## September 2017 CST Data

|                                     | Yanek | Torbik | Tanfani | Keating | Richards | Krick | Olaye | Grisi | Clark | Grygo | Foreman |
|-------------------------------------|-------|--------|---------|---------|----------|-------|-------|-------|-------|-------|---------|
| Assessments Completed:              | 1     | 5      | 2       | 6       | 0        | 2     | 2     |       | 6     | 0     | 1       |
| Outstanding Reports:                | 0     | 0      | 0       | 0       | 0        | 0     | 8     |       | 0     | 2     | 1       |
| Initial Planning Meetings Attended: | 1     | 3      | 0       | 0       | 0        | 1     | 1     |       | 4     | 0     | 1       |
| ReEvaluation Planning/Elig:         |       |        |         | 2       |          |       | 7     |       |       |       |         |
| IEP Revision Meetings:              | 1     | 1      | 1       | 0       | 1        | 0     | 5     |       | 8     | 1     | 2       |
| IEP Reviews:                        | 0     | 1      | 0       | 0       | 1        | 0     | 1     |       | 20    |       |         |
| IR&S Meetings Attended:             | 1     |        | 8       | na      | 1        |       | 1     |       | 0     | 3     |         |
| 504 Meetings Attended:              | 0     | х      | 0       | na      | na       | х     | 0     |       | 0     | 1     |         |
| Speech Therapy Sessions             | х     | х      |         |         | 55       |       |       |       | na    |       | 45      |
| Occupational Therapy Sessions:      | х     | х      | х       | na      | na       | x     |       |       | na    | 33    |         |
| Integrated classroom groups         | х     |        | х       | na      | 1        | х     |       |       | na    | 1     | 1       |
| Reassessments completed:            | 0     |        | 0       | 2       | 0        | 0     | 0     |       | 4     |       |         |
| Students who had new goals and      |       |        |         |         |          |       |       |       |       |       |         |
| objectives written:                 | o     |        | О       | 0       | 0        | 0     | o     |       | 6     | 1     | 2       |
| Transfer In Students:               | 0     | 1      | 2       | 3       | 0        | 2     | 5     |       | 4     | 1     | 1       |
| Transfer Out Students:              | 0     | 0      | 0       | 4       | 2        | 0     | 6     |       | 1     | 0     |         |
| Counseling Sessions                 | 4     | 4      | х       | 7       | na       | 11    | 13    |       |       |       |         |
| IEP Amendment                       | 0     |        | 1       | 17      | 0        | 2     |       |       |       |       |         |
| Observations/recommendations per    |       |        | _       |         |          |       |       |       |       | 1     |         |
| IR&S or Teacher concern             | 9     |        | 0       | 12      | 1        | 4     |       |       | 6     | 3     |         |
| Consultation for other students     | 9     | 39     | 0       | 4       | 17       | 17    | 15    |       | 20    | 1     |         |
| Social Skills                       | 0     |        | 0       | na      | na       | х     |       |       |       |       |         |