Glassboro Public Schools Special Services Department January Report

Submitted by: Catherine Torbik, Director of Special Services

ADMINISTRATION:

Staff Evaluations:

Certified Staff	8
Non-Certified Staff	0

• Pre/Post observation meetings held where appropriate

Professional Development:

- Attended weekly GCASE meetings (virtual)
- Framing Your Thoughts PD meeting
- Attended New blueprint for creating inclusive district-wide practices that yield better outcomes for all students (virtual)
- Attended team building with Solutions Provided
- Attended Comegno presentation for Directors (virtual)
- Presented Handle with Care training GHS 12/7/21

DEPARTMENT NOTES:

- Multiple parent meetings to address concerns
- Multiple meetings with CST to discuss concerns
- Team building workshop held 12/16/21

INSTRUCTION:

Attended Admin Council and C&I meetings

- Meetings with teachers to address needs
- NJIETA SBL meeting Rodgers
- NJIETA debrief meeting Bullock
- NJTSS District level meeting held 12/14/21
- Course review at GHS
- Course planning meeting at Bowe

COMMUNITY:

• Unified Bowling (GHS & Bowe) 12/11/21

December 2021 CST Data

	C. Williams	Torbik	Giroux	Keating	Carsillo	Krick	Krick Morris	Grisi	Clark	Grveo	Foreman
Assessments Completed:	4	4	3	1	2	3	0	4	4	_	2
Outstanding Reports:	0.1	0	3	0	2		2	1	0	0	0
Initial Planning Meetings Attended:	3	m	3	0	0	5	3	1	0	П	2
ReEvaluation Planning/Elig:											
IEP Revision Meetings:	7		9	4	0	4	3	1	∞	9	0
IEP Reviews:	3	1	1	0	0	18	4	2	9	1	2
IR&S Meetings Attended:	9	×	0	na	0		П	0	∞	0	0
504 Meetings Attended:	0	×	0	na	0		×	0	na	2	0
Speech Therapy Sessions	×	×	na	na	120		×	70	na		152
Occupational Therapy Sessions:	×	×	na	na	×		×		па	109	×
Integrated classroom groups	×	×	9	na	0		×	2	na	0	0
Reassessments completed:	2		2	0	0	5	0	0	8		0
Students who had new goals and				- Tr							
objectives written:	5		0	3	0	5	0	3	11	Ŋ	Н
Transfer In Students:	0	\$	0	0	0	0	2	1	0	4	0
Transfer Out Students:	0		0	1	0	0	1	0	Н	0	0
Counseling Sessions	0	12	na	9	×		18	×			×
IEP Amendment	0		0	7	0	2	2	3			0
Observations/recommendations per											
IR&S or Teacher concern	3	×	0	2	0	23	2	1	8	4	2
Consultation for other students	2	17	0		0	23	5	1	8	9	2
Social Skills	0		na	2	×	na	10				0