

**Glassboro Public Schools  
Special Services Department**

**October Report**

Submitted by: Catherine Torbik, Director of Special Services

**ADMINISTRATION:**

**Staff Evaluations:**

- N/A

**Professional Development:**

- Attended weekly GCASE meetings (virtual)
- Pear Deck intro training
- Presented Mindfulness and the brain to Instructional assistants
- Presented Accommodations/Modifications to Bowe
- Presented Intervention review at GIS
- Presented Handle with Care training to Rodgers
- Presented Vision planning to CST
- Attended UCS meetings (virtual)
- Attended NJIETA/NJCIE meeting

**DEPARTMENT NOTES:**

- Attended student IEP meeting
- All staff 504s updated
- Multiple planning meetings to address Home instruction planning
- New team members provided tours and expectations meetings
- Transferred teacher meeting held
- Support and planning meeting for student 504 Rodgers & Bullock
- Department meeting (10/16 - virtual)
- Related services began on or before 9/20
- Budget discussion with BA

**INSTRUCTION:**

- Attended Admin Council meetings
- Interviews
  - Bullock - SE teacher
  - Instructional Assistants
- Attended Opening Day training
- Unified meetings with staff
- GIS meeting for schedule overload planning
- NJIETA planning meeting Bullock
- Attended C&I meetings
- CBI planning meetings GHS & GIS

**COMMUNITY:**

**September 2021 CST Data**

	C. Williams	Torbik	Giroux	Keating	Carsillo	Krick	Morris	Grisi	Clark	Grygo	Foreman
Assessments Completed:	5	5	1	2	0		0	2	0	2	0
Outstanding Reports:	0	0	0	0	0		0	2	0	3	2
Initial Planning Meetings Attended:	5	4	3	0	0		0	5	0	4	1
ReEvaluation Planning/Elig:		1	4								
IEP Revision Meetings:	3		0	3	0		0	1	12	0	0
IEP Reviews:	3	1	0	0	0		0	1	14	1	3
IR&S Meetings Attended:	0	x	0	na	0		0	0	9	0	0
504 Meetings Attended:	1	x	0	na	0		0	0	na	0	0
Speech Therapy Sessions	x	x	na	na	84		x	83	na		121
Occupational Therapy Sessions:	x	x	na	na	x		x		na	74	x
Integrated classroom groups	x	x	na	na	0		0	0		0	0
Reassessments completed:	0		0	3	0		0	0	0		0
Students who had new goals and objectives written:	1		1	1	2		0	4	11	2	1
Transfer In Students:	2	2	3	7	7		2	0	8	3	3
Transfer Out Students:	2	1	0	1	0		2	0	2	1	0
Counseling Sessions	0	6	na	3	x		5	x			x
IEP Amendment	1		2	18	0		1	0			
Observations/recommendations per IR&S or Teacher concern	4	x	1	3	1		2	0	8	1	3
Consultation for other students	1	23			0		0	0	22	67	0
Social Skills	0		na		x		3	x			0