

**Glassboro Public Schools
Special Services Department
January Report**

Submitted by: Catherine Torbik, Director of Special Services

ADMINISTRATION:

Staff Evaluations:

Certified Staff	6
Non-Certified Staff	0

- All staff received pre and post observation meetings

Professional Development:

- Attended GCASE meeting
- NJCIE winter institute - virtual (1/19)
- Lead Handle with Care Restraint training (1/11)
- ABCs of Progressive Supervision (1/23)
- Significant Disproportionality Dr. Eddie Fergus (1/30)

Director led another Handle with Care training. Director attended NJDOE winter institute presentation on Significant Disproportionality learning various strategies to identify areas of disproportionality through data in order to determine relative risk ratios and begin root cause analysis of district level concerns.

DEPARTMENT NOTES:

- Meetings with case managers and related services as needed
- Multiple instructional assistant interviews - 4 interviews scheduled this month
- Meetings with Acenda around services
- Multiple IEP parent meetings
- Multiple teacher/case manager meetings to discuss student placements

- Various meetings with BA to review budget, RFP, IDEA
- Speech dept meeting to review work load
- GHS Admin/Guidance/CST meeting (1/4)
- Classroom/CST meetings for self - contained classes
- Unified statewide monthly meeting
- Special Services Department meeting (1/10/24)
- Bullock Admin/Guidance/CST meeting (1/12)
- Sensory Friendly Musical planning meeting (1/17)
- GHS teacher department meeting (1/31)
- AEHS tuition student parent meeting

Director attended various IEP meetings to address parent concerns. Each self-contained classroom met with Director and CST to review classroom and student needs. Continued to meet at building level with Administration and guidance to address concerns and supports. GHS will host a sensory friendly version of the Wizard of Oz for students in the self contained classrooms.

INSTRUCTION:

- Attended Admin Council meetings
- C&I meetings
- NJPIEP Administrator CoP (1/9)
- Meeting with CareSolace (1/16)
- NJ4S implementation meeting for GHS and Bowe (1/10)
- Teacher interview @ Bullock
- GHS projections meeting
- GHS faculty meeting

NJ4S was introduced to administration for GHS and Bowe. NJ4S is looking to provide some group mental health support at each building. There was also discussion on ways to obtain individual student supports on a limited basis. CareSolace training occurred and information was shared with staff and the community. To date, 21 students have been referred through the schools, 7

families have independently initiated referrals and there have been 10 anonymous searches within our community.

COMMUNITY:

- **UNIFIED Game Day @ Stockton 12/5/24**
- **Unified Bowling 1/13/24 @ Bowlero**

UPCOMING EVENTS:

- ★ **SEPAG hosts DDD presentation 2/6/24, 6pm @GHS**
- ★ **Unified Bowling 2/10/24 @ Bowlero**
- ★ **Choose To Include Week 3/4/24 - 3/8/24**
- ★ **Sensory Friendly Wizard of Oz showcase 3/6/24**
- ★ **Unified High School Under the Sea interdistrict Dance 3/15**

January 2024 CST Data

	C. Williams	Torbik	Keating	Gonzalez	Alpheaus	Morris	Grisi	Clark	Grygo	Washko
Assessments Completed:	6	5	7	0	2	3	4	6	2	2
Outstanding Reports:	7	0	0	0	3	1	3	0	4	0
Initial Planning Meetings Attended:	5	8	1	0	3	1	3	0	5	0
ReEvaluation Planning/Elig:	10									
IEP Revision Meetings:	2		7	0	0	1	1	6	0	6
IEP Reviews:	6		1	0	0	1	8		2	2
IR&S Meetings Attended:	3	x	na	0	0	0	0	12	0	0
504 Meetings Attended:	0	x	na	0	0	x	0	na	1	0
Speech Therapy Sessions	x	x	na	130	0	x	170	na		141
Occupational Therapy Sessions:	x	x	na	x	0	x		na	172	0
Integrated classroom groups	x		na	10	0	x		na	0	3
Reassessments completed:	3		4	0	3	0	0	4		2
Students who had new goals and objectives written:	5		2	0	0	0	7	12	5	1
Transfer In Students:	1		2	0	0	1	1	1		1
Transfer Out Students:	0		1	0	0	0	0	0	0	0
Counseling Sessions	0	19	0	x	12		x			0
IEP Amendment	2	1	2	0	2		0			2
Observations/recommendations per IR&S or Teacher concern	3			x	2	3	2	10	2	2
Consultation for other students	3	34		0	0	5	0	10	0	3
Social Skills	0		6	x	2		x			0