# **June Report**

Submitted by: Dr. Danielle F. Sneathen

#### **ADMINISTRATION:**

• Staff Evaluations (May)

| Tenured Certified Staff     | 17 |  |
|-----------------------------|----|--|
| Non-Tenured Certified Staff | 5  |  |
| Non-Certified Staff         | 4  |  |

• Committee Meetings

5.316 ScIP Mtg.

5.9.16 Discipline Committee Mtg.

5.12 & 5.26.16 Construction Mtg.

5.16.16 Diversity Committee Mtg.

5.4.16 Student Life Committee Mtg.

5.4.16 Safety Team Mtg.

5.17.16 Faculty Mtg.

5.18.16 Scholarship Committee Mtg.

5.24.16 Administrative Council Mtg.

5.31.16 GSCPA Mtg.

5.25.16 IR&S Mtg.

5.25.16 BOE Mtg.

PTO Meetings

5.2.16 After Prom Mtg.

Professional Development

Departmental & Topical PLC Meetings were held throughout the month. 5.13.16 – Articulation was held with GIS.

#### **INSTRUCTION / STUDENT NOTES:**

#### Guidance

Total Number of Students Seen (Individual Sessions): Began Scheduling Process

Total number of Parent Contacts- By Phone: 93

By Email: 87

Parent sessions: 11

Total Number of Consultations with Teachers, Administrators and Child Study Team Members:

Total Number of Conferences with Teachers, Administrators and Child Study Team Members:

32

Total Number of Contacts with outside Services, Agencies, School: 11

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Meetings Attended: I&RS, SCIP, GCPCA, Rachel's Challenge, NJBCT, PARCC

Additional Activities:
Met with attendance students
Meeting with students for Course Selection
PARCC Prep/Testing/Training
AP Testing Prep
Class Night Preparations
NJBCT Testing
Graduation Preparations
Organized Pre Prom Assembly
Attended Pre Prom and After Prom
Academic Awards

### **English/Social Studies**

George: Freshman worked on reading, "13 Reasons Why." Throughout the unit, teachers modeled successful reading techniques and strategies. Students are currently participating in an intense Writer's Workshop in relation to the novel.

Evans: English II student have been finalizing their speeches/debates.

Wood: Students read several Arthurian Legends, including Sir Gawain and the Green Knight and Le Morte D'Arthur. To learn about chivalry, students created their own family crests, complete with heraldry and Latin mottos, and each class formed their own chivalric codes in an attempt to hold each other to high moral standards. Students then moved onto a unit of studying famous speeches, including the Gettysburg Address and portions of a lesser-known address at Gettysburg by delivered by Edward Everett. The unit culminated in an essay called "I Also Have a Dream," in which students wrote about their own hopes and wishes for the future of America.

Hartman: CP English III completed a novel unit on *Of Mice and Men* practicing text-based responses and close reading strategies as well as journal response. Students also complete the 12<sup>th</sup> and final vocabulary lesson and a unit on subject verb agreement.

George: Students in CP English 4 read, *Macbeth* and participated in a mini research paper regarding Shakespeare. Seniors also created a "Senior Scrapbook." This scrapbook assignment was created by Mrs. George and contains eight components.

Morrison: Student course selections/recommendations made for 2016-2017 High School ELL's assisting younger students at District ELL picnic.

The publications staff and members of the Outdoors club had the amazing experience of sailing aboard NJ's Tall Ship, the AJ Meerwald. This was made possible by a generous scholarship from the Bayshore Discovery Project.

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Tina Spadafora had a speaker the Friday before Memorial Day named Edward Sabir, a Vietnam Veteran whose uncle, Frank Collier, was a Tuskegee Airman. The kids enjoyed his visit and learned a great deal about both historical events from an African American perspective.



#### **Business**

DECA students attended the Six Flags Great Adventure Business & Marketing Day Challenge on May 12, 2016. The students prepared three different Marketing Plans for a multi-organizational fundraising event. Although the students did not place in the competition this year, they learned a lot about marketing and fundraising activities and attended a heart-warming presentation from representatives of the Special Olympics.

Introduction to Computer Programming students are finalizing their computer games that they developed. Upon completion, they will be available on the STEM website for your enjoyment.

The Little Bulldogs Nursery School Program (Early Childhood Education 1/Child Development)) is ending this week, with a "Circus/Carnival" theme celebration, after a very successful 11 week schedule.

Honors Education Students (Early Childhood Education 2) are finishing the field experience section of their curriculum, at Bullock School. We are very thankful for those teachers who open their classrooms for us every year. Without them, these students would not experience "the real thing."

### Math/Science/STEM

GHS STEM teachers are moving forward and looking to incorporate PLTW for grade 8. We are purchasing Vex Robotics for the GIS STEM and Project Engineering classes. Ms. Keating met with Dr. Issam Abi-El-Mona at Rowan to discuss STEM and our partnership with Rowan.

Mr. Morrison held his last Engineering Club meeting at GIS PAC bldg. and had a former GHS graduate conduct a drone demonstration.

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Every regular education member of the Class of 2016 has cleared mathematics to graduate by a state approved assessment! No one needed a portfolio to be cleared in math.

Ninth grade Biology students of Mrs. Memis and Ms. Chattopadhahy (Woodrow Wilson Fellow from Rowan) recently completed a unit on biotechnology and the ethics involved in manipulating DNA. Each group performed at least one biotechnology lab; Lab Bio extracted DNA from strawberries and completed a simulation to demonstrate how transgenic organisms can form. Honors Bio performed a gel electrophoresis procedure to understand how DNA fragments can be separated and analyzed. Each group of students also explored the costs, risks and benefits of genetically modified organisms in the food industry.

#### <u>Art</u>

Art Club displayed work and participated in the "Coffee Haus" held on Thursday evening May 26<sup>th</sup>.

Art Club met to brainstorm idea's for next year's activities.

Ms. Clements attended the Barnes Foundation Trip with Ms. Yanez and her students.

Art Exploration students have created a city from recycled books and tea lights to be displayed in Sept. 2016.

A long term substitute for Ms. Abrams will need to be hired for September and October of 2016.

### **French**

Madame has two sections of French 1 and one section of French 3 Honors this semester. Students in French 1 are closing out the semester with exit interviews to demonstrated proficiency levels in French.

French Club had a meeting to play Petanques a traditional French game outside. We also nominated officers for next year's club.

Madame has selected a French Canadian tour to consider for next year over spring break. She submitted a proposal and is waiting on board approval. She held a meeting of interest June 2<sup>nd</sup> and will hold another in September to see if students are interested.

Madame and Mr. Beaver have been handling senior shirt orders with their officers' assistance and getting together plans for end of the year activities such as class night, graduation, senior trip, etc.

**OPERATIONS:** None

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#### **FACILITIES:**

Job trailers have been installed and offices are being packed to prepare for the referendum work.

#### **NURSES: Attached**

#### **COMMUNITY:**

5.2.16 Academic Excellence Banquet

5.5.16 People's Choice Awards

5.7.16 Car Wash – Baseball Team

5.7.16 Orchid Club Luncheon

5.13.16 Pre-Prom & Prom & After Prom

5.16.16 Athletic Hall of Fame Mtg.

5.17.16 Academic Awards Night

5.18.16 AJ Kittles College Signing

5.19.16 Spring Choir/Orchestra Concert

5.21.16 Spring Drama Scholarship Project

5.23.16 Bullock Visit - Garden Lesson Observation

5.24.16 Spring Band Concert

5.26.16 Coffee Haus

5.31.16 Retirement Party

#### **ATHLETICS:**

52 observations completed and 13 end of the year evaluations being conducted and evaluated 15 head coaches.

Award ceremonies have been rescheduled for the following dates: June 2nd @ 7 pm.

The tennis head coach, Linda Clark has informed the athletic director that she will be resigning as both boys and girls head coach.

Current units being taught in physical education classes are recreational activities-12<sup>th</sup>, archery-11<sup>th</sup>, and team building activities-9<sup>th</sup>.

Mrs. Bailey is currently teaching senior health. (CPR & First Aid)

#### ADMINISTRATION (PERSONNEL)

Vacant coaching positions, Head Girls Tennis coach, assistant football coach, Head Cheerleading coach and assistant swim coach.

2016-17 fall coaches will be recommended after graduation.

Spring coaches are being evaluated and I am scheduling post season meetings this week.

A long term substitute for Mr. Enuco will need to be hired for September and October of 2016.

#### OPERATIONS (FACILITIES AND TRANSPORTATION)

Will be looking into using RCGC tennis courts for the fall and spring seasons.

Track surface has cracks that will need repair in the summer. Several head track and field officials have commented on the condition of our track surface. They said it is close to being unsafe for use.

The athletic department needs a JV softball field (at Bowe School) so that the JV softball team has a field to play home games and practice. Currently, they use the JV baseball field that needs maintenance on the skinned infield.

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JV baseball field at Bowe School is improving but the rocks still exist and pose a safety issue. Bus pick up and bring home is still an issue that needs to improve. Recommend the buses always stay with the team when traveling. On several dates, the team needed to wait anywhere from 20 minutes to over an hour after the end of the game for the bus to arrive at the away site.

### **UPCOMING EVENTS:**

- 6.5.16 6.9.16 Senior Trip
- 6.13.16 & 6.14.16 Graduation Practice
- 6.13.16 Blocks 1 & 2 Exams 1/2 Day
- 6.14.16 Blocks 3 & 4 Exams 1/2 Day
- 6.13.16 Baccalaureate 6PM
- 6.13.16 Class Night 7PM
- 6.15.16 Last Day of School Renaissance Celebration 1/2 Day
- 6.15.16 GHS Graduation 6:30PM
- 6.17.16 Administrative Retreat

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| Н  | Board report- GHS nurse  | Jul | Aug        | Sep         | Oct        | Nov         | Dec         | Jan         | Feb   | Mar | Apr         | May         | Jun | 14-<br>14- |
| 7  | Health office log #of days/month   |     |            | 20          | 21         | 16          | 17          | 17          | 19    | 18  | 20          | 21          | 13  |            |
| 3  | Illness (1a,3a)  |     |            | 123         | 212        | 1111        | 122         | 105         | 201   | 178 | 162         | 159         |     |            |
| 4  | First Aid/injury(1a,3a)  |     | Н          | 150         | 123        | 84          | 70          | 101         | 65    | 95  | 81          | 129         |     |            |
| 5  | Health Information Counseling (1b,2a, 2b)  |     |            | 55          | 69         | 45          | 27          | 54          | 70    | 99  | 20          | 19          |     |            |
| 9  | gym excuses (1a,3a,1e)   |     |            | 29          | 29         | 15          | 13          | 19          | 31    | 24  | 14          | 24          |     |            |
| 7  | medications (daily, as needed) (2e, 3b)  |     |            | 38          | 74         | 55          | 55          | 55          | 59    | 59  | 29          | 61          |     |            |
| ∞  | asthma (rescue inhalers, nebulizers)   |     |            | 8           | 4          | 3           | 3           | 8           | 11    | 12  | 9           | ∞           |     |            |
| 0  | Accident reports (student)   |     |            | 17          | 10         | =           | 4           | 7           | 11    | 7   | ∞           | ∞           |     |            |
| 10 | infectious exculsion (1a, 1e)  |     |            | 0           | 0          | П           | 0           | 2           | 2     | 0   | 9           | 2           |     |            |
| 디  | Sent home (1a, 1e)   |     |            | 19          | 12         | Ξ           | 21          | ∞           | 18    | 13  | 17          | 15          |     |            |
| 12 | sent home and referred to physician/hospital (1e)  |     |            | ന           | 11         | _           | 7           | 10          | 11    | 7   | 16          | 13          |     |            |
| 13 | medical emergency/911 required   |     |            | 0           | 2          | 0           | 1           | 0           | 0     | -   | n           | 0           |     |            |
| 17 |  |     |            | 17          | 37         | 18          | 9           | 14          | 35    | 6   | 18          | 13          |     |            |
| 15 | diabetic management (Bloodsugars, insulin, carb counts/insulin pumps)                    |     |            | 41          | 30         | ∞           | 27          | 6           | 4     | ς.  | 33          | 38          |     |            |
|    | ent, re  |     | 1 S=1      | 6 S= 4      | 9 S=7      | 3 S=1       | 3 S=1       | 1 S=0       | 1 S=1 | 0   | 2 S=1       | 1 S=0       |     |            |
| 16 | plans/504, education to staff/students) S=sport injury; G=gym class; O=other/home injury |     | 0=0<br>0=0 | G= 0<br>0=2 | G=1<br>O=1 | G= 1<br>O=1 | G= 1<br>O=1 | G= 1<br>O=0 | 0=0   |     | G= 0<br>O=1 | G= 1<br>O=0 |     |            |
| 17 | other  |     |            | 0           | 27         | ∞           | 11          | _           | 7     | 2   | 4           | 3           |     |            |
| 18 | Screening (1b, 4c, 2e)   |     |            |             |            |             |             |             |       |     |             |             |     |            |
| 19 | heights/weights/blood pressures  |     |            | 0           | 0          |             | 139         | 22          | 113   | 37  | 0           | 0           |     |            |
| 20 |  |     |            | П           | 4          | 3           | 2           | 1           | 9     | 5   | 2           | 2           |     | - 97       |
| 21 | Hearing  |     |            | 0           | 0          | 0           | 54          | 0           | 99    | 0   | 0           | 0           |     |            |
| 22 | Vision   |     |            | ⊣           | 0          | 0           | 17          | 19          | 42    | -   | 0           | 0           |     |            |
| 33 | $\neg$   |     |            | п           | 0          | 0           |             | 0           | 0     | 0   | -           | 15          |     |            |
| 24 | CDS assessment   |     |            | 1           | 3          | _           | _           | 0           |       | 2   | æ           | 0           |     |            |
| 25 | I&RS   |     |            | 0           | 0          | 0           | 0           | 0           | 0     | 0   | 0           | 0           |     |            |
| 9  | 26 CST   |     |            | 0           | _          | 0           | 0           | 0           | 0     | 0   | 0           | 0           |     |            |
| 27 | Sport Physicals processing   | 54  | 19         | 102         | 59         | 22          | 7           | 4           | 45    | 13  | 3           | 4           |     |            |

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|--------------|---|-----|-----|-------|-------|-------|-------|------|--------------|-------|-------|----------|--------------------|--------------------------|
| $\leftarrow$ | Board report- GHS nurse                       | Jul | Aug | Sep   | Oct   | Nov   | Dec   | Jan  | Feb          | Mar   | Apr   | May      | Jun                |                          |
| 2            |   |     |     | 20    | 21    |       | 17    | 17   | 19           | 18    | 20    | 21       | 13                 |                          |
| 28           | Evaluations and Planning                      |     |     |       |       |       |       |      |              |       |       |          |                    |                          |
| 29           | Individual Health Care Plans                  |     |     | 10    | 2     | 0     | 0     | 0    | 3            | 0     | 0     | 0        |                    |                          |
|              | medical 504 plans                             |     |     | ∞     | 4     | -     | 0     | 12   | 0            | 0     | 1     | lnew; a  | Inew; all reviewed | ved                      |
| 30           | (initiation/development and review)           |     |     |       |       |       |       |      |              |       |       |          |                    |                          |
| 31           | I&RS case management/referals                 |     |     | 0     | _     | 0     | 0     | 0    | 8            | 4     | 4     | 0        |                    |                          |
|              | medication forms (review, parent              |     |     | 40    | 27    | 3     | 1     |      | <b>&amp;</b> | 4     | 0     | 2        |                    |                          |
| 32           | communication, teacher education)             |     |     |       |       |       |       |      |              |       |       |          |                    |                          |
| 33           | home instuction applications (2ab,1f)         |     |     | 2     | _     | 0     |       | 0    | 0            | 0     | -     | 2        |                    |                          |
| 34           | home instuction returning (2ab, 1f)           |     |     | 0     | 0     | 0     | _     | 0    | _            | 0     | 0     |          |                    |                          |
|              | new student health record appraisals          |     |     | 35    | 5     | 4     |       | 7    | 4            | 9     | 2     | _        |                    |                          |
| 35           | (GHS and little bulldog preschool (1b)        |     |     |       |       |       |       |      |              |       |       |          |                    |                          |
| 36           | transfer out record processing (2c)           |     |     | 22    | 0     | 4     | 3     | 2    | 4            |       | 3     |          |                    |                          |
| 28           | Immunizations requested (4b)                  |     |     | œ     | 4     | 4     | 0     | 3    | _            | 0     | 0     | 0        |                    |                          |
| 38           | TB tests requested (1f,2c)                    |     |     | 2     | 0     | 2     | 0     | 3    |              | 0     | 0     | 0        |                    |                          |
| 39           | TB test evaluated (1f, 2c)                    |     |     | Н     | 0     | 0     | 0     | 2    |              | 0     | 0     | _        |                    |                          |
| 4            | Working Papers                                |     | ч   | 0     |       |       |       | 0    | 0            | _     | 4     |          |                    |                          |
| 41           | students excluded (non infectous)             |     |     | 0     | 0     | 0     | 0     | 0    | 0            | 0     | 0     | 0        |                    |                          |
|              | Agency Referrals (DCP&P/moblie                |     |     | 2     | 3     | 0     |       | _    | _            | 2     | 2     | 8        |                    |                          |
| 42           |   |     |     |       |       |       |       |      |              |       |       |          |                    |                          |
| 43           | Total number of students services             | 54  | 21  | 736   | 730   | 421   | 599   | 466  | 830          | 547   | 512   | 575      |                    |                          |
| 44           | Other   |     |     |       |       |       |       |      |              |       |       |          |                    |                          |
| 45           | attendance calls incoming/outgoing (1c,1e,3a) |     |     | 110/0 | 186/1 | 139/2 | 131/4 | 98/4 | 159/3        | 146/2 | 190/2 | 215/1    |                    |                          |
| 46           | parent/guardian conferences/communication     |     | Н   | 39    | 45    | 23    | 22    | 24   | 25           | 25    | 24    | 33 calls | ; 45 par           | calls; 45 parent letters |
| 47           | conferences/collaboration (teacher,           |     |     | es .  | S     | 0     | _     | 4    | 8            | 9     | 7     | 7        |                    |                          |
| ₹<br>8       |   |     |     | 9     | 9     | П     | 7     | v    | 9            | 7     | ∞     | 9        |                    |                          |
| 9            | _   |     |     |       |       |       |       |      |              |       |       |          |                    |                          |

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|---------------|--|--|---|----------------|---------|---------------|-----------------|----------------|--------------------|--------------|------------------|-----------------|-----|---|
| 1             | Board report- GHS nurse                                      | Jul  | Aug                                     | Sep            | Oct     | Nov           | Dec             | Jan            | Feb                | Mar          | Apr              | May             | Jun |   |
| 2             | Health office log #of days/month                             |  |   | 70             | 21      | 16            | 17              | 17             | 19                 | 18           | 20               | 21              | 13  |   |
| 49            | professional communication (1b,4b)                           |  |   | 14             | 4       | 2             | 7               | 6              | 14                 | 7            | 14               | 17              |     |   |
| 20            | health Classes taught  |  |   | 0              | 0       | 0             | 0               | 0              | 0                  | 0            | 0                | 0               |     |   |
| 51            | Reports submitted  |  |   | Н              |         |               | 2               | 3              |                    | 3            | _                |                 |     |   |
| 52            | HIB referral/involvement                                     |  |   | 2              | 0       | 0             | 2               | 0              | 0                  | _            | 2                | 0               |     |   |
| 53            | Staff  |  |   |                |         |               |                 |                |                    |              |                  |                 |     |   |
| 54            | health office visits   |  |   | 10             | 31      | 12            | 25              | 15             | 13                 | 18           | 22               | 21              |     |   |
| 55            | Trainings/teaching   | and it common to the common of |   | -              | 0       | 0             |                 | 9              | 2                  | 0            | 3                | 0               |     |   |
| 26            | Workman's comp claims initiated                              |  |   | Н              | 4       | 3             | 2               | 0              | 0                  | 3            | _                | -               |     |   |
| 57            | referrals  |  |   | 1              | 2       | 3             | 2               | 0              | 1                  | 2            | 1                | 0               |     |   |
| 28            | Education of student medical needs                           |  | 7 | 5              | ∞       | 0             |                 | 2              | 0                  | 4            | 3                | 0               |     |   |
| 59            | Meetings/Workshops/Activites                                 |  |   |                |         |               |                 |                |                    |              |                  |                 |     |   |
| $\overline{}$ | Teacher inservice  |  |   | 1              | 0       | 0             | 0               | 0              | 3                  | 0            | 0                | 0               |     |   |
| 61            | Faculty  |  |   | 1              | 2       | 1             | 1               | 1              | 1                  | 1            | П                | 1               |     |   |
| 62            | Departmental (Nurse, Health/PE) saftey                       |  |   | н              | 0       | П             | 0               | 1              | 0                  | 1            | 0                | 0               |     |   |
| 63            | I&RS   |  |   | 1              | _       |               | _               | _              | _                  | 2            | 2                |                 |     |   |
| 64            | Drills   |  |   | 7              | 2       | 2             | 3               | 7              | 7                  | 2            | 2                | 2               |     |   |
| 65            | Nursing Continuing ED/workshops                              |  |   | 0              | 0       |               | 0               | 0              |                    |              | _                | _               |     |   |
| 99            | Other  |  |   |                |         |               |                 |                |                    |              |                  |                 |     |   |
| 29            | Free/reduced lunch forms                                     |  |   | 72             | 9       | 0             |                 | 0              | 1                  | 7            | 8                | 0               |     |   |
| 89            | Field Trip student list review                               |  |   | 0              | 3       | 2             | 3               | 4              | 5                  | 4            | 9                | 10              |     |   |
| 69            | Review emergency cards                                       |  |   | 400+           | 30      | 10            | 5               | 7              | 4                  | 9            | 0                | 2               |     |   |
| 70            | Substitute plans   |  |   | 2              |         |               | _               |                | 0                  | _            | _                |                 |     |   |
| 71            | bulitin boards   |  |   | n              | 0       | 2             | _               | 0              | 0                  | -            | 0                | 0               |     |   |
| 72            | Blood drive  |  |   | picked<br>date | plannin | 2<br>meetings | 68<br>donations | picked<br>date | meeting<br>planned | 2<br>meeting | 70 units donated | dates<br>picked |     |   |
| 73            | Volunteering/fund raisers/<br>mentoring/back to school/other |  |   | -              | 0       | 0             |                 |                |                    |              |                  | 0               |     |   |
| 74            | Student Nurse  |  |   | 0              | 0       | 1<br>training | 0               | 1<br>training  | 0                  | 0            | 1<br>training    | 0               |     |   |

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|----|--|---------|-----|---------|---|-----------|----------|------------|------------|----------|----------|-----------|-------|---|
| 1  | Board report- GHS nurse                  | Jul Aug | Aug | Sep     | Sep Oct Nov Dec Jan Feb Mar Apr May Jun   | Nov       | Dec      | Jan        | Feb        | Mar      | Apr      | May       | Jun   |   |
| 2  | 2 Health office log #of days/month       |         |     | 20      | 21  | 16        | 17       | 17         | 19         | 18       | 20       | 21        | 13    |   |
| L  | Additional Nurse's office Coverage/class |         |     |         |   |           |          |            |            | 'n       | 7        | · (*      |       |   |
| 75 | 75 trips to GHS                          |         |     |         |   |           |          |            |            | )        |          | )         |       |   |
| 76 | 76 Reflection                            |         |     | sport p | sport physicals: review of state code, school planning, modifications of forms. | review    | of state | code,scł   | iool plai  | nning, m | odificat | ions of f | orms. |   |
| 7  |  |         |     | Medic   | Medication forms return rate.   | ms retu   | rn rate. |            |            |          |          |           |       |   |
| 78 |  |         |     | Drug a  | Drug assessment policy and procedure, drills, attendance and office supplies    | nt policy | and pro  | cedure,    | drills, at | tendanc  | se and o | ffice sup | plies |   |
| 2  |  |         |     | drug as | drug assessment tool development.   | it tool d | evelopm  | ent.       |            |          |          |           |       |   |
| 8  |  |         |     | CPR tra | CPR training and future Code blue drills.                                       | d future  | Code bl  | ue drills. |            |          |          |           |       |   |