

# GLASSBORO HIGH SCHOOL BOARD REPORT

Principal - Dr. Monique Stowman-Burke  
Director of Athletics - Mr. Christian Lynch  
Assistant Principal - Mr. Paul Berardelli



## January 2026

### PERSONNEL

- Staff evaluations to date - 81

### COMMITTEE MEETINGS & PROFESSIONAL DEVELOPMENT

- Faculty Meeting - 1/6
- Common Planning - 1/7
- PRIDE & NJTSS - 1/6
- Student Suppt. & Attendance- 1/15

### CURRICULUM AND INSTRUCTION (C&I)

- 56 seniors have not met the state testing requirements for graduation and are currently working on Portfolio Appeals

### OPERATIONS

- Drills were carried out in accordance with N.J.S. 18A:41-1.

### FACILITIES

- Health Office—The health office requires renovations to provide proper medication storage, a private office to ensure student confidentiality, and additional beds. Considering the school's size and population, the current nurse's office is insufficient.
- Stadium - New bleachers should be considered for both the home and visitor sides, as they are not ADA-compliant.
- A new sound system is needed in the gym.

### BULLDOG PRIDE

- Congratulations to Zoey Bailey (grade 9), Desiree Avila (grade 10), Vincenzo Frank (grade 11), and Jonah Keating (grade 12) on being recognized as our Spotlight Students.
- Congratulations to Grace Hoffman and Faith Cowley on being selected as our Seniors of the Month.

# Spotlight Students and Seniors of The Month (Faculty Bowl)

## Visual and Performing Arts Department

### Bulldog Pride Virtue of the Month - Fortitude

Student Name	Category	3-4 Sentence Description of Why Student Was Chosen
Zoey Bailey	Freshman Spotlight	Zoey shows remarkable fortitude in everything she does — she works tirelessly and stays positive even when tasks are challenging. Her steady encouragement lifts her classmates, helping them push through difficult moments. At home and with friends she remains a reliable, kind presence, modeling resilience and strength. Zoey's calm determination and supportive spirit make her a true example of fortitude.
Desiree Avila	Sophomore Spotlight	Since joining GHS, Desiree has shown strong fortitude by embracing challenges and growing both personally and artistically. She takes on extra responsibilities in leadership and drama with courage and persistence, even when tasks demand extra effort. Her kindness, humor, and genuine character steady others and inspire perseverance. Desiree's resilient spirit and willingness to lead reflect true fortitude.
Vincenzo Frank	Junior Spotlight	Vincenzo has shown impressive fortitude by stepping out of his comfort zone to audition for his first play and earn a lead role in the spring musical. He balances rehearsals with family, schoolwork, and a part-time job, demonstrating steady determination and perseverance. In class he participates actively and leads by example, encouraging peers through his commitment. His courage and resilience

		make him a strong model of fortitude.
Jonah Keating	<b>Senior Spotlight</b>	Jonah consistently demonstrates fortitude by approaching challenges with steady determination and a positive work ethic that encourages classmates. They face rigorous senior-year demands—balancing football, choir, and advanced coursework—with courage and perseverance. Outgoing and respectful, they support others while maintaining focus on their goals. Their resilience and unwavering commitment make them an outstanding example of fortitude.
Grace Hoffman	<b>Senior of the Month</b>	Grace Hoffman consistently demonstrates fortitude through quiet leadership and steady example. She reliably supports peers with a calm, helping presence and remains steadfast in the face of challenges. Her courage is evident in pursuing competitive college technical theatre opportunities and in the thoughtful, resilient approach she brings to designing sets for the GHS stage. Grace’s perseverance and composure make her a model of determined character.
Faith Cowley	<b>Senior of the Month</b>	Faith demonstrates fortitude through consistent leadership and a determined commitment to growth in the classroom, Select Choir, and the Drama Program. She persistently pursues improvement—even after setbacks—and holds herself accountable for continuous progress. Several teachers across the building rely on Faith as a dependable "buddy" to other students, providing steady, compassionate support.

***Please email submissions after cross-checking the list of students already chosen to Ms. Voluntad and Mr. Berardelli Thank you!***



	A	B	C	D	E	F	G	H	I	J	K	L	M
24	Vision				2	4							
25	Screening Referrals				1			1					
26	CDS/UTI assessment			2	3	8		4					
27	CST/I&RS				2	2							
28	Sport Physicals processing			22	12	26		28					
29	Sport physical 90 day update form			20	7	49		51					
30	<b>Evaluations and Planning</b>												
31	Individual Health Care Plans			6	23	2		1					
32	medical/educational 504 plans (initiation/development and review)			2	1	2							
33	I&RS case management/referrals												
34	medication forms (review, parent communication, teacher education)			19	4	5		2					
35	home instruction applications (2ab, 1f)				4	4		3					
36	home instruction returning (2ab, 1f)				1			0					
37	new student health record appraisals (GHS and little bulldog preschool (1b)			32	18	1		5					
38	transfer out record processing (2c)				3	9		2					
39	Immunizations requested (4b)			5	3	3		2					
40	TB tests requested (1f, 2c)												
41	TB test evaluated (1f, 2c)												
42	students excluded (non infectious)												
43	Agency Referrals (DCP&P/counseling etc.) (1d)			2	1	1		2					
44	Crisis involvement with Medical transportation/emotional (1d)			1-parent	1-EMT								
45	<b>Other</b>												
46	attendance calls incoming/outgoing (1c, 1e, 3a)			66calls	165calls	155 calls		171 calls					
47	parent/guardian conferences/communication			56	123 (67 letters mailed)	39		30					



	A	B	C	D	E	F	G	H	I	J	K	L	M
74	Volunteering/fund raisers/ mentoring/back to school/other												
75	Student Nurse/sub nurse orientation				1								
76	Additional Nurse's office Coverage/class trips to GHS						4						