December 2016 CST Data

| | Michael | Torbik | Tanfani | Keating | Williams | Richards | Krick | Olaye | Grisi | Clark | Grygo |
|---------------------------------------|---------|--------|---------|---------|----------|----------|-------|-------|-------|-------|-------|
| Assessments Completed: | 4 | 2 | 7 | 4 | 9 | 3 | 2 | 2 | 4 | 4 | 4 |
| Outstanding Reports: | 1 | 2 | 0 | 0 | 5 | 1 | 0 | 4 | 1 | 0 | 5 |
| Initial Planning Meetings Attended: | 1 | 4 | 5 | 0 | 5 | 0 | 2 | 2 | 0 | 2 | 2 |
| ReEvaluation Planning/Elig: | | 3 | 0 | 8 | | | _ | 0 | | | |
| IEP Revision Meetings: | 2 | | 0 | 11 | 5 | 0 | 0 | | 0 | 10 | 1 |
| IEP Reviews: | 8 | 3 | 0 | 0 | 2 | 0 | 0 | | 0 | 10 | 3 |
| IR&S Meetings Attended: | 1 | | 0 | na | 4 | na | | 1 | 0 | 7 | |
| 504 Meetings Attended: | | | 0 | na | х | na | | 0 | 0 | na | |
| Speech Therapy Sessions | 76 | x | | | | 80 | | | 44 | | |
| Occupational Therapy Sessions: | | х | X | na | х | na | Х | | 0 | na | |
| Integrated classroom groups | 2 | | x | na | х | na | х | | 14 | | |
| Reassessments completed: | 0 | | 2 | | 5 | 3 | 0 | 0 | 4 | 4 | |
| Students who had new goals and | | | | | | | | | | | |
| objectives written: | , | | 1 | 0 | 3 | 1 | 0 | О | 9 | 4 | |
| Transfer In Students: | 1 | | 2 | 0 | 2 | 4 | 2 | 2 | 1 | 0 | 3 |
| Transfer Out Students: | | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Counseling Sessions | | | х | 2 | 10 | na | 52 | 14 | | | |
| IEP Amendment | | | 0 | 0 | 0 | 0 | 0 | | | | |
| Observations/recommendations per IR&S | | | | | | | | | | | |
| or Teacher concern | | | o | 1 | | 1 | 16 | 1 | 2 | 4 | 1 |
| Consultation for other students | | 30 | | na | 6 | 3 | 0 | 6 | 16 | 16 | 4 |
| Social Skills | | | 4 | | 4 | na | х | | | 2 | |