

GLASSBORO HIGH SCHOOL

November Report

Submitted by: Dr. Danielle F. Sneathen

ADMINISTRATION:

- Staff Evaluations (October)

Tenured Certified Staff	17
Non-Tenured Certified Staff	2
Non-Certified Staff	2

- Committee Meetings

10.1.15 TCC Athletic Directors Meeting
10.6.15 ScIP Meeting
10.7.15 SGA Student Life Committee Meeting
10.7.15 Safety Team Meeting
10.16.15 Administrative Council Meeting
10.20.15 Faculty Meeting
10.28.15 IR&S Meeting

- PTO Meetings

10.5.15 After Prom Meeting

- Professional Development

10.7.15 Technology Training with Gloria Perez
10.8.15 PSAT Training
10.19.15 AVID Workshop
10.21.15 Bullock School Learning Walk
10.23.15 Articulation with GIS – PARCC Strategies
10.27.15 Gloucester/Salem County Principals Meeting

INSTRUCTION / STUDENT NOTES:

Guidance

Total Number of Students Seen (Individual Sessions): 303
Total number of Parent Contacts- By Phone: 83 By Email: 104
Parent sessions: 11

Total Number of Consultations with Teachers, Administrators and Child Study Team Members:
68

Total Number of Conferences with Teachers, Administrators and Child Study Team Members:
31

Meetings Attended: I&RS, SCIP, GCPCA, Friends of Rachel, HIB, STEM, PARCC

GLASSBORO HIGH SCHOOL

November Report

Submitted by: Dr. Danielle F. Sneathen

Training/Additional Activities:

Coordinate with Academy Programs

PSAT Testing

Rowan Mentors

- Harley Flack Mentors

Naviance

Senior Interviews

SAT/ACT Registrations

Met with students on probation/ night school contracts

Articulation Meeting

Attended AVID workshop

Attended Substance Abuse workshop

Attended College Board workshop

Prepared for PARCC PBA

RCGC met with the senior class

English/Social Studies

English Language Learners replied to pen pal letters from ELL students in Wycoff, NJ. (GHS alumni Katherine Howard is a teacher at Wycoff.)

Ms. Morrison: 9th grade Language Arts students read a mythology mentor text, *Percy Jackson and the Lightning Thief* before beginning *The Odyssey*.

Mrs. Baldissero's English I class focused on *The Odyssey* working collaboratively to find textual evidence to support whether or not Odysseus is an Epic Hero. Students created objective summaries to analyze behavior and motivations of characters and completed a benchmark assessment on character analysis. The students also engaged in a study of the truth behind the myths in a documentary study of Odysseus and the recent findings of the possible "home" of Ithaca.

Mr. Wood: In Honors English I, students completed an extensive study of mythology that concluded with a reading of Homer's *Odyssey*. Students are currently writing personal narratives to prepare them for the reading of our first class novel, *The Girl Who Fell from the Sky* by Heidi Durrow. The story follows a young mixed-race girl who successfully recovers from family tragedy. Regular SAT vocabulary studies and journaling continues.

Ms. Hartman: Honors English I also engaged in the study of mythology and the heroic journey and wrote their own myths. Students have been practicing using textual evidence to support claims and have been using journals to react to independent reading.

Ms. Evans: CP English II: MST student from Rowan, Jordan Faulkner, did a fabulous job teaching a grammar boot camp for her observation last week. Her advisor said, "I would hire her on the spot."

GLASSBORO HIGH SCHOOL

November Report

Submitted by: Dr. Danielle F. Sneathen

Mr. Wood: CP English II students finished reading and testing on Sophocles' Theban Play *Antigone*. They then began a unit on persuasive writing which asked them to analyze the Greek concepts of logos, pathos, and ethos as they appear in the world of media and advertisements. They are currently writing and recording their own radio commercials. Vocabulary from Latin and Greek roots continues.

Ms. Evans: Honors English II also completed the *Antigone* Unit including the creation of masks and scene performances.

Ms. Evans: Words Music Poetry had the privilege of a lesson presented by Dr. Antoinette Libro of Rowan University on Japanese Aesthetics with an emphasis on the poetic forms of haiku and tanka. In addition, the class is gearing up to do a *Voices from the Land* project with Ceramics and Fine Arts students in Mrs. Abrams' and Ms. Clements' classes.

Ms. Hartman: Honors English III: students completed a unit on Transcendentalism and examined their environmental ethic by reading Thoreau's *Walden* and Emerson's *Nature* essays. Students created a transcendental playlist that mirrored this philosophy and researched various artists who use nature as inspiration for their work. Students also wrote a rhetorical analysis on the commencement address of Anna Quindlen and continue to maintain journals to react to their independent reading.

Mrs. Baldissero's Test Prep students prepared for the PSATs. Students learned strategies for vocabulary and active reading and learned to read critically articles that present counterarguments on a topic. Out of the 26 seniors enrolled in the Test Preparation class, eight of them received passing scores on the ASVAB. These passing scores allow the eight seniors to exit the BSI program here at the high school.

Pat Schmus from GIS presented an informative information session on LAL section of PARCC. Lynn Hartman along with Michelle Keating presented information and strategies for helping students pass the math and literacy parts of PARCC, PSAT, ASVAB and the Accuplacer tests. Ms. Evans will be representing the *Voices from the Land* project with EIRC at the NJEA Teachers' Convention.

John Cino as SGA moderator guided the school through a very competitive and spirited week culminating in a pep rally and the homecoming parade. Many English teachers (Evans, George, Duffey, Rorer, Hartman, Morrison) were involved in the judging of student skits all week. Chris Wood, as a freshman class co-advisor was busy managing the production of the freshman class float, and Christi Baldissero along with Renaissance hosted a lovely Homecoming dance with a four-season theme.

Business

Financial Literacy students have completed their personality profile, the career interest profiler, and the strength explorer. Students are also researching the cost of college and scholarships that are available.

GLASSBORO HIGH SCHOOL

November Report

Submitted by: Dr. Danielle F. Sneathen

Software applications students used their brand new PowerPoint skills to create presentations about Spirit Week Decades! Students used the Internet to research the fashion, music, movies, television, and politics of their class decade. Students loved the project, and a great learning experience was had by all!

DECA is sponsoring a "Save the Toe Toes - Heat the Feet" campaign and is collecting new socks for men, women and children to be donated to local shelters, soup kitchens and food banks. The collection will continue from now until November 23, 2015. Paper socks will also be sold for \$1.00 during unit lunch where you can write your name or a clean message on the sock. The goal is to "Sock It to the Bulldog" and cover the bulldog mural in the main hallway with the paper socks. All monetary donations will be used to purchase new socks for the cause.

MOUS students have been working very hard in preparation for taking the Microsoft Office Excel 2013 Certification Exam mid- November.

Math/Science/STEM

STEM has been busy the past few months. The Engineering Club and GIS/GHS STEM observed Rowan's Pumpkin Chunkin on 10/30. Students are designing a catapult to launch a 4-6 pound pumpkin in next year's competition. Guidelines are provided by Rowan's Engineering Dept.

STEM is moving forward working with GSEG and Rowan in a planning session for a possible partnership in PLTW.

STEM teachers visited NextFab in Philadelphia for MakerSpace ideas.

There are currently 16 seniors who have not demonstrated proficiency on a state approved mathematics assessment, which is required to graduate. Most students signed up for the November SATs. The remainder of students plan to sign up for the December SATs. Students spend time daily practicing sample SAT questions. This group of students will continue to prepare for SATs, as well as study for the ASVAB, which will be given at GHS in late December.

GHS Math teachers attended the NCTM conference in AC and are looking into getting MATHSPACE for our students.

Band

- The **GHS Band Program** is preparing for upcoming performances in and outside the school. The Winter Band concert will feature the Concert Band, Jazz Ensemble and other small ensembles. Ensembles such as the Saxophone Quartet and Brassboro, a mixed instrument ensemble, will perform for the Glassboro Tree Lighting on December 5th and for senior citizens at Pitman Mano, Summit Place and the Glassboro Senior Center on December 21st.

GLASSBORO HIGH SCHOOL

November Report

Submitted by: Dr. Danielle F. Sneathen

The band welcomes our student teacher from Rowan University, Ms. Leslie Marquez-Salmeron. She will be working with both GIS and GHS bands through December 18th

- **GHS Marching Band** continues to work on refining its 2015 field show. The band placed 5th in the Independence division on October 10th at the Millville Cavalcade of Bands Festival.

The Marching Band performed in the following parades in October:

October 17th – GHS Homecoming Parade

October 24th – Alloway Halloween Parade

October 29th – Westmont/Haddon Township Halloween Parade

The Marching Band will perform for the Bowe School band students on November 3rd as a part of its recruiting and outreach activities. The band will perform its field show in the gymnasium.

The GHS Marching Band Upcoming Events

- o November 29th - Pitman Christmas Parade
- o December 5th – Salem Christmas Parade
- o December 5th – West Cape May Christmas Parade

Art

Eight Art Intro. Students from Ms. Clements class are participating with Mrs. Evans poetry students and Mrs. Abrams ceramics students to complete a “Voices of the Land” project. The EIRC also participated with our group. We spent two days creating land art pieces in the woods behind the Bowe School and are now working on a collaborative project creating poems and clay sculptures to reflect the land art.

Ms. Clements is in the beginning stages of writing a Graphic Design Course for GHS to hopefully begin in the Fall of 2016. Ms. Clements will be visiting Buena Regional High School along with Mr. Hemmes on November 12th to observe the Graphic Design Program there.

Italian

Outside the classroom, students were busy with fundraising for the upcoming Italian trip by sharing the Italian culture at various Italian Festival. We had a few bake sales after school. In the classroom students are learning to speak about themselves describing themselves and creating a skit pretending they are going to the doctor’s office.

Spanish

Day of the Dead Collaboration

Ms. Abrams and Ms. Yanez both attended a workshop on how to make sugar skulls (and why).

GLASSBORO HIGH SCHOOL

November Report

Submitted by: Dr. Danielle F. Sneathen

Both classes combined to watch two films on El Dia de los Muertos and discuss this Mexican celebration. During lunches on 10/28, 10/29, and 10/30 students interested from both the art and Spanish classes (and friends who wanted to participate) had the opportunity to decorate the skulls. Unfortunately, there weren't enough materials for all art and Spanish students to participate, which is why it was setup during those lunches. Students enjoyed themselves and the results were beautiful.

Foreign Exchange Club

This club meets every Tuesday during lunch to practice Spanish and share any information needed. Parent meetings are scheduled as needed. We are in the matching process and the itinerary is being discussed between Foreign Exchange advisors of both schools (San Viator and GHS).

Hispanic Heritage Month

During Hispanic Heritage Month (September 15 to October 15), Glassboro students participated in a trivia contest. Questions were posted on the Power School bulletin and answers were received in the main office. Each winner (one per week) received a \$10 Wawa gift card, courtesy of Ms. Yanez.

OPERATIONS: None

FACILITIES:

10.2.15 Facilities Meeting w/ Mr. Pudelko and Mr. Cusack
10.9.15 Facilities Meeting w/ Architects and Mr. Sole
10.28.15 Facilities Meeting w/ GHS Music Teachers

NURSES: Attached

COMMUNITY:

10.8.15 Powder Puff Game
10.9.15 Parent Conferences
10.17.15 Homecoming
10.20.15 National Honor Society Inductions
10.27.15 Glassboro Idol

ATHLETICS:

PERSONNEL

- Vacant positions
 - Head Coach-Boys Tennis
 - Head Coach Girls Track & Field
 - Assistant softball coach.

Fall Sports

GLASSBORO HIGH SCHOOL

November Report

Submitted by: Dr. Danielle F. Sneathen

MS field hockey and cross country completed their seasons. They were a big success as we had 30+ students participate in field hockey and 16 students on cross country. The cross country completed in the Schalick MS Cougar Classic and finished in 5th place as a team.

The following teams competed in the state tournament for their respective sports, girl's tennis, field hockey, boys and girls soccer. Football to be determined.

Winter Sports

All teams have held their sign-up meetings and are in the process of having their students complete the necessary paperwork.

FACILITIES AND TRANSPORTATION

- Buses are improving on their pick-up times but some days they are late. Coaches are telling me that there are bus drivers who don't know how to get to the away schools.
- **Still need JV softball field to practice and play games on.**
- ANS Construction will be working on the dugouts soon.

BUDGET AND FINANCE

- Rowan University has agreed to permit us to rent their pool for an additional week that the NJSIAA added to the start of the season (Nov. 9th- official start date)
- Submitted NFL Grant for football program
- AD with Dr. Sneathen, W. Pudelko and Drew Sole to establish a list of facility improvements that need to be done.
- Tennis court cracks continue to widen and lines marking courts are fading away.
- Track surface continues to wear out.
- Hall of Fame committee met on 10/26 to start working on the induction class of 2016. Nominations are being accepted.

UPCOMING EVENTS:

11.2.15 After Prom Meeting
11.9.15 School Choice Open House at GHS & Rowan
11.17.15 8th Grade Parent Night
11.20.15 & 11.21.15 Fall Drama Production

A		B	C	D	E	F	G	H	I	J	K	L	M
1	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
2	Health office log #of days/month			20	21								
3	Illness (1a,3a)			123	212								
4	First Aid/injury(1a,3a)		1	150	123								
5	Health Information Counseling (1b,2a, 2b)			55	69								
6	gym excuses (1a,3a,1e)			29	29								
7	medications (daily, as needed) (2e, 3b)			38	74								
8	asthma (rescue inhalers, nebulizers)			3	4								
9	Accident reports (student)			17	10								
10	infectious exculsion (1a, 1e)			0	0								
11	Sent home (1a, 1e)			19	12								
12	referred to physician/hospital (1e)			3	11								
13	medical emergency/911 required			0	2								
14	doctors notes			17	37								
15	diabetic management (Bloodsugars, insulin, carb counts)			41	30								
16	Concussion (evaluation, assessment, referral/health care plans/504, education to staff/students) S=sport injury; G=gym class; O=other/home injury			5 5=3 G= 0 O=2	5 5=5 G= 0 O=0								
17	other			0	27								
18	Screening (1b, 4c, 2e)												
19	heights/weights/blood pressures			0	0								
20	Additional blood pressure screenings			1	4								
21	Hearing			0	0								
22	Vision			1	0								
23	Screening Referrals			1	0								
24	Suspected under the influence assessment			2	3								
25	I&RS			0	0								
26	CST			0	1								
27	Sport Physicals processing	54	19	102	29								

[illegible]