

GLASSBORO HIGH SCHOOL

March Report

Submitted by: Dr. Danielle F. Sneathen

ADMINISTRATION:

- Staff Evaluations (February)

Tenured Certified Staff	6	
Non-Tenured Certified Staff	1	
Non-Certified Staff	5	

- Walk Through Evaluations (February) 92

- Committee Meetings

2.1.17 Scheduling Options Comm. Mtg.
2.7.17 ScIP Mtg.
2.7.17 State Funding Mtg. w/ Senator Sweeney
2.1.17 Safety Team Mtg.
2.8.17 Student Life Comm.
2.14.17 Department Meetings
2.21.17 Faculty Mtg.
2.14.17 Administrative Council Mtg.
2.3, 2.10, 2.17, & 2.23 GHS Admin. Mtg.
2.22.17 IR&S Mtg.
2.22.17 FPA Academy Mtg.
2.22.17 Program Planning Night/Junior Parent Night
2.22.17 BOE Mtg.
2.23.17 PLC Meetings
2.27.17 Diversity Comm. Mtg.
2.28.17 Glouc. Cty. Principals Mtg.

- PTO Meetings

2.6.17 After Prom Comm. Mtg.

Professional Development

2.17.17 Book Discussion with Dr. Silverstein
PLC Meetings

INSTRUCTION / STUDENT NOTES:

Guidance

Total number of Parent Contacts- by Phone: 83

By Email: 87

Parent sessions: 19

Total Number of Consultations with Teachers, Administrators and Child Study Team Members:
72

Total Number of Conferences with Teachers, Administrators and Child Study Team Members:
55

GLASSBORO HIGH SCHOOL

March Report

Submitted by: Dr. Danielle F. Sneathen

Total Number of Contacts with outside Services, Agencies, School: 10

Meetings Attended: I&RS, SCIP, GCPCA, Friends of Rachel, HIB, Rowan Mentor, STEM, PARCC, Diversity Group

Training/Additional Activities:

Attended GCPCA Mtg

Rowan Mentors- Graduate level

Harley Flack Mentoring

Naviance

Harassment/Intimidation Meeting

SAT Registrations

Continued to meet with seniors

Organized and facilitated Armed Service visits to GHS

Met with parents of At Risk Jrs.

Rowan Impact Program

RCGC on Site

Program Planning Guide at GIS for 8th graders

Program Planning Guide Presentation for Grades 8-11

Jr Parent Presentation

Community Awareness Guest Speaker

Prom Dress Collection- Bianca's Closet

Assist with Black History Celebration

Erin Williams met with- Dr. Sneathen, GHS/GIS Counselors/CST Team to introduce new format for scheduling

Course selection process started

Student Sessions

R. Boyd

Total 137

12th - 69

11th - 25

M. Mattioli

Total- 136

12th - 68

11th - 22

M. Ragozzino

Total 133

12th - 61

11th - 35

Math/Science

A senior has cleared for graduation on his January 2017 SAT SCORES. We now have one senior who has not cleared in English, two seniors who have not cleared in mathematics, and one senior who has not cleared in both subjects for graduation. This is a total of 4 students. Portfolio Appeals have been submitted to the NJDOE for review. We have not heard back. These seniors will take a PSAT in March and an ASVAB in April. They will participate in RCGC's "Get on the Bus" program, and take an ACCUPLACER in late March. They also can sign up for SATs and ACTs at an expense of approximately 50 dollars.

GLASSBORO HIGH SCHOOL

March Report

Submitted by: Dr. Danielle F. Sneathen

Mrs. Powers and Mrs. Keating toured the Science Bldg. at Rowan to assist with the BioMed Academy.

Rowan's Computer Science Dept. met with Mrs. Keating regarding a grant for the implementation of a course titled CS Principals, which is an AP course for Computer Science. STEM teachers are interested in the grant, which includes a summer workshop as well. The course would count towards Rowan credits.

GIS STEM is doing 3D printing in their STEM course.

In Ms. Keefer's Biology classes, students are completing an UbD unit that deals with cell processes including osmosis and diffusion, photosynthesis and cellular respiration, and DNA replication, transcription, and translation. Students are working collaboratively on an osmosis inquiry lab in which they determine how to set up, run, and analyze an experiment to test the factors that influence the movement of water into and out of a plant cell. Students are given an experimental design guide and list of possible materials. It is their job to figure out what they want to use to investigate which types of environments/solutions will cause either a loss or gain of water from cells of a plant. They will then run their experiment, collect data and analyze their results to explain why they got their results and why this happened.

In Ms. Keefer's Human Anatomy class students are completing an UbD unit that deals with membranes, tissues, & skin. Students will learn about the various membranes and tissues that are found in the body and that make up skin. They will also determine that skin is an organ that contains different appendages. We will discuss how skin helps maintain homeostasis and how it is affected by a number of disorders. During the unit students work cooperatively to complete a lab activity that includes testing tactile localization, plotting the distribution of sweat glands, mapping skin sensitivity, and observing the properties of different substances on skin. At the conclusion of the unit, students will work with their groups to create a blog about a topic relating to membranes, tissues, or skin/skin appendages. This blog includes a "How much do you know?" quiz that can be taken to assess prior knowledge of a topic, a "Did you know?" section that provides relevant facts and information about their specific topic, and a prevention section that could be used to help someone avoid issues related to their topic.

English/Social Studies

George ELA 1: Students in this yearlong course signed up for the Achieve 3000 contest along with several other classes. Students use the online program to practice reading and writing strategies found on the PARCC using up-to-date high-interest articles to get them motivated. Students also studied mythology and continued to learn and employ SAT vocab words

Duffey: English 3 classes are exploring career options for life after graduation. Guidance intern Cassie Bower came in to do career interest inventories. Students will then explore careers based on the results.

Hartman: Honors English III students wrote business cover letters explaining their previous experience in Language Arts and evaluating their strengths and weaknesses. After analyzing its structure, students imitated the style of George Ella Lyon and wrote a "Where I'm From" poem.

GLASSBORO HIGH SCHOOL

March Report

Submitted by: Dr. Danielle F. Sneathen

They used interactive grammar software and Kahoot to study sentence construction and punctuation and used summary and analysis skills to write their first formal reaction paper on one of the non-fiction articles that they receive and respond to each week. Students continue to respond to independent novels in journals and expand their word knowledge by creating individualized vocabulary lists while also completing SAT vocabulary practice units weekly.

George English IV: Students in this course were given pre-assessments in reading, writing, vocabulary and grammar in order to plan for instruction. Students studies the epic hero, read the epic poem Beowulf and developed vocabulary. They also wrote two essays during the month of February: a literary analysis pertaining to Beowulf and a piece offering freshman advice regarding success in high school.

George: Fine Arts Exploration: Students in this course took part in a three-day mini-exploration of drama, music, and TV Tech with Mrs. George, Mrs. Neglia, and Ms. Yanez. They will explore these areas and eventually work more intensively in one discipline to create a school-wide lip dub/video expressing Bulldog Pride.

Lynn Hartman went to Washington Township High School with a team of teachers to investigate one-to-one laptop strategies and applications.

Mrs. Hartman along with Ms. Evans and Mr. Cino, took 40 students to Camden County College's Main Stage Theater to see a production of The Diary of Anne Frank. Students had the opportunity to engage in a very powerful Q and A session with a Holocaust survivor who had been hidden and raised as a Catholic during the Nazi occupation of Paris.

Business

On February 13, 2017, DECA Consumer Bowl students Gulden Ozdemir, Megan Lord, Dylan Acri and Frank Fazzolari competed in the Gloucester County Consumer Bowl Competition and finished in 3rd place.

DECA members are currently working on the Six Flags Great Adventure Business and Marketing Day 2017 Challenge. This year the students are to create a proposal to promote a non-profit organization and create a challenge, (the best example of this is the ALS Ice Bucket Challenge), that can be done on social media to raise money for the cause. The students need to create a hashtag to go along with the challenge.

Introduction to Computer Programming students are currently working on designing and developing computer games using GameMaker software. The students will be printing their main character from their game using the 3D printer.

Sports & Entertainment Marketing students are completing the **Sport Drink Label** activity. Students create a new sport drink designed to meet the needs and wants of their target market. This is a fun activity that demonstrates mastery of the target market and demographics concepts, while integrating publishing and other technology skills.

The Black Culture Club steppers performed at GIS on February 23. The Black Culture Club celebrated Black History Month by decorating the building with information and living up the

GLASSBORO HIGH SCHOOL

March Report

Submitted by: Dr. Danielle F. Sneathen

mornings with soul music. Alumni and honored guest were entertained by our annual celebration. Glassboro's own, city council woman Anna Stewart-Miller (GHS alum class of 1978) was our keynote speaker.

Music, Arts, and World Language

Art

The Art Department is busy preparing for their Art Show on 3.14.17.

Band

The band is busy preparing for their Music In Our School's Month Concert on 3.14.17.

French

Madame Meeks has been working on the first unit of review in both French 2 and French 4 Honors. The level two students are reviewing within a restaurant unit and the level four students are reviewing within a Technology/Phone unit. Students are beginning to prepare their performance-based assessments including a phone conversation with Madame in French and restaurant scenes in class.

February 1st: Madame held a French Club meeting where students from the Interact Club presented concerns about Syria and their effort to raise money to help the cause. French Club members were encouraged by Madame to support the Interact Club's efforts.

February 2nd: Meeting with Quebec Trip Participants

February 17th: Madame assisted the world language teachers, the art teachers, and Ms. Greening in explaining the benchmark data analysis required to be completed. All of those teachers were absent at the department meeting on the 14th explaining the analysis so she helped them to understand how it is different than the SGO data analysis.

February 22nd: Madame facilitated the District World Languages Curriculum Committee meeting after school. The meeting was held in Madame's room at GHS. We focused on beginning to update the Bowe school Spanish curriculum.

February 22nd: Madame held a parent/student evening meeting for the Quebec trip. Parents were presented a power point in preparation for the trip that focused on luggage, spending money, expectations for their children, etc. The trip is held during spring break from Easter Sunday April 16th to Friday April 21st so no school days will be missed (unless a snow day make up is scheduled.)

Madame continues to mentor the new Spanish teacher Rachael Melecio. This month she focused on helping her with the SGO process, transitioning to the new semester students, addressing the second semester curriculum, as well as many procedural items, etc.

GLASSBORO HIGH SCHOOL

March Report

Submitted by: Dr. Danielle F. Sneathen

Spanish

Rachael Melecio is teaching Spanish 4 Honors and Spanish 2 College Prep this semester. Students in the honors level began the semester reviewing key concepts from Spanish 1-3 including the difference between the two past tenses. Students then focused on reading and discussing passages about Cuba and its political and historical importance. Students in Spanish 2 began the semester by reviewing key concepts from Spanish 1 such as subject pronouns, conjugating verbs and ser vs. estar. Students then began learning the body parts and completed various kinesthetic activities to practice the new vocabulary.

OPERATIONS: None

Personnel:

Mr. Paul Cynewski was approved as our new PE teacher. Mr. Spencer Harden was approved as our new security guard. Ms. Callahan returned to her position in the PE Department.

FACILITIES: An electrical outlet in the library was capped after it arced twice in 12 hours.

NURSE: Attached

COMMUNITY:

2.16.17 Coffee Haus

2.24.17 Black History Celebration

ATHLETICS:

Winter sports accomplishments

- Boys basketball qualified for the state tournament and won first round game.
- Girls basketball qualified for the state tournament and lost their first round game.
- Girls swimming qualified for the state tournament and won their first play-off meet which was the first time in school history. They lost in second round to Middle Township.
- Wrestling qualified and lost their first round match. Two students placed in District tournament and competed in the regional tournament. No one advanced to the state tournament. Dylan Skidmore recorded his 100th career win during the season.

Winter Track- two students earned second team all-star status in the Small school division of the T.C.C.

ADMINISTRATION (PERSONNEL)

All coaching positions have been recommended

Varsity assistant softball- Gloria Byard

Assistant baseball- Gene Reid

Request that all coaching positions be posted internally for 2017-2018 school year.

JV softball field renovations are completed.

GLASSBORO HIGH SCHOOL

March Report

Submitted by: Dr. Danielle F. Sneathen

Acquired use of Brookside and Rowan College tennis courts for practices and matches.

Request that championship plaque rails be installed so plaques can be rehung.

Gym Public address system speakers were repaired.

Collecting spring sports physical forms and sending them to school doctor for approval.

Worked with Park & Recreation director to develop a schedule for their use of the high school track for their track & field program.

All spring athletic events are posted on www.tricountyconferencenj.org.

UPCOMING EVENTS:

3.9.17 Senior Dinner Dance

3.14.17 GHS Diversity Dining Night – 6-7PM

3.14.17 GHS Art Show – 6-7PM

3.14.17 GHS M.I.O.S.M. Concert 7PM

3.17.17 Parent Conferences 7:45AM – 9:30AM

3.20.17 Winter Sports Awards Night 7PM

3.24.17 Blood Drive

3.24.17 After Prom Committee Beef & Boogie Night 6:30 -11PM – St. Anthony's Hall

3.28.17 Prom Fashion Show – More details TBA

A		B	C	D	E	F	G	H	I	J	K	L	M	N
1	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
2	Health office log #of days/month	17	20	18	17	20	18	20	18	23				
3	Illness (1a,3a)		136	123	113	112	113	117	100					
4	First Aid/injury(1a,3a)		69	153	131	113	131	71	71					
5	Health Information Counseling (1b,2a, 2b)		43	58	33	39	33	59	55					
6	gym excuses (1a,3a,1e)		11	21	8	17	8	10	12					
7	medications (daily, as needed) (2e, 3b)		43	75	61	71	61	36	53					
8	asthma (rescue inhalers, nebulizers)		0	0	3	1	3	3	2					
9	Accident reports (student)	1	14	13	4	14	4	5	2					
10	infectious exculsion (1a, 1e)		0	0	2	0	2	4	0					
11	Sent home (1a, 1e)		12	13	15	17	15	17	13					
	sent home and referred to physician/hospital (1e)		4	8	3	5	3	8	2					
12	medical emergency/911 required		0	0	1	1	1	1	0					
13	doctors notes		30	23	15	19	15	21	20					
14	diabetic management (Bloodsugars, insulin, carb counts/insulin pumps)		16	32	12	26	12	27	41					
15	Concussion (evaluation, assessment, referral/health care plans/504, education to staff/students) S=sport injury; G=gym class; O=other/home injury	1	5	5=4	4	5=2	2	5=0	2	5=1	1	5=0		
16	other	G=0	G=0	G=0	G=1	G=1	0	G=1	G=0	O=2	O=0	O=1		
17		O=0	O=1	O=2	O=1	O=1	9	15	12					
18	Screening (1b, 4c, 2e)		0	13	7	7	9	15	12					
19	heights/weights/blood pressures		0	65	112	112	18	0	98					
20	Additional blood pressure screenings		0	1	1	1	0	1	3					
21	Hearing		0	68	0	0	0	0	73					
22	Vision		0	10	49	4	4	0	26					
23	Screening Referrals		0	4	1	1	0	1	2					
24	CDS assessment		0	0	0	0	0	0	0					
25	I&RS		0	0	0	0	0	0	0					
26	CST		0	1	0	0	0	1	2					
27	Sport Physicals processing	85	39	18	26	24	14	6	22					

A		B	C	D	E	F	G	H	I	J	K	L	M	N
Board report- GHS nurse		Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
1	Health office log #of days/month		17	20	18	17	20	18	23					
28	Sport physical 90 day update form		7	7	1	4	15							
29	Evaluations and Planning													
30	Individual Health Care Plans		10	0	2	2	0							
31	medical/educational 504 plans (initiation/development and review)		17	2	4	5	17	3						
32	I&RS case management/referrals		3	1	8 ref	6	3	1						
33	medication forms (review, parent communication, teacher education)		15	5	2	15	0	1						
34	home instuction applications (2ab,1f)		2	0	3	1	2	0						
35	home instuction returning (2ab, 1f)		0	0	1	0	1	1						
36	new student health record appraisals (GHS and little bulldog preschool (1b)		26	17 ^{6 pre-school}	4	4	5	5						
37	transfer out record processing (2c)		32	3	4	2	6	2						
38	Immunizations requested (4b)		3	7	1	4	3	1						
39	TB tests requested (1f,2c)		0	0	0	0	1	0						
40	TB test evaluated (1f, 2c)		0	0	0	0	1	0						
41	Working Papers		1	2	2	1	2	0						
42	students excluded (non infectious)		0	0	0	0	0	0						
43	Agency Referrals (DCP&P/mobile response/crisis/counseling etc) (1d)		0	1	3	3	0	0						
44	Total number of students services		511	755	671	491	452	639						
45	Other													
46	attendance calls incoming/outgoing (1c,1e,3a)		118/0	118/0	129/0	146/0	202/0	211/3						
47	parent/guardian conferences/communication	10	3	24	61	32	20	27	13					
48	conferences/collaboration (teacher, parent/administrator/nurses)		5	3	4	3	7	2						
49	guidance/CST/I&RS conferences (1bc, 2ab,3af)		4	4	9	5	4	4	4					

A		B	C	D	E	F	G	H	I	J	K	L	M	N
1	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
2	Health office log #of days/month			17	20	18	17	20	18	23				
50	professional communication (1b,4b)	6	4	4	5	5	3	5	3					
51	Reports submitted		1	2	1	2	2	2	1					
52	HIB referral/involvement		0	0	0	0	0	0	1					
53	Staff													
54	health office visits		10	11	11	17	19	26	18					
55	Trainings/teaching		1	0	0	0	0	1-taught	1					
56	Workman's comp claims initiated		1	4	1	1	0	4	1					
57	referrals		1	2	0	0	1	2	1					
58	Education of student medical needs		13	3	1	1	1	5	5					
59	Meetings/Workshops/Activites													
60	Teacher inservice		0	0	0	0	0	0	0					
61	Faculty		1	1	1	1	0	1	1					
62	Departmental (Nurse, Health/PE) saftey		1	1	1	1	0	2	2					
63	I&RS		1	1	1	1	1	1	1					
64	Drills		2	2	2	2	2	2	2					
65	Nursing Continuing ED/workshops		0	1	1	1	0	0	online	(4)				
66	Other													
67	Free/reduced lunch forms		0	8	2	2	4	3	2					
68	Field Trip student list review		0	1	7	3	3	2 lockin	4					
69	Review emergency cards		400	10	1	3	0	0	0					
70	Substitute plans		1	0	1	1	1	1	1					
71	bulitin boards		3	1	0	0	0	1	1					
72	Blood drive		date confirm	plannin g	42	coordinat ed sign	donations	N/A	plannin g					
73	Volunteering/fund raisers/ mentoring/back to school/other		1	1	0	0	1	1	0					
74	Student Nurse		0	0	0	0	0	0	1					
75	Additional Nurse's office Coverage/class trips to GHS		2	0	0	3	0	0	1					

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
2	Health office log #of days/month		17	20	18	17	20	18	23					
76	health Classes taught		0	0	0	0	0	0	0					