

GLASSBORO HIGH SCHOOL BOARD REPORT

April 2024

Principal - Dr. Monique Stowman-Burke
Director of Athletics - Mr. Christian Lynch
Assistant Principal - Ms. Yuna Park



PERSONNEL

- Appointments:
- Resignation/Retirement:
- Staff Evaluations to Date - Completed for 23-24SY

COMMITTEE MEETINGS & PROFESSIONAL DEVELOPMENT

- Faculty Meeting - 4/29
- Character Council - 4/9
- Attendance - 4/18
- Student Support - 4/11
- Safety & Security - 4/11
- Admin Council - 4/10
- BBL/SCIP - 4/22

CURRICULUM AND INSTRUCTION (C&I)

OPERATIONS

- Drills were carried out in accordance with N.J.S. 18A:41-1 and pursuant to C.App:9-86.

FACILITIES

- The Culinary Arts room is awaiting new sinks and counters.
- Health Office - A new health office is needed in the immediate future to ensure student confidentiality and adequate storage space.
- Outdoor restrooms should be considered. Outdoor facilities would eliminate the need to rent portable restrooms and allow GHS to host larger events in the future, including our graduation ceremony.
- Field drainage continues to be an issue.

PUPIL PERSONNEL SERVICES (Guidance/SAC/CST)

- Working on projections for 24-25 SY

BULLDOG PRIDE

- GHS Spotlight Students: Congratulations to Chase Rosario, Sunsarai Moore, Colin Riley, and Nasir Cousins for being recognized as our Spotlight Students this month for showing the six pillars of character (Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship).
- GHS Seniors of the Month: Congratulations to Elijah Whitaker and Paul George on being selected as our Seniors of the Month. This nomination is the highest honor one can obtain at GHS, as those selected truly represent what it means to be a bulldog. Each senior selected now enters the running to receive the most revered award presented at Glassboro High School, the Faculty Bowl. This award is given to one member of the graduating class who, in the judgment of the faculty, has made the greatest contribution to the school.

- Senior Band member, Samantha Tranz, participated in a Side-by-Side concert on April 28th with the South Jersey Area Wind Ensemble at the Atlantic County Technical Institute. Mr. Myers, the GHS Band Director, also performed in this ensemble as a regular member.
- Our annual People Choice Awards were held on Tuesday, April 23rd.
- Madison Olsen won this year's Glassboro Idol on Tuesday, April 9th.



Spotlight Students and Seniors of The Month (Faculty Bowl)

_____ Science _____ Department

CITRS Virtue of the Month Respect_____

| Student Name | Category | Description of Why Student Was Chosen |
|-----------------|---------------------|--|
| Chase Rosario | Freshman Spotlight | What I have noticed about Chase is that he will work with effort in whichever group he is placed into in our class. He demonstrates respect for his classmates by making sure to include everyone and ensure all voices in the group are heard. |
| Sunsarai Moore | Sophomore Spotlight | Sunsarai demonstrates respect by being patient in her learning and with her classmates. She works well with others and makes sure, no matter who she is working with, that all students feel included. |
| Colin Riley | Junior Spotlight | This student is a truly respectful young man who excels at both his academics and sports. He has a full schedule but will still volunteer his time to help teachers when needed and go out of his way to say “hi” when passing them in the hallway. |
| Nasir Cousins | Senior Spotlight | This student is friendly and always has a positive attitude. He demonstrates respect for others by saying “hello” and “goodbye” when he enters and leaves the classroom, praising others when they do something well and helping others when needed. |
| Elijah Whitaker | Senior of the Month | This student says “good morning” everyday and “thank you” when leaving the classroom. He truly epitomizes the word respect. He works extremely hard at all he does, both in his academics and extracurriculars, and can go through the toughest times and still remain so positive and respectful to others. |
| Paul George | Senior of | This student comes to class everyday, always ready |

| | | |
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| | the Month | to learn and participates whole heartedly. He goes out of his way to help others and lets others know when they are doing a good job. He is respectful to teachers and is very well-mannered. |
|--|------------------|---|

Please email submissions after cross-checking the list of students already chosen to Ms. Myers and Ms. Park.

Thank you!

| A | | B | C | D | E | F | G | H | I | J | K | L | M |
|----|---|------|--------|---------------------|-----------|--------|--------|---------|----------|-------|-------|-----|------|
| 1 | Board report- GHS nurse | July | August | Septeml | October | Novemt | Decemb | January | Februaal | March | April | May | June |
| 2 | Number of days/month | n/a | 1 | 19 | 22 | 18 | 16 | 20 | 21 | 20 | 17 | 22 | 9 |
| 3 | Illness (1a,3a) | | | 117 | 95 | 89 | 83 | 94 | 134 | 133 | 88 | | |
| 4 | First Aid/injury(1a,3a) | | | 74 | 79 | 56 | 62 | 64 | 92 | 116 | 83 | | |
| 5 | Health Information Counseling (1b,2a, 2b) | | | 69 | 51 | 44 | 34 | 25 | 59 | 64 | 66 | | |
| 6 | gym excuses (1a,3a,1e) | | | 16 | 10 | 12 | 6 | 8 | 5 | 2 | 9 | | |
| 7 | meal observations | | | N/A | N/A | n/a | n/a | n/a | n/a | n/a | n/a | | |
| 8 | medications (daily, as needed) (2e, 3b) | | | 4 | 5 | 2 | 5 | 5 | 17 | 7 | 6 | | |
| 9 | asthma (rescue inhalers, nebulizers) | | | 11 | 13 | 25 | 11 | 15 | 16 | 19 | 23 | | |
| 10 | Accident reports (student) | | | 4 | 7 | 13 | 3 | 1 | 3 | 6 | 6 | | |
| 11 | infectious exclusion (1a, 1e) | | | 1 | 3 | 2 | 9 | 1 | 2 | 3 | 2 | | |
| 12 | Covid situations (screenings, travel, contact tracing, concerns, follow ups, monitoring) | | | 1 | 2 | 6 | 9 | 5 | 3 | 2 | 0 | | |
| 13 | Sent home (1a, 1e) | | | 9 | 9 | 10 | 18 | 15 | 9 | 11 | 11 | | |
| 14 | sent home, referred to physician/hospital (1e) | | | 4 | 7 | 2 | 2 | 5 | 2 | 1 | 1 | | |
| 15 | medical emergency/911 required | | | 1 | 2 (staff) | | 1 | 1 | 1 | | | | |
| 16 | doctors notes | 1 | 5 | 33 | 36 | 37 | 21 | 17 | 37 | 37 | 16 | | |
| 17 | diabetic management (Blood sugars, insulin, carb counts/insulin pumps) | | | monitoring via IPAD | | | | | | | | | |
| 18 | Concussion (evaluation, assessment, referral/health care plans/504, education to staff/students) S=sport injury; G=gym class; O=other/home injury | | | 3- | 4 g-1, s- | 3- | 3- | 1-sport | 0 | 0 | 0 | | |
| 19 | other | | | 41 | 44 | 36 | 47 | 40 | 58 | 39 | 59 | | |
| 20 | Screening (1b, 4c, 2e) | | | | | | | | | | | | |
| 21 | Annual heights/weights/blood pressure screenings | | | | 129 | | | 146 | 40 | 2 | | | |
| 22 | Additional blood pressure/vital sign screenings | | | 2 | | 1 | | 1 | 1 | 1 | | | |
| 23 | Hearing | | | | 1 | | | | 30 | 1 | | | |

| | A | B | C | D | E | F | G | H | I | J | K | L | M |
|----|---|----|----|----------|--------------------|----|-----|-----|-----|----|----|---|---|
| 24 | Vision | | | | 2 | 7 | 2 | | 49 | 19 | | | |
| 25 | Screening Referrals | | | | 2 | | | | | | 2 | | |
| 26 | CDS/UTI assessment | | 4 | | 5 | 5 | 7 | 8 | 9 | 5 | 4 | | |
| 27 | CST/I&RS | | 1 | | | | | | 2 | | | | |
| 28 | Sport Physicals processing | 27 | 45 | 22 | 13 | 44 | 16 | 6 | 33 | 34 | 10 | | |
| 29 | Sport physical 90 day update form | 15 | 53 | 24 | 8 | 66 | 27 | 3 | 21 | 59 | 3 | | |
| 30 | Evaluations and Planning | | | | | | | | | | | | |
| 31 | Individual Health Care Plans | | | 11 | 2 | 1 | 1 | 1 | | | | | |
| 32 | medical/educational 504 plans (initiation/development and review) | | | 2 | 1 | | | 1 | | 1 | 1 | | |
| 33 | I&RS case management/referrals | | | | | | | | 1 | 1 | | | |
| 34 | medication forms (review, parent communication, teacher education) | | | 14 | 3 | 5 | 2 | 1 | 2 | 3 | 1 | | |
| 35 | home instruction applications (2ab,1f) | | | | 1 | 2 | | | 1 | 2 | 0 | | |
| 36 | home instruction returning (2ab, 1f) | | | | | | 0 | 1 | 1 | 1 | 0 | | |
| 37 | new student health record appraisals (GHS and little bulldog preschool (1b) | | | 42 | 9 | 3 | 5 | 8 | 2 | 8 | 4 | | |
| 38 | transfer out record processing (2c) | | | 9 | 9 | 2 | 6 | 9 | 5 | 4 | 4 | | |
| 39 | Immunizations requested (4b) | | | 3 | 4 | 1 | 1 | 1 | 1 | 0 | 1 | | |
| 40 | TB tests requested (1f,2c) | | | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | | |
| 41 | TB test evaluated (1f, 2c) | | | | | | | 1 | | | | | |
| 42 | students excluded (non infectious) | | | | | | | | | | | | |
| 43 | Agency Referrals (DCP&P/counseling etc.) (1d) | | | | | | | 1 | 1 | 2 | 2 | | |
| 44 | emotional/crisis involvement (1d) | | | 1 | 1' | 1 | 1 | 1 | 2 | 1 | 1 | | |
| 45 | Other | | | | | | | | | | | | |
| 46 | attendance calls incoming/outgoing (1c,1e,3a) | | | 44 calls | 74 calls | 85 | 130 | 129 | 116 | 91 | 94 | | |
| 47 | parent/guardian conferences/communication | 3 | 6 | 45 | 51calls; 53letters | 42 | 53 | 41 | 61 | 44 | 41 | | |

| | A | B | C | D | E | F | G | H | I | J | K | L | M |
|----|---|---|---|----------------------|--------------------------------|----------|-----------|---------|----------|----------------|---------------------------|-------|---|
| 48 | conferences/collaboration (teacher, parent/administrator/nurses) | | | 3 | 2 | 5 | 4 | 4 | 8 | 2 | 11 | | |
| 49 | guidance/CST/I&RS conferences (1bc, 2ab,3af) | | | 6 | 12 | 5 | 3 | 3 | 9 | 11 | 1 | | |
| 50 | professional communication (1b,4b) | 1 | 1 | 17 | 7 | 7 | 6 | 4 | 9 | 12 | 18 | | |
| 51 | Reports submitted | | | 1 | 2 | 1 | 2 | 3 | 1 | 1 | 1 | | |
| 52 | HIB or Threat Assessment referral/involvement | | | meeting | meeting | | | | 5 | 1 | 2 | | |
| 53 | NJ Covid reporting system | | | weekly | weekly | weekly | weekly | weekly | weekly | weekly | weekly | | |
| 54 | CITRS (1e,2a,2b,3c) | | | daily/weekly/monthly | | | | | weekly | tip of the day | | | |
| 55 | Staff | | | | | | | | | | | | |
| 56 | health office visits (in-person/virtual) | | | 3 | 3 | 3 | 4 | 4 | 4 | 3 | 0 | | |
| 57 | Trainings/teaching | | | 0 | | | 1 | 1 | | | | | |
| 58 | Workman's comp claims initiated | | | | | | 1 | 0 | 1 | | 1 | | |
| 59 | referrals | | | | 2 | 1 | 1 | 0 | 1 | | 2 | | |
| 60 | Education of student medical needs | | | 1 | | 2 | 1 | 1 | 1 | | | | |
| 61 | Meetings/Workshops/Activities | | | | | | | | | | | | |
| 62 | Teacher in-service | | | 2 | 1 | | 1 | 1 | 1 | | 1 | | |
| 63 | Faculty | | | 2 | 1 | 1 | 1 | 1 | 1 | 1 | | | |
| 64 | Departmental (Nurse, Health/PE, Threat assessment building & district) safety | | | 0 | 1 | | | | 1 | 1 | 1 | | |
| 65 | I&RS | | | | 1 | | | 1 | 1 | 1 | | | |
| 66 | Drills | | | 2 | 2 | 2(1MERT) | 2 | 2 | 2 | 2 | 2 | | |
| 67 | Nursing Continuing ED/workshops | | | | | | | online | | online | | | |
| 68 | Nursing collaboration consultations | | | 4 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | | |
| 69 | Other | | | | | | | | | | | | |
| 70 | Field Trip student list review | | | 1 | 4, (challenge day list review) | 3 | 1 | 1 | 1 | 1 | 4 | | |
| 71 | Substitute plans | | | 1 | 1 | 1 | updated | updated | updated | | | | |
| 72 | Blood drive | | | | planning | 40 | donations | | planning | completed | earning \$500 scholarship | dolla | |

| | A | B | C | D | E | F | G | H | I | J | K | L | M |
|----|--|---|---|---|-------------------------------------|---|-------------------------|---|---|------------------|---|---|---|
| 73 | Volunteering/fund raisers/ mentoring/back to school/other | | | 1 | food drive | 1 | | | | enjoyed the play | | | |
| 74 | Student Nurse | | | | | | 1-sub nurse orientation | | | | | | |
| 75 | Additional Nurse's office Coverage/class trips to GHS | | | | 3 (covering for sj Bullock at GHSx2 | | | | | 2 | | | |