

March 2018 CST Data

| | Yanek | Torbik | Giroux | Keating | Zabel | Krick | Olaye | Grisi | Clark | Grygo | Foreman |
|--|-------|--------|--------|---------|-------|-------|-------|-------|-------|-------|---------|
| Assessments Completed: | 7 | 3 | 2 | 0 | 2 | 5 | 6 | 2 | 3 | 2 | 5 |
| Outstanding Reports: | 6 | 0 | 9 | 0 | 2 | 0 | 2 | 0 | 0 | 8 | 7 |
| Initial Planning Meetings Attended: | 2 | 5 | 4 | 0 | 4 | 5 | 7 | 0 | 7 | 1 | 4 |
| ReEvaluation Planning/Elig: | | 8 | | 3 | | | 0 | | | | |
| IEP Revision Meetings: | 0 | | 1 | 2 | 0 | 24 | 2 | 1 | 13 | 8 | 0 |
| IEP Reviews: | 1 | 14 | | 16 | 29 | 24 | | 3 | 13 | 1 | 2 |
| IR&S Meetings Attended: | 17 | x | 2 | na | 0 | 1 | 1 | 0 | 0 | 6 | 0 |
| 504 Meetings Attended: | 0 | x | 1 | na | 1 | x | 1 | 0 | 0 | 1 | 0 |
| Speech Therapy Sessions | x | x | na | | 186 | | | 118 | | | 135 |
| Occupational Therapy Sessions: | x | x | na | | | x | | na | x | 115 | x |
| Integrated classroom groups | x | x | 0 | | 3 | x | | 3 | x | 2 | 25 |
| Reassessments completed: | 0 | | 2 | | 3 | 3 | 0 | 0 | 1 | | 0 |
| Students who had new goals and objectives written: | 1 | | 2 | 18 | 36 | 24 | 2 | 4 | 13 | 1 | 3 |
| Transfer In Students: | 0 | 0 | 1 | 1 | 1 | 2 | 1 | 0 | 0 | | 0 |
| Transfer Out Students: | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Counseling Sessions | 6 | 12 | na | 6 | | 42 | 18 | na | 8 | | x |
| IEP Amendment | 0 | | 0 | 3 | 0 | 0 | | 2 | 0 | | 0 |
| Observations/recommendations per IR&S or Teacher concern | 0 | | 1 | | 6 | 19 | 0 | 2 | | 5 | 3 |
| Consultation for other students | 3 | 25 | 0 | | 2 | 19 | 10 | 3 | 8 | 6 | 3 |
| Social Skills | 0 | | 0 | | | x | | na | | | 0 |