

# GLASSBORO HIGH SCHOOL

## June Report

Submitted by: Dr. Danielle F. Sneathen

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### ADMINISTRATION:

- Staff Evaluations (May)

Tenured Certified Staff	8	
Non-Tenured Certified Staff	4	
Non-Certified Staff	2	

- Committee Meetings

5.2.17 ScIP Mtg.  
5.2.17 Key Communicator Mtg.  
5.3.17 Safety Team Mtg.  
5.11.17 Scheduling Committee Mtg.  
5.3.17 Student Life Comm.  
5.9.17 Department Meetings  
5.15.17 Diversity Committee Mtg.  
5.16.17 Faculty Mtg.  
5.18.17 Scholarship Committee Mtg.  
5.22.17 Administrative Council Mtg.  
5.5, 5.12, 5.19 GHS Admin. Mtg.  
5.30.17 IR&S Mtg.  
5.22.17 Negotiations Mtg.  
5.24.17 STEM & Biomedical Academy Parent Mtg.  
5.24.17 BOE Mtg.  
5.25.17 PLC Meetings  
5.30.17 Glouc./Salem Cty. Principals Mtg.  
5.31.17 Scheduling Mtg.

- PTO Meetings

5.1.17 After Prom Comm. Mtg.

Professional Development

5.12.17 EdConnect Training

### INSTRUCTION / STUDENT NOTES:

#### Guidance

Total number of Parent Contacts- by Phone: 82

By Email: 95

Parent sessions: 20

Total Number of Consultations with Teachers, Administrators and Child Study Team Members:  
81

Total Number of Conferences with Teachers, Administrators and Child Study Team Members:  
70

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Total Number of Contacts with outside Services, Agencies, School: 13

Meetings Attended: I&RS, SCIP, GCPCA, Friends of Rachel, HIB, STEM, PARCC,

Training/Additional Activities:

Coordinated Interviews & Selection for scholarships

Met with students for course selection for the 2017-2018 School year

Organized and facilitated Volley for a Cure tournament

A.P. Testing

Prepared for and administered End of Course Bio Testing

Prepared for Class Night

Attended GCPCA Mtg

Naviance

SAT Registrations

Continued to meet with seniors

Organized and facilitated Armed Service visits to GHS

RCGC- on site

Prom Dress Collection- Bianca's Closet

Organized and facilitated Project Prom

Prepared for and administered PARRC Testing

Organized students to attend the Bowe School Camping Trip

Attended CST Annual Review meetings

Organized and facilitated a field trip to a job fair at the Mosaic Center in Glassboro

Organized and facilitated a field trip to the Construction and Industry Career Day

Coordinated Interviews & Selection for the Gloucester County Prosecutors Summer Program

Coordinated applications for the STEAM Program at Rowan

Coordinated applications for the National Summer Transportation Institute

Organized and facilitated Distracted Driving assembly for 10<sup>th</sup> graders in driver's ed this semester

### Student Sessions

R. Boyd	M. Mattioli	M. Ragozzino
Total 152	Total- 145	Total 161
12 <sup>th</sup> - 60	12 <sup>th</sup> - 49	12 <sup>th</sup> - 59
11 <sup>th</sup> - 31	11 <sup>th</sup> - 30	11 <sup>th</sup> - 34
10 <sup>th</sup> - 31	10 <sup>th</sup> -36	10 <sup>th</sup> - 38
9 <sup>th</sup> - 30	9 <sup>th</sup> - 31	9 <sup>th</sup> - 30

### Math/Science

Human Anatomy - In Ms. Keefer's Human Anatomy class, we just completed a UbD unit on Transportation and Defense. The students' worked collaboratively on the unit performance assessment. Students' job was to work their way through a medical case involving a male and female and heart disease. They took information, e.g., blood pressure, blood glucose, and lipid

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levels and made a reasonable inference (several hypotheses/diagnoses) based on that information. They identified healthy and not-so-healthy lifestyle choices, as well as the medical consequences of these lifestyle choices, described some of the mechanisms that lead to these medical consequences, compared and contrasted symptoms of coronary artery disease and heart attack in men and women and explained the importance of including both sexes and individuals of different racial and ethnic backgrounds in clinical studies.

**Biology** – In Ms. Keefer and Mr. Scheuer's Biology classes, we are completing a UbD unit on Ecology in which students learned about interdependence, energy flow, cycling of nutrients among and between organisms and the environment, and how survival of organisms is affected by interactions with each other and their environment and can be altered by human manipulation. Students will soon be completing the first of two mini performance tasks, an owl pellet dissection. For this task students dissect an owl pellet, student the skeletal remains found, use a dichotomous key to identify the species of prey consumed then use this information to create a food web of the owl's habitat. Students then summarize the owl's diet in order to estimate the diversity of the prey available in the ecosystem. At the conclusion of the unit, students will be completing the second, and final, performance task for the unit. This task, Crying Wolf, also has students dealing with a scenario. This time it is with predators preying on farm animals, the decisions made to deal with the situation, and the consequences these decisions have. Students interpret and analyze a graph, explain the changes in population of all organisms involved, and related the scenario to major understanding of the unit.

Mr. Morrison met with the district STEAM committee to discuss ways of implementing STEM and PLTW in grades 1-6.

Mrs. Keating met with Rowan to discuss hosting a First Lego League at GIS.

Mrs. Rulon assisted the EdConnect team with this month's in-service.

### **English/Social Studies**

In CP English I, Mr. Wood's students completed a reading of Shakespeare's Romeo and Juliet. Highlights included live performances, sonnet raps, and primary source document studies. Students wrote an argumentative essay that implicated a single character in the play for the tragic loss of life. Thesis clarity, organization, and writing vibrancy were focus skills.

Mrs. Morrison's ELA 10 students completed their post assessment with 80% of students showing improvement in reading. They began literature circles and a unit on argumentative writing.

Ms. Faulkner's CP English II students completed Antigone and wrote narratives from the perspective of a character.

Ms. Evans CP English II worked on finalizing their speeches.

Mrs. Hartman's Honors English III students completed the research drafting process with a focus on writing strong introduction and conclusions and documenting sources. They read Nature and

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Self-Reliance essays from Ralph Waldo Emerson in a short unit on Transcendentalism and found current songs that captured the tenets of this movement. They just began a new unit focusing on the link between wealth, happiness and self-invention as they analyze themes in *The Great Gatsby*.

Mr. Wood's students in CP English IV read the *Inferno* from Dante's *Divine Comedy* as part of a curriculum pilot. After exploring Western relationships among spirituality, politics, culture and poetry, students created their own mock underworlds, formulating a hierarchy of common teenage missteps that they displayed on the wall and wrote about. In a quest to think more deeply about conceptions of right and wrong, this text was paired with Flannery O'Connor's "A Good Man is Hard to Find."

Mrs. Baldissero's English IV students completed their unit on *The Defining Decade*.

Mr. Dapp's Psychology class has learned how to conduct authentic research and analyze data while exploring the topics of gullibility and conformity in a behavioral study. His American History students finished a unit on Urbanization and Immigration with a focus on Ellis Island and the struggles and hardships of immigrants that they explored through authentic role-playing.

Christina Duffey and Gina Keating took some junior students to the NJ Convention and Expo center on May 31st which featured a building trades construction expo. Students met with a variety of trade unions and got a chance to work hands-on with some of the building contractors. Students learned how to do masonry work as well as building construction and received valuable information about how to become an apprentice and train for various jobs.

Publications staff has nearly completed the yearbook's spring supplement

Susan Evans' Senior Experience student, Molly Fitzpatrick, completed a Retrospective Volume of Allusions and the Spring 2017 volume of Allusions.

Susan Evans will be hosting a farewell Coffee Haus Saturday June 3rd from 6-9 in the auditorium at GHS.

### Business

Child Development 1 has had a very successful Little Bulldogs school year. Closing Ceremony is June 1. Most of the children will be joining us again next October.

Child Development 2: Early Childhood Education have successfully completed a semester of field experience at Bullock School. Students have been invited back to spend the day helping at field day.

Child Development 3: Early & Elementary Education students had a great year doing Field Experience at Bullock School. The participating teachers are thankful for their endless help and

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the children will miss them. CD3 students have chosen to continue as education majors, next year, in college.

Sports & Entertainment Marketing students are completing their final exam project: Plan a World Tour for your Favorite Artist/Band. Students are choosing cities, both in the U.S. and abroad, and researching sites to see, hotels, and restaurants, while determining ticket prices and revenue, based on yield-management pricing. Portions of the ticket sales go to a charity of the student's choosing.

DECA students attended Business & Marketing Day at Six Flags Great Adventure on May 24, 2017 to find out how they performed on the 2017 Challenge. They submitted a #Challenge in support of Susan G. Komen to challenge people to color their hair pink during the walkathons and race for the cure events. **The students won 1<sup>ST</sup> Place in the competition!!!**

Ms. White, Class of 2018 Advisor successfully planned the GHS Junior-Senior Prom for 255 attendees (including 13 chaperones). The students enjoyed themselves, fashionably attired, and conducted themselves like ladies and gentlemen.

### Music, Arts, and World Language

#### Band

The Glassboro High School Band Program will be presented its annual Spring Concert on May 23rd in the Glassboro High School Auditorium. The concert featured both the GHS Concert Band and Jazz Ensemble. The bands will offered a variety of musical styles, performing classic band selections, chorales, and music from film/television. Select Glassboro Intermediate School students joined the high school musicians for several of these musical selections

The select choir and jazz ensemble presented a mini tour on May 23<sup>rd</sup>, performing for the students of Rodgers School, the residents at Greenfield assisted living and the visitors to the Glassboro Senior Center.

The Glassboro High School Marching Band performed for the Bowe School Advanced band members on May 15th. The GHS students performed sample music from both its half-time show and stands tunes. Mr. Myers and the GHS students answered questions from the interested Bowe School students. The Bowe School students were given some sample marching instructions and performed a pep song with the band.

The Glassboro High School Marching Band participated in the annual Glassboro Memorial Day Parade on May 29th. Some GHS band alumni joined the band as it marched through town.

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The GHS Jazz Ensemble will be performing a special pre-concert set before the Bowe School Band Concert on May 31st. The performance allows both the parents and young band members see an example of the musical opportunities that exist as they continue on to GIS and GHS.

### Art

Visioneers Art Club Members are working on their paintings for the upcoming "GHS Pop Up Art Show"

Mrs. Abrams and Ms. Clements will be working with a group of students on June 19, 21 and 26, to help construct the Mosaic Mural that will be put in downtown Glassboro. We will be working with world renowned artist Isaiah Zagar and the Mosaic Family Success Center.

Graphic Design 1 students designed yard signs that read, "A GHS Grad Lives Here". These designs will be used in a contest to come up with the design for an After-Prom Fundraiser.

Graphic Design 1 completed their first animation reels. They have also been introduced to photography for the first time and our new cameras. They are very excited and really enjoying photography.

Ms. Clements is in the exhibition with Rowan Studio Faculty at the Long Beach Island Foundation of the Arts and Sciences for May 2017. She gave an artist talk at the gallery on May 20<sup>th</sup> with the show reception was from 5-7:30 pm.

Ms. Clements is in the show, *Spring Crush* with the Era Contemporary Gallery in Philadelphia. The show is up until June 7<sup>th</sup>.

**Ms. Clements has accepted an artist residency at *Odysseys Artist Residency* in Costa Rica for the summer of 2017. She will be living with a host family and will have a studio in San Jose. She will have a show at the museum in San Jose at the conclusion of her residency. Please view recent work and statement at [www.caitclements.org](http://www.caitclements.org)**

Mrs. Abrams helped former GHS student, Ashely Kulikowski with her Epilepsy fundraiser. Mrs. Abrams helped organize and chaperone The Volley for a Cure volleyball tournament.

Mrs. Abrams met with Cari Burke from the Mosaic Family Success Center to coordinate the dates and times our students will be working at the Mosaic Mural with Isaiah Zagar.

### French

Madame Meeks is closing out the semester with her French 2 students teaching them how to communicate around a town and completing the French 4 unit of Le Petit Prince.

Madame attended the District Scheduling Options Committee meeting. We discussed goals for presenting the new school schedule proposal to the Key Communicators meeting to gain their input moving forward.

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Madame & her officers held a French Club end of year party complete with French music, croissants, eclairs, and other snacks.

Madame continues to mentor the new Spanish teacher Rachael Melecio.

### **Spanish**

Rachael Melecio is teaching Spanish 4 Honors and Spanish 2 College Prep this semester. Students in Spanish 4 focused on a unit about immigration and its impacts on the United States and people from other countries as well. Students debated the pros and cons of immigration. Students in Spanish 2 learned about the town and were able to give and receive directions in Spanish. At the end of the month, students began a unit on food and learned how to communicate in a restaurant.

**OPERATIONS:** None

**Personnel:** Interviews are being scheduled for our part time Social Studies teacher opening.

**FACILITIES:** None

**NURSE:** Attached

### **ATHLETICS:**

- Professional Development- attended TCC athletic director's mtg.
- Posting of vacant advisor positions at the high school for 2017-18 are as follows: Class advisors for Class of 2021, Mock Trial Club, National Honor society, Renaissance advisor, Tri-M Music Honor Society, Yearbook-Publications, and Student Government Association.
- Posting of vacant coaching positions for 2017-18 school year are assistant boys soccer coach, assistant girls soccer coach, winter cheerleading head coach, MS. Girls basketball head coach, Boy's Tennis Head Coach, and assistant girls track coach.

### **OPERATIONS:**

- 1- Transportation – I have been notified that there have been a few incidents on the activity bus runs, but have not received any video footage of incidents when I request the video footage.

### **FACILITIES:**

- 1- Championship plaque rails were installed but need to be adjusted.
- 2- Varsity softball dugout damaged by grounds crew.
- 3- Varsity Club would like to sponsor (pay for) a practice shotput pad to be installed next to the discus area.

**NURSES:** Scheduled blood drive for the fall and spring.

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### **COMMUNITY:**

5.1.17 Academic Excellence Banquet  
5.4.17 People's Choice Awards  
Multiple dates – Kalapos Garden Clean Up  
5.11.17 Renaissance Movie Night  
5.18.17 Choir/Orchestra Concert  
5.19.17 PreProm, Prom, After Prom  
5.23.17 Band Concert  
5.25.17 Volley for the Cure Volleyball Tournament  
5.29.17 Memorial Day Parade  
5.30.17 Academic Awards Night  
5.31.17 GHS Retirement Party

### **UPCOMING EVENTS:**

6.3.17 Coffee Haus 6-9PM, GHS Auditorium  
6.5.17 Key Communicator Mtg. 7PM, GHS Library  
6.12.17 Baccalaureate, 6PM, GHS Auditorium  
6.13.17 Class Night, 7PM, GHS Auditorium  
6.16.17 Graduation, 6:30PM, Rowan University



	A	B	C	D	E	F	G	H	I	J	K	L	M	N
	Board report- GHS nurse	July	August	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	
	Health office log #of days/month			17	20	18	17	20	18	23	14	22	12	
1	Board report- GHS nurse													
2	Health office log #of days/month			17	20	18	17	20	18	23	14	22	12	
3	Illness (1a,3a)			136	123	112	113	117	100	124	96	123		
4	First Aid/injury(1a,3a)			69	153	113	131	71	71	86	65	135		
5	Health Information Counseling (1b,2a, 2b)			43	58	39	33	59	55	65	41	65		
6	gym excuses (1a,3a,1e)			11	21	17	8	10	12	20	9	22		
7	medications (daily, as needed) (2e, 3b)			43	75	71	61	36	53	92	70	98		
8	asthma (rescue inhalers, nebulizers)			0	0	1	3	3	2	1	1	2		
9	Accident reports (student)		1	14	13	14	4	5	2	6	1	4		
10	infectious exculsion (1a, 1e)			0	0	0	2	4	0	1	0	0		
11	Sent home (1a, 1e)			12	13	17	15	17	13	8	13	13		
12	sent home and referred to physician/hospital (1e)			4	8	5	3	8	2	6	2	4		
13	medical emergency/911 required			0	0	1	1	1	0	1	30+reps	1		
14	doctors notes			30	23	19	15	21	20	17	12	18		
15	diabetic management (Bloodsugars, insulin, carb counts/insulin pumps)			16	32	26	12	27	41	63	41	87		
16	Concussion (evaluation, assessment, referral/health care plans/504, education to staff/students) S=sport injury; G=gym class; O=other/home injury		1	5	4	4	2	2	1	0	1	1	1	
17	other			0	13	7	9	15	12	16	2	22		
18	Screening (1b, 4c, 2e)													
19	heights/weights/blood pressures			0	65	112	18	0	98	8	24	0		
20	Additional blood pressure screenings			0	1	1	0	1	3	7	5	3		
21	Hearing			0	68	0	0	0	73	0	10	0		
22	Vision			0	10	49	4	0	26	0	5	0		
23	Screening Referrals			0	4	1	0	1	2	1	14	0		
24	CDS assessment			0	0	0	0	0	0	1	2	1		
25	I&RS			0	0	0	0	0	0	1	0	0		
26	CST			0	1	0	0	1	2	1	1	0		
27	Sport Physicals processing	85	39	18	26	24	14	6	22	13	1	4		



