

**Glassboro Public Schools**  
**Director of Special Services**  
**Nanci Moore**  
**October 2020**

**ADMINISTRATION:**

**Staff Evaluations:** N/A

**Professional Development:**

- L2L Program Resident Training 9/23/2020
- L2L Monthly Peer Group Meeting 9/17/2020
- McKinney-Vento Round Table 9/17/2020
- Email contacts with L2L Mentor

**STAFF NOTES:**

- Consult with LDT-C about Reading Intervention Programs
- Met with secretaries regarding SEMI Logging 9/15/2020
- Assisted aides with emails and logins
- Worked collaboratively with business office on SEMI Review and Progress Review
- Consult with Bullock principal about staff issues
- Meeting with Bowe Principal about SC classes

**STUDENT NOTES:**

- Called parents regarding a variety of issues related to registration, DCP&P, placements, and homeless situations
- Communicated with aides, case managers, and teachers as needed, regarding student issues and student placements

**CHILD STUDY TEAM:**

- Individual Meetings with case managers about transfers, placements, etc.

- Met with individual case managers and related service providers as needed

### **INSTRUCTION:**

- Participated in Administrative Council on 9/9/2020
- Participated in Administrative Council on 9/21/2020
- Participated in Administrative Council 10/2/2020
- Reviewed Parker-McKay legal updates newsletters
- Met with teachers and case managers as needed for individual concerns
- Collaborated with principals about self-contained students
- Researched iSPIRE as a reading intervention for virtual and in-person instruction pilot

### **COMMUNITY:**

- GCASE- meetings 9/1, 9/18, 9/25/, 10/2/2020
- Attended Board of Education Meeting 9/23/2020

### **SCHOOL CLOSURE – COVID-19**

- Keep up to date with Parker-McKay newsletters
- Monthly Meeting with Superintendent 9/29/20
- 504 Procedure Review Meeting/Consultation with Chief Academic Officer

**September 2020 CST Data**

	C. Williams	Torbik	Giroux	Keating	Zabel	Krick	Olaye	Grisi	Clark	Grygo	Foreman
Assessments Completed:	5	1	6	1		5	0	5	6	1	0
Outstanding Reports:	2	0	0	0		0	0	3	0	2	4
Initial Planning Meetings Attended:	1	0	0	0		1	0	0	4		0
ReEvaluation Planning/Elig:		2					0				
IEP Revision Meetings:	2		0	5		3	0	0	0		0
IEP Reviews:		1	0	0		3		4	20	2	1
IR&S Meetings Attended:	0	x	0	na			1	0	0		0
504 Meetings Attended:	x	x	0	na		na	0	0	0		0
Speech Therapy Sessions	x	x	na	na		na		25	na		14
Occupational Therapy Sessions:	x	x	na	na		na			na	68	x
Integrated classroom groups	x	x	na	na				0	na		0
Reassessments completed:	3	x	4	0		3	0	3	0		0
Students who had new goals and objectives written:	2		0	0		0	0	4	6	1	1
Transfer In Students:	0	0	3	2		3	3	0	4	1	3
Transfer Out Students:	3	0	1	1		1	1	2	4	2	7
Counseling Sessions	0	4		3			0	x			x
IEP Amendment			0	17				0			0
Observations/recommendations per IR&S or Teacher concern	0	x	0			27	0	2	6		0
Consultation for other students	3		0	7		5	10	2			0
Social Skills	0		na					x			x