October 2018 CST Data

| | Yanek | Torbik | Giroux | Keating | Zabel | Krick | Olaye | Grisi | Clark | Grygo | Foreman |
|-------------------------------------|-------|--------|--------|---------|-------|-------|-------|-------|-------|-------|---------|
| Assessments Completed: | 6 | 5 | 5 | 11 | 2 | 2 | 5 | 7 | 4 | 3 | 2 |
| Outstanding Reports: | 2 | 0 | 2 | 0 | 1 | 0 | 5 | 11 | 0 | 4 | 3 |
| Initial Planning Meetings Attended: | 11 | 10 | 11 | 1 | 4 | 1 | 3 | 17 | 2 | 3 | 3 |
| ReEvaluation Planning/Elig: | | 2 | | 1 | 8 | | 5 | | | | |
| IEP Revision Meetings: | 1 | | 7 | 1 | | 7 | 5 | 0 | 11 | 2 | 0 |
| IEP Reviews: | 0 | | 0 | 0 | 6 | 7 | | 1 | 11 | | 0 |
| IR&S Meetings Attended: | 5 | х | 2 | na | 0 | 1 | 1 | 0 | 9 | 0 | 0 |
| 504 Meetings Attended: | 0 | х | 1 | na | 0 | х | 1 | 0 | na | 1 | 0 |
| Speech Therapy Sessions | х | х | х | | 214 | | | 80 | | | 341 |
| Occupational Therapy Sessions: | х | х | х | na | | х | | | na | 135 | х |
| Integrated classroom groups | х | | х | na | 0 | х | | 0 | na | 0 | 0 |
| Reassessments completed: | 0 | | 4 | | | 6 | 0 | 0 | 4 | | 2 |
| Students who had new goals and | | | | | | | | | | | |
| objectives written: | 1 | | 0 | 0 | 10 | 0 | 2 | 6 | 11 | 3 | 1 |
| Transfer In Students: | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| Transfer Out Students: | 0 | 1 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Counseling Sessions | 2 | 17 | х | 5 | | 30 | 15 | Х | 9 | | х |
| IEP Amendment | 1 | 2 | 0 | 0 | 0 | 2 | | 0 | 11 | | 1 |
| Observations/recommendations per | | | | | | | | | | | |
| IR&S or Teacher concern | 2 | | 3 | 2 | 5 | 3 | 1 | 5 | 2 | 12 | 1 |
| Consultation for other students | 8 | 15 | 0 | 1 | 10 | 3 | 30 | 10 | 12 | 1 | 0 |
| Social Skills | 2 | | х | na | | 6 | | х | na | | 0 |