

BOARD OF EDUCATION REPORT  
Glassboro High School  
November, 2014  
Dr. Danielle F. Sneathen

**ATHLETICS**

Cheerleading- 16 squad members.

Cross Country- 9 participants, 4 girls and 5 boys

Field Hockey- Did not enter the tournament on coach's recommendation.

Football- Doing well, varsity 6-1 and JV 4-1-1.

Boys Soccer- entered to play in tournament and will play Schalick HS on Nov. 3.

Girls Soccer- entered to play in tournament and will play Collingswood HS on 11/4 @ home.

Girls Tennis- Team beat Paulsboro HS in first round, but lost to Pennsville 0-5.

**ACTIVITIES**

Recommending approval to host TCC Boys & Girls Senior All-Star game on Nov. 24<sup>th</sup>. Games at 5pm & 7pm.

**HEALTH & PHYSICAL EDUCATION**

2<sup>nd</sup> request- Health & Physical Education department would like to have the 2/3rds teacher reinstated. This position was cut from the budget a few years ago.

PE Staff- Staff has completed pre-testing student's fitness levels.

Health Curriculum- Our curriculum is in compliance with the new CPR/AED education laws as we teach the content to students in their senior year. Students, who wish to be certified can be when they pay the \$10 fee.

Health- Mr. Enuco finished teaching his fall semester health classes.

Mrs. Callahan is teaching human sexuality to freshmen.

TCC administrative meeting is at Clearview HS on 10/6/14. Sports entry fees will be a big topic as the conference is going to recommend an increase to \$4 for adults and \$2 for students & seniors for winter events.

**PERSONNEL**

Recommended Montel Williams for Boys Middle School Basketball Head Coach.

Request was submitted to modify the hours and shift time for Mr. James Amicone, GHS Security Guard.

We are waiting for Mr. Shire to return so he can resume his duties as a security guard here at GHS. Ms. Meddick continues as an excellent sub in this role.

### **TRANSPORTATION**

Athletics buses pick up for away games is improving.

Looking to develop a project that would involve building dugouts for Varsity softball and baseball fields or improve field conditions on the softball field at Bowe School to make it a viable game & practice field for the JV softball team.

### **FACILITIES**

Daily activity chalkboard wall is being constructed in the main hallway of GHS.

### **TECHNOLOGY**

The GHS staff continues to request the use of Google Docs for student and staff file sharing. The technology department has offered the implementation of Microsoft 365 as a compromise. Most staff members are not pleased with this solution.

Our Tech Thursday program of professional development has resumed at GHS and our first session was held on Thursday, 10.30.14, and dealt with a review of the Impero program.

### **MISCELLANEOUS**

On 10.1.14, Dr. Sneathen attended the Powder Puff game and was amazed at the show of school and class spirit shown not just by the student body but by the entire community that came out for the event.

On 10.1.14 and 10.22.14, Dr. Sneathen attended a One Book Committee meeting. The English and Social Studies departments have joined forces to plan an event honoring Veteran's that will be held in the GHS Gymnasium on Thursday, 10.13.14.

On 10.2.14, Dr. Sneathen attended the GHS Athletic Hall of Fame Banquet. It was a very special evening that was very well attended.

On 10.2.14, the Custodial Crew at GHS was recognized in honor of National Custodians Day.

Assemblies were held on 10.2.14 and 10.3.14 to kick off the Month of Respect here at GHS.

On 10.6.14, Dr. Sneathen attended a meeting at GIS to discuss the idea of expanding the STEM program there.

On 10.8.14, Dr. Sneathen attended the opening meeting of the Rowan Mentoring Program to welcome the students to our school.

On 10.8.14, Dr. Sneathen attended the Board of Education Committee meetings to discuss the progress with the Unit Lunch schedule and to discuss the changes brought on by PARCC testing t the NJ Graduation requirements.

On 10.9.14, Dr. Sneathen attended her first GHS Pep Rally and was pleasantly surprised by the spirit exhibited and the positive behavior shown by the students.

On 10.10.14 Parent Conferences were held. Parents in attendance were surveyed about the possibility of moving conferences back to the classrooms from the gym. The vast majority of respondents were in favor of keeping the conferences in the gym.

On 10.10.14, GHS teachers used the afternoon to work on the SGO's.

On 10.11.14, the GHS Homecoming festivities were held. The Parade had to be cancelled due to the weather but the skits, game and the dance were all very successful.

On 10.14.14, a school-wide Pep Rally was held to celebrate the selection of Juwan Johnson as an Army All-American in the GHS Gymnasium.

On 10.15.14, the PSAT's were administered during our delayed opening.

On 10.20.14 Dr. Sneathen attended the After Prom Committee Meeting. This small but active group is busy trying to raise the funding needed to support this important GHS event.

On 10.22.14, Dr. Sneathen attended the GHS School Choice Open House for the STEM & Fine and Performing Arts Academies. The evening started at GHS with tours of the high school. This event was well attended by prospective GHS students.

On 10.23.14, Dr. Sneathen attended the NHS Induction Ceremony, our first Fall Induction. The 9 students inducted are exemplary students!

On 10.24.14 GHS hosted an articulation with GIS with Educational Technology as the theme. Teachers met departmentally and shared websites with their colleagues that they find to be of use in their classrooms. All of the websites were compiled and sent to both staffs by Dr. Sneathen.

On 10.28.14, GHS hosted an NJPSA Regional Membership Meeting. Administrators from all over South Jersey attended to get important educational updates.

On 10.29.14, Dr. Sneathen the One Book presentation of Captain Luis Montalvan, author of *Until Tuesday*, the Glassboro One Book selection, at Cumberland County College. The book and the presentation were very inspiring.

## **MATH/SCIENCE DEPARTMENTS**

During October, thirteen seniors continued to prepare for the NJAHSA. Results from their October HSPA will be available on December 19th.

STEM Academy had its Open House at Rowan in October. Mrs. Keating is in the process of registering the juniors and seniors for their spring courses at Rowan.

GPS has Honors Math and Honors Science courses at GIS. The STEM committee is working on expanding our STEM program and introducing an Engineering course at GIS.

Mrs. Keating attended Rowan's Leadership meeting in October. The meeting was regarding PARCC testing and content.

Mrs. Keating participated in a free webinar on Flipping for Professional Learning: School Leader's Guide to Improving Professional Development in October.

## **GUIDANCE DEPARTMENT**

School Days in Month: 22

Total Number of Students Seen (Individual Sessions): 310

Total number of Parent Contacts- By Phone: 87

By Email: 101

Parent sessions: 13

Total Number of Consultations with Teachers, Administrators and Child Study Team Members: 71

Total Number of Conferences with Teachers, Administrators and Child Study Team Members: 35

Meetings Attended: I&RS, SCIP, GCPCA, Rachel's Challenge, HIB, Rowan Mentor, STEM, PARCC

Training/Additional Activities:

HSPA Testing

HSPA Preparations

Attended STEM meeting

Coordinate with Academy Programs

Attended GCPCA Meeting

I&RS Meeting  
SCIP  
PSAT Testing  
Met with Walpole- Rowan Graduate Program  
Rowan Mentors

- Harley Flack Mentoring
- College Graduate Students working with seniors

Naviance  
Harassment/Intimidation Meeting  
Senior Interviews  
Resolved scheduling conflicts  
SAT Registrations  
Met with students on probation/ night school contracts  
Met with EMBODI Representatives  
Articulation Meeting

## **BUSINESS/TECHNOLOGY/FCS DEPARTMENTS**

Glassboro DECA is collecting items to be donated to the Cathedral Kitchen which is a "Soup Kitchen" in Camden, NJ. Until November 10, 2014, items will be collected and then used to provide continued food services and support to the homeless and families in need. There is a specific list of items that have been requested, and DECA will be collecting and delivering them to assist with providing a healthy meal to these individuals and families for the upcoming holiday season.

Ms. Alana Craig from the Art Institute, on Tuesday, October 21st gave a presentation to the Business classes on Career Exploration.

The students in the Introduction to Computer Programming class are very excited and have begun designing and creating their computer game using Game-It! software.

## **WORLD LANGUAGE/MUSIC/ART DEPARTMENTS**

### **Art**

The National Art Honor Society members did a great job with their face painting fund raiser. The students painted faces the entire lunch period on the day of the pep rally and raised \$93.00 for our organization. They also helped make banners for Homecoming, Respect Month, and Juwan Johnson's Pep Rally.

Ms. Abrams is helping the English Department plan the Veteran's Appreciation night. Christi Baldissero and Ms. Abrams are planning the craft for the children's room. Ms. Abrams is also helping to make a banner and collect and display pictures of veterans.

On Wednesday, October 22nd, Ms. Abrams attended the Fine and Performing Art Academy night at Rowan University. Ms. Abrams displayed student artwork and met with parents and students to answer questions.

On Wednesday, October 29th, Ms. Abrams took the National Art Honor Society to the Mosaic Magic Gardens. The students learned about Isaiah Zagar and the process and history of his mosaic works of art. The students are excited to begin our own Mosaic mural at the high school.

Ms. Abrams has a student teacher, Michele Tharp, from Rowan University. Michele started at GHS on October 27th and will be with us until December 19th.

### **Band**

The GHS Band Program has various small ensembles working on material for upcoming events and concerts. Events include Glassboro Thanksgiving Breakfast, Music Boosters Pancake Breakfast (12/13) and a Glassboro Senior Center visit (12/17). A few groups have established their own perform venues for outside organizations and events.

The GHS Jazz Ensemble continues to add selections to its repertoire as it prepares for the GHS concerts and spring Jazz Festivals

GHS Marching Band has been busy with performances in October. The band placed 5<sup>th</sup> in the Cavalcade of Bands Independence Division on October 4 at the Millville High School Competition. The band also presented great performances at the Alloway (10/25) and Haddon Township Halloween (10/30) parades. The band was also happy to serve its school through game performances, the homecoming pep rally and the Army All American recognition of J. Johnson. The band is preparing for a performance at the celebration on the 40<sup>th</sup> anniversary of WIC on November 5<sup>th</sup> in Glassboro. They had been invited by the Robin's Nest and Glassboro Family Center organizations.

The GHS Marching Band Upcoming Events

- November 5<sup>th</sup> – WIC 40<sup>th</sup> Anniversary Celebration in Glassboro
- November 29<sup>th</sup> - Pitman Christmas Parade

### **Spanish**

**Foreign Exchange Club:** Ms. Yanez and Mr. Prieto are working on the Spanish students' profiles that will be shared with Glassboro host families. We are in need of 22 Glassboro host families for our guests. The itinerary is also coming together.

### **Spanish Classes:**

**College Prep 2:** Mr. Henderson (TV Tech) and Ms. Yanez worked collaboratively on the Fashion Show performance-based assessment on Friday, October 31st. Mr. Henderson's

students worked the equipment, and the Spanish students were the talent. It was a great lesson and the students loved the activity.

**Honors 4:** Students are reading an abbreviated version of Don Quijote de la Mancha. For El Dia de los Muertos, students participated in an authentic practice done in Mexico which is making and decorating sugar skulls.

## French

### Instruction:

French II students are in their second unit focused on physical description. They look forward to their fashion show performance-based assessment at the end of the unit. French IV Honors students are reading "La Belle et la Bete" and hope to do a skit for world language students at Bullock before the end of the semester.

### Miscellaneous:

Madame continues to advise the French Club. She met with officers during Unit Lunch and after school with the entire French Club. The October meeting consisted of a French-themed pumpkin decorating contest with senior Devon Downes' group winning.

Madame continues to organize the France Trip for 2015 by checking on registrations with EF Tours and communicating with students. There are 15 students traveling this year. Madame is meeting with students during unit lunch checking on their passports, reviewing French, safety guidelines, and all other important information.

As dual credit coordinator with CCC, Madame has distributed materials to the world language teachers and Early Childhood education teacher. Madame presented a power point to the students about the benefits of enrolling. All teachers are turning in enrollments to Madame before Thanksgiving break so that she can register the students in the courses at Camden County College.

Madame and Mr. Beaver work together as advisors to the Class of 2016. The class managed to win homecoming overall as well as many of the separate competitions during the week. They were very positively spirited and worked so well together. The class is running a weekly bake sale after school on Wednesdays as a fundraiser. The officers and senators met during Unit Lunch weekly and afterschool during the month of October.

Madame held a District World Language Curriculum Meeting on Oct. 30, 2014 with Bullock, Bowe, GIS, and GHS teachers. Plans are underway to collaborate during the school year between buildings and coordinate the annual Multicultural Festival.

## **ENGLISH/SOCIAL STUDIES DEPARTMENTS**

Cino: SGA

At the beginning of the month GHS Student Government Association helped to organize another successful Homecoming. The festivities started with a heated battle on the gridiron as each class competed in the annual Powder Puff game. The Sophomore class repeated as champions and are looking to be the first four time champions since the vaunted Class of 2006. The Homecoming activities continued with Spirit Week as students came dressed in different themes each day. Monday was "Sports Day" Tuesday was "Mismatch Day" Wednesday "Disney Day" and Thursday "Maroon and Gold Day" (Students were off on Friday for teacher in-service). The week culminated in a pep rally where each class participated in various competitions. There was also a service component to Homecoming as each class competes in a canned food drive. This year SGA was able to collect over 2000 different items that were then donated to the Samaritan Center in Glassboro. This year's overall Homecoming theme was Reality TV Shows and each class created a float and a skit that represented that theme. Unfortunately, rain prevented the Homecoming parade from happening but we were still able to hold the float/skit competition. After a week-long competition the Juniors came out as Homecoming champions, followed by the Seniors, Sophomores, and Freshman. The week culminated in the Homecoming Dance Saturday night which was attended by over 300 students.

#### Cino United States History I:

The students in the United States History I courses were delving into the topic of the Civil War. They examined the issues that arose as the country continued to expand, the subsequent wars that ensued (War of 1812 and the War with Mexico), and the sectional tension that developed. Students were asked to look at the Civil War as an attempt by the South to gain independence. So students used the essential questions: Why do revolutions occur? Was the Civil War avoidable? to focus their studies.

#### Honors United States History II:

Students in the United States History II course were busy examining the effects of the Great Depression and trying to see what lessons from the past can be applied to today. Students focused on the essential questions: What should the role of government be during times of economic downturn? How effective was FDR in dealing with the problems of the Great Depression? In an effort to explore these questions students examined works by prominent historical scholars both supporting and critiquing FDR and his New Deal policies. They were also asked to compare and contrast the issues facing the nation in our recent "Great Recession" with those that FDR had to deal with during the Great Depression. Finally, students were asked to write an essay supporting or criticizing New Deal policies and they had to take a stance on what policies they think the government should take in the future when faced with similar situations.

Christina Duffey's English 4 Resource Room class just completed their "educational autobiographies." Students had to reflect upon their 12 (13 including kindergarten) years of school. They wrote about what they remember learning, their teachers (teaching styles), as well as memorable experiences. Students then completed a puzzle piece, in which they had to decorate a puzzle (piece) that reflects them. Each puzzle piece



represents the students as individuals and shows how they are connected to one another (their community).

Maureen Morrison's Ninth grade Language Arts completed a Novel Unit for The Education of Little Tree and began mini history research project based on questions students created upon completion of book (Trail of Tears, Author Study, Great Depression, Native American Boarding Schools)

October 31<sup>st</sup> Vocabulary Costume Project- English I students dressed up as S.A.T vocabulary words and presented costumes during blocks 1 and 4.

Mrs. Baldissero's Test Prep class completed the October HSPA state exam then created individualized notecards analyzing personal areas of growth for each student. After the exam students began to work on building a portfolio of different genres of writing. Each student has been working on journal entries to formulate an opinion on a relevant topic in the news and use persuasive language to argue a claim. They read the short story "The Sky is Gray" by Ernest J. Gaines and watched a film clip explaining how his life story is a larger part of American history.

Mrs. Baldissero's English Language Arts class began their study of Greek Mythology implementing the Text, Lens, and Patterns reading strategy. The focus of instruction was the 15 Greek Concepts and the seven stages to the Journey of the Hero. Students were exposed to creation stories through text and through film clips and were then asked to analyze both to help better prepare them for the PARCC. The ELMO facilitates lessons as struggling students view student samples annotations and practice the skill independently.

Mrs. Baldissero's and Mr. Wood's College Prep English class began the study of *The Odyssey* with a web based search to learn the aspects of an Epic poem. The students expressed great success in learning the academic language of the time of *The Odyssey* through their search and the TPT questions that followed sporadically during whole group reading sessions. The college prep students have broken into base groups during independent reading and group work to encourage students to learn from one another and take a leading role in the learning within the classroom. Mr. Wood's students also created travel brochures that highlighted the adventures of Odysseus and the lessons he learned along the way.

Mr. Wood's Honors English I students, along with daily writing and vocabulary assignments, completed a Journey of the Hero poster/essay project that asked them to isolate and analyze the theories of Joseph Campbell in a contemporary feature film. Students also completed their studies of the Odyssey by utilizing the writing process to compose, edit and peer-revise expository essays of literary analysis.

Mr. Wood's students in English II CP completed reading and performing the ancient Greek tragedy Antigone. Students researched other famous political dissidents and composed short biographies. Students utilized computer technology to research and assemble slideshows on ancient Greek culture. Students are currently completing

Literature Circle Projects, extended group activities that ask them to read and write about an independent novel.

Students in Ms. Evans Honors English II and Hartman's Honors English III wrote essays on the importance of veterans for the Voice of Democracy Contest. The winner will read their essay at the Veterans Appreciation event in November.

Ms. Hartman's Honors English III completed a unit on the Salem Witch Trials reading *The Crucible* and analyzing similarities to the Red Scare of the 1950's.

Creative Writing students wrote myths and horror stories and extended metaphors in addition to journal writing and independent writing activities.

Mrs. Hartman took students to see the author of *Until Tuesday*, Luis Carlos Montalvan, at Cumberland County College

### **Personnel (Staff Activities of Interest)**

Evans Hartman Morrison Callahan Jones Cino are taking part in the ONE BOOK COMMITTEE which is planning a Veterans Appreciation Event on Thursday, Nov. 13, 2014, to honor local veterans. We are looking for pictures of veterans from the area and those related to our students to post on our Wall of Honor.

Evans and Hartman attended the Geraldine R. Dodge Poetry Festival on Thursday, October 23, 2014 in Newark.

Morrison: Attended ESL PLC – “Collaboration and Co-Teaching”

Inducted an English Language Learner into the National Honor Society

Articulation to share technology sites

Some members of English and Social Studies are forming a PLC to choose next year's

One Book Glassboro



