

# GLASSBORO HIGH SCHOOL

## January Report

Submitted by: Dr. Danielle F. Sneathen

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### ADMINISTRATION:

- Staff Evaluations (December)

Tenured Certified Staff	7	
Non-Tenured Certified Staff	4	
Non-Certified Staff	0	

- Walk Through Evaluations (December) 66
- Committee Meetings

12.6.16 ScIP Mtg.

12.7.16 Safety Team Mtg.

12.7.16 Student Life Comm.

12.13.16 Department Meetings

12.13.16 Administrative Council Mtg.

12.13.16 STEM Mtg.

12.15.16 Drone Meeting

12.2 & 12.9 GHS Admin. Mtg.

12.21.16 IR&S Mtg.

12.14.16 BOE Mtg.

12.22.16 PLC Meetings

- PTO Meetings

12.6.16 After Prom Comm. Mtg.

Professional Development

12.1.16 Video Surveillance Training

12.12.16 Goals Mtg. w/ Dr. Silverstein

12.20.16 Achieve 3000 Training

PLC Meetings

### INSTRUCTION / STUDENT NOTES:

#### Guidance

Total number of Parent Contacts- by Phone: 82

By Email: 74

Parent sessions: 13

Total Number of Consultations with Teachers, Administrators and Child Study Team Members:  
69

Total Number of Conferences with Teachers, Administrators and Child Study Team Members:  
51

Total Number of Contacts with outside Services, Agencies, School: 11

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Meetings Attended: I&RS, SCIP, GCPCA, Friends of Rachel, HIB, Rowan Mentor, STEM, PARCC

### Training/Additional Activities:

Prepared and trained staff for for PARCC testing for January  
Attended GCPCA Mtg  
Rowan Mentors- Graduate level  
Harley Flack Mentoring  
College Graduate Students working with seniors  
Naviance+  
Harassment/Intimidation Meeting  
SAT Registrations  
Holiday Homecoming  
Gathered names for Christmas Baskets and Giving Tree Gifts from local churches organizations and distributed the Baskets and Gifts  
Organized and Facilitated-Operation Christmas- collected money through dress down days and the staff selected students in need for help at Christmas.  
Continued to meet with seniors  
Organized and facilitated College and University visits to GHS  
Organized and facilitated Armed Service visits to GHS  
Attended Parent Teacher Conference for Test Prep Students  
Rowan Impact Program  
Met with a representative and facilitated a presentation regarding Job Corp  
RCGC on Site  
Severed on the Interview committee for Physical Education teacher

### Student Sessions

R. Boyd	M. Mattioli	M. Ragozzino
Total 123	Total- 121	Total 122
12 <sup>th</sup> – 61	12 <sup>th</sup> – 65	12 <sup>th</sup> - 62
11 <sup>th</sup> - 24	11 <sup>th</sup> - 21	11 <sup>th</sup> - 28
10 <sup>th</sup> - 20	10 <sup>th</sup> -18	10 <sup>th</sup> - 15
9 <sup>th</sup> - 18	9 <sup>th</sup> -17	9 <sup>th</sup> - 17

### Math/Science

In December, five more seniors are cleared for graduation through their October PSAT or DECEMBER SAT results. (The October PSAT results are not given until the beginning of December.)

Currently there is one senior who needs to clear English, three seniors who need to clear mathematics, and one who needs to clear in both subjects.

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These students will be taking the January 21st SATs. They also have begun the Portfolio Appeal Process. We will submit these appeals to the NJDOE by mid-January.

Students can then take a March SAT, a PSAT in the Spring, the ACCUPLACER through RCGC, and the ASVAB in April.

STEM teachers are attending the PLTW conference @ Rowan on 1/11/17

STEM students attending Rowan are submitting grades to Mrs. Keating before taking spring classes. Out of district STEM, students received their acceptance letters and Mrs. Keating is waiting to receive their Notice of Intent to attend.

### **Business**

DECA sponsored a Typing Competition that took place on Monday, December 19th in Room B104 during Bulldog Block. The competition was open to all Glassboro High School students and 24 students registered to compete. The competition was done to name the student, at each grade level, as being the fastest typist with the best accuracy, student at Glassboro High School. After determining the winners of the competition at each grade level, the grade level winning students then competed against each other, to be named the FASTEST AND MOST ACCURATE STUDENT TYPIST IN GLASSBORO HIGH SCHOOL 2016. Each grade level winning student received a certificate and a flash drive, and the overall FASTEST AND MOST ACCURATE STUDENT TYPIST IN GLASSBORO HIGH SCHOOL 2016, received a certificate and a Wireless Keyboard and Mouse!

Freshman Winner – Morgan DiPatri typing 80 words per minute

Sophomore Winner – Jonathan Fernandez typing 96 words per minute

No Juniors competed

Senior Winner – Josiah Gustin typing 93 words per minute

The GHS Overall Fastest Typist 2016 is Mr. Jonathan Fernandez typing 96 words per minute... Congratulations to all of the participants!

DECA collected 87 pairs of socks and 25 pairs of gloves, which were donated, to the Samaritan House in Glassboro.

The Consumer Bowl team is preparing for the 2017 Gloucester County Consumer Bowl Competition, which will be held on February 10, 2017 at the County Government Services Building – 1200 N. Delsea Drive in Clayton.

Software Application Students designed personalized 2017 calendars to give as gifts for the holiday season.

MOUS students have been working towards certification in Microsoft Office programs PowerPoint, Word, Excel and Access. Currently, 22/23 students are certified in PowerPoint, 20/23 students are certified in Word, 13/23 are certified in Excel and 1/23 is certified in Access. Students that earn a passing score are automatically qualified for the 2017 Microsoft Office Specialist U.S. National Championship that takes place in Orlando, Florida from June 20-22, 2017. Microsoft will notify individuals, with the highest scores, to compete in the tournament.

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The Fall/Winter Session of Little Bulldogs has been a fantastic adventure, this year. Students worked diligently with the children to create a memorable “Carol Sing” show for the parents as part of their holiday activities. The current session ends January 20<sup>th</sup> and will resume in March for the Spring Session.

Students in the Early Childhood Program recently attended a conference: “Future Educators of Color”, at Camden County College. Students heard from educators and administrators, alike, about the need for teachers of all ethnicities, in New Jersey. Students also had the opportunity to speak with various representatives from Rowan University’s Department of Education about opportunities to attend Rowan University.

### English/Social Studies

Mr. Dapp’s psychology class has been learning about neurobiology and anatomical structures of the brain. In order to instill a better understanding of brain biology and functioning, students created their own brain board games. Each student created a map of the brain with landmarks at different areas of the brain and created meaningful questions about the name and function of the section they landed on. Through this hands-on activity, students were able to apply the concepts they learned about neurobiology.

Mr. Dapp’s U.S. History I class completed several projects related to industrialization and immigration. Students explored the conditions faced by immigrants entering the United States by completing a virtual tour webquest of Ellis Island, which provided an authentic experience of the challenges facing European immigrants in the early 1900s.

Mrs. Baldissero’s English I and Honors English I classes read *Romeo and Juliet* as an anchor text. Students studied the play through readings and film clips to bring Shakespeare to life, explored author’s intent and purpose and character development. In groups or “families,” each class competed in a healthy competition of Montague vs. Capulets based upon a variety of different tasks and behaviors. The English I students focused on a stream of conscience writing by continuing a letter written in the play in Shakespearean language. The Honors English I students were required to explore Romeo’s oxymoronic state in Act One and write an “I’d Rather” poem where each student mirrored Juliet’s monologue at the end of Act Three. At the end of the month, each class had a holiday party celebrating the end of the unit.

Mrs. Morrison’s 10<sup>th</sup> grade Language Arts students completed an Argumentative Writing Unit and used Achieve 3000.com and Common Lit.org for PARCC practice, as well as No Red Ink.com for grammar review.

Mrs. Hartman and Ms. Faulkner’s CP English III classes completed first drafts of their research papers and learned how to organize information from five different sources, cite sources in the text and write effective introductions and conclusions. In addition, students read the *Narrative of the Life of Frederick Douglass* while analyzing his writing style and diction. In addition to the research process, Honors students in English III read Frederick Douglass’s 4<sup>th</sup> of July speech to identify and analyze rhetorical devices and read the first half of *The Great Gatsby* while focusing upon the author’s craft and rhetorical choices through a close reading of the text.

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In Mr. Wood's AP Composition, students wrote and defended thesis proposals that addressed the issues of poverty in the state of New Jersey. Using the City of Camden as a data set, students delivered live proposals before teachers and administrators regarding creative ways to alleviate the problems associated with systemic urban poverty. They were then asked questions by real-life school administrators to test the soundness of their arguments.

Students in AP Literature learned how to write a literary analysis essay while studying The Sun Also Rises by Ernest Hemingway. Students explored what Gertrude Stein dubbed "The Lost Generation", including excerpts from authors such as F. Scott Fitzgerald and Ezra Pound.

Mr. Cino and Mr. Dapp have been training students for their first mock trial competition on 1/7/17 at 9AM at Kingsway High School. We will be facing off against the Deptford and Woodstown team for anyone who is interested in attending!

Mr. Dapp has been doing tutoring during some weekdays after school to provide extra support for students wishing to take the AP Psychology exam. There are about 4 or 5 students interested in taking the exam and it should be interesting to see how they do.

Ms. Guiliani and Mrs. Duffey continue Language Arts tutoring in the library before and after school.

Mrs. Morrison's Children's Holiday short story was selected as 2<sup>nd</sup> place winner by author Susanna Leonard Hill. Her prize is admission to an online writing course, "Pacing Picture Books to Wow!" with Jodell Sadler.

As co-advisors to the Renaissance club, Mrs. Baldissero and Miss Ciocco were busy planning the PJ party with Santa and end of the first marking period celebration. Mrs. Morrison, Ms. Evans and Mrs. Hartman were also helping with the Santa party.

Christina Duffey had Kim Webster come and speak with seniors about Job Corps.

### Music, Arts, and World Language

#### Orchestra

Ms. Mary Greening is currently performing in China. She will report on her travels when she returns.

#### Band

Music Department students performed for residents and staff members at Pitman Manor and for senior community members at the Glassboro Senior Center on December 13<sup>th</sup>. The ensembles included the Select Choir, Saxophone Quartet and Brassboro (small mixed instrumental ensemble). The GHS Band Concert was held on December 22<sup>nd</sup> and featured the Marching Band, Jazz Ensemble and Concert Band.

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The Marching Band finished its fall season with December performances at the Boro in Lights tree lighting, the Salem Christmas Parade, the West Cape May Christmas Parade and the Winter Concert.

### **French**

Madame Meeks is winding down teaching French 3 Honors and French 1 College Prep this semester. Students in the honors level are participating in a French unit on Les Misérables. They will be creating their own group video trailer for a new Les Misérables movie. French 1 students are finishing their activities unit by presenting calendar projects and video skits. They are just beginning the last unit of the semester on the family as well.

December 7<sup>th</sup> Madame met after school with the District Scheduling Committee. We shared findings from each of the subcommittees with each other.

December 13<sup>th</sup> Madame attended the World Languages/Art/Music Department meeting after school.

December 21<sup>st</sup> Madame ran a French Club “Noel” meeting with her officers. Officers asked trivia questions about the differences between the holidays in France and America. Madame invited teachers (Ms. Melecio, Mr. Beaver, Mrs. Rulon, Mr. Wisniewski) to evaluate the “bûche de Noël” yule log cake contest. These were homemade by students and the winning cake was made by Emily Provine and her brother Luke Provine. All the snacks and cakes were shared at this celebration. Over 30 students were in attendance.

December 15<sup>th</sup> Madame served lunch detention duty.

Madame continues to mentor the new Spanish teacher Rachael Melecio. She meets with Ms. Melecio daily and continues to assist her in getting acclimated to GHS.

### **Spanish**

Rachael Melecio is winding down teaching Spanish 3 Honors and Spanish 1 College Prep this semester. Students in the honors level are practicing listening to, reading, writing and acting out stories that occur in the past tense. Students will be creating group projects in Spanish on a mystery that the class will have to solve. Spanish 1 students finished a unit on describing themselves and others. Students created autobiographical stars, which were displayed on the windows outside of the classroom. To finish out the semester, students are beginning a unit on pastimes and expressing their likes and dislikes.

December 13<sup>th</sup> Rachael Melecio attended the World Languages/Art/Music Department meeting after school.

December 21<sup>st</sup> Rachael Melecio attended and judged the French Club “bûche de Noël” yule log cakes contest. These cakes were homemade by students and snacks and cakes were shared at this celebration. Over 30 students attended this meeting.

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### Art

Visioneers Art Club members are finishing their paintings for the upcoming “GHS Pop Up Art Show”

The National Art Honor Society students are painting a mural in Officer Rawles office.

Kali Rodgers and Ava Powell helped teach Cathy Dawson’s class to make paper star decorations.

Pariti Sutaria started a mural on Ms. Clements’ desk.

Graphic Design 2 Students are anticipating and excited for Wacom Tablets and digital cameras to be delivered so they can be the first students to try out the new equipment.

Please view recent Graphic Design 2 artwork at: <http://at.bulb.re/hMc> and our most recent class discussions at: <http://at.bulb.re/hNP>

Art Department collaborative peace project. The GHS art students are creating an installation piece with the Bullock Elementary School students. Each student (elementary and high school) will be creating “Flags” that promote Peace, Love, Kindness, and Compassion. The Flags will be hung together and displayed in the high school and then at the elementary school. The Flags will be displayed at both art shows.

Ms. Clements continues to research and write curriculum for Graphic Design 1 & 2.

### **OPERATIONS:** None

#### **Personnel:**

PE Interviews were conducted to replace Mr. Enuco and a recommendation was made to the Superintendent.

Interviews were conducted for the part time security guard position that is vacant and a recommendation was made to the Superintendent.

### **FACILITIES:**

The secure vestibule is nearly completed. The security office is now staffed at all times.

The door replacement project has not yet been completed at GHS.

**NURSE:** Attached

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### COMMUNITY:

12.2.16 Blood Drive  
12.5.16 Meet the Coaches Night (No attendees)  
12.5.16 Fall Sports Awards Night  
12.6.16 Hour of Code for Parents (No attendees)  
12.6.16 After Prom Comm. Mtg.  
12.8.16 Renaissance Pajama Party with Santa  
12.15.16 Winter Choir/Orchestra Concert  
12.17.16 Music Boosters Santa Breakfast  
12.22.16 Winter Band Concert  
12.23.16 Renaissance MPI Celebration  
12.23.16 Holiday Homecoming

### ATHLETICS:

- Committee Meetings- attended SCIP meetings
  - Assisted in conducting 11 interviews for vacant Health & Physical Education position.
  - Assisted in conducting interviews for 2 security guard positions.
  - Participated in Teacher of the Year meeting.
- 2017-18 Budget: 1- Budget has been put into Systems 3000.
  - Requesting additional coaches for girls cross, country (head coach), assistant coaches for boy's tennis and girls tennis, and track & field.
  - Recommending funds be allocated to **fix home bleachers** that have been cited as a possible liability for the district. (needs fencing attached to rail system to prevent a person from falling through the railing)
  - Recommending funds be allocated to fix **visiting bleachers** that have been cited as a possible liability for the district. (needs fencing attached to rail system and riser boards to prevent a person from falling through the railing)

### OPERATIONS:

- 1- Bus for first middle school game was late. Requested times are placed in scheduling program prior to the start of the season.
- 2- Working with Rowan College at Gloucester County athletic director to use their tennis courts for the spring boy's tennis team.

FACILITIES: 1- 3 gym lights have been requested to be replaced (new bulb).  
3- Requested championship plaque rails be installed so plaques can be rehung.  
4- Gym Public address system speakers are broken (no bass sound). Repair person will be in to evaluate the system on Friday, 1/6/17.

### COMMUNITY:

Worked with Park & Recreation director to develop a schedule for their use of the high school gymnasium for their basketball program. Schedule given to evening custodial foreman.

### UPCOMING EVENTS:



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1.6.17 Freshman Lock In 8PM – 5AM  
1.9.17 After Prom Comm. Mtg. 6PM  
1.12.17 GSA Chick-fil-A Night (Mantua) 4-8PM  
1.19.17 Thespian Society Inductions  
1.23.17 Key Communicatrs Mtg.  
1.30.17 GHS Turn Around Day

A		B	C	D	E	F	G	H	I	J	K	L	M
1	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
2	Health office log #of days/month		17	20	18	17							
3	Illness (1a,3a)		136	123	112	113							
4	First Aid/injury(1a,3a)		69	153	113	131							
5	Health Information Counseling (1b,2a, 2b)		43	58	39	33							
6	gym excuses (1a,3a,1e)		11	21	17	8							
7	medications (daily, as needed) (2e, 3b)		43	75	71	61							
8	asthma (rescue inhalers, nebulizers)		0	0	1	3							
9	Accident reports (student)	1	14	13	14	4							
10	infectious exculsion (1a, 1e)		0	0	0	2							
11	Sent home (1a, 1e)		12	13	17	15							
	sent home and referred to		4	8	5	3							
12	physician/hospital (1e)												
13	medical emergency/911 required		0	0	1	1							
14	doctors notes		30	23	19	15							
15	diabetic management (Bloodsugars, insulin, carb counts/insulin pumps)		16	32	26	12							
	Concussion (evaluation, assessment, referral/health care plans/504, education to staff/students) S=sport injury; G=gym class; O=other/home injury	1	5	4	4	5	1	1	0	0	0		
16		G=0 O=0	G=0 O=1	G=0 O=2	G=1 O=1	0	0						
17	other		0	13	7	9							
18	Screening (1b, 4c, 2e)												
19	heights/weights/blood pressures		0	65	112	18							
20	Additional blood pressure screenings		0	1	1	0							
21	Hearing		0	68	0	0							
22	Vision		0	10	49	4							
23	Screening Referrals		0	4	1	0							
24	CDS assessment		0	0	0	0							
25	I&RS		0	0	0	0							
26	CST		0	1	0	0							
27	Sport Physicals processing	85	39	18	26	24	14						

A		B	C	D	E	F	G	H	I	J	K	L	M
1	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
2	Health office log #of days/month			17	20	18	17						
28	Sport physical 90 day update form				7	7	1						
29	Evaluations and Planning												
30	Individual Health Care Plans			10	0	0	2						
31	medical/educational 504 plans (initiation/development and review)			17	2	4	5						
32	I&RS case management/referrals			3	1	8 ref	6						
33	medication forms (review, parent communication, teacher education)			15	5	2	15						
34	home instuction applications (2ab,1f)			2	0	2	1						
35	home instuction returning (2ab, 1f)			0	0	1	0						
36	new student health record appraisals (GHS and little bulldog preschool (1b)			26	17 <sup>6 pre-school</sup>	4	4						
37	transfer out record processing (2c)			32	3	4	2						
38	Immunizations requested (4b)			3	7	1	4						
39	TB tests requested (1f,2c)			0	0	0	0						
40	TB test evaluated (1f, 2c)			0	0	0	0						
41	Working Papers			1	2	2	1						
42	students excluded (non infectious)			0	0	0	0						
43	Agency Referrals (DCP&P/mobile response/crisis/counseling etc) (1d)			0	1	3	3						
44	Total number of students services			511	755	671							
45	Other												
46	attendance calls incoming/outgoing (1c,1e,3a)			118/0	118/0	129/0	146/0						
47	parent/guardian conferences/communication	10	3	24	61	32	20						
48	conferences/collaboration (teacher, parent/administrator/nurses)			5	3	4	3						
49	guidance/CST/I&RS conferences (1bc, 2ab,3af)			4	4	9	5						



[illegible]