

# GLASSBORO HIGH SCHOOL

## May Report

Submitted by: Dr. Danielle F. Sneathen

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### ADMINISTRATION:

- Staff Evaluations (April)

Tenured Certified Staff	11	
Non-Tenured Certified Staff	2	
Non-Certified Staff	1	

- Walk Through Evaluations (April) 74 (Spring Break)

- Committee Meetings

4.4.17 ScIP Mtg.

4.4.17 STEM Mtg.

4.5.17 Safety Team Mtg.

4.5.17 Scheduling Committee Mtg.

4.5.17 Student Life Comm.

4.6.17 Strategic Planning Meeting

4.11.17 Department Meetings

4.25.17 Faculty Mtg.

4.10.17 Administrative Council Mtg.

4.7, 4.13, & 4.28 GHS Admin. Mtg.

4.26.17 IR&S Mtg.

4.26.17 BOE Mtg.

4.27.17 PLC Meetings

4.25.17 Glouc. Cty. Principals Mtg.

4.25.17 Scheduling Meeting

4.25.17 Scheduling Meeting

- PTO Meetings

4.5.17 After Prom Comm. Mtg.

Professional Development

PLC Meetings

4.3.17 Site Visit to Garnett Valley High School

### INSTRUCTION / STUDENT NOTES:

#### Guidance

Total number of Parent Contacts- by Phone: 69

By Email: 71

Parent sessions: 12

Total Number of Consultations with Teachers, Administrators and Child Study Team Members:  
67

Total Number of Conferences with Teachers, Administrators and Child Study Team Members:  
41

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Total Number of Contacts with outside Services, Agencies, School: 7

Meetings Attended: I&RS, SCIP, GCPCA, Friends of Rachel, HIB, Rowan Mentor, STEM, PARCC,

### Training/Additional Activities:

Boys State and Girls State- Interview & Selection

Met with students for course selection for the 2017-2018 School year

Organized and facilitated Prom Fashion Show

ASVAB Testing

Prepared for A.P. Testing

Prepared for End of Course Bio Testing

Met with representative from Rutgers Business School

Prepared for Class Night

Attended GCPCA Mtg

Harley Flack Mentoring

Naviance

SAT Registrations

Continued to meet with seniors

Organized and facilitated Armed Service visits to GHS

RCGC- on site

Prom Dress Collection- Bianca's Closet

Organized and facilitated Project Prom

Prepared for ASVAB

Prepared for PARRC Testing

Attended Leadership Conference for 11<sup>th</sup> grade students

Organized students to attend the Bowe School Camping Trip

### Student Sessions

R. Boyd

Total 133

12<sup>th</sup> - 52

11<sup>th</sup> - 30

10<sup>th</sup> - 25

9<sup>th</sup> - 26

M. Mattioli

Total- 138

12<sup>th</sup> - 45

11<sup>th</sup> - 19

10<sup>th</sup> - 39

9<sup>th</sup> - 35

M. Ragozzino

Total 132

12<sup>th</sup> - 42

11<sup>th</sup> - 22

10<sup>th</sup> - 33

9<sup>th</sup> - 35

### Math/Science

In respect to NJDOE Standardized Testing Requirements, all students from the Class of 2017 are cleared for graduation. Three students are graduating by portfolio. All other regular education students are graduating by a state approved exam.

Ten students from the Class of 2018 and 31 students from the class of 2019 are not cleared. Sophomores recently took an ASVAB and juniors recently took a PSAT and an ASVAB. These students have an opportunity to clear on their spring PARCC exams. Many juniors have signed up for the May SAT. Prior to graduation, these students will have additional opportunities on

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PARCC exams, PSATs, SATs, ACTs, and ASVAB testing. Students may also take the ACCUPLACER at RCGC. We continue to encourage students to meet their NJDOE Testing Requirement as early as possible in their high school career.

Biology – Students in Ms. Keefer & Mr. Scheuer's Biology classes recently completed the Genetics UbD unit. Students completed a performance task dealing with biotechnology. They read a case study in which a couple must decide what to do with unused frozen embryos from an in vitro fertilization procedure. Putting themselves in the couples' situation, students considered the ethical issues regarding the scenario, came up with several solutions to the problem, and chose, with justification, which solution was best.

Human Anatomy – Students are completing the UbD unit which deals with communication, control, and integration. Students have learned about the nervous and endocrine systems. Also, students discovered how they are the "command" centers that need to work together to ensure proper function of the human body. The performance task for this unit has students in the role of a research scientist researching a specific drug and its effect on two different systems, more specifically, the communication, control, and integration pathways and components of these systems.

GHS Science Dept is registering students for Rowan's Science Day on May 18<sup>th</sup>. We are also publicizing the Drone Day on May 8<sup>th</sup> in New Street Park.

Mrs. Keating is accepting applications for the STEAM program at Rowan this summer. Financial aid is still to be determined.

### English/Social Studies

Mrs. Duffey's Resource Room students were engaged in PARCC preparation with Achieve 3000 and won the national Read to Succeed Contest. They also read *The Watsons Go to Birmingham*.

ELA I – Mrs. George's students worked with Ms. Saphire to prepare for the PARCC exam. The focus was grammar, textual evidence, comparing texts, and writing goals. Students were also practicing relaxation strategies in order to optimize confidence and results. Students read *The Odyssey* and completed an in-depth project with a focus on decoding text and responding to text-based questions. Students continued their SAT vocabulary study.

Mrs. Morrison's 10<sup>th</sup> Grade Language Arts students began an argumentative writing unit, completed reading *The Hate u Give*, a class novel based on social justice and police brutality, and continued to prep for PARCC using ACHIEVE 3000.

Ms. Faulkner's English II students finished final assessments for *Night* and started their final unit based on *Antigone* and argumentative writing. Students continued to use Achieve 3000 and Common Lit in preparation for PARCC and utilize Google Classroom to access class materials.

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Ms. Evans is beginning the speech process with CP English II students. Her Senior Experience student, Molly Fitzpatrick, is assembling a "best of" Allusions from countless volumes created over the years.

Ms. Faulkner and Mrs. Hartman's English III and Honors English III students finished reading *The Crucible* and started preliminary research for an MLA style paper on a contemporary problem. Ms. Faulkner's students continue to use Achieve 3000 to prepare for PARCC. Mrs. Hartman's students completed literary analysis essays and poems based on *The Crucible*.

CP ENGLISH IV – Mrs. George's students read *Macbeth* and completed a reading log during reading. After reading *The Canterbury Tales* and completing a writing assignment based on the Chaucer's writing style, students chose a "shrine" to write about and then we went on a pilgrimage to read their tributes to special places and teachers around campus. Students also continued with SAT vocab.

Ms. Evans Publications class finished the hard book and is currently working on the Spring Supplement.

Psychology- This class completed a unit about human learning. Students learned the principles of classical and operant conditioning. To apply behaviorist theory, students designed their own marketing advertisements using conditioning techniques. In addition, students were tasked with identifying how advertisers utilize both classical and operant conditioning in order to influence behavior.

U.S. History I- In order to learn more about early 20<sup>th</sup> century industry, students completed several authentic assessments to understand business practices during the industrial revolution. Each student was tasked with designing his or her own mock corporation and producing a certain product. Students competed and utilized tactics such as vertical and horizontal integration to outcompete other students

Mr. Dapp attended meetings of the Anime Club with Ms. Linda Rorer. In addition, he also hosted several sessions of tutoring in order to help prepare students taking the AP Psychology exam.

### Business

DECA students worked almost every day during the month of April to complete the Six Flags Great Adventure Business and Marketing Day 2017 Challenge. The students submitted their entry, on May 1, 2017, and winners will be announced at the Showcase Theater at the park following a marketing presentation on May 24, 2017.

### Music, Arts, and World Language

#### Band

Music Department students preparing for their Spring Concerts and special performances for residents and staff members at Greenfield Assisted Living, the students at Rodgers School and

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for senior community members at the Glassboro Senior Center on May 23rd. The ensembles included the Select Choir, Jazz Ensemble and Brassboro (small mixed instrumental ensemble).

The Marching Band performed for a community sponsored walkathon and 5k run. The event benefitted the South Jersey Food Bank. The band is preparing for its Memorial Day Parade performance in Glassboro.

### Art

Visioneers Art Club Members are working on their paintings for the upcoming "GHS Pop Up Art Show"

The National Art Honor Society new members were inducted on April 11<sup>th</sup>, 2017.

NAHS created a banner for the People's Choice Awards.

Graphic Design 1 students designed yard signs that read, "A GHS Grad Lives Here". These designs will be used in a contest to come up with the design for an After-Prom Fundraiser.

Graphic Design 1 is doing an experimental project in the program Tinkercad. The will be voting on the digital sculpture program to evaluate keeping it as part of GD.

Ms. Clements will be in the exhibition with Rowan studio faculty at the Long Beach Island Foundation of the Arts and Sciences in May 2017. She will be giving an artist talk from 3:30 to 5 pm on May 20<sup>th</sup> with the show reception following from 5-7:30 pm.

Ms. Clements is in the show, *Spring Crush* with the Era Contemporary Gallery in Philadelphia. The show is up until June 7<sup>th</sup>.

Ms. Clements applied for international artist residency Australia, Iceland, Costa Rica, and Bulgaria for the summer of 2017. She was awarded residency in Iceland and Costa Rica so far. She has accepted and will be attending the Odysseys Artist Residency in Costa Rica for the summer. She will have a solo show in the capitol of Costa Rica at the closing of the summer. Please view recent work and statement at [www.caitclements.org](http://www.caitclements.org)

Ms. Clements won a Glassboro Ed Foundation Grant for 2 Google Tilt Brushes.

### French

Madame Meeks has been working on her third unit about home life with her French 2 students. Madame's French 4 Honors students are working on improving their reading, listening, and writing in French within a literature unit on "Le Petit Prince".

April 10, 6, 17: Madame held meetings weekly with the Quebec Canada trip participants. One of the meetings was held in the evening with parents in attendance. This final departure meeting

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went well as all parents and students felt prepared for the trip. Parents expressed to Madame their gratitude for her giving up Easter with her children over break in order to give their children this cultural experience. A few notes of gratitude were sent to Madame even before the trip began.

April 16-April 21st: Madame led a tour to the Quebec province of Canada during spring break. We left on Easter Sunday and returned the 21<sup>st</sup>. The students were able to experience speaking French, learning Québécois, participate in historical workshops, going to the top of the Montmorency Falls, learning how maple syrup is made, and exploring all of Montreal, Quebec city, and the Beaufré Coast. It was a wonderful trip with even more wonderful students. Every day Madame awarded the student who was caught speaking the most French with a little souvenir from whatever area we visited on a given day. This was a valuable French-language experience.

April 26: Madame held a French Club meeting. French Club members who went to Quebec spoke about their trip to other French Club members. They shared pictures and stories from the trip and awarded prizes to students' who could answer questions about the presentation afterwards.

April 26: Madame facilitated the District World Language Curriculum Committee meeting. We focused on changing the content of the World Language curriculum at Intermediate to just Spanish and the plan for additional hours over the summer needed to update the Intermediate and GHS WL curriculum. Madame will be meeting with Ms. Sochor in May to discuss the needs/questions about the district curriculum.

**OPERATIONS:** None

**Personnel:** Recommendations have been made to the Superintendent for our Business and English openings.

**FACILITIES:** None

**NURSE:** Attached

### **COMMUNITY:**

- 4.1.17 GHS First Annual Vendor & Craft Sale
- 4.6.17 Distinguished Alumni Dinner
- 4.7.17 Mr. Glassboro
- 4.11.17 NAHS & Tri-M Honor Society Inductions
- 4.26 & 4.27 Mock Interviews at Rowan
- 4.29.17 Community Walk

**ATHLETICS:**

### **INSTRUCTION / STUDENT NOTES:**

The new Physical education teacher, Paul Cynewski, started and is adjusting well.  
Varsity Club scholarship forms available for seniors in guidance office.

### **OPERATIONS:**

- 1- Transportation – bus arrival and departure times are improving.



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- FACILITIES:**
- 1- Championship plaque rails were installed but need to be adjusted.
  - 2- JV baseball & softball fields are in great condition and we are playing games on those fields.
  - 3- Varsity Club would like to sponsor (pay for) a practice shotput pad to be installed next to the discus area.

**NURSES:** Scheduled blood drive for the fall and scheduled dates for sports physical reviews.

**COMMUNITY:**

Worked with Rowan University Track coach, Ringo Adamson, to allow them to use our jumping area and field event areas to conduct their Rowan Open Track meet for girls. Certificate of Insurance is on file in the business office.

Worked with A. Sabb, a community volunteer for the Glassboro Park & Recreation department, on scheduling a basketball skills development nights in the GHS gymnasium during the spring. Certificate of Insurance is on file in the business office.

Honored community members who volunteered their expertise in building trades to install roofs to the varsity baseball field on 4/5.

**UPCOMING EVENTS:**

1. All spring athletic events are posted on [www.tricountyconferencenj.org](http://www.tricountyconferencenj.org).
2. May 21<sup>st</sup>- NJSIAA Scholar Athlete luncheon.
3. Spring sports awards night is June 1<sup>st</sup>.

**UPCOMING EVENTS:**

- 5.8.17 After Prom Mtg. 6PM – GHS Library
- 5.15.17 Glassboro Ministerium Mtg.
- 5.18.17 Spring Choir/Orchestra Concert
- 5.19.17 Pre Prom 4-6PM, Prom 6:30-10:30PM, After Prom 11:30PM – 4:30AM
- 5.23.17 Spring Band Concert 7PM
- 5.25.17 Volley for the Cure 6:30PM
- 5.27.17 Scholarship Drama Production 7:30PM
- 5.30.17 Academic Awards Night
- 5.31.17 GHS Retirement Party

## MacMichael, Mary

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**From:** Sneathen, Danielle  
**Sent:** Tuesday, May 23, 2017 3:49 PM  
**To:** MacMichael, Mary  
**Subject:** clearance

5.23.17

All students in the Class of 2017 at GHS have been cleared to graduate. The students have all passed one of the graduation requirement standardized tests or they have had their submitted portfolio approved by the County.

All students still need to meet Glassboro High School requirements by earning 140 credits in order to graduate.

Hope that clarifies the statement from my Board Report.

Dr. Danielle F. Sneathen  
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A		B	C	D	E	F	G	H	I	J	K	L	M	N
Board report- GHS nurse		July	August	September	October	November	December	January	February	March	April	May	June	
1	Health office log #of days/month			17	20	18	17	20	18	23	14			
2	Illness (1a,3a)			136	123	112	113	117	100	124	96			
3	First Aid/injury(1a,3a)			69	153	113	131	71	71	86	65			
4	Health Information Counseling (1b,2a, 2b)			43	58	39	33	59	55	65	41			
5	gym excuses (1a,3a,1e)			11	21	17	8	10	12	20	9			
6	medications (daily, as needed) (2e, 3b)			43	75	71	61	36	53	92	70			
7	asthma (rescue inhalers, nebulizers)			0	0	1	3	3	2	1	1			
8	Accident reports (student)		1	14	13	14	4	5	2	6	1			
9	infectious exculsion (1a, 1e)			0	0	0	2	4	0	1	0			
10	Sent home (1a, 1e)			12	13	17	15	17	13	8	13			
11	sent home and referred to physician/hospital (1e)			4	8	5	3	8	2	6	2			
12	medical emergency/911 required			0	0	1	1	1	0	1	30	reponded to GIS CO leak		
13	doctors notes			30	23	19	15	21	20	17	12			
14	diabetic management (Bloodsugars, insulin, carb counts/insulin pumps)			16	32	26	12	27	41	63	41			
15	Concussion (evaluation, assessment, referral/health care plans/SOI, education to staff/students) S=sport injury; G=gym class; O=other/home injury		1 S=1 G=0 O=0	5 S=4 G=0 O=1	4 S=2 G=0 O=2	4 S=2 G=1 O=1	2 S=0 G=2 O=2	1 S=1 G=1 O=0	1 S=0 G=0 O=1	0	0			
16	other			0	13	7	9	15	12	16	2			
17	Screening (1b, 4c, 2e)													
18	heights/weights/blood pressures			0	65	112	18	0	98	8	24			
19	Additional blood pressure screenings			0	1	1	0	1	3	7	5			
20	Hearing			0	68	0	0	0	73	0	10			
21	Vision			0	10	49	4	0	26	0	5			
22	Screening Referrals			0	4	1	0	1	2	1	14			
23	CDS assessment			0	0	0	0	0	0	1	2			
24	I&RS			0	0	0	0	0	0	1	0			
25	CST			0	1	0	0	1	2	1	1			
26	Sport Physicals processing	85	39	18	26	24	14	6	22	13	1			





[illegible]