Glassboro Public Schools Director of Special Services Nanci Moore December 2020

ADMINISTRATION:

Staff Evaluations:

Completed portfolio reviews for High School Reviewed Applicants for Aide Positions Collaboration with Human Resources for staff schedules and leaves

Professional Development:

- Meeting with L2L Mentor 11/3/2020, 11/17/2020
- L2L Monthly Peer Group Meeting 11/8/2020
- Email contacts with L2L Mentor-ongoing
- Equity Training by NJPSA- L2L

STAFF NOTES:

- Conducted Interviews for Aides: 11/9, 11/12, 11/13/2020
- Consult with principals and case managers on aide coverage
- Ongoing consultation with principals about Self-Contained Programs
- Ongoing collaboration with business office regarding SEMI

STUDENT NOTES:

- Communicated with aides, case managers, and teachers as needed, regarding student issues and student placements
- Consultation with case managers regarding specific student placements for transfer students
- Ongoing communication and oversight of McKinney-Vento/DCP&P

CHILD STUDY TEAM:

- Individual Meetings with case managers regarding placements, evaluations, homebound services, and student progress.
- Homeless/McKinney-Vento Meeting

INSTRUCTION:

- Participated in Administrative Council on 11/4/2020
- Participated in Administrative Council on 11/10/2020
- Participated in Administrative Council 11/20/2020
- Reviewed Parker-McKay legal updates newsletters
- Met with OOD Case Manager to review students placed in outside schools
- Collaborated with principals about self-contained students and aides

COMMUNITY:

- GCASE- meetings 11/8/2020, 11/20/2020,
- Attended Board of Education Meeting 11/18/2020
- Covered Glassboro Intermediate School 11/23 and 11/24/2020

SCHOOL CLOSURE – COVID-19

- Keep up to date with Parker-McKay newsletters
- Monthly Meeting with Superintendent 11/2020
- Continued communication with Gloucester County Districts regarding status of special education attendance and programming

November 2020 CST Data

	C. Williams	Torbik	Giroux	Keating	Zabel	Krick	Olaye	Grisi	Clark	Grygo	Foreman
Assessments Completed:	4	0	2	0	0	4	2	1	2	0	2
Outstanding Reports:	5	0	2	0	4	0	2	5	0	1	2
Initial Planning Meetings Attended:	3	3	3	0	1	1	4	5	1	0	0
ReEvaluation Planning/Elig:	5	4			9		9				
IEP Revision Meetings:	3		2	0	5	5	2	1	9	5	0
IEP Reviews:			0	0	0	5		0	9	2	2
IR&S Meetings Attended:	0	×	7	×	38		1	0	8		0
504 Meetings Attended:	×	×	0	×	1	na		0	na		0
Speech Therapy Sessions	×	×	na	×	123	na		177	na		175
Occupational Therapy Sessions:	×	×	na	×		na			na	120	×
Integrated classroom groups	×	×	na	×			2(0)	0	na		0
Reassessments completed:	3	×	0	0		5	9	0	2		2
Students who had new goals and											
objectives written:	0		2	0	5	5	9	2	10	1	5
Transfer In Students:	0	0	0	1	1	0	0	0	1	0	0
Transfer Out Students:	0	0	0	2	0	0	0	0	0	0	0
Counseling Sessions	0	9	na	5			15	×			×
IEP Amendment			0	0	0			0			0
Observations/recommendations per											
IR&S or Teacher concern	1	×	0	7	2	16	5	0	8		2
Consultation for other students	4		0		5	3	20	0	8	2	5
Social Skills	0		na	9				×			×