Glassboro Public Schools Special Services Department June Report

Submitted by: Catherine Torbik, Director of Special Services

ADMINISTRATION:

Staff Evaluations:

Tenured Certified Staff	0
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Non-Tenured Certified Staff	1
Non-Certified Staff	1

Summative/Composite for all CST

Professional Development:

- Provided Handle with Care training to Rodgers and Bullock (5/24/21 & 5/27/21)
 - De-escalation (virtual)
 - Restraint (in-person)
- Attended weekly GCASE meetings (virtual)
- Attended Forging Stronger Special Ed General Ed Collaboration in the Delivery of Instruction (virtual, 5/20/21)
- Attended ACGR discussion with DOE (virtual, 5/19&24/21)
- Attended Women in Leadership and Learning book study (5/25/21)

DEPARTMENT NOTES:

- Meeting with assistant about role in classroom
- Meeting with GESPA to discuss language in ABA aide job description
 - o revised ABA aide to Registered Behavior Technician (RBT)
- Consultation with team on student BIP
- Consultation with team on retention requests

- Consultation with team for student returning to district from OOD
- Programming meeting (Rodgers)
- Department meeting (virtual, 5/11/21)
- Team meetings with High School, Middle School and Kindergarten MD teachers/team
- Tour and potential acceptance of 1 pre-school (Elk) student, 1 kindergarten (Elk) student and 1 4th grade (Paulsboro) student into self-contained programs at district contracted tuition rates for ESY and 2021/2022 school year
- Articulation meetings with self-contained teachers
 - o Bullock/Bowe (virtual, 5/19/21)
 - Bowe/GIS (virtual, 5/26/21)

INSTRUCTION:

- Attended Admin Council and C&I meetings
- DLM closed and student folders collected.
- ESY planning continues with posting and placements
- NJIETA applications for TA and Systemic Change grants submitted (Rodgers & Bullock)
- SONJ Unified application for Summer grant submitted (GHS & Bullock)
- Attended district eSport and technology meetings
- Meeting with Language Circle to explore Framing Your Thoughts as supplemental writing intervention for SE & BSI
- Meeting about Gifted and Talented programming
- Meetings with teachers about failure rates

COMMUNITY:

- SEPAG Meet & Greet (virtual, 5/11/21)
- attended Bullock Parent Advisory (5-6-21)

May 2021 CST Data

		ı									
	C. Williams	Torbik	Giroux	Keating	Zabel	Krick	Olaye	Grisi	Clark	Grygo	Foreman
Assessments Completed:	3	4	က	2		2	9	3	æ	3	2
Outstanding Reports:	2	0	0	0			5	3	0	3	1
Initial Planning Meetings Attended:	4	4	4	0		Н	æ	4	1	1	0
ReEvaluation Planning/Elig:	0	2					0				
IEP Revision Meetings:	19	11	11	2		24		0	22	19	0
IEP Reviews:		12	18	7		24	20	17	22	1	18
IR&S Meetings Attended:	0	×	20	×			0	0	8		2
504 Meetings Attended:	0	×	0	×			0	0			0
Speech Therapy Sessions	×	×	na	×				140	na		135
Occupational Therapy Sessions:	×	×	na	×					na	138	×
Integrated classroom groups	×	×	na	×				က	na		0
Reassessments completed:	1		1	×		7	0	3	9		0
Students who had new goals and											
objectives written:	20		4	0		24	12	21		က	19
Transfer In Students:	1	0	0	0		1	0	0	0	0	0
Transfer Out Students:	0	0	0	0		0	0	0	0	0	0
Counseling Sessions	0	10	na	9		па	10	×			×
IEP Amendment			0 ×	2		0		0			0
Observations/recommendations per			=								
IR&S or Teacher concern	2	х	0			2	0	0	22	0	×
Consultation for other students	1		0			26	10	0	10	0	5
Social Skills	0		na	8		na		×			×