

**Glassboro Public Schools
Special Services Department
April Report**

Submitted by: Catherine Torbik, Director of Special Services

ADMINISTRATION:

Staff Evaluations:

Certified Staff	5
Non-Certified Staff	0

- All staff received pre and post observation meetings
- 1 CAP review held

Professional Development:

- Attended GCASE meeting
- Enhancing School Mental Health Services Project building meeting (3/18)
- NJTSS District meeting (3/11)
- Inclusive Leaders in Education - Teacher preparation sub committee (3/11)
- LRC Inclusion Institute (3/12)
- SNJCoC Education and Youth Committee meeting (3/14)
- School Safety Series (3/15)
- Enhancing School Mental Health Services Project training (3/28)

NJTSS meeting reviewed training on Cultural Responsive PLCs, introduced Addressing Behavior support PLC, Reviewed Reading level data. Discussion included ways to manage district and building data to be used in a meaningful way to guide decision making. Discussion on various training needs and scheduling needs related to reading.

As part of the Inclusive Leaders in Education, I participated in the subcommittee focusing on Teacher preparation programs to identify points of communication to help address the needs of incoming student teachers and professionals.

Attended Safety Series to review the process of managing threat assessments for students with IEPs.

Asked to become a part of a Southern New Jersey Education committee to address the needs of students in homeless situations.

DEPARTMENT NOTES:

- Meetings with case managers and related services as needed
- Meetings with principals to address various student concerns and projections for programming 24/25 school year
- Interviews - 1 instructional assistant, 1 LDTC
- Multiple IEP parent meetings
- GHS Admin/Guidance/CST meeting (3/7)
- Rodgers Admin/Guidance/CST meeting (3/27)
- Bullock Admin/Guidance/CST meeting (3/14)
- CST department meeting (3/13)
- Cohort 1 Department monitoring meeting (3/18)
- Fairleigh Dickinson University/Center for Dyslexia Studies Orton Gillingham Teacher Training Program meeting (3/19)
- Bowe Inclusion meeting (3/19)
- Dr. Hewitt evaluations (3/28)

Met with FDU to review the opportunity to become a training site for Orton Gillingham teacher training.

Dr. Hewitt was brought on campus to provide psychological evaluations for students that struggled to make appointments or access transportation to appointments.

INSTRUCTION:

- Attended Admin Council meetings
- NJ4S referrals meeting (3/4)
- Rodgers SBL meeting (3/27)
- Meetings with Teachers
- Southwest Council lunch table promotion (3/12)
- One Book Committee meeting (3/26)

Several referrals to the NJ4S program were initiated and work with ACENDA through this resource began at the High school level.

*Attached please find home instruction list for review. This list is the number of students that have received/are receiving home instruction as required through NJAC 6A:16 from September until April. Also included is the number of students in partial care placements that require payment for home instruction.

COMMUNITY:

- Choose To Include Week 3/4/24 - 3/8/24
- Sensory Friendly Wizard of Oz showcase 3/6/24
- Attended Spring Musical 3/7/24
- Attended JHR parent night event 3/26/24
- Unified Bowling 3/9/24
- Unified High School Under the Sea interdistrict Dance 3/15
- Rock Your Socks event 3/21/24

Choose to Include Week was a district wide event to celebrate inclusion! Students across the district participated in spirit wear days, heard stories of successful adults who promote inclusion and participated in various events including outdoor play, musical chair competitions and walls/chains of acceptance.

GHS Drama Club partnered with GHS Unified to set up a Sensory Friendly Musical. Drama students performed several musical selections from the upcoming Wizard of Oz performance. Students from our Elementary and Middle Schools self-

contained classes came to enjoy the show. The GHS culinary arts students greeted the young visitors with a cupcake that they helped each young visitor decorated with Rainbows and then the GHS Unified students walked the young visitors down the Yellow Brick Road to the auditorium. They prepared a snack of Lions and Tiger and Bears (oh, my) animal crackers for each young visitor and they were given the option of a stress ball Brain or a tambourine Heart. Students not performing during the selected songs joined the young visitors in the aisles dancing along to the performance. At the end of the performance, characters came down to greet everyone. The Brave Lion was everyone's favorite. GHS students are already talking about what to do for next year's sensory friendly play! A truly great experience for everyone.

Glassboro Unified hosted 5 schools for a dance Under the Sea. Students were greeted by all types of sea creatures, enjoyed music from a DJ and dinner, all funded by the students' fundraising efforts and donations. Students from Collingswood, Kingsway, Clayton, Delsea and Williamstown showed us all how to dance the night away.

This was Glassboro Unified's 3rd year hosting this event.

Rock Your Socks took place across the district to celebrate individuals with Down Syndrome. Students and teachers wore crazy socks and participated in lessons about Down Syndrome.

UPCOMING EVENTS:

- ★ **Unified Bowling (Bowlero) - 4/13**
- ★ **Autism Awareness week - 4/15**

Student ID	Start Date	Estimated End Date	Tutor	Hours/Week	Reason	Notes
50535	3/18/2024	60 Days	Jones	10	Disciplinary	OSS
46223	4/8/2024	60 days	Hines	5	Medical	
50669	3/12/2024	6/13/2024	Jones/Guilliani	10	Other	
42856	3/22/2024	3/28/2024	Jones	10	Disciplinary	OSS
50157	3/20/2024	60 Days	Maiorini	10	Behavioral	
47100	3/12/2024	3/21/2024	Massari	10	Disciplinary	OSS
48545	3/19/2024	5/19/2024	Hickman	10	Behavioral	
48559	3/11/2024	3/14/2024	Massari	10	Disciplinary	OSS

March 2024 CST Data

	C. Williams	Torbik	Keating	Gonzalez	Alpheaus	Morris	Grisi	Clark	Grygo	Washko	Seabrook
Assessments Completed:	9	2	0	0	0	1	4	6	5	2	3
Outstanding Reports:	8	0	0	0	1	0	8	0	12	0	7
Initial Planning Meetings Attended:	10	10	0	0	4	0	9	0	7	2	8
ReEvaluation Planning/Elig:	11	5									2
IEP Revision Meetings:	4		4	0	2	0	0		8	2	
IEP Reviews:	0		32	30	31	0	13	33	5	10	1
IR&S Meetings Attended:	6	x	na	0	0	0	0	12	0	0	0
504 Meetings Attended:	0	x	na	0	0	x	0	na	2	0	x
Speech Therapy Sessions	x	x	na	130	0	x	180	na		156	x
Occupational Therapy Sessions:	x	x	na	x	0	x		na	195	0	x
Integrated classroom groups	x	x	na	0	0	x		na	0	5	x
Reassessments completed:	6	x	3	0	3	0	4	11		2	3
Students who had new goals and objectives written:	3		34	30	31	15	13	33	4	2	
Transfer In Students:	2	1	2	0	0	0	1	1		2	2
Transfer Out Students:	0	0	1	0	0	1	0	1	0	0	0
Counseling Sessions	0	18	0	x	10		x			0	18
IEP Amendment	1	0	0	0	1		1			0	9
Observations/recommendations per IR&S or Teacher concern	4			x	3	2	2	18	3	3	
Consultation for other students	6	31		0	0	8	0	10	0	5	
Social Skills	0		4	x	2		x			0	