

January 2019 CST Data

| | Yanek | Torbik | Giroux | Keating | Zabel | Krick | Olaye | Grisi | Clark | Grygo | Foreman |
|--|-------|--------|--------|---------|-------|-------|-------|-------|-------|-------|---------|
| Assessments Completed: | 5 | 2 | 6 | 2 | 4 | 4 | 5 | 2 | | 1 | 1 |
| Outstanding Reports: | 3 | 0 | | 0 | 3 | 0 | 13 | 0 | | 2 | 0 |
| Initial Planning Meetings Attended: | 3 | 3 | 5 | 1 | 0 | 4 | 8 | 0 | | 3 | 1 |
| ReEvaluation Planning/Elig: | | 1 | 2 | | 5 | | 7 | | | | |
| IEP Revision Meetings: | 3 | | | 1 | 1 | 4 | 10 | 1 | | 3 | 0 |
| IEP Reviews: | 0 | | 0 | 1 | 1 | 4 | | 1 | | 2 | 0 |
| IR&S Meetings Attended: | 0 | x | 2 | 2 | 0 | 1 | 1 | 0 | | 0 | 0 |
| 504 Meetings Attended: | 0 | x | 0 | na | 0 | x | 0 | 0 | | 0 | 0 |
| Speech Therapy Sessions | x | x | x | | 251 | | | 80 | | | 291 |
| Occupational Therapy Sessions: | x | x | x | na | | x | | | | 93 | x |
| Integrated classroom groups | x | x | x | na | | x | | 0 | | 0 | 0 |
| Reassessments completed: | 0 | | 0 | | | 4 | 6 | 0 | | | 0 |
| Students who had new goals and objectives written: | 0 | | 2 | 4 | 0 | 0 | 8 | 2 | | 1 | 1 |
| Transfer In Students: | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | | 0 | 0 |
| Transfer Out Students: | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | | 1 | 0 |
| Counseling Sessions | 2 | 14 | x | 7 | | 28 | 20 | x | | | x |
| IEP Amendment | 0 | | 1 | 4 | | 0 | | 0 | | | 0 |
| Observations/recommendations per IR&S or Teacher concern | 2 | | 1 | na | 5 | 26 | 4 | 2 | | 1 | 4 |
| Consultation for other students | 7 | 18 | 0 | | 6 | 26 | 8 | 1 | | 1 | 0 |
| Social Skills | 2 | | x | na | | 6 | | x | | | x |