

## January 2015 CST Data

	A. Michael	B. Torbik	C. Tanfani	G. Keating	H. Craig	K. Richards	L. Krick	M. Olaye	S. Hetzell	Y. Clark	B Grygo
Assessments Completed:	2	2	5	5	4	0	2	3	1	5	3
Outstanding Reports:	0	0	0	0	0	0	0	3	0	0	6
Initial Planning Meetings Attended:	1	5	3	1	6	1	4	1	1	7	1
ReEvaluation Planning/Elig:	0	10	9	7	0	0	0	0	0		0
IEP Revision Meetings:	1	0	1	3	2	5	10	5	0	4	0
IEP Reviews:	0	12	1	0	0	0	10	5	0	8	5
IR&S Meetings Attended:	2	4	8	0	1	7	0	1	X	2	0
504 Meetings Attended:	X	0	1	0	0	X	1	0	1	0	1
Speech Therapy Sessions	61	X	X	X	X	109	X	X	73	X	X
Occupational Therapy Sessions:	0	X	X	X	0	X	X	X	X	X	83
Integrated classroom groups	7	0	X	X	0	X	X	X	9	X	X
Reassessments completed:	0	0	0	0	0	0	10	5	2	3	X
Students who had new goals and objectives written:	1	0	1	1	2	0	5	0	2	4	4
Transfer In Students:	X	1	1	1	0	1	0	0	0	0	1
Transfer Out Students:	X	0	0	0	0	2	0	1	0	0	0
Counseling Sessions	X	42	X	X	20	X	34	20	2	6	0
IEP Amendment	X	0	0	1	1	0	1	0	0	4	5
Observations/recommendations per IR&S or Teacher concern	X	0	4	5	1	3	10	0	2	9	5
Consultation for other students	5	42	2	0	1	10	20	20	2	9	4
Social Skills	X	0	8	6	X	X	X	X	0	X	X