

GLASSBORO HIGH SCHOOL

October Report

Submitted by: Dr. Danielle F. Sneathen

ADMINISTRATION:

- Staff Evaluations (September)

Tenured Certified Staff	7	
Non-Tenured Certified Staff	1	
Non-Certified Staff	0	

- Committee Meetings

9.14.17 Administrative Council Mtg. & Retreat

9.26.17 Gloucester & Salem County Principals Mtg. – Summer Luncheon Mtg.

9.27.17 BOE Mtg.

9.13.17 One Book Mtg.

9.18.17 Diversity Comm. Mtg.

9.19.17 Faculty Mtg.

9.19.17 BOE Comm. Mtg.

9.22.17 GHS Admin. Mtg.

9.27.17 IR&S Mtg.

9.25.17 Academy Mtg.

9.25.17 Rowan/Boro/GPS Mtg.

9.21.17 Rowan Open House Planning Mtg.

- PTO Meetings

9.11.17 After Prom Mtg.

Professional Development

9.5.17 Teacher In Service

INSTRUCTION / STUDENT NOTES:

Guidance

Total number of Parent Contacts- by Phone: 91

By Email: 87

Parent sessions: 17

Total Number of Consultations with Teachers, Administrators and Child Study Team Members:
93

Total Number of Conferences with Teachers, Administrators and Child Study Team Members:
89

Total Number of Contacts with outside Services, Agencies, School:15

Meetings Attended: I&RS, SCIP, GCPCA, Friends of Rachel, HIB, Diversity meeting, STEM, PARCC,

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Training/Additional Activities:

Met with students for schedule changes

Attended GCPCA Mtg.

Naviance

SAT Registrations

Began to meet with seniors for senior interviews

Organized and facilitated Armed Service visits to GHS

Prepared for PSAT Testing

Attended CST meetings

Organizing a Career Fair and College Fair trips

Organized Rowan Mentor program

Organized and facilitated ASVAB Testing

Attended a College Class session and spoke to graduate students regarding guidance

Organized College Graduate students who will be meeting high school seniors to assist with the post-secondary planning.

Student Sessions

R. Boyd

Total 163

12th - 63

11th - 33

10th - 31

9th - 36

M. Mattioli

Total- 165

12th - 71

11th - 35

10th -27

9th - 32

M. Ragozzino

Total 161

12th - 62

11th - 33

10th - 24

9th - 42

English/Social Studies

Baldissero

English I: The English I class had a busy start of the school year completing the EdConnect reading and writing pre-tests, as well as jumping right into the new curriculum with reading I Am Malala. The students have been practicing the text, lens and patterns reading strategy.

Students have been actively involved in google classroom and Flipgrid, while also completing whole group close reads. The students have also completed their first open-ended comparative analysis in Unit one.

Journalism: The Journalism staff has been busy getting acquainted with the InDesign program and the cameras. The staff is also working with the yearbook rep to learn new ways of designing pages and coming up with a theme. The Editor in Chief, Senior Editor, Lead Photographer, and Lead Reporter have all been working together to create an effective, yet friendly working environment.

Duffey/George

English IV:

EdConnect Pre-Assessment

Unit One: The Defining Decade Unit completed

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Narrative Writing: The Definition Essay

Preparations underway for college applications/financial aid/career readiness in conjunction with the guidance dept.

Faulkner

ELA Test Prep: Students were introduced to the formats of the ASVAB and PSAT tests. Students completed practice ASVAB tests and created flashcards for root words (in order to help with vocabulary). Students are preparing for the October PSAT by completing and reviewing practice tests. The students signed up for the November SAT as well.

H English II: Students completed the EdConnect reading and writing pre-tests as well as a vocabulary pre-test. In order to get to know the students, they completed an essay and vision board based on goal-setting theory. Each student created challenging academic and personal goals for the 2017-18 school year. Students participated in a Socratic seminar that focused on the summer reading. We are in the midst of unit one in the new curriculum; the students finished reading *Antigone* and participated in several close reads. Students are actively partaking in google classroom, google forms, and flipgrid. Students are composing their first open-ended analytical response. Students continue to learn in-context and tiered vocabulary.

Hartman

English III: Students were introduced to class procedures and practiced writing business letters of application, responding in journals to independent reading, annotating, summarizing and using textual evidence to write a reaction paper to weekly non-fiction Articles of the Week. Grammar focused upon comma splice run-ons and fused sentences as well as rules for capitalization and italics. Vocab and Reading assessments were also completed.

AP Literature: Students completed their first unit on Ernest Hemingway and Modernism. They read and discussed *The Sun Also Rises*, *The End of Something*, *Hills Like White Elephants* and *A Clean-Well-Lighted Place* and also took and scored a practice AP Literature exam. They analyzed song lyrics that apply to one work of Hemingway's and are currently preparing presentations on *How to Read Literature Like a Professor*.

Morrison/Massari (ICS)

ELA I:

EdConnect Pre-Assessments completed for all students

Unit One 9th grade curriculum started (*I Am Malala*)

ELA II:

EdConnect Pre-Assessments completed for all students

Unit one 10th grade curriculum started (*Greek Tragedy*)

ESL:

ACCESS scores distributed to content teachers

Began CommonLit Author Study of Gary Soto

Rorer

English I:

EdConnect Benchmark Assessment was administered to all students.

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Unit 1: *I am Malala* by Malala Yousafzai

Skills include learning Tier 2 and 3 vocabulary, reading through a lens, citing textual evidence to support a short-answer response.

English II:

EdConnect Benchmark Assessment was administered to all students.

Unit 1: *Night* by Elie Wiesel.

Skills include learning Tier 2 and 3 vocabulary, connecting the events of the Holocaust to other genocides (such as Darfur and Rwanda),

Wood

AP Composition: Students completed benchmark assessments in the form of College Board approved AP test releases. We have covered over 20 new rhetorical devices, written several assertion journals, and covered the political philosophy of over 10 great thinkers, including Aristotle, Machiavelli, and Carl Becker. Students were recently assigned their first formal paper, an imaginative analysis of effective ways to govern a school building. Grammar and style exercises remain regular components of class, as well as advanced vocabulary.

Lobby

American History II: We recently finished our first unit of study on the 1920s. There were a variety of strategies and activities used to meet my unit learning objectives which include (but are not limited to); interactive source analysis exercises, basic literacy exercises (primary/secondary readings, brief textbook sections), guided notetaking, artistic projects, Entry/Exit Slips, and a minor collaborative research project during which students utilized technology resources to complete (e.g. laptops provided by district, smartphones, PowerPoint, Prezi, Google Slides, etc.)

Dapp

U.S. History I: Students completed research projects utilizing primary source documents to piece together timelines of events during battles of the Revolutionary War. In addition, students competed in a civics bowl to assess knowledge of their rights under the Bill of Rights by playing in groups against one another on an interactive game on icivics.org. To date, we have covered from colonization of the Americas to the formation of the government of the United States.

World History: In order to give the students an authentic assessment on Renaissance art, students created sculptures and paintings in the Renaissance style. Students were asked to describe how the styles fit the cultural themes of the time and reported their findings. In addition, students have worked in collaborative groups to determine how the 95 thesis influenced changes that led to the reformation. To date, we have covered from the Renaissance to early European exploration of the Americas.

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Art

Mrs. Abrams and Ms. Clements worked with a group of students on June 19, 21 and 26, to help construct the Mosaic Mural that was created in downtown Glassboro. We worked with world-renowned artist Isaiah Zagar and the Mosaic Family Success Center.

The National Art Honor Society students participated in the Italian Festival at Riverwinds on September 24 by face painting and mask making with the young children.

De'von Downes came in to the Art Academy class to show students his body of work and discuss working as a fine artist.

Ms. Clements was an artist in residence in San Ramon, Costa Rica for the summer of 2017. She held an exhibition of her work at the San Ramon Museum of Art.

Mrs. Abrams and Ms. Clements held a Skype conference with art teachers from the Fine Art Department of King's Academy in Jordan. We are collaborating with students from Jordan in a project called "Common Ground". The project thesis is transcending national borders by creating meaningful artworks. The art will build bridges between the two cultures and act as a platform for self-expression while being mailed back and forth between the two countries. Common Ground will be a series of workshops between our National Art Honor Society and the King's Academy to create a collaborative art piece. The workshops will take place throughout the year. Rowan University art students will be assisting our NAHS along with the project. The project is in the planning stage. Its' final product will hopefully be displayed at the end of the year at Rowan University. Common Ground has previously been done between the King's Academy in Jordan and Brazil, Malta, and New York City.

Math/Science

Currently, there are 7 seniors not cleared for graduation. They are working in their Test Prep Courses to prepare for the state approved exam. They will have at least three more testing opportunities to prior to winter break.

This year, Mrs. Keating, Mr. Morrison and Mr. Rulon are Math adjuncts at Rowan.

STEM:

Mrs. Keating, Mr. Morrison and Mrs. Barr met with Rowan to discuss the particulars of the First Lego League competition in January. A second meeting is scheduled for October.

The School Choice Open House is scheduled for October 3, 2017 @ Rowan.

Mrs. Aruffo and Mrs. Batten attended PLTW courses @ Rowan this summer to expand our STEM program.

STEM/BioMedical students in AP Bio/AP Calc /AP Stat participated in a spontaneous, collaborative project to collect and quantify the bacterial populations found within the dunk tank

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used during the most recent Renaissance celebration. The project was initiated after discussion in AP Statistics. The endeavor was completely student driven and implemented. Students utilized their Bulldog Block time, Renaissance Celebration time and even put in time afterschool to complete their study. They learned aseptic procedures for pouring agar plates to grow the bacteria and developed a controlled protocol for collecting the samples. They are currently devising a method for analyzing the results and quantifying bacterial growth.

Mrs. Keating, Mr. Morrison, and Mrs. Barr continue to meet with Rowan on the FLL competition being held at GIS in January.

Mrs. Keating is registering students for the spring semester courses at Rowan this month.

Open House was a success with 35 families attending for STEM and 12 families for BioMed. We are accepting applications until Dec. 1st.

Engineering Club is working on their trebuchet for this year's Pumpkin Chunkin at Rowan with Mr. Morrison.

Life Learners Academy

Last month's Community Service activity for Life Learners Academy consisted of putting together 60 toiletry bags for the Eleanor Corbett House in Glassboro. The toiletry items were donated by the Hampton Inn in Ephrata, PA during my stay with them during the summer. Prior to assembling the items lessons were taught on teamwork, assembly lines, quality control, and community service. City council woman Anna Miller visited the class on Tuesday, September 26, to thank the class for their commitment to serving the community.

Black Culture Club members volunteered their services at the Glassboro's Police Department annual Paws for the Cause event, September 30. Approximately a dozen members volunteered in various roles between the hours of 1:00 and 8:00. Mr. Humes and Officer Rawles oversaw activities.

World Language

Students in the Honors level began the semester reviewing key concepts from Spanish 1-3 including the difference between the two past tenses. Students then focused on the importance and use of technology in their lives and discussed the advantages and disadvantages of social media. Students in Spanish 2 began the semester by reviewing key concepts from Spanish 1 such as subject pronouns, conjugating verbs and "ser" vs. "estar". Students then began learning the body parts and completed various kinesthetic activities to practice the new vocabulary. Students also went outside practiced their vocabulary recall by labeling bodies with sidewalk chalk.

French IV Honors and French 2 have been working on review units. The French 4 Honors students are working on improving their reading, listening, and writing in French as they prepare for a performance base assessment and French 2 students are completing their food unit with café scenes.

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Madame met with Danielle Sochor to discuss the district world language curriculum progress. She shared the progress made with the Bowe, GIS, and GHS curriculum and they discussed what needed to be done for it to be complete. A meeting with the World Language Teachers and the Supervisor for Dual Credit with Languages from Camden County College, Martine Howard.

The first French Club meeting of the year was held. We discussed plans and introduced officers for the year. Madame assisted Ms. Neglia by judging auditions for Glassboro Idol during lunches.

OPERATIONS: None

Personnel:

FACILITIES:

Final construction was completed except for punch list items.

NURSE: Attachment

COMMUNITY:

9.1.17 Glassboro Cruise Night

9.21.17 Rowan Focus Group Mtg.

9.27.17 Rowan – Guest presenter in Dr. Walpole's class

9.28.17 Honorary Captain at GHS v. Cinnaminson Football Game

9.29.17 Renaissance Celebration

ATHLETICS:

Recommend approval of new volunteer club (Audio-Visual Club) advisor- Patricia Yanez

Currently teachers are teaching:

9th grade- teaching units on weight and fitness training

11th grade- Completing Archery unit

12th grade- Currently in health classes finishing up units on First Aid and CPR certification training.

Vacant positions- head boy's tennis coach, winter cheerleading advisor, Softball- Head Coach and 2 assistants

Buses continue to be late picking up teams for away athletic events and practices.

Tennis courts- When will the courts be repaired so they can be used for physical education classes and by tennis teams?

Home stadium bleachers still do not have proper railings as per Utica Insurance.

Visitor's bleachers need riser boards to bring them up to code as per Utica Insurance.

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Track surface continues to break down. Cracks are getting larger and the top coating is wearing away.

Gym floor is scheduled to be recoated.

UPCOMING EVENTS:

10.12.17 Powder Puff, 7PM

10.19.17 NHS Inductions, 6:30PM

10.20.17 Parent Conferences 7:45AM – 9:30AM

10.23-17 – 10.28.17 GHS Spirit Week

10.24, 25, & 26 – 8th Grade Shadowing

10.27.17 GHS Pep Rally, Time TBA, approximately 1:15PM

10.28.17 Homecoming Parade 9AM, Skits 11AM, Game 1PM Dance 7-10PM

11.2.17 FAFSA Night, 6PM, GHS Library

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