

December 2018 CST Data

| | Yanek | Torbik | Giroux | Keating | Zabel | Krick | Olaye | Grisi | Clark | Grygo | Foreman |
|--|-------|--------|--------|---------|-------|-------|-------|-------|-------|-------|---------|
| Assessments Completed: | 2 | 3 | 4 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 3 |
| Outstanding Reports: | 0 | 0 | 1 | 0 | 5 | 0 | 8 | 0 | 0 | 0 | 1 |
| Initial Planning Meetings Attended: | 2 | 2 | 2 | 2 | 0 | 4 | 6 | 0 | 6 | 0 | 1 |
| ReEvaluation Planning/Elig: | | | | | 4 | | 4 | | | | |
| IEP Revision Meetings: | 0 | | 3 | 6 | | 4 | 0 | 0 | 6 | 3 | 0 |
| IEP Reviews: | 0 | | 0 | 0 | 2 | 4 | | 2 | 6 | 1 | 0 |
| IR&S Meetings Attended: | 0 | x | 2 | 4 | 0 | | 0 | 0 | 3 | 0 | 0 |
| 504 Meetings Attended: | 0 | x | 1 | na | 0 | x | 0 | 0 | na | 0 | 0 |
| Speech Therapy Sessions | x | x | x | | 187 | | | 82 | | | 214 |
| Occupational Therapy Sessions: | x | x | x | na | | x | | | na | 106 | x |
| Integrated classroom groups | x | | x | na | | x | | 3 | | 0 | 0 |
| Reassessments completed: | 0 | | 1 | 1 | | 4 | 0 | 0 | 1 | | 0 |
| Students who had new goals and objectives written: | 0 | | 2 | 0 | 2 | 0 | 0 | 2 | 10 | 3 | 2 |
| Transfer In Students: | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Transfer Out Students: | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Counseling Sessions | 2 | 16 | x | 5 | | 28 | 14 | x | | | x |
| IEP Amendment | 1 | | 0 | 0 | 1 | 1 | | 0 | | | 0 |
| Observations/recommendations per IR&S or Teacher concern | 2 | | 0 | na | 2 | 14 | 1 | 1 | 8 | 1 | 0 |
| Consultation for other students | 5 | 9 | 0 | | 15 | 14 | 6 | 0 | 14 | 2 | 0 |
| Social Skills | 2 | | x | na | | 6 | | x | 13 | | x |