## January 2017 CST Data

	Michael	Torbik	Tanfani	Keating	Williams	Richards	Krick	Olaye	Grisi	Clark	Grygo
Assessments Completed:	1	3	5	5	3	1	3	2		6	5
Outstanding Reports:	2	0	0	0	9	0	0	8		ō	7
Initial Planning Meetings Attended:	3	9	10	0	9	0	1	1		1	2
ReEvaluation Planning/Elig:		1	0	0	3			4			
IEP Revision Meetings:	0		5	5	4	5,	10	4		8	1
IEP Reviews:	0		4	0	5	1	10			8	7
IR&S Meetings Attended:	2		8	na	6	na		1		10	3
504 Meetings Attended:		х	0	na	Х	na		0		na	
Speech Therapy Sessions	133	х				113					
Occupational Therapy Sessions:		x	х	na	X	na	х			na	
Integrated classroom groups	3	х	х	na	х	na	х				
Reassessments completed:	0		3		1	1	10	0		4	
Students who had new goals and					·						
objectives written:			2	0	3	4	2	4		4	
Transfer In Students:		0	0	0	2	2	2	1		3	ō
Transfer Out Students:		0	1	1	0	0	0	0		0	0
Counseling Sessions			×	4	14	na	52	14			
IEP Amendment	=		0	2		1	10				$\neg$
Observations/recommendations per							-				
IR&S or Teacher concern			1	İ	3	1	16	o		4	4
Consultation for other students		19	2		4	23	19	9		16	8
Social Skills			0	na	6	na	х			2	