March 2015 CST Data

| | A. Michael | B. Torbik | C. Tanfani | G. Keating | H. Craig | K. Richards | L. Krick | M. Olaye | S. Hetzell | Y. Clark | B Grygo |
|-------------------------------------|------------|-----------|------------|------------|----------|-------------|----------|----------|------------|----------|---------|
| Assessments Completed: | 1 | 4 | 8 | 7 | | 3 | 3 | 4 | 0 | 6 | 2 |
| Outstanding Reports: | 0 | 0 | 0 | 0 | | 0 | 0 | 4 | 0 | 0 | 7 |
| Initial Planning Meetings Attended: | 1 | 4 | 4 | 2 | | 2 | 4 | 4 | 2 | 6 | 3 |
| ReEvaluation Planning/Elig: | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 |
| IEP Revision Meetings: | 0 | 0 | 0 | 1 | | 5 | 10 | 0 | 0 | 4 | 1 |
| IEP Reviews: | 0 | 19 | 10 | 3 | | 0 | 10 | 13 | 2 | 8 | 1 |
| IR&S Meetings Attended: | 0 | 0 | 5 | 0 | | 4 | 1 | 1 | Х | 0 | 0 |
| 504 Meetings Attended: | 0 | 0 | 0 | 0 | | Х | 0 | 0 | 0 | 0 | 0 |
| Speech Therapy Sessions | 105 | 0 | 0 | 0 | | 79 | Х | Х | 56 | Х | 0 |
| Occupational Therapy Sessions: | 0 | 0 | Х | Х | | Х | Х | Х | Х | Х | 86 |
| Integrated classroom groups | 14 | 0 | Х | Х | | Х | Х | Х | 9 | 0 | 0 |
| Reassessments completed: | 0 | 0 | 0 | 0 | | 4 | 0 | 0 | 0 | 3 | 0 |
| Students who had new goals and | | | | | | | | | | | |
| objectives written: | 0 | 0 | 0 | 1 | | 4 | 10 | 0 | 1 | 4 | 0 |
| Transfer In Students: | 0 | 1 | 1 | 1 | | 1 | 2 | 1 | 2 | 0 | 1 |
| Transfer Out Students: | 0 | 1 | 0 | 1 | | 0 | 0 | 0 | 0 | 0 | 0 |
| Counseling Sessions | 0 | 31 | Х | Х | | Х | 34 | 20 | Х | 6 | |
| IEP Amendment | 0 | 0 | 0 | 2 | | 0 | 3 | 0 | 0 | 4 | 0 |
| Observations/recommendations per | | | | | | | | | | | |
| IR&S or Teacher concern | 3 | 0 | 3 | 4 | | 4 | 22 | 0 | 0 | 13 | 6 |
| Consultation for other students | 0 | 24 | 1 | 1 | | 7 | 22 | 25 | 4 | 13 | 0 |
| Social Skills | 0 | Х | 8 | Х | | Х | Х | Х | Х | Х | 0 |