

Glassboro Public Schools
Director of Special Services
Nanci Moore
March 10, 2021

ADMINISTRATION:

Staff Evaluations:

Utilizing new rubric for Child Study Team and Related Service providers and observing therapist using online platforms such as TheraPlatform.

Ongoing Collaboration with Human Resources for staff schedules and leaves of absences (ongoing)

Professional Development:

- Meeting with L2L Mentor 2/17/2021, 2/20/21
- L2L Peer Group Meeting 2/17/2021
- Email contacts with L2L Mentor-ongoing by email, Zoom.
- Review of DLM Training Materials and videos
- Updated DLM Student Data

STAFF NOTES:

- Conducted Interviews for Aides: - 2/9/21, 2/11/21 (ongoing)
- Consult with principals and case managers regarding student issues.
- Ongoing collaboration with business office regarding SEMI

STUDENT NOTES:

- Communicated with aides, case managers, and teachers as needed, regarding students, instruction, partial care services.
- Consultation with case managers regarding specific student placements
- Ongoing communication and oversight of McKinney-Vento/DCP&P

- Increased attendance for students receiving special services to four days per week.

CHILD STUDY TEAM:

- Worked with case managers to implement Google Form to provide for parental input for interest of four day per week attendance.
- Collaborated with CST staff and secretaries to submit spreadsheet for coordination with transportation.
- Individual Meetings with case managers regarding placements, evaluations, homebound services, and student progress and DCPD issues.
- Homeless/McKinney-Vento Spreadsheet Review
- SEMI Action Plan

INSTRUCTION:

- Participated in Administrative Council Meetings
- Met with OOD Case Manager to review placement options.
- Collaborated with case manager about aides and student.

COMMUNITY:

- GCASE- meetings 2/5/21, 2/12/2021, 2/19/2021, 2/26/2021
- Attended Board of Education Meeting
- Attended Administrative Council Meetings

SCHOOL CLOSURE – COVID-19

- Continued communication with Gloucester County Districts regarding status of special education and student attendance through meetings and emails.
- Students receiving special services returned to four days.

February 2021 CST Data

	C. Williams	Torbik	Giroux	Keating	Zabel	Krick	Olaye	Grisi	Clark	Grygo	Foreman
Assessments Completed:	4	4	5	1	1	3	2	3	2	2	1
Outstanding Reports:	9	0		0	3		4	6	0	4	2
Initial Planning Meetings Attended:	3	4	8	0	2	5	4	3	4	0	0
ReEvaluation Planning/Elig:	9	2			7	8	4				
IEP Revision Meetings:	5		2	0		8	2	1	6	1	0
IEP Reviews:		1	0	0	0	20		2	6	2	0
IR&S Meetings Attended:	0	x	24	x			1	0	8		0
504 Meetings Attended:	x	x	0	x			0	0			0
Speech Therapy Sessions	x	x	na	x	135			148	na		199
Occupational Therapy Sessions:	x	x	na	x					na	108	x
Integrated classroom groups	x	x	na	x				6	na		0
Reassessments completed:	3		4	0			4	0	1		0
Students who had new goals and objectives written:	3		0	0	0	1	4	1		3	1
Transfer In Students:	0	0	0	0	0	0	0	0	1	1	0
Transfer Out Students:	0	0	0	0	0	0	0	0	1	0	0
Counseling Sessions	0	11	na	10		na	24	x			x
IEP Amendment			0	0	0	2		1			0
Observations/recommendations per IR&S or Teacher concern	2	x	0		3	2	0	1	12	1	1
Consultation for other students	3		0		8	17	10	1	8	0	5
Social Skills	0		na	4		na		x			x