

# GLASSBORO HIGH SCHOOL

## December Report

Submitted by: Dr. Danielle F. Sneathen

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### ADMINISTRATION:

- Staff Evaluations (November)

Tenured Certified Staff	4	
Non-Tenured Certified Staff	3	
Non-Certified Staff	0	

- Committee Meetings

11.1.17 Safety Team Mtg.  
11.2.17 FAFSA Night  
11.8.17 Student Life Mtg.  
11.13.17 HIB Mtg.  
11.14.17 8<sup>th</sup> Grade Parent Night  
11.15.17 SciP Mtg.  
11.16.17 EdCamp Planning Mtg.  
11.17, 11.18 Fall Show  
11.19.17 State Soccer Group 1 Final – Fan Bus  
11.21.17 Administrative Council Mtg.  
11.20.17 Diversity Comm. Mtg.  
11.21.17 Faculty Mtg.  
11.3 & 11.17 GHS Admin. Mtg.  
11.27.17 Rowan/Boro/GPS Mtg.  
11.28.17 Gloucester/Salem Cty. Principals Mtg.  
11.28.17 Negotiations Mtg.  
11.29 & 11.30.17 Rowan Resume Workshop Presenter – 7-9PM

- PTO Meetings

11.6.17 After Prom Mtg.

Professional Development

11.30.17 PLC Meetings

### INSTRUCTION / STUDENT NOTES:

#### Guidance

Total number of Parent Contacts- by Phone: 97 By Email: 86 Parent sessions: 21

Total Number of Consultations with Teachers, Administrators and Child Study Team Members:  
107

Total Number of Conferences with Teachers, Administrators and Child Study Team Members:  
115

Total Number of Contacts with outside Services, Agencies, School: 21

Meetings Attended: I&RS, SCIP, GCPCA, Friends of Rachel, HIB, Diversity meeting, STEM, PARCC,

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### Training/Additional Activities:

Met with students for schedule changes

Attended GCPCA Mtg.

Hosted Rowan" G.Q." Workshop

RCGC presentation for seniors

Hosted the FAFSA parent workshop

Attended HESSA workshop

8<sup>th</sup> grade Parent Night

SAT prep class

Attended Threat Assessment Meeting

Attended CPI refresher course

Thanksgiving food baskets- Project Love

The FOR Club represented GHS at the Project Impact Fair

Generated a list of families that need assistance for the holidays

Naviance

SAT Registrations

Continued to meet with seniors for college and career

Scheduled new students

Organized the Army MRE Challenge for Mrs. George's block 4 class

Sent out invitation for the Holiday Homecoming

Prepared for December ASVAB testing

Attended CST meetings

Organized and Oversee Flack Rowan Mentor program

Oversee College Graduate students who will be meeting high school seniors to assist with the post-secondary planning.

Volunteered at Samaritan House in Glassboro

Reviewed Reports cards for accuracy

Student Sessions

R. Boyd

Total 161

12<sup>th</sup> - 67

11<sup>th</sup> - 33

10<sup>th</sup> - 23

9<sup>th</sup> - 38

M. Mattioli

Total- 164

12<sup>th</sup> - 69

11<sup>th</sup> - 36

10<sup>th</sup> -28

9<sup>th</sup> - 31

M. Ragozzino

Total 159

12<sup>th</sup>- 63

11<sup>th</sup>- 31

10<sup>th</sup>- 26

9<sup>th</sup>- 39

### English

**English III:** Students worked in groups to collaborate on and present powerpoints on educational innovations. We debriefed and they evaluated themselves and their classmates providing constructive suggestions for improving these. Students also engaged in discussion on topics from The Crucible and have been reading informational articles on the history of the Salem Witch Trials, Arthur Miller, and the Red Scare to prepare to read the play. Students continue to develop their vocabularies using new words in creative stories. They also wrote a second reaction paper and a poem using the style of George Ella Lyon's "Where I'm From" as a mentor text.

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**AP Literature:** Students finished reading *The Catcher in the Rye* and “For Esme with Love and Squalor” finding similarities between the two themes, characters and style of the two texts. Students used these texts to practice timed free response writing for the AP test. They also created a data sheet to use while studying for the exam. After students analyzed several sample student essays they used the Common Application essay questions to generate their own. They have been analyzing diction with short exercises from Voice Lessons from Nancy Dean.

**ELA Test Prep:** Students took the SATs on November 4th and prepared for the ASVAB on December 12th.

**H English II:** Students completed the Unit 1 EdConnect assessment. Students composed informative essays about acts of civil disobedience. During the writing process, students learned how to paraphrase and compose creative hooks. Students also read and annotated *Night* by Elie Wiesel. Students viewed a TED Talk and a short film and read the short story “Harrison Bergeron”. Students were introduced to rhetoric and purpose and continue to analyze rhetoric via a reciprocal teaching project. A reciprocal teaching project was introduced to the students at the end of the month. Students take the role of the teacher, present a passage from their assigned chapter and complete a close read with their “students”. Students are actively partaking in google classroom, google forms, and flipgrid. Students continue to learn in-context and tiered vocabulary.

**English IV:** Students just completed the MRE challenge where they had the opportunity to work with the US Army. Students were allowed to be creative and mix different items in MREs to come up with a tasty concoction. This activity taught students how to work collaboratively and how to be creative. They were judged on taste and presentation. Students are working on their Into the Wild part of Unit 2 in the curriculum. They are identifying a minimalist lifestyle and trying to identify some key components that led to the demise of Chris McCandless.

**English I:** Students took the Unit 1 Edconnect Assessment. The class moved into Greek Mythology.

**ELA I:** Students took the Unit 1 Edconnect Assessment. The class moved into Greek Mythology. (Modification plan Percy Jackson and the Olympians)

**ELA II:** Students worked on vocabulary in context and grammar; Students read the first 200 pages of *All American Boys*, and answered text-based questions; Students watched video clips related to social injustice and responded in writing; Students took notes on characters and themes, and participated in class discussions related to race and peaceful protests

**ESL:** Completed Common Lit Unit on Happiness/Continued ACCESS and SAT prep

**English II:** Students took the Unit 2 Edconnect Assessment. The class moved onto Antigone. The students debated about to whom loyalty should be given. The class is reading the play and holding discussions about the loyalties of Creon and Antigone.

**AP Composition:** In addition to writing argumentative synthesis essays, students in AP Comp worked through a unit on theories of education. Students read John Dewey, Maria Montessori,

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Ben Franklin and others in an exploration of the purposes and pedagogy of American public schooling. Several administrators visited students for two days from Glassboro Public Schools, including building principals and the superintendent; they asked questions of each other during a robust dialogue regarding success in the educational and career world. In addition to regular grammar and writing instruction, students analyzed the film *Dead Poets Society*, as well as contemporary criticism about it, to determine the filmmakers' claims about the nature and value of education and how the public should receive it.

### History

**American History II:** American History II: During the first half of November, we studied the 1950s and the Cold War. I have tried to incorporate diverse strategies/activities throughout the semester; these include (but are not limited to), source analysis exercises, guided notetaking, contemporary film analysis, creative writing, tech-based lectures/discussions, etc. I always try to highlight certain themes throughout the course, and "conformity" was a major theme of our study of the postwar period. During the second half of the month we began our study of the 1960s (namely Kennedy, Johnson, and the Counterculture) and we focused on how this decade was a time of change rather than conformity. Cold War tensions are another major focus of the units covered in this month. I have been highlighting current connections between the totalitarian governments of both the Soviet Union and contemporary North Korea. A major aspect of our class has been to study recent developments regarding N. Korea, and I feel that the students appreciate the relevance between historic content and their current society.

### **World History: THE INDUSTRIAL REVOLUTION SLIDES PRESENTATION.**

Industrialization brought dramatic changes to society. The Industrial Revolution was a key point to ushering in the modern world. Did the changes that industrialization brought promote positive or negative effects? Explain your reasoning. Your job will be to create a slides presentation on the benefits of industrialization. Your presentation should convince the reader that the Industrial Revolution marked a time of great progress for the world. You will use the Google slides program to create the slide presentation and place it in the Google classroom.

**U.S. History I:** In the U.S. I course we are currently on the topic of urbanization. In order to better understand immigration, we completed a virtual tour of Ellis Island that gave an interactive experience through primary source documents about the hardships faced by immigrants to the United States. We also played a role play game that allowed the students to act out some of the struggles immigrants faced when trying to enter the U.S.

**World History:** In World History our current topic is imperialism. We have completed a webquest and a research project to help the students understand the European motives for imperialism. Also, we played a risk-style game that allowed students to create alliances in an authentic activity to understand imperialism.

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### **Business**

**Real World** has been working on Workplace Health and safety including OSHA, Ergonomics and Personal Protective Equipment. We have also covered Workplace Legal Matters, including Labor Unions/Labor Laws, Civil and Criminal Law, and Finding & Evaluating Legal Services.

**Sports & Entertainment Marketing** students have been focusing on Marketing Mix as it relates to Price, Product and Market Research. They have also been introduced to the concept of “Brand” and the many aspects that relate to branding, including sponsorship, endorsements, logos, slogans and trademarks.

**Software Applications** students completed Microsoft word office applications using TestOut Software. They are moving on to complete applications in Microsoft Excel.

### **Band**

#### **Jazz Ensemble and Small Ensembles**

The band program at GHS will once again be offer students many varied opportunities to perform in and out of the school. Visits to the senior center and assisted living homes are being planned. The Jazz Ensemble performed at the Glassboro Idol singing competition. The ensemble is also making plans to perform at Rowan University and several Cavalcade of Bands sponsored HS Jazz Festivals. The mixed instrument ensemble, Brassboro, performed at the Boro In Lights event on December 1<sup>st</sup>.

#### **GHS Marching Band**

The Marching Band participated in the three Cavalcade of Bands festivals. Millville (10/7), Delsea (10/21) and Vineland (11/4). They saw and increase in score by about 5 points after each show. A highlight was placing 2<sup>nd</sup> at the Delsea competition. In addition to the varsity football games, the marching band will be participated at two community events in Glassboro – the Italian Festival and Unity Day. They also participated in parades in Glassboro, Alloway, Haddon Township, Pitman, Salem and West Cape May. They also performed for the Boro In Lights tree lighting.

The Marching Band will performed for the Bowe School band students on November 20th as a part of its recruiting and outreach activities. The band performed its field show in the gymnasium.

### **Math/Science**

Currently, there are 5 seniors not cleared for graduation. They are working in their Test Prep Courses to prepare for the state approved exam. They are waiting for results from October’s PSAT and plan to take the ASVAB in December, the ACT in February, and the SAT in March.

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Ms. Keefer's biology classes we are currently working on the Genetics UbD unit. Students just completed the Dragon Genetics Lab in which they cross their pet dragon with a pet dragon belonging to a classmate to determine what traits the offspring will have due to the random mixing of genetic traits. They used popsicle sticks, representing chromosomes, to learn about Mendel's Law of Independent Assortment and how the different types of dominance play a role in inheritance and variation. Students then decoded the inherited genes to determine the phenotype of their pets' offspring. Partners then used these traits to draw their pets' babies and then answer analysis questions.

### STEM:

Ms. Barr, Ms. Aruffo and Ms. Keating met with Rowan's Robotics Club to begin exposing the students to both Vex and Lego robotics. The RRC is going to Bowe school this month to demonstrate some of their robotics to the STEM class. In the spring, RRC will come to GIS and GHS for demonstrations.

Ms. Barr, Ms. Aruffo and Ms. Keating are also working with Rowan on the FLL competition being held in January. We are ordering trophies, shirts and food for the competition, which will be held on 1/20/18 from 7-4pm.

The STEM committee is encouraging all schools in the district to participate in the National Hour of Code week, which is 12/4 – 12/8. Sue Kornicki is assisting the STEM committee in their efforts.

Applications for all 3 Academies are due by 12/1. The committees will meet to finalize the out of district students before the state mandated deadline of 12/20. Acceptance and wait list letters will be sent out by 12/20 for out of district students. Glassboro students will receive their letters in the spring.

### World Language

French II students are learning to describe their homes in French

French IV Honors are engaged in reading and discussing the French novella "Le Petit Prince"

French Club (23 students) held monthly meeting after school. Students enjoyed watching the French film "Le Papillon".

Spanish 4 Honors students began a unit on Immigration. Students discussed the various types of immigration, what it takes to become a United States Citizen and learned necessary vocabulary to discuss and defend their opinions in Spanish.

Spanish 2 College Prep students focused on clothing vocabulary, describing outfits, shopping for clothing and making comparisons. Students were able to describe their outfits orally in Spanish for a Performance Based Assessment (PBA).

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Spanish 2 students are Students recently began a unit on the house. Students are using prior knowledge, as well as new vocabulary, to describe their houses and the types of houses that people in Spanish Speaking Countries live in.

**OPERATIONS:** None

**Personnel:** GHS is awaiting the start of our new PE teacher, Erin Bernat. A posting has been placed for a new attendance secretary.

**FACILITIES:**

Punch list items continue to be completed.

**NURSE:** Attachment

**COMMUNITY:**

11.2.17 FAFSA Parent Mtg.

11.14.17 8<sup>th</sup> Grade Parent Night

11.17 & 18 Fall Show

**ATHLETICS:**

Boys Soccer team is being honored by the BOE on 12/13/17 for winning the Group I South Jersey Sectional Championship.

- Advertising for Softball head coach and two assistants.
- Head Football Coach has resigned his position and we are actively advertising the position. Application deadline is 12/15/17.
- Linda Massari has been recommended for the winter cheerleading advisor position.

**Currently teachers are teaching:**

9<sup>th</sup> grade- Mrs. Bailey is teaching human sexuality unit.

10<sup>th</sup> grade – Callahan is teaching volleyball unit.

11<sup>th</sup> grade- Mr. Neilio is teaching a badminton unit

12<sup>th</sup> grade- Currently in teaching fitness/weight room unit.

**ADMINISTRATION (PERSONNEL)**

Vacant positions- boy's tennis (HC), Softball- HC, 2 assistants, Head Football coach and 4 assistants.

**OPERATIONS (FACILITIES AND TRANSPORTATION)**

Tennis courts- Contacted American Track and Courts Company for an estimate. Meeting scheduled for Thursday (11/30) but they did not show up.

Home stadium bleachers still do not have proper railings as per Utica Insurance.

Visitor's bleachers need riser boards to bring them up to code as per Utica Insurance.

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Track surface continues to break down. Cracks are getting larger and the top coating is wearing away.

Gym floor was recoated.

Actively trying to arrange pick up of pole vault pit and standards that Rowan University is donating to us.

### **UPCOMING EVENTS:**

12.5.17 North Pole Pajama Party with Santa – 6-7:30PM - Library

12.12.17 ASVAB at GHS 8AM - Noon

12.14.17 Winter Choir/Orchestra Concert – 7PM - Auditorium

12.16.17 Music Boosters Breakfast with Santa – 9AM – Noon – Cafeteria

12.21.17 GHS Winter Band Concert – 7PM – Auditorium

12.22.17 Holiday Homecoming – 8AM – Cafeteria & Auditorium

12.22.17 Renaissance Celebration – GYM – Time TBA



	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	<b>Board report- GHS nurse</b>	<b>Jul</b>	<b>Aug</b>	<b>Sep</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>	<b>Jan</b>	<b>Feb</b>	<b>Mar</b>	<b>Apr</b>	<b>May</b>	<b>Jun</b>	
2	<b>Health office log #of days/month</b>			18	21	18								
3	Illness (1a,3a)			116	87	119								
4	First Aid/injury(1a,3a)			101	118	111								
5	Health Information Counseling (1b,2a, 2b)			80	46	51								
6	gym excuses (1a,3a,1e)			24	14	16								
7	medications (daily, as needed) (2e, 3b)			38	55	55								
8	asthma (rescue inhalers, nebulizers)			8	13	21								
9	Accident reports (student)			20	8	10								
10	infectious exculsion (1a, 1e)			1	0	1								
11	Sent home (1a, 1e)			7	17	14								
	sent home and referred to			11	11	1								
12	physician/hospital (1e)													
13	medical emergency/911 required			0	0	0								
14	doctors notes			40	43	22								
15	diabetic management (Bloodsugars, insulin, carb counts/insulin pumps)			8	1	10								
	Concussion (evaluation, assessment, referral/health care plans/S04, education to staff/students) S=sport injury; G=gym class; O=other/home injury	3	S= 3 G= 0 O=0	7	S= 7 G= 0 O=0	2	S= 1 G=1 O=0	1	S= 0 G=0 class					
16	other			22	26	13								
17														
18	<b>Screening (1b, 4c, 2e)</b>													
19	heights/weights/blood pressures			0	52	8								
20	Additional blood pressure screenings			4	0	0								
21	Hearing			0	0	0								
22	Vision			1	10	8								
23	Screening Referrals			1	1	1								
24	CDS assessment			0	3	2								
25	I&RS			1	0	0								
26	CST			1	1	3								
27	Sport Physicals processing	72	60	13	24	31								

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	<b>Board report- GHS nurse</b>	<b>Jul</b>	<b>Aug</b>	<b>Sep</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>	<b>Jan</b>	<b>Feb</b>	<b>Mar</b>	<b>Apr</b>	<b>May</b>	<b>Jun</b>	
2	<b>Health office log #of days/month</b>			18	21	18								
28	Sport physical 90 day update form	4	17	4	6	15								
29	<b>Evaluations and Planning</b>													
30	Individual Health Care Plans			30	0	0								
31	medical/educational 504 plans (initiation/development and review)			21	3	0								
32	I&RS case management/referrals			2	3	9								
33	medication forms (review, parent communication, teacher education)			29	13	1								
34	home instnction applications (2ab,1f)			4	0	0								
35	home instnction returning (2ab, 1f)			0	1	0								
36	new student health record appraisals (GHS and little bulldog preschool (1b)			23	19	10								
37	transfer out record processing (2c)			30	3	5								
38	Immunizations requested (4b)			3	7	1								
39	TB tests requested (1f,2c)			0	0	0								
40	TB test evaluated (1f, 2c)			1	0	0								
41	Working Papers			3	4	1								
42	students excluded (non infectious)			0	0	0								
43	Agency Referrals (DCP&P/mobile response/crisis/counseling etc) (1d)			5	3	2								
44	<b>Total number of students services</b>			<b>659</b>	<b>594</b>	<b>542</b>								
45	<b>Other</b>					<b>541</b>								
46	attendance calls incoming/outgoing (1c,1e,3a)			115/3	184/2	208/4								
47	parent/guardian conferences/communication			35	29calls/ 72 letters	21								
48	conferences/collaboration (teacher, parent/administrator/nurses)			2	3	3								

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	<b>Board report- GHS nurse</b>													
2	<b>Health office log #of days/month</b>	<b>Jul</b>	<b>Aug</b>	<b>Sep</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>	<b>Jan</b>	<b>Feb</b>	<b>Mar</b>	<b>Apr</b>	<b>May</b>	<b>Jun</b>	
49	guidance/CST/I&RS conferences (1bc, 2ab,3af)			18 11	21 5	18 5								
50	professional communication (1b,4b)			8	14	8								
51	Reports submitted			1	2	1								
52	HIB referral/involvement			1	2	1								
53	<b>Staff</b>													
54	health office visits			19	15	12								
55	Trainings/teaching		1-CPR c0	1	3									
56	Workman's comp claims initiated			0	0	1								
57	referrals			1	0	0								
58	Education of student medical needs			3	1	1								
59	<b>Meetings/Workshops/Activites</b>													
60	Teacher inservice			0	0	0								
61	Faculty			1	1	1								
62	Departmental (Nurse, Health/PE) safety			1	0	0								
63	I&RS			1	1	1								
64	Drills			2	2	2								
65	Nursing Continuing ED/workshops			0	0	1								
66	<b>Other</b>													
67	Free/reduced lunch forms			4	15	2								
68	Field Trip student list review			2	4	6								
69	Review emergency cards			200	0	0								
70	Substitute plans			1	1	1								
71	bulitin boards			1	1	0								
72	Blood drive			N/A	plannin g assembly									
	Volunteering/fund raisers/ mentoring/back to school/other			0	1	0								
73				N/A	n/a	n/a								
74	Student Nurse			N/A	n/a	n/a								

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
2	Health office log #of days/month			18	21	18								
	Additional Nurse's office Coverage/class		0	0	3									
75	trips to GHS													
76	health Classes taught		0	0	0	0								