Mr. Humes and Mr. Scheuer, we are completing a UbD unit on Ecology in which students learned about interdependence, energy flow, cycling of nutrients among and between organisms and the environment, and how survival of organisms is affected by interactions with each other and their environment and can be altered by human manipulation. Students recently completed the first of two mini performance tasks, an owl pellet dissection. For this task students dissected an owl pellet, sorted the skeletal remains found, used a dichotomous key to identify the species of prey consumed then used this information to create a food web of the owl's habitat. Students then summarized the owl's diet in order to estimate the diversity of the prey available in the ecosystem. At the conclusion of the unit students will be completing the second, and final, performance task for the unit. This task, The Effects of Human Intervention on a Food Web, also has students dealing with a scenario. This time it is based on the Malaria outbreak in Borneo in the 1950s. Students use information given, along with a diagram illustrating a food web affected by the spraying of DDT to get rid of the mosquitoes. Students must analyze the diagram and information and explain the probable effect of the DDT on each organism in the food web. They also are tasked with providing a better solution to the original problem than the spraying of the deadly chemical.

Human Anatomy – In Ms. Keefer's Human Anatomy class students recently completed their first UbD unit, Intro to the Human Body. Students learned anatomical and directional terms used by

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medical personnel and why it is important to have a specialized, universal language. Students completed an activity in which they worked with a partner to use anatomical & directional terms to locate points on the body. Individually, students completed a performance task which required them to describe a sports action using only anatomical terms. We also discussed what it means to be alive and how the different systems play a role in that. Students also learned about the importance of homeostasis to survival, including how the body knows when something is out of sorts and how it fixes it. The unit concluded with a second performance task in which each student was given a homeostatic crisis scenario. Students were tasked with determining the primary body system affected by the crisis, how this system was affected, and how this system, along with secondary systems, were attempting to bring the body back to homeostasis.

English/Social Studies

English III: All students took the benchmark assessment for English III. We began unit one of the curriculum. The focus of this unit is education practices and perspectives in America. We have been discussing how education has changed over time. Students have been using Common Lit and Google Classroom on a daily basis. An essay is the final piece for this unit. We are in the beginning stages of pre-planning for this piece now.

CP English II: Students completed the EdConnect reading and writing pre-tests. In order to get to know the students, they completed a short writing assignment and vision board based on goal-setting theory. Incorporating transition words/phrases and sentences was a focus of the writing assignment. Each student created challenging academic and personal goals for the remainder of the 2017-18 school year. We are in the midst of unit one in the new curriculum; the students finished reading *Antigone* and participated in several close reads (utilizing “book snaps”). Students are actively partaking in google classroom, google forms, and flipgrid. Students continue to learn in-context and tiered vocabulary.

H English II: Students completed the EdConnect reading and writing pre-tests as well as a vocabulary pre-test. In order to get to know the students, they completed a short writing assignment and vision board based on goal-setting theory. Incorporating transition words/phrases and sentences were a focus of the writing assignment. Each student created challenging academic and personal goals for the remainder of the 2017-18 school year. We are in the midst of unit one in the new curriculum; the students finished reading *Antigone* and participated in several close reads (utilizing “book snaps”). Students are actively partaking in google classroom, google forms, google drawings, and flipgrid. Students continue to learn in-context and tiered vocabulary.

CP English III: Students established their baseline reading skills with a pretest, became familiar with the independent reading component of the course and learned how to respond to both fiction and non-fiction selections in reading journals. They also learned how to keep a personal dictionary wrote a business style letter of application and began critically viewing a series of TED talks on the topic of education in preparation for a research project.

Honors English III: In addition to the activities above, students engaged in the study and application of 4 units of vocabulary and learned basic sentence patterns. They analyzed methods of development in the TED talks of Colin Powell and Ken Robinson.

GLASSBORO HIGH SCHOOL

March Report

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ELA I: Completed Mythology Unit/Hero Journey/The Odyssey and Unit Benchmark assessment

ELA II: Completed *Night*/Holocaust Unit

Students worked on vocabulary in context and grammar.

Students read *Night* and analyzed conflicts, characters, and themes.

Students watched Oprah's documentary with Eli Wiesel and responded to text-based questions as well as open-ended questions.

ESL: ICS in Health class for the first 22 days of February

English I:

- Students took a benchmark test.
- Students took notes on Elizabethan culture, the Globe theatre, and Shakespeare's life.
- Students read the first two acts of *Romeo and Juliet*, answered text-based questions, and participated in discussions on plot, characters, and themes.
- Students worked on vocabulary in context and grammar.
- Students took notes on parts of speech and wrote sample sentences. Students also identified various parts of speech from excerpts and took a quiz.

AP Composition: Students completed their first unit in AP Comp, which explored various theories regarding democracy and government. Standards for Socratic discussion were established, and the first sets of rhetorical devices, vocabulary, tone words, and logical fallacies introduced, studied and assessed. Students wrote end of unit papers using Ciceronian argumentative techniques while employing MLA style and conventions.

English IV CP: These students are working through a nonfiction novel called the Defining Decade. Including supplemental readings, students have progressed through a series of informative anecdotes regarding the development of young people into successful adults. In addition to vocabulary, students have also been using Image Grammar to "paint with words" and improve their sentence complexity and style. They are currently preparing to write personal narrative essays.

American History II: The first half of this month was spent finishing the 1920s unit of study. A major highlight of this unit was a collaborative project examining pop culture in American society (ex: fashion, sports, music, etc.). Working in small group, students analyzed how these things have changed over time from the 1920s to contemporary times - specifically, they were looking for trends in the nature and (more importantly) societal impact of these topics. A second major highlight of the unit was a cross-curricular activity surrounding "The Great Gatsby". Students composed a creative writing piece exploring the themes/symbolism of the story after viewing the film adaptation. Currently, I have begun the unit on the Great Depression, which will continue into next month.

World History: These classes recently reviewed basic geography, forms of government, economies, etc., along with terms and concepts that students will use throughout the course. Chapters 2 and 3 are about Exploration and the First Global Contact. Each class starts also with

GLASSBORO HIGH SCHOOL

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a geography warm up that is done and submitted to the google classroom, so students use technology at least once every block.

Psychology: In psychology, we covered psychoanalysis and experimental methods in psychology. For psychoanalysis, we did multiple case studies identifying defense mechanism examples. As well, students were able to take the TAT and other projective tests to explore methods of personality assessment used by psychoanalysts. During our course on experimental methods, students created a study design with the scientific method and researched a behavior in the student population.

Sociology: Students received instruction on culture, norms, and experimental methods in sociology. During our course on culture, students role-played different examples of levels of norms and completed web quests to explore different cultures. In addition, students created sociological survey experiments during our course on experimental methods.

World Language

Feb. 15: French Club Mardi Gras meeting held. Students competed in Mardi Gras themed activities and had King's Cake.

Feb. 26: Camden County registrations for dual credit for GHS students for French classes.

Madame and Ms. Melecio received approval for a joint France and Spain trip for 2019. We are now in process of recruiting students for the trip.

Band

The Concert Band is preparing selections for the upcoming GHS Black History Celebration (2/15) and the Music in Our Schools Month Concert (MISOM) (3/13). The Black History Celebration performance will include *Dry Your Tears Afrika* by John Williams from the movie, *Amistad*. This is a collaborative effort between the concert band, string orchestra and choir. Additional collaborations will occur with selections for the MIOSM Concert. The theme for this year's concert is Broadway and features musical selections from Broadway musicals. The band will be joined by a soloist and the choir for *Selections from Les Miserables* and will join with the strings and choir for a finale number titled *When You Believe*.

The Jazz Ensemble continues to rehearse in the mornings prior to block 1. Upcoming events will include the MIOSM Concert, Kingsway Jazz Festival (3/17), Schalick Jazz Festival (3/23) and the NJ Regional Jazz Championships (4/7).

Mayooran Mohanakanthan, a freshman tenor saxophonist, recently was accepted, through audition, into the All SJ Senior High School Band. He performed in their concert on January 14th.

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GHS Marching Band

The Marching Band has been working on a special arrangement of the Eagles Fight Song which will be performed at the GHS pep rally on February 2nd.

Seven GIS Marching Band members were recently accepted into the Olympic Conference Jr. High Honors Band. They participated in a concert at Washington Township High School on January 31st. Two of these students were also accepted into the All SJ Jr. High Band.

ATHLETICS:

Athletics- Men's basketball, Anthony Mitchell scored his 1000th career point in a losing effort against Woodbury Sectional Championship game. He finished his career with 1021 points.

Women's basketball team made the play-offs with at 10th seed and traveled to Salem in the first round and lost.

Coach Hagerty inquired about the re-instatement of the 5th assistant coaching position that was removed in 2008.

- Head Football Coach Hagerty is getting his staff together and will be recommending them to me for review, before they are put up for BOE approval.
- All coaching positions have been recommended for 2017-18 school year.
- Varsity assistant softball- Scott Rogers
- Assistant track coach- Nick Tarasevich
- Request that vacant/non-renewal coaching positions be posted internally for 2018-2019 school year.
- Request requirements for volunteer coaches. Do they need a teaching certificate and/or a county substitute certificate to be eligible for board approval?
- Winter Sports awards ceremony will be 3/20/18 @ 7pm.

Currently teachers are teaching:

9th grade- Ms. Bernat. is teaching a health unit.

10th grade – Callahan is teaching fitness unit.

11th grade- Mr. Neilio is teaching fitness unit.

12th grade- Mr. Cynewski is teaching badmitton unit.

ADMINISTRATION (PERSONNEL)

- Vacant coaching positions for 2018-2019 school year. Head Cross Country coach (retirement), assistant girls soccer coach (vacant), possible assistant boys soccer coach, Head Coach Winter Track(retirement) , Boys Head Coach Spring Track (retirement).

GHS is currently conducting interviews to hire a new Physical Education teacher to replace Mr. Neilio who is retiring in June.

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GHS will be posting soon for the Self-contained special education position and the math resource room position that will be vacant due to the impending retirements of Ms. White and Mr. Farquhar.

OPERATIONS (FACILITIES AND TRANSPORTATION)

FACILITIES:

There are still some doors that need to be replaced at GHS.

NURSE: Attachment

COMMUNITY:

- 2.2.18 Super Bowl Pep Rally
- 2.5.18 Post Super Bowl Mini Pep Rally
- 2.15.18 Black History Celebration
- 2.16.18 Guidance Staff Appreciation Luncheon

UPCOMING EVENTS:

- 3.13.18 Diversity Dining Night – 6PM
- 3.13.18 GHS Art Show – 6-7PM
- 3.13.18 Music In Our Schools Month Concert – 7PM
- 3.16.18 GHS Parent Conferences – 7:45-9:45AM
- 3.16.18 Tony & RJ Foundation Assembly – Grade 10 – 10AM
- 3.16.18 After Prom Beef & Boogie – 6:30PM, St. Anthony's Hall
- 3.20.18 Spring Meet the Coaches Night – 6PM
- 3.20.18 Winter Sports Awards Night – 7PM
- 3.21.18 Rock Your Socks Autism Awareness Day
- 3.22.18 Mr. Glassboro – 7PM
- 3.23.18 GHS Blood Drive
- 3.23.18 Move Over Assembly – All students
- 3.27.18 Hidden In Plain Sight 6PM Resource Fair 7PM Adults Only Assembly

A		B	C	D	E	F	G	H	I	J	K	L	M	N
Board report- GHS nurse		Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
Health office log #of days/month														
1														
2			18	21	18	16	19	18	21					
3	Illness (1a,3a)		116	87	119	136	113	120						
4	First Aid/injury(1a,3a)		101	118	111	83	100	100						
5	Health Information Counseling (1b,2a, 2b)		80	46	51	67	62	64						
6	gym excuses (1a,3a,1e)		24	14	16	15	13	10						
7	medications (daily, as needed) (2e, 3b)		38	55	55	41	51	53						
8	asthma (rescue inhalers, nebulizers)		8	13	21	6	11	14						
9	Accident reports (student)		20	8	10	6	8	10						
10	infectious exculsion (1a, 1e)		1	0	1	2	0	1						
11	Sent home (1a, 1e)		7	17	14	18	25	14						
	sent home and referred to physician/hospital (1e)		11	11	1	2	4	9						
12	medical emergency/911 required		0	0	0	0	0	0						
13	doctors notes		40	43	22	23	15	17						
14	diabetic management (Bloodsugars, insulin, carb counts/insulin pumps)		8	1	10	2	5	8						
15	Concussion (evaluation, assessment, referral/health care plans/504, education to staff/students) S=sport injury; G=gym class; O=other/home injury		3 S=3 G=0 O=0	7 S=7 G=0 O=0	2 S=1 G=1 O=0	1 S=1 G=0 O=0	2 S=1 G=1 O=0	0						
16	other		22	26	13	33	15	28						
17														
18	Screening (1b, 4c, 2e)													
19	heights/weights/blood pressures		0	52	8	132	0	55						
20	Additional blood pressure screenings		4	0	0	0	0	3						
21	Hearing		0	0	0	82	0	30						
22	Vision		1	10	8	14	0	9						
23	Screening Referrals		1	1	1	0	0	0						
24	CDS assessment		0	3	2	3	0	2						
25	I&RS		1	0	0	0	0	0						
26	CST		1	1	3	0	1	0						
27	Sport Physicals processing	72	60	13	24	31	15	9	26					

A		B	C	D	E	F	G	H	I	J	K	L	M	N
Board report- GHS nurse		Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
1	Health office log #of days/month													
2	Sport physical 90 day update form	4	17	4	6	15	3	10	10	21				
28	Evaluations and Planning													
30	Individual Health Care Plans			30	0	0	0	0	1					
31	medical/educational 504 plans (initiation/development and review)			21	3	0	0	6	1					
32	I&RS case management/referrals			2	3	9	6	5	10					
33	medication forms (review, parent communication, teacher education)			29	13	1	0	4	7					
34	home instuction applications (2ab,1f)			4	0	0	2	2	2					
35	home instuction returning (2ab, 1f)			0	1	0	0	2	0					
36	new student health record appraisals (GHS and little bulldog preschool (1b)			23	19	10	3	6	5					
37	transfer out record processing (2c)			30	3	5	3	3	1					
38	Immunizations requested (4b)			3	7	1	4	0	0					
39	TB tests requested (1f,2c)			0	0	0	0	0	0					
40	TB test evaluated (1f, 2c)			1	0	0	0	0	0					
41	Working Papers			3	4	1	3	1	3					
42	students excluded (non infectious)			0	0	0	0	0	0					
43	Agency Referrals (DCP&P/mobile response/crisis/counseling etc) (1d)			5	3	2	1	1	2					
44	Total number of students services			659	594	542	706	473	615					
45	Other													
46	attendance calls incoming/outgoing (1c,1e,3a)			115/3	184/2	208/4	247/4	198/5	217/4					
47	parent/guardian conferences/communication			35	29calls/ 72 letters	21	18	17	13					
48	conferences/collaboration (teacher, parent/administrator/nurses)			2	3	3	1	2	2					

A		B	C	D	E	F	G	H	I	J	K	L	M	N
1	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
2	Health office log #of days/month													
49	guidance/CST/I&RS conferences (1bc, 2ab,3af)		18	21	18	18	16	19	18	21				
50	professional communication (1b,4b)		8	14	8	4	4	9	4					
51	Reports submitted		1	2	1	2	2	2	1					
52	HIB referral/involvement		1	2	1	0	0	0	1					
53	Staff													
54	health office visits		19	15	12	7	18	15	15					
55	Trainings/teaching		1-CPR c0	1	3	1/1cpr	0	0	1 cpr					
56	Workman's comp claims initiated		0	0	1	0	4	0	0					
57	referrals		1	0	0	0	0	0	0					
58	Education of student medical needs		3	1	1	1	2	2	1					
59	Meetings/Workshops/Activites													
60	Teacher inservice		0	0	0	0	0	0	0					
61	Faculty		1	1	1	1	1	1	1					
62	Departmental (Nurse, Health/PE) saftey		1	0	0	1	2	2	1					
63	I&RS		1	1	1	1	1	1	1					
64	Drills		2	2	2	2	2	2	3					
65	Nursing Continuing ED/workshops		0	0	1	0	0	0	0					
66	Other													
67	Free/reduced lunch forms		4	15	2	0	0	0	0					
68	Field Trip student list review		2	4	6	3	1+lockii	4	4					
69	Review emergency cards		200	0	0	0	0	0	0					
70	Substitute plans		1	1	1	1	1	1	1					
71	bulitin boards		1	1	0	1	0	0	1					
72	Blood drive		N/A	planning	assembly	complete	na	na	planning					
73	Volunteering/fund raisers/mentoring/back to school/other		0	1	0	0	1	0	0					
74	Student Nurse		N/A	n/a	n/a	n/a	n/a	na	0					

