

# GLASSBORO HIGH SCHOOL

## October Report

Submitted by: Dr. Danielle F. Sneathen

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### ADMINISTRATION:

- Staff Evaluations (August)

Tenured Certified Staff	5
Non-Tenured Certified Staff	1
Non-Certified Staff	1

- Committee Meetings
  - 9.8.15 ScIP Meeting
  - 9.18.15 Administrative Council Meeting
  - 9.22.15 Faculty Meeting
  - 9.28.15 DEAC Meeting
  - 9.30.15 IR&S Meeting
- PTO Meetings
  - 9.14.15 After Prom Mtg.
- Professional Development
  - 9.1.15 Dr. Jesse Jackson Presentation on Minority Student issues
  - 9.22.15 Gloucester/Salem County Principals Meeting
  - 9.25.15 Dr. Gerald Woehr – PLC Implementation

### INSTRUCTION / STUDENT NOTES:

#### Guidance

Total Number of Students Seen (Individual Sessions): 295

Total number of Parent Contacts- By Phone: 82 By Email: 108 Parent sessions: 17

Total Number of Consultations with Teachers, Administrators and Child Study Team Members:  
63

Total Number of Conferences with Teachers, Administrators and Child Study Team Members:  
21

Meetings Attended: I&RS, SCIP, GCPCA, FOR, HIB, Rowan Mentoring, STEM, PARCC

#### *Training/Additional Activities:*

ASVAB Testing

Attended STEM meeting

Coordinate with Academy Programs/HSOP Students

Attended GCPCA Meeting

I&RS Meeting

SCIP

Organized Senior Parent Night

Met with senior class to discuss career and college readiness information

Coordinate PSAT Testing

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### Rowan Mentors

- Harley Flack Mentoring
- College Graduate Students working with seniors

### Naviance

Harassment/Intimidation Meeting

Back to School Night

Senior Parent Night

Began Senior Interviews

Resolved scheduling conflicts

SAT Registrations

Met with students on probation

### English

Morrison: 9th grade Language Arts students are working on a Mythology unit by reading the novel, *Percy Jackson and the Lightning Thief* before reading *The Odyssey*.

English Language Learners continue reading the memoir *Beatles and Angels*. The author Mawi Asgedom, is a former ELL and Harvard graduate. Students have also read and written first drafts of letters in response to a group of ELL's in Wycoff, NJ. (Their teacher is Glassboro graduate Katherine Howard)

Mrs. Baldissero's English I class studied Greek Mythology. Through the course of the study the students became familiar with the Text, Lens, and Patterns reading strategy. Students analyzed Zeus and Hades' creation story through the lens of the 15 Greek Concepts. This lens allowed the students to find patterns of commonalities and difference among the two gods. Through reading and watching documentary film on the two gods the students were able to analyze the development of character and create a comparative analysis between the two. As the unit progressed, students were given another lens to read about some of mythology's most famous heroes: Perseus, Theseus, and Hercules. Students approached the hero myths through the lens of analyzing the seven stages of Journey of the Hero. During this part of the unit students worked together in base groups to find textual evidence of each of the seven stages to deepen their understanding of how heroes develop and change over time. Building on the mythology unit the students will use their new found knowledge in the next unit where Mrs. Baldissero's English class will focus on Homer's *Odyssey*.

Mr. Wood: Honors English I students are in the midst of an intense and extensive study of Greek mythology. They have read creation myths from cultures around the world, analyzed three seminal heroic tales, and were introduced to Joseph Campbell's Journey of the Hero motif. A favorite activity was the Journey of the Hero Film Study Project, in which students were asked to choose a contemporary film and analyze it in relation to the myths of old. Students also completed Literature Solo Projects and weekly vocabulary units.

Mr. Wood: English II CP students first completed Literature Solo Projects; during this time they chose their own novel from the library, read and analyzed them, then delivered an oral presentation to the class. Next, they began studying ancient Greek theater in preparation for our reading of Sophocles' *Antigone*. Students used technology to perform basic online research by completing a Web Quest. Students also complete weekly vocabulary units.

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Ms. Hartman: Honors English III students have been learning how to analyze poetry using the TPCASST model provided by the AP Program. Students have written a "Where I'm From" poem based on the mentor text poem of George Ella Lyon. Students have also written business letters and complete reading journals weekly. They wrote their first formal reaction paper to one of four Articles of the Week they read in September. The completed four vocabulary lessons and learned some common strategies for finding and correcting grammatical errors in preparation for the PSAT.

Ms. George and Ms. Duffey: English IV CP classes wrote letters providing three pieces of advice to incoming freshmen and discussed reading the letters to Maureen Morrison's English 1 class.

Susan Evans is working with MST student Jordan Faulkner. Ms. Evans also hopes to organize a trip to see Antigone in Philadelphia at the Wilma Theater on October 28<sup>th</sup> provided transportation for a 2:00 show can be arranged.

### Business

Financial Literacy Classes are completing Bank Reconciliations and Check writing procedures.

Two students from Life Learners Academy are gaining real life job experience by volunteering in the cafeteria during lunch. One student works the teachers' window and the student front line, while the other one restocks the service lines during lunch.

The MOUS students have taken the PowerPoint 2013 Certification Exam and, 23 out of 30 students, passed the exam and are now certified Microsoft Office Specialists – Office PowerPoint 2013!

DECA is excited about the start of a new school year and is anxious to compete in the NJ Consumer Bowl Competition and the Six Flags Business & Marketing Challenge. Starting Monday, October 19 through November, they will be taking a collection of personal hygiene products again this year to be donated to the Cathedral Soup Kitchen in Camden, NJ.

### Math/Science/STEM

STEM has been busy the past few months. The teachers are planning to visit the NextFab in Philadelphia on 10/19 to get ideas for a MakerSpace in the PAC building @ GIS. Mrs. Keating plans to attend (by invitation) the Friends School Open House in Mullica Hill on 10/8 to recruit potential STEM students.

The Engineering Club sent a team to compete in Rowan's IEEE Zumo Robot Competition on 10/2/15. They placed 7th among 13 teams. They were the only HS team to compete! The rest of the teams were college engineering students. They plan to compete again in November.

The Engineering Club and GIS/GHS STEM are competing in Rowan's Pumpkin Chunkin on 10/30. Students need to design a catapult and launch a 4-6 pound pumpkin. Guidelines are provided by Rowan's Engineering Dept.

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Of the 27 students who have not been cleared for graduation, 8 students demonstrated proficiency on the ASVAB. The remaining students will take the PSAT on Wednesday, 10/14. They should also sign up for the November SATs. In order to graduate, students must show proficiency on one of the following exams: PARCC, ASVAB, SAT, PSAT, ACT, ACCUPLACER.

Students completed sample ASVAB and PSAT problems in class using the laptops. They also registered for SATs and explored their NAVIANCE account.

In Chemistry, the students are doing a project on an Element from the Periodic Table. It can be an autobiography, a descriptive essay, a day in life of an element, a PowerPoint or a cartoon. It is a fun way of learning an element and also have a peer teaching it to the class, other than having a teacher teach it to them.

GHS Math teachers are attending the NCTM conference in AC to improve our PARCC knowledge.

Human Anatomy – The current UbD unit deals with membranes, tissues, & skin. Students learn about the various membranes and tissues that are found in the body and that make up skin. They also determine that skin is an organ that contains different appendages. We discuss how skin helps maintain homeostasis and how it is affected by a number of disorders. During the unit students work cooperatively to complete a lab activity that includes testing tactile localization, plotting the distribution of sweat glands, mapping skin sensitivity, and observing the properties of different substances on skin. At the conclusion of the unit, students will work with their groups to create a blog about a topic relating to membranes, tissues, or skin/skin appendages. This blog must include a “How much do you know?” quiz that can be taken to assess prior knowledge of a topic, a “Did you know?” section that provides relevant facts and information about your topic, and a prevention section that could be used to help someone avoid issues related to their topic.

Biology – The current unit is an UbD unit dealing with the building blocks of life. Students learn about the 4 major macromolecules, including their functions, importance to our bodies, why we need all four, and what would happen if we took one away. Students also learn that enzymes are vital for cellular processes and what conditions affect them. In our first lab of the unit, the Toothpickase lab, students play the role of enzymes metabolizing substrate (toothpicks) under various conditions (higher concentration of enzymes, lower concentration of substrate, competitive inhibitors, and temperature). They then analyze their data to determine the affect each alteration has on the rate of the reaction. Students will conclude the unit with a performance task in which the scenario features their friend and biology lab partner following a dangerous fad diet. Even though her friends, including the student, have tried to convince her to stop the quick weight lose results has her refusing. Students use their knowledge of essential macromolecules to explain to their friend the type of damage she is doing to her body. They create a detailed explanation of what is happening to her muscular system, nervous system and digestive system due to the lack of certain macromolecules to show her what type of damage she could be doing to herself and her body. Then, using handouts provided of the nutritional intakes of your lab partner and five other diets, they choose which diet is best for her and explain why. Students use the information they gathered during their research of the body systems and

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together, with the support/evidence from the information provided on the nutritional intake sheets, write a letter to their friend explaining what the different macromolecules provide us, how those macromolecules affect the different systems of the body, what she is and isn't getting in her diet and how the diet they choose for her will supply her with all of the essential things she needs to lead a healthy lifestyle and maintain proper body weight.

### **Band**

The GHS Band Program has started up its small ensembles for the school year. Ensembles such as the Saxophone Quartet and Brassboro, a mixed instrument ensemble have begun rehearsals. A Dixieland Band started up last spring and will begin again this year. Other types of small ensembles can be formed based on interest, instrumentation and the needs of the program. The small ensemble program expands both the educational and performance opportunities for the GHS music students. It also allows for much collaboration between the band, string and vocal music programs. The smaller ensembles enable the students to perform for various community and school events.

GHS Marching Band continues to work on refining its 2015 field show. The band placed 4th in the 1A division on September 26<sup>th</sup> at the Pitman Tournament of Bands Competition. They band members are readying themselves for their next festival show at Millville High School on October 10<sup>th</sup>.

### The GHS Marching Band Upcoming Events

- October 10<sup>th</sup> – Millville Cavalcade of Bands Festival
- October 17<sup>th</sup> – GHS Homecoming Parade
- October 24<sup>th</sup> – Alloway Halloween Parade
- October 29<sup>th</sup> – Westmont Halloween Parade
- November 29<sup>th</sup> - Pitman Christmas Parade

### **Art**

Ms. Clements is in the beginning stages of writing a Graphic Design Course for GHS to begin in the Fall of 2016. Ms. Clements is teaching Introduction to Painting at Rowan University this fall. I will be teaching Drawing 1 at the college in the spring along with working as a Recruiter for their Art Department all year.

One of our Fine Art Academy students, Dominique Khieu, will be taking a Graphic Design course at Temples' Tyler School of Art. The classes are offered on Saturdays for high school students who are talented in art. Dominique received a scholarship for this course.

Glassboro High School Art students have their projects displayed at the board office for the month of October.

The National Art Honor Society students will be doing a fundraiser Friday, October 16. The Art Honor Society members will be face painting for the school during unit lunch for the Spirit Week Pep Rally.

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**OPERATIONS:** None

**FACILITIES:**

9.17.15 Facility Meeting

**NURSES:** Attached

**COMMUNITY:**

9.17.15 Share The Keys Assembly

9.21.15 Rowan/Boro/School District Meeting

9.30.15 Senior Parent Meeting

9.30.15 Back to School Night

**ATHLETICS:**

Vacant positions-Head Coach-Boys Tennis, Head Coach Girls Track & Field and assistant softball coach.

TCC promoted Sportsmanship by sponsoring Sportsmanship Week during the week of Oct. 5<sup>th</sup>. Teams exchanged Sportsmanship Pledge cards, conducted pre-game hand shake and Glassboro Athletics honored opponent by presenting one opponent with a T-Shirt.

Buses continue to be late to pick up teams for away games and going to wrong location to pick up team after event is completed.

Still need JV softball field to practice and play games on.

Rowan University has agreed to permit us to rent their pool for an additional week that the NJSIAA added to the start of the season (Nov. 9<sup>th</sup>- official start date)

Working on NFL Grant for football program

Met with Dr. Sneathen, W. Pudelko and Drew Sole to establish a list of facility improvements that need to be done.

Tennis court cracks continue to widen and lines marking courts are fading away.

**UPCOMING EVENTS:**

10.15.15 RCGC College Fair 6-8PM

10.16.15 Pep Rally

10.17.15 Homecoming

10.20.15 NHS Induction Ceremony

10.23.15 Articulation with GIS

10.27.15 Glassboro Idol







A		B	C	D	E	F	G	H	I	J	K	L	M	N
Board report- GHS nurse		Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
1	Trainings/teaching			1										
55	Workman's comp claims initiated			1										
56	referrals			1										
57	Education of student medical needs			1										
58	<b>Meetings/Workshops/Activites</b>			5										
59	Teacher inservice			1										
60	Faculty			1										
61	Departmental (Nurse, Health/PE) saftey			1										
62	I&RS			1										
63	Drills			1										
64	Nursing Continuing ED/workshops			2										
65	<b>Other</b>			0										
66	Free/reduced lunch forms			5										
67	Field Trip student list review			0										
68	Review emergency cards			400+										
69	Substitute plans			2										
70	bulitin boards			3										
71	Blood drive			picked date										
72	Volunteering/fund raisers/mentoring			0										
73	Back to School night			1										
74	Student Nurse			0										
75	Reflection													
76	Sport physicals: review of state code, school planning, modifications of forms.													
77	Medication forms return rate.													