

GLASSBORO HIGH SCHOOL

February Report

Submitted by: Dr. Danielle F. Sneathen

ADMINISTRATION:

- Staff Evaluations (January)

Tenured Certified Staff	5	
Non-Tenured Certified Staff	2	
Non-Certified Staff	0	

- Committee Meetings

1.3.18 & 1.10.18 Teacher of the Year Mtg.
1.10.18 Academy Mtg.
1.10.18 Safety Team Mtg.
1.10.18 Student Life Mtg.
1.11.18 Teacher Academy Mtg.
1.2.18 SciP Mtg.
1.9.18 Department Meetings
1.18.18 Administrative Council Mtg.
1.16.18 Faculty Mtg.
1.17.18 BOE Education Committee Mtg.
1.5, 1.12, 1.19, and 1.26 GHS Admin. Mtg.
1.19.18 Grievance Mtg.
1.29.18 GHS Discipline Comm. Mtg.
1.30.18 Gloucester/Salem Cty. Principals Mtg.
1.30.18 Course Selection Planning Mtg. with GIS

- PTO Meetings

Professional Development

1.29.18 Turn Around ½ Day

INSTRUCTION / STUDENT NOTES:

Guidance

Total number of Parent Contacts- by Phone: 102
By Email: 95
Parent sessions: 25

Total Number of Consultations with Teachers, Administrators and Child Study Team Members:
112

Total Number of Conferences with Teachers, Administrators and Child Study Team Members:
133

Total Number of Contacts with outside Services, Agencies, School:31

Meetings Attended: I&RS, SCIP, GCPCA, Friends of Rachel, HIB, Diversity, STEM, PARCC,

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Training/Additional Activities:

Met with students for schedule changes

Attended GCPCA Mtg.

Master Schedule meeting with GIS/GHS Administrators, counselors, CST, E. Williams

Program planning guide for underclassmen presentation

Program planning guide presentation for 8th grade students

Program Planning guide presentation for parents

Junior parent night presentation

PARCC testing

SAT Registrations

Facilitated the Harley Flack Mentoring dinner at Rowan University

Continued to meet with seniors for college and career

Scheduled new students

Preparation for NAEP testing

Attended CST meetings

Oversee College Graduate students who will be meeting high school seniors to assist with the post-secondary planning.

Coordinated Army recruiters

Lock-In

Student Sessions

R. Boyd

M. Mattioli

M. Ragozzino

Total 175

Total- 163

Total 180

12th -75

12th - 64

12th- 76

11th- 36

11th - 39

11th- 35

10th- 23

10th -30

10th- 29

9th- 32

9th - 30

9th- 40

Business

At the conclusion of the semester, out of twenty-one MOUS students, 20 students received certification in MS PowerPoint 2016, 18 students received certification in MS Word 2016, 13 students received certification in MS Excel 2016, 4 students received certification in MS Access 2016, 1 student (Tyler Estes) received certification in MS Word Expert 2016, and 19 students have also become certified in TestOut Desktop Pro.

DECA Consumer Bowl team members continue studying for the 2018 Gloucester County Consumer Bowl Competition, which will be held on February 9th at the Gloucester County Library.

MOUS students completed the TestOut Desktop Pro Certification Exam with a passing rate of 86.36% with a mean score of 1656.36. The college passing rate is 68.77% with a mean score of 1571.26, national passing rate is 65.95% with a mean score of 1539.01, and the high school passing rate is 62.09% with a mean score of 1486.64. Glassboro student's scores were 17.59% greater than college scores, 20.41% greater than national scores and 24.27% greater than other high school scores. Great Job!

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Art

Student News:

Several Fine Art Academy students will be painting Eagles logos on the Shoprite windows for the Super Bowl.

The National Art Honor Society students sold tickets to the basketball game on January 30th.

Julie Elwood was accepted several art colleges of her choice.

Anna Haltiwanger was accepted to several art colleges of her choice. She has chosen Moore College of Art and Design. She was awarded the scholarship of *Visionary Women's Honors Program*.

NAHS is currently looking for a sponsor for *The Memory Project* in which our students adopt an orphanage abroad and create portraits, exchange letters, and raise money for the kids.

Teacher News:

Mrs. Abrams and Ms. Clements attended an Academy meeting at the board office on Wednesday, January 10th.

Mrs. Abrams presented information about the Fine Art Academy during the Board of Education meeting on January 24th at 7:00.

Ms. Clements and Mrs. Abrams are planning a trip to Washington D.C. with the National Art Honor Society. We will visit several museums and take advantage of seeing the cherry blossoms blooming. Students will bring sketchbooks to draw their surroundings while we are there.

Mrs. Abrams and Ms. Clements decorated the board office with student artwork.

Mrs. Abrams and Ms. Clements are creating banners, letters, posters, and Instagram frames for the EAGLES pep rally.

Ms. Clements and Mrs. Abrams are participating in the Art Ed NOW Conference Feb. 2018.

Ms. Clements is teaching Introduction to Painting (oil) at Rowan University.

Math/Science

Currently, there are 4 seniors not cleared for graduation. They will be taking the ACT in February, a PSAT in March, an ASVAB in April, and an SAT in May. They have all begun the Portfolio Appeal Process under the direction of Janice Rynkiewicz.

Ms. Keefer's classes concluded the semester working on the UbD unit, Biological Evolution: Unity and Diversity. Students completed assignments to gain knowledge on topics such as

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natural selection, diversity, variation, and how these things affect populations. They completed a lab activity in which the students took on the role of a paleontologist to investigate how fossilized bones suggest information about the evolutionary history of species. The unit culminated with a performance task in which they are working with a researcher that has discovered several fossils off the coast of Mexico. The task was to take the scientific data of this new animal and use it to classify the new discovery based on the characteristics.

STEM successfully hosted our first FLL competition on 1/20 @ GIS. 12 teams came to GIS from all over South Jersey to compete in a Robotics Lego competition. The top 3 teams are going to Rowan in March for the final competition. We received many compliments.

Members of the STEM committee met with the Rowan Robotics team this week to begin an outreach program in the district. They are planning on meeting at Bowe, GIS and GHS to start working with robotics.

Rowan classes are now in full swing for all STEM/BioMed students.

Biomedical Academy students are currently working on their Coriell Institute of Medical Research science fair projects in the fields of Biology and Psychology. All projects include experimentation as well as an abstract of results. Students will be involved in this event on March 17, 2018.

English/Social Studies

English IV: College Prep English IV students just completed their Into the Wild component of the curriculum. The students were able to follow the path of Chris McCandless during his final stages of his journey. They were able to identify the biases of Jon Krakauer as he told the story of Chris' adventure. Students were able to show mastery by writing an essay in detail about these particular biases (Krakauer was an experienced hiker, McCandless was not). Students also completed several Common Lit activities that were both PARCC aligned and referred to in the English IV curriculum.

ELA Test Prep: All of the students passed a test in order to clear for graduation.

H English II: Students finished reading *The Things They Carried*. Students read the poem "The Soldier" as well. During the reading of *The Things They Carried*, students focused on soldiers' coping mechanisms, O'Brien's writing style, and descriptive language. Students completed the final exam and PARCC.

English III: Students completed their unit on human trafficking and slavery by reading *Sold* and *The Narrative of the Life of Frederick Douglass*.

AP Literature: Students read, discussed and analyzed Hamlet focusing on famous soliloquies and their meaning. They viewed the play and also completed independent reading projects based upon their novels. In addition they completed AP style essays and multiple choice tasks to practice for the AP exam.

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AP Composition: In January, students completed final independent projects. These projects included the selection of a book from Modern Library's Top 100 Nonfiction books ever written, and presented an author's biography, rhetorical analysis, and argumentative thesis. Students also took their final examination, which was a timed AP Comp exam. The class average amounted to just above a 3 out of 5, which would earn students college credits in most cases.

American History: Students researched technological advancements that resulted from WWI by creating presentations, which demonstrated their knowledge of industrial advancements. Also, students examined primary sources and described battlefield conditions on the Western front by determining the challenges of soldiers during WWI.

World History: This month, students completed webquest activities to create timelines that tracked the rise of the Nazi party during post-WWII Germany in order to understand the chain of events that placed Hitler in power. Students also read primary source documents detailing the horrors that occurred during the holocaust.

American History II: During the month of January, we covered the 1980s, 90s, and modern America. The basic formative assessments used were the same in nature as those that I have used throughout the semester (which are highlighted in past months). To cover the 90s/modern America students worked collaboratively to complete a tech-based research project. Lots of time during this month was spent reviewing for the final exam. I used various methods to prepare the students; review games, Jeopardy, Kahoot, etc. Students were also given a detailed study guide as well as the possible writing prompts in advance to help them prepare.

World History: Final Project: Contemporary Analysis of African Nations
Students are to research a given African Nation and complete a minimum of 12 slide presentation of their nation. Objectives: To highlight the modernization of the Continent of Africa from Decolonization to Present.

World Language

Spanish 4 Honors and Spanish 2 College Prep this semester. Students in the honors level read Don Quijote in class and created Smash Doodles for each chapter. Students choose the most important themes and vocabulary from each chapter to depict. Spanish 2 students were introduced to the food unit. Students learned how to order in a restaurant and discuss foods they did and did not like.

Band

The Concert Band is preparing selections for the upcoming GHS Black History Celebration (2/15) and the Music in Our Schools Month Concert (MISOM) (3/13). The Black History Celebration performance will include *Dry Your Tears Afrika* by John Williams from the movie, *Amistad*. This is a collaborative effort between the concert band, string orchestra and choir. Additional collaborations will occur with selections for the MIOSM Concert. The theme for this year's concert is Broadway and features musical selections from Broadway musicals. The band

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will joined by a soloist and the choir for *Selections from Les Miserables* and will join with the strings and choir for a finale number titled *When You Believe*.

The Jazz Ensemble continues to rehearse in the mornings prior to block 1. Upcoming events will include the MIOSM Concert, Kingsway Jazz Festival (3/17), Schalick Jazz Festival (3/23) and the NJ Regional Jazz Championships (4/7).

Mayooran Mohanakanthan, a freshman tenor saxophonist, recently was accepted, through audition, into the All SJ Senior High School Band. He performed in their concert on January 14th.

The Marching Band has been working on a special arrangement of the Eagles Fight Song which will be performed at the GHS pep rally on February 2nd.

Seven GIS Marching Band members were recently accepted into the Olympic Conference Jr. High Honors Band. They participated in a concert at Washington Township High School on January 31st. Two of these students were also accepted into the All SJ Jr. High Band.

ATHLETICS:

Athletics- Men's basketball, Anthony Mitchell will be honored by Al Carino Basketball club in February.

Women's basketball current record is 1-5 and have improved tremendously.

- Head Football Coach candidates have been interviewed and a recommendation has been made to the Superintendent.

Mr. Cusack attended Bullying in Athletics workshop at NJSIAA with Mrs. Ragozzino (HBS). Presented by David Nash of NJPSA. Learned new laws being put into effect on July 1st and learned how new case laws will affect our programs.

Currently teachers are teaching:

9th grade- Ms. Bernat. is teaching a health unit.

10th grade – Callahan is teaching fitness unit.

11th grade- Mr. Neilio is teaching fitness unit.

12th grade- Mr. Cynewski is teaching fitness unit.

ADMINISTRATION (PERSONNEL)

Vacant coaching positions for 2018-2019 school year. Head Football coach-tbd, 4 assistants-tbd (resignation), Head Cross Country coach (retirement), assistant girls soccer coach (vacant), possible assistant boys soccer coach, Head Coach Winter Track(retirement) , Boys Head Coach Spring Track (retirement).

OPERATIONS (FACILITIES AND TRANSPORTATION)

Fields being prepped for spring season.

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Personnel: GHS is currently interviewing for a new attendance secretary and a new head football coach.

FACILITIES: GHS now has a gender neutral bathroom.

NURSE: Attachment

COMMUNITY:

1.19.18 9th Grade Lock In

1.22.18 Sports Hall of Fame Mtg.

1.24.18 BOE Mtg.

UPCOMING EVENTS:

2.15.18 GHS Black History Celebration – 1PM – Gym

3.1, 3.2, & 3.3 GHS Play – 7:30PM

3.10.18 EdCamp at Bowe School

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
2	Health office log #of days/month			18	21	18	16	19						
3	Illness (1a,3a)			116	87	119	136	113						
4	First Aid/injury(1a,3a)			101	118	111	83	100						
5	Health Information Counseling (1b,2a, 2b)			80	46	51	67	62						
6	gym excuses (1a,3a,1e)			24	14	16	15	13						
7	medications (daily, as needed) (2e, 3b)			38	55	55	41	51						
8	asthma (rescue inhalers, nebulizers)			8	13	21	6	11						
9	Accident reports (student)			20	8		6	8						
10	infectious exculsion (1a, 1e)			1	0	1	2	0						
11	Sent home (1a, 1e)			7	17	14	18	25						
	sent home and referred to physician/hospital (1e)			11	11	1	2	4						
12	medical emergency/911 required			0	0	0	0	0						
13	doctors notes			40	43	22	23	15						
14	diabetic management (Bloodsugars, insulin, carb counts/insulin pumps)			8	1	10	2	5						
15	Concussion (evaluation, assessment, referral/health care plans/504, education to staff/students) S=sport injury; G=gym class; O=other/home injury	3 G=0 O=0	3 S=3 G=0 O=0	7 S=7 G=0 O=0	2 S=1 G=1 O=0	1 S=0 G=0 O=1 class	1 S=1 G=0 O=0	2 S=1 G=1 O=0						
16	other			22	26	13	33	15						
17														
18	Screening (1b, 4c, 2e)													
19	heights/weights/blood pressures			0	52	8	132	0						
20	Additional blood pressure screenings			4	0	0	0	0						
21	Hearing			0	0	0	82	0						
22	Vision			1	10	8	14	0						
23	Screening Referrals			1	1	1	0	0						
24	CDS assessment			0	3	2	3	0						
25	I&RS			1	0	0	0	0						
26	CST			1	1	3	0	1						
27	Sport Physicals processing	72	60	13	24	31	15	9						

[illegible]

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
2	Health office log #of days/month			18	21	18	16	19						
	Additional Nurse's office Coverage/class		0	0	3	1	0							
75	trips to GHS													
76	health Classes taught		0	0	0	0	0	0						