Glassboro Public Schools Special Services Department April Report

Submitted by: Catherine Torbik, Director of Special Services

ADMINISTRATION:

Staff Evaluations:

| Certified Staff | 7 |
|---------------------|---|
| Non-Certified Staff | 5 |

- All staff received pre and post observation meetings
- Various CAP meetings held

Professional Development:

- Attended bi-weekly GCASE meetings
- Leaders In Inclusive Education meeting 3/7/23
- Consultation provided on Special Education Leadership Study -St. John's University
- LRC inclusion conference 3/14/23
- NJTSS meeting 3/23/23
- Special Area coaching with EDEN 3/27 & 28/23

DEPARTMENT NOTES:

- Meetings with case managers and related services as needed
- Multiple meetings with administration about student concerns
- Various meetings with teachers and IAs
- Meetings with BCBA, teachers and admin to review FBA and BIP
- Multiple Instructional Assistant interviews
- Bullock Admin / Guidance / CST meeting

- GHS Admin / Guidance / CST meeting
- GHS transition program planning
- Rodgers ABA program planning
- Meeting with BA about budget
- Staff 504 meeting

INSTRUCTION:

- Attended Admin Council meetings
- C&I meeting
- NJIETA SBL meeting Rodgers (3/28/23)
- Cover as Substitute in various rooms
- Planbook demo
- Touchmath demo
- Meeting with PIRs about transition to TEBMS
- Pass rate meetings with teacher GHS

COMMUNITY:

- Unified Bowling 3/11/23
- GHS and TEBMS unified club meetings
- Glassboro Unified District Choose to Include week 3/6 3/10 (various activities at each building)
- SEPAG meeting 3/7/23 at 7:00 pm
- Bullock Unified Legos with the Firefighters Night 3/8/23
- CTI read in 3/10/23
- TEBMS Disabilities fair 3/17/23

UPCOMING EVENTS:

★ Glassboro Unified (Bullock, Bowe, GHS) Saturday bowling 5/13/23 & 6/10/23

★ Glassboro High School CST hosts Post-Secondary Transitions Resource Fair 5/2/23

March 2023 CST Data

| | C. Williams | Torbik | Giroux | Keating | Gonzalez | Krick | Morris | Grisi | Clark | Grygo | Foreman |
|-------------------------------------|-------------|--------|--------|---------|----------|-------|--------|-------|-------|-------|---------|
| Assessments Completed: | 9 | 3 | 7 | 6 | on leave | 3 | 12 | 7 | 2 | 2 | resign |
| Outstanding Reports: | 11 | 0 | 10 | 0 | | | 4 | 6 | 0 | 10 | |
| Initial Planning Meetings Attended: | 5 | 12 | 12 | 1 | | 4 | 1 | 1 | 37 | 4 | |
| ReEvaluation Planning/Elig: | 7 | | | | | 2 | | | | | |
| IEP Revision Meetings: | 3 | | 2 | 0 | | 40 | 2 | 2 | 37 | 8 | |
| IEP Reviews: | | | 25 | 25 | | 40 | 9 | 3 | 37 | 9 | |
| IR&S Meetings Attended: | 1 | × | 11 | na | | | 0 | 0 | 12 | 0 | |
| 504 Meetings Attended: | × | × | 0 | na | | | × | 0 | | | |
| Speech Therapy Sessions | × | × | × | na | | | × | 160 | na | | |
| Occupational Therapy Sessions: | × | × | × | na | | | × | | na | 268 | |
| Integrated classroom groups | × | × | × | na | | | × | | ua | 0 | |
| Reassessments completed: | 5 | | 2 | 2 | | | 0 | 9 | 2 | | |
| Students who had new goals and | | | | | | | | | | | |
| objectives written: | 2 | | 2 | 25 | | 44 | 0 | 2 | | Ŋ | |
| Transfer In Students: | 1 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 2 | |
| Transfer Out Students: | 3 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 1 | |
| Counseling Sessions | 0 | 18 | × | 4 | | 8 | | × | | | |
| IEP Amendment | | | 1 | 2 | | | | 2 | | | |
| Observations/recommendations per | | | | | | | | | | | |
| IR&S or Teacher concern | 3 | | 0 | 2 | | 63 | 5 | 1 | 20 | 1 | |
| Consultation for other students | 4 | 17 | 0 | | | 63 | 10 | 0 | 22 | 7 | |
| Social Skills | 0 | | × | 2 | | | | × | | | |