

GLASSBORO HIGH SCHOOL

November Report

Submitted by: Dr. Danielle F. Sneathen

ADMINISTRATION:

- Staff Evaluations (October)

Tenured Certified Staff	6	
Non-Tenured Certified Staff	6	
Non-Certified Staff	0	

- Committee Meetings

10.3.17 ScIP Mtg.
10.16.17 Administrative Council Mtg.
9.18.17 Diversity Comm. Mtg.
10.17.17 Faculty Mtg.
10.6, 13, 20 & 27 GHS Admin. Mtg.
10.3.17 Rowan Open House Planning Mtg.
10.3.17 Negotiations Mtg.
10.4.17 Safety Team Mtg.
10.16.17 Diversity Comm. Mtg.
10.30.17 Athletic Hall of Fame Mtg.

- PTO Meetings

10.2.17 After Prom Mtg.

Professional Development

10.13.17 SGO Completion & EdConnect Data Analysis
10.26.17 PLC Meetings

INSTRUCTION / STUDENT NOTES:

Guidance

Total number of Parent Contacts- by Phone: 103
By Email: 97
Parent sessions: 24

Total Number of Consultations with Teachers, Administrators and Child Study Team Members:
107

Total Number of Conferences with Teachers, Administrators and Child Study Team Members:
115

Total Number of Contacts with outside Services, Agencies, School:21

Meetings Attended: I&RS, SCIP, GCPCA, Friends of Rachel, HIB, Diversity meeting, STEM, PARCC,

Training/Additional Activities:

Met with students for schedule changes
Attended GCPCA Mtg

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Naviance

SAT Registrations

Completed AP audit and survey

Meeting with seniors for senior interviews

Organized and facilitated Mini College/Career and Armed Services

Prepared and Implemented PSAT Testing

Attended CST meetings

Organizing and facilitated Career Fair and College Fair trips

Organized and Oversee Rowan Mentor program

Organized and facilitated 9th and 12th graders Anti Bullying/Respect Day

Attended a College Class session and spoke to graduate students regarding guidance

Oversee College Graduate students who will be meeting high school seniors to assist with the post-secondary planning.

8th Shadowing for GIS students 3 days

Senior Parent Night

College Board Workshop

Student Sessions

R. Boyd

Total 175

12th - 75

11th - 42

10th - 33

9th - 25

M. Mattioli

Total- 161

12th - 69

11th - 38

10th -29

9th - 27

M. Ragozzino

Total 162

12th - 64

11th - 34

10th - 24

9th - 40

English

English I: During the month of October students completed the first unit in the new curriculum. The focus text was I Am Malala. As a whole group students completed close reads, worked in google classroom to respond to me and other students on topics focused on in the text, and worked together on vocabulary in context for words from Malala and the CommonLit pieces from the unit. Students also engaged a number of new technology assignments to enhance the understanding of material. Once new technology assignment the students completed was a BookSnap. See image below. This was a helpful assignment that allowed students to transfer knowledge from their close read to a booksnap and then use the knowledge and the skills gained from the Booksnap to help them complete an open-ended comparative analysis response.

Journalism: The Journalism class has come up with a theme, the three fonts, and mast colors for the yearbook. The editors have completed the ladder and it has been submitted. We have changed over from Indesign to Online Design to create the yearbook. The students attended an in-house workshop hosted by our yearbook representative. The students were able to transfer their skills they learned about InDesign to the new program. The month of October had a lot of events with homecoming and we were able to get a photographer at all the events. Students were then busy sorting through photos on image flow and organizing them in the Walworth Online Design site.

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English IV: Students studied Hamlet. While reading the play, students utilized textual evidence to support claims and analysis they made based on the plot of the play. They completed a comprehensive study guide that utilized textual evidence to support their responses. Students also kept a guided reading journal as we studied the text. SAT vocabulary continues to be a weekly unit in the classroom.

ELA Test Prep: Students took the PSATs and continue to prepare the SATs via reading comprehension practice tests. Students are taking the PSATs on November 4th.

H English II: Students completed the assessment for *Antigone*. They completed close reads of an informational text, a scientific news article (via Common Lit), and an abridged version of "Civil Disobedience". Students shared their close reads through small group presentations, dialectical journals, and guided questions. Students completed a short writing task in which they incorporated narrative writing techniques (such as imagery, dialogue, figurative language) to describe their heroes. Students are actively partaking in google classroom, google forms, and flipgrid. Students continue to learn in-context and tiered vocabulary.

English III: Students are completing their first unit on the topic of education. They read a speech from Arne Duncan Secretary of Education under Obama, a journal entry from Maria Montessori, analyzed two poems on the topic, and watched and responded to three TED talks (Logan Laplante, Colin Powell and Sir Ken Robinson). They also completed PARCC- like reading assessments from two Commonlit articles about Native American boarding schools past and present after reading Sherman Alexi's personal narrative Indian Education. Students are currently creating collaborative slideshows after researching a specific educational innovation that might solve a problem at GHS. Google classroom is a key component to this task so they are using technology daily.

AP Literature: Students completed a unit on existentialism studying the novel *The Stranger* by Albert Camus as well as the play *Waiting for Godot* by Samuel Beckett. They wrote two literary analysis papers and practiced responding to the types of multiple choice and response essays featured on the AP exam. This class is also accessing supplemental materials and assignments through Google classroom.

ELA I: Students completed *I Am Malala* and incorporated technology such as CommonLit, Flipgrid, Google Classroom and Google Docs into daily activities to improve reading and analyzing skills.

ELA II: Students have been actively involved in google classroom and Flipgrid, while also completing whole group close reads. The students have also completed the first open-ended analysis of Unit one in new curriculum.

ESL: Students continue improving reading and writing skills using CommonLit, ESLFilm.com, and Studying Vocabulary workbooks

English I: Students finished Reading *I am Malala*. They continued to read through a lens and use textual evidence to support an answer. Students close read passages from the original edition of *I am Malala*

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English II: Students continued reading Night.

AP Composition: Students recently completed their second unit of study, which explored the relationships between ethics and morality. The works of influential philosophers and sociologists, such as Friedrich Nietzsche, Iris Murdoch, and Kwame Appiah, framed daily Socratic discussions and provided competing viewpoints for analysis. As a final assessment, students were asked to write dialectical essays that first gave equal credence to both sides of a contemporary moral issue before pronouncing a personal position on the topic. Students also explored the weaknesses created by employing logical fallacies in arguments, as well as the strengths in writing produced by painting with grammatical “brush strokes,” as found in our new text, *Image Grammar*.

Social Studies

U.S. History I: Students completed research projects to create board games based off events that happened during the Civil War. Each student researched 25 questions and generated 25 answers based on both primary and secondary sources to create a playable board game to reflect on their learning about the Civil War. As well, students completed webquests and created their own kahoots as study guides for a formal assessment.

World History: In order to give the students a better understanding of European exploration, World History students completed a research project to detail the life and experiences of a European explorer in the 15th century. Students were asked to find interesting information about their lives and identify the challenges they faced. To accompany their research, students also created maps to show the routes of their exploration.

American History II: October marked the beginning of our study for the unit covering The Great Depression and WWII. Since this was a lengthy unit I decided to use 2 major summative assessments. Around the middle of the month students took a quiz on The Great Depression, and tomorrow (November 1) will be a test on WWII. There was also a fairly minor vocab quiz last week on WWII key terms. On all of these assessments, both of my groups performed very well, and I was happy with the overall class averages. In terms of more general, formative assessments, I tried to use a wide variety as I always do. These include (but are not limited to) source analysis exercises, secondary readings, class discussions/debates, guided notes, etc. Two minor activities that really stood out for me during this unit; first, throughout our study of WWII my classes created a detailed, coded map of the European Front including troop movement, battle locations, etc. Lastly, I implemented a somewhat cross-curricular extension activity where students worked in groups of 3. Their task was to “mobilize” (prepare) a country of their choice for WWII using a mock “budget” and “price list” of certain items necessary for the war effort (vehicles, equipment, defensive structures, etc.). Overall October was a very successful and productive month despite the shortened blocks due to Homecoming, completion of SGO’s, etc.

Business

DECA students have been meeting every Monday, during Bulldog Block, to prepare for events for this year. This year the students will be collecting Hats, Gloves, Scarves and Socks for those

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in need. The slogan that they have decided on is: "HELP PROVIDE FOR THE COLD OUTSIDE". Collections will be taken throughout the months of November and December. DECA has also decided to continue with sponsoring the GHS Typing Competition and hold the 2nd Annual Typing Competition on November 17, 2017.

DECA has selected the 2018 New Jersey High School Consumer Bowl Team which consists of the following members: Dylan Acri (Captain), Francesco Fazzolari, Kevin Lee, Batuhan Kir and Alicia Petrany. Members are beginning to prepare for the competition which will take place in February 2018.

Software Application and MOUS classes have been using the new interactive simulation TestOut program to develop their skills using Microsoft Office Applications: Word, Excel, PowerPoint and Access. The MOUS class is preparing for the Microsoft Office Certification Exams for each application.

Financial Literacy classes are participating in the H&R Block Budget challenge. I attended the Junior Achievement presentation about their Financial Literacy Curriculum and simulation.

Family & Consumer Science

Little Bulldogs nursery school began 2 weeks ago. This year there are 11 tots coming to their first learning experience at GHS. We had a Halloween themed day and a parade when it was time to leave. Much fun was had by everyone!

Math/Science

Currently, there are 7 seniors not cleared for graduation. They are working in their Test Prep Courses to prepare for the state approved exam. They are waiting for results from October's PSAT and will take the SAT the first Saturday in November.

In Ms. Keefer's Biology classes, students are completing an UbD unit that deals with cell processes including osmosis and diffusion, enzyme activity, and the cell cycle. Students worked collaboratively on an osmosis inquiry lab in which they determined how to set up, run, and analyze an experiment to test the factors that influence the movement of water into and out of a plant cell. Students were given an experimental design guide and list of possible materials. It was their job to figure out what they wanted to use to investigate which types of environments/solutions will cause either a loss or gain of water from cells of a plant. They ran their experiment, collected data and analyzed their results to explain why they got their results and why this happened. Student groups utilized Google Docs to write their lab reports.

Mrs. Rynkiewicz and Mrs. Sheridan continued to update mathematics curriculum.

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STEM:

Chemistry celebrated Mole day on 10/23. Students in AP Chemistry celebrated Mole Day (October 23 – due to Avogadro's number 6.02×10^{23}) with guacaMOLE and chips. It's a big day in the Chemistry world!

Engineering club went to Rowan on 10/27 to compete in Pumpkin Chunkin. They placed 6th out of 23 teams.

Mrs Keating registered students for the spring semester at Rowan on 10/17. In the fall, we have a total of 28 credits at Rowan. In the spring, the total credits taken for STEM will increase to 40! This is a tremendous year for STEM credits at Rowan.

We continue to work with Rowan on the FLL competition being held in Glassboro this year. 12 FLL teams have already signed up.

World Language

The Italian Club has been very busy during October Italian Heritage Festival. We have participated in many events, the Columbus Day Parade where the students marched and performed in front of the cameras. It was aired on ABC.

We were invited to speak about our Italian program and how we are keeping it strong in GHS at the Circolo Italiano in Collingswood. Students shared activities we do in the classroom and outside of the classroom. They also gave a mini lesson on the Italian language. It was enjoyed by all.

French Club meeting held after school for the annual French themed pumpkin decorating contest. Twenty-five students competed. Several colleagues including Mr. Farquar, Ms. Abrams, Ms. Melecio, Ms. Dawson, and Mr. Cino judged. Virginia Tamburello & Ruby Kelly-Kiefer won.

Madame submitted to Danielle Sochor completed drafts of the world languages curriculum for Bowe, GIS, and some units for GHS.

Spanish 4 Honors students in the honors level reviewed the two past and focused on storytelling in Spanish. Spanish 2 College Prep students reviewed fairy tales in Spanish, and created their own fractured fairytale which was put into a PowerPoint presentation that was shared with the class. Spanish 2 students focused on doctor's office vocabulary and illnesses. In groups, students wrote doctor's office skits in Spanish that they presented to the class. Students then began a fashion unit to link the vocabulary together.

Art

The NAHS is collaborating with students from Jordan in a year-long project titled, *Common Ground*. The project thesis is about transcending national borders by creating meaningful artworks. The art will build bridges between the two cultures and act as a platform for self-

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expression while being mailed back and forth between the two countries (art pen pals). *Common Ground* will be a series of workshops between our National Art Honor Society and the King's Academy to create a collaborative art piece. The workshops will take place throughout the year. Rowan University art students will be assisting our NAHS along with the project. The project is in the planning stage. Its' final product will be displayed at the end of the year at Rowan University. *Common Ground* has previously been done between the King's Academy in Jordan and Brazil, Malta, and New York City.

Please see the attached presentation

<https://docs.google.com/presentation/d/18XtOkF-nWZB2XQfaiI1Y6Wahwk97X55KX8FErcKpoul/edit?usp=sharing>

The National Art Honor Society members are going on the Grounds for Sculpture field trip with the environmental club on November 7th, 2017.

The National Art Honor Society will be starting a mural in the c wing hallway. The mural will be a graffiti style theme.

Ashley Kulikowski came in to the Art Introduction and Art Academy classes to talk to the students about their creative intelligence and art empowerment.

Ms. Clements has a show opening at the High Street Gallery in Glassboro as part of the Rowan Studio Art Faculty group exhibition, *Blurred Lines*. The opening will be at 5pm on Saturday, November 18th. All are welcome to the opening!

OPERATIONS: None

Personnel: Interviews are currently being conducted to fill the vacant physical education position.

FACILITIES:

Punch list items continue to be completed.

NURSE: Attachment

COMMUNITY:

10.3.17 School Choice Open House

10.4.17 Senior Parent Night

10.4.17 Back to School Night

10.4.17 Glassboro Idol

10.7.17 Unity Day

10.16.17 Powder Puff

10.19.17 NHS Inductions

10.20.17 Parent Conferences

10.24, 25, & 26.17 8th Grade Shadowing

10.27.17 Pep Rally

10.28.17 Homecoming Parade, Skits, Game, Dance

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ATHLETICS:

INSTRUCTION (EDUCATIONAL PLANNING, STUDENTS' ISSUES AND ACTIVITIES)

Observation conducted: A. Stewart, J. Beebe, C. Baldissaro, H. Lobby

Athletics- Boys Soccer team is competing in the Group I State tournament. They are the number 1 seed and will be hosting games as long as they win. Play-off dates are 10/31, 11/3, 11/7, and 11/10. All games start at 2 pm and will be played in the stadium.

- Girls soccer and field hockey both lost their first round tournament games.
- Football will not make the play-offs and will be assigned a consolation game on Sunday, Nov. 5th.
- Winter Sign-ups have been conducted and I have conducted my preseason meeting with all winter head coaches.

ADMINISTRATION (PERSONNEL)

Vacant positions- boy's tennis (Head Coach), winter cheerleading advisor,
Softball- Head Coach and 2 assistants

OPERATIONS (FACILITIES AND TRANSPORTATION)

Tennis courts- need to be repaired so they can be used for physical education classes and by tennis teams

Home stadium bleachers still do not have proper railings as per Utica Insurance.

Visitor bleachers need riser boards to bring them up to code as per Utica Insurance.

Track surface continues to break down. Cracks are getting larger and the top coating is wearing away.

Gym floor is scheduled to be recoated.

UPCOMING EVENTS:

- 11.6.17 After Prom Mtg., 6PM, Library
- 11.14.17 8th Grade Parent Night, 6:30PM, Auditorium
- 11.16.17 Volley for the Cure Fundraiser, 6PM, Gym
- 11.17 & 11.18.17 Fall Drama Show, 7:30PM, Auditorium

