

GLASSBORO HIGH SCHOOL

April Report

Submitted by: Dr. Danielle F. Sneathen

ADMINISTRATION:

- Staff Evaluations (March)

Tenured Certified Staff	9	
Non-Tenured Certified Staff	2	
Non-Certified Staff	1	

- Walk Through Evaluations (March) 106

- Committee Meetings

3.7.17 SciIP Mtg.

3.1.17 School Choice Meeting

3.1.17 Safety Team Mtg.

3.6.17 Glassboro Ministerium Mtg.

3.8.17 Student Life Comm.

3.10.17 Budget Mtg.

3.14.17 Department Meetings

3.16.17 Distinguished Alumni Committee Mtg.

3.21.17 Faculty Mtg.

3.22.17 Administrative Council Mtg.

3.23.17 Teacher Academy Mtg. with Rowan

3.24.17 Perkins Grant Mtg. with NJ DOE

3.10, 3.17, & 3.24 GHS Admin. Mtg.

3.29.17 IR&S Mtg.

3.20.17 BOE Mtg.

3.23.17 PLC Meetings

3.20.17 Diversity Comm. Mtg.

3.27.17 Rowan/Boro/GPS Mtg.

3.28.17 Glouc. Cty. Principals Mtg.

3.31.17 Renaissance Celebration

- PTO Meetings

3.6.17 After Prom Comm. Mtg.

Professional Development

PLC Meetings

3.28.17 Tech Tuesday

3.10.17 Achieve 3000 Training

3.29.17 Communication workshop

3.30.17 Site Visit to Pemberton High Schoolk

INSTRUCTION / STUDENT NOTES:

Guidance

Total number of Parent Contacts- by Phone: 87

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By Email: 93

Parent sessions: 23

Total Number of Consultations with Teachers, Administrators and Child Study Team Members:
84

Total Number of Conferences with Teachers, Administrators and Child Study Team Members:
59

Total Number of Contacts with outside Services, Agencies, School: 13

Meetings Attended: I&RS, SCIP, GCPCA, Friends of Rachel, HIB, Rowan Mentor, STEM,
PARCC, Diversity Group

Training/Additional Activities:

Boys State and Girls State- Interview & Selection

RYLA- selections made

PSAT- for 11th and 12th students who have not met the graduation requirements.

Scheduled students to attend the Black Hair symposium

Met with representative from Choices of the Heart

Met with students for course selection for the 2017-2018 School year

Attended Diversity Dinning

Organized and facilitated Prom Fashion Show

Attended GCPCA Mtg

Harley Flack Mentoring

Naviance

Harassment/Intimidation Meeting

SAT Registrations

Continued to meet with seniors

Organized and facilitated Armed Service visits to GHS

RCGC- Get on the Bus- Organized and Facilitated

RCGC- on site

Program Planning Guide at GHS for 8th graders (second session)

Prom Dress Collection- Bianca's Closet

Attended SURE Conference

Prepared for ASVAB

Met with all 10th graders who have not yet met the graduation requirement

Attended PLC meeting

Student Sessions

R. Boyd

Total 147

12th - 72

11th - 29

10th - 23

9th - 23

M. Mattioli

Total- 146

12th - 70

11th - 25

10th -28

9th -22

M. Ragozzino

Total 148

12th - 69

11th - 37

10th - 21

9th - 21

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Math/Science

All members of the Class of 2017 have been cleared by a NJ APPROVED PATHWAY to graduate. This includes the following assessments: PARCC, SAT, PSAT, ACCUPLACER, ACT, or PORTFOLIO APPEAL.

Biology – The current unit in Ms. Keefer & Mr. Scheuer’s Biology classes deals with genetics. Student learn about DNA, its role in heredity, & how it gives instructions for cell processes. We are currently discussing how traits are passed to offspring. Students are completing and analyzing Punnett squares to trace the path of certain traits in organisms. Students will also complete the first of two performance tasks for this unit. This task has students analyze the genetic characteristics of some hypothetical seeds. They work through a scenario in which a seed company sold bags of seeds that guaranteed a specific trait. They have to determine if that is true and also determine if the next generation of plants from those seeds would contain the trait.

Human Anatomy – In Ms. Keefer’s Human Anatomy class, students just completed the performance task for the Support & Movement unit. The purpose was to create a jumpy doll that exhibits at least 3 joints that produce movement with a single pull on a string. No pattern was provided, nor directions as to how to make the joints or where to place the insertion points, etc. This was part of the challenge. Students were free to select the shape of your doll and the way to design the joints. The task was to create a puppet that could perform at least five jumping jacks by pulling a single string. Students then answered follow-up questions and wrote an essay explaining the similarities between their jumpy doll and the human body.

STEM Committee met to discuss and select the Glassboro residents for the 2017-18 school year.

Rich Morrison also met with Rowan and Mr. Edwards to discuss further involvement with the Engineering Department at Rowan and GPS.

GHS Science Department is registering students for Rowan’s Science Day on May 18th. We are also publicizing the Drone Day on May 8th in New Street Park.

Mrs. Keating is accepting applications for the STEAM program at Rowan this summer. Financial aid is still to be determined.

English/Social Studies

George/Saphire ELA 1: Students continued bi-weekly vocabulary lessons and participated in a pullout grammar and PARCC preparation practice with Sheila Saphire. This included strategies designed to help them identify key words and answer multiple-choice questions. Along with Mrs. Rorer’s class, they began a unit on *The Odyssey*. They continue to utilize Achieve 3000 on a weekly basis and participated a school-wide Achieve 3000 contest.

Mrs. Morrison’s 10th Grade Language Arts classes read excerpts from *The Joy Luck Club*, and *Friday Night Lights* using Engage NY as a model for instruction. Upon completion of each piece, students provided textual evidence to support their opinion of the theme. ESL students began ACCESS testing.

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Faulkner/Saphire: English II students focused on conflict, figurative language, setting, and tone while improving their writing skills by completing journal entries and essays

Ms. Evans' English II students completed *Antigone* and wrote epitaphs for characters from the play. They also made Greek style masks for characters from the play.

Ms. Evans' Publications class is finishing the "hard" book.

Mrs. Duffey' English 3 class listened as guest speaker Cassandra Bower presented a college and career readiness unit which taught students how to conduct themselves, dress professionally during interviews, write professionally for college essays, and develop a good work ethic.

Mrs. Duffey's English 3 block 1 class won the Achieve 3000 Read to Succeed contest!

Mrs. Hartman's Honors English III students used Google slides to create and present collaborative power points on innovations in education. They also completed reading *The Crucible* studying the relationship between the Salem Witch Trials and McCarthy era witch hunts. They practiced close reading strategies while analyzing themes from the play and used journal story starters to apply new vocabulary in context and to respond to their independent reading.

Mrs. George's CP English 4 students continued to study vocab with Latin roots. They completed *Beowulf* and wrote essays on the epic. Students began a unit on *The Canterbury Tales* and were introduced to the Pilgrimage Project, a writing competition they will participate in next month. Students will write stanzas about their favorite place in the school modeling Chaucer's style.

Mr. Maccarone's AP European History class explored the history and impact of late 19th century psychologists after listening to a lecture from Mr. Dapp, GHS Psychology teacher.

Mr. Dapp's U.S. History I students completed research projects utilizing primary source documents describing battle conditions during the Civil War. Each student worked in pairs to interpret first-hand accounts of soldiers on Civil War battlefields in order to get an authentic look into the various privations and hardships faced by soldiers. Also, students completed webquest activities which required them to research the various inventions created during the industrial revolution that contributed to the overall advancement in standard of living of citizens of the United States during the 19th century.

Mr. Dapp's Psychology students completed authentic assessments that required each student to diagnose a fictional character with a mental disorder. Each student interpreted the symptoms and abnormal behavior of a chosen character in order to demonstrate their knowledge of abnormal psychology. Also, students created model toys which were developmentally appropriate for children. Using crafting materials, each student had to develop toys that would challenge growing infants at each of Piaget's stages of development within their zones of proximal development.

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Music, Arts, and World Language

Art

Visioneers Art Club Members are working on their paintings for the upcoming "GHS Pop Up Art Show"

The National Art Honor Society students painted outdoor signs to help advertise for the April 1st craft fair.

We created a Glassboro High School Art Instagram page. Keep up to date with the art at GHS by finding us at- [made_in_the_ghs](#)

Please view recent Graphic Design 2 artwork at: <http://at.bulb.re/hMc> and our most recent class discussions at: <http://at.bulb.re/hNP>

The Art Department had another successful art show on Thursday, March 16. We displayed our Peace Flags in the hallway. The collaboration was between Glassboro High School students and Bullock School students. The goal of the project was to see a need for compassion and use our art to spread peace. There was also face painting at the art show and the Empty Bowls fundraiser. We sold bowls and all proceeds went to Ashley Kulikowski's Fearless movement organization where she will buy art supplies for children in hospitals.

Mrs. Abrams went to Cooper Hospital in Camden with alumni, Ashley Kulikowski, to talk about the opportunity to paint a mural in the Maternity wing.

Mrs. Abrams hosted a paint night as a fundraiser for the junior class. We painted cactuses on February 16 in the GHS art room!

Ms. Clements was recently invited to exhibit in a group faculty show for Rowan University. The show will be held at the Long Beach Island Foundation of the Arts and Sciences in May 2017. Details to follow.

Ms. Clements continues to research and write curriculum for Graphic Design 1 & 2.

Spanish

Rachael Melecio is teaching Spanish 4 Honors and Spanish 2 College Prep this semester. Students in Spanish 4 focused on using the two past tenses simultaneously in stories. Students created their own fairy tale in Spanish that they presented orally to the class. In addition, students learned about technology and the advantages and disadvantages in their lives compared to people 100 years ago. Students in Spanish 2 learned how to communicate in a medical setting in Spanish in addition to the body parts. Students were able to express their pain, ask for, and receive medical advice. Students created and performed medical skits in class. Lastly, students began learning clothing vocabulary and focused on describing clothing in Spanish.

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OPERATIONS: None

Personnel: GHS is still awaiting the arrival of our new PE teacher who will start on 5.24.17.

FACILITIES:

NURSE: Attached

COMMUNITY:

- 3.1.17 Rowan Resume Workshop
- 3.2, 3.3., 3.4 Shrek Musical
- 3.7.17 Rowan Mock Social Studies Interviews
- 3.16.17 Diversity Dining Night
- 3.16.17 Art Show
- 3.16.17 MIOSM Concert
- 3.17.17 Parent Conferences
- 3.24.17 Beef & Boogie
- 3.27.17 Spring Meet the Coaches Night
- 3.27.17 Winter Sports Awards Night
- 3.28.17 Prom Fashion Show

ATHLETICS:

- Professional Development- attended DAANJ workshop
- Posting of advisor positions at the high school.
- Posting of coaching positions will occur in mid-April.

Waiting for new PE hire to start teaching in our Health and Physical education department

- 1- Confirmed with Rowan College at Gloucester County athletic director to use their tennis courts for the spring boy's tennis team matches.
- 2- Confirmed with Brookside Swim Club to use their tennis courts for practices only.

FACILITIES: 1- Championship plaque rails were installed.
2- JV Baseball infield needs weekly scarifying to maintain its playability. Outside in.

NURSES: Conducted Blood Drive on 3/31.

Scheduled Park & Recreation schedule for track & field program.

Worked with A. Sabb a community volunteer for the Glassboro Park & Recreation department on scheduling a basketball skills development nights in the GHS gymnasium during the spring. Certificate of Insurance is on file in the business office.

Honored community members who volunteered their expertise in building trades to install roofs to the varsity baseball field on 4/5.

All spring athletic events are posted on www.tricountyconferencenj

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UPCOMING EVENTS:

4.7.17 Mr. Glassboro 7PM GHA Auditorium

4.11.17 NAHS & TriM Honor Society Inductions GHS Auditorium

4.12.17 Chess/Checkers Tournament 3-6PM GHS Library

4.28.17 Sophomore Social 7-10PM

Spanish Exchange Program

Quebec Trip

A		B	C	D	E	F	G	H	I	J	K	L	M	N
1	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
2	Health office log #of days/month		17	20	18	17	17	20	18	23				
3	Illness (1a,3a)		136	123	112	113	113	117	100	124				
4	First Aid/injury(1a,3a)		69	153	113	131	71	71	71	86				
5	Health Information Counseling (1b,2a, 2b)		43	58	39	33	59	55	55	65				
6	gym excuses (1a,3a,1e)		11	21	17	8	10	10	12	20				
7	medications (daily, as needed) (2e, 3b)		43	75	71	61	36	36	53	92				
8	asthma (rescue inhalers, nebulizers)		0	0	1	3	3	3	2	1				
9	Accident reports (student)	1	14	13	14	4	5	5	2	6				
10	infectious exculsion (1a, 1e)		0	0	0	2	4	4	0	1				
11	Sent home (1a, 1e)		12	13	17	15	17	17	13	8				
	sent home and referred to		4	8	5	3	8	8	2	6				
12	physician/hospital (1e)		0	0	1	1	1	1	0	1				
13	medical emergency/911 required		30	23	19	15	21	21	20	17				
14	doctors notes		16	32	26	12	27	41	41	63				
15	diabetic management (Bloodsugars, insulin, carb counts/insulin pumps)													
	Concussion (evaluation, assessment, referral/health care plans/504, education to staff/students) S=sport injury; G=gym class; O=other/home injury	1	5	4	4	2	2	2	1	0				
16		G=0	G=0	G=0	G=0	G=1	0	G=1	G=0					
		O=0	O=1	O=2	O=2	O=1	O=2	O=0	O=1					
17	other		0	13	7	9	15	15	12	16				
18	Screening (1b, 4c, 2e)													
19	heights/weights/blood pressures		0	65	112	18	0	0	98	8				
20	Additional blood pressure screenings		0	1	1	0	1	3	7	7				
21	Hearing		0	68	0	0	0	0	73	0				
22	Vision		0	10	49	4	0	0	26	0				
23	Screening Referrals		0	4	1	0	1	2	2	1				
24	CDS assessment		0	0	0	0	0	0	0	1				
25	I&RS		0	0	0	0	0	0	0	1				
26	CST		0	1	0	0	1	1	2	1				
27	Sport Physicals processing	85	39	18	26	24	14	6	22	13				

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
1	Health office log #of days/month			17	20	18	17	20	18	23				
28	Sport physical 90 day update form			7	7		1	4	15	37				
29	Evaluations and Planning													
30	Individual Health Care Plans			10	0	0	2	2	0	0				
31	medical/educational 504 plans (initiation/development and review)			17	2	4	5	17	3	2				
32	I&RS case management/referrals			3	1	8 ref	6	3	1	0				
33	medication forms (review, parent communication, teacher education)			15	5	2	15	0	1	2				
34	home instuction applications (2ab,1f)			2	0	3	1	2	0	1				
35	home instuction returning (2ab, 1f)			0	0	1	0	1	1	0				
36	new student health record appraisals (GHS and little bulldog preschool (1b)			26	17 ⁶ pre-school	4	4	5	5	7 ² pre-school				
37	transfer out record processing (2c)			32	3	4	2	6	2	6				
38	Immunizations requested (4b)			3	7	1	4	3	1	2				
39	TB tests requested (1f,2c)			0	0	0	0	1	0	0				
40	TB test evaluated (1f, 2c)			0	0	0	0	1	0	1				
41	Working Papers			1	2	2	1	2	0	4				
42	students excluded (non infectious)			0	0	0	0	0	0	0				
43	Agency Referrals (DCP&P/mobile response/crisis/counseling etc) (1d)			0	1	3	3	0	0	4				
44	Total number of students services			511	755	671	491	452	639	606				
45	Other													
46	attendance calls incoming/outgoing (1c,1e,3a)			118/0	118/0	129/0	146/0	202/0	211/3	336/0				
47	parent/guardian conferences/communication	10	3	24	61	32	20	27	13	30				
48	conferences/collaboration (teacher, parent/administrator/nurses)			5	3	4	3	7	2	1				
49	guidance/CST/I&RS conferences (1bc, 2ab,3af)			4	4	9	5	4	4	6				

	A												
	B	C	D	E	F	G	H	I	J	K	L	M	N
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
1	Board report- GHS nurse												
2	Health office log #of days/month												
50	6	4	4	5	5	3	5	3	8				
51			1	2	1	2	2	1	1				
52			0	0	0	0	0	1	2				
53	Staff												
54			10	11	17	19	26	18	18				
55			1	0	0	0	1-taught	1	2				
56			1	4	1	0	4	1	0				
57			1	2	0	1	2	1	1				
58			13	3	1	1	5	5	2				
59	Meetings/Workshops/Activites												
60			0	0	0	0	0	0	0				
61			1	1	1	0	1	1	1				
62			1	1	1	0	2	2	0				
63			1	1	1	1	1	1	1				
64			2	2	2	2	2	2	2				
65			0	1	1	0	0	4	1				
66	Other												
67			0	8	2	4	3	2	0				
68			0	1	7	3	2 lockin	4	6				
69			400	10	1	3	0	0	0				
70			1	0	1	1	1	1	1				
71			3	1	0	0	1	1	1				
72			date confirm	plannin g	coordinat ed sign	42 donations	N/A	plannin g	51 donations				
73			1	1	0	0	1	0	2				
74			0	0	0	0	0	1	0				
75			2	0	0	3	0	1	0				