

**October 2014 CST Data**

|  | A. Michael | B. Torbik | C. Tanfani | G. Keating | H. Craig | K. Richards | L. Krick | M. Olaye | S. Hetzell | Y. Clark | B Grygo |
|--|------------|-----------|------------|------------|----------|-------------|----------|----------|------------|----------|---------|
| Assessments Completed:                                   | 5          | 1         | 3          | 0          |          | 2           | 1        |          | 1          |          | 1       |
| Outstanding Reports:                                     | 8          | 0         | 0          | 0          |          | 0           | 0        |          | 0          |          | 3       |
| Initial Planning Meetings Attended:                      | 5          | 6         | 6          | 4          |          | 1           | 5        |          | 3          |          | 1       |
| ReEvaluation Planning:                                   | X          |           | 3          |            |          | X           | X        |          | 0          |          | X       |
| IEP Revision Meetings:                                   | 2          | 7         | 2          | 7          |          | X           | 12       |          | 0          |          | 1       |
| IEP Reviews:   | 5          | 5         | 6          | 0          |          | 2           | 12       |          | 0          |          | 1       |
| IR&S Meetings Attended:                                  | 0          | 4         | 1          | 0          |          | 1           | 1        |          | 0          |          | 0       |
| 504 Meetings Attended:                                   | 0          | X         | 0          | 0          |          | X           | 1        |          | 0          |          | 0       |
| Speech Therapy Sessions                                  | 69         | X         | X          | X          |          | 663         | X        |          | 87         |          | X       |
| Occupational Therapy Sessions:                           | X          | X         | 0          | X          |          | X           | X        |          | X          |          | 86      |
| Integrated classroom groups                              | 11         | X         | 0          | X          |          | X           | X        |          | 11         |          | 7       |
| Reassessments completed:                                 | 0          | 0         | 0          | 4          |          | X           | 3        |          | 0          |          | 0       |
| Students who had new goals and objectives written:       | 0          | 7         | 2          | 7          |          | X           | 5        |          | 1          |          | 1       |
| Transfer In Students:                                    | 0          | 1         | 0          | 0          |          | X           | 5        |          | 0          |          | 0       |
| Transfer Out Students:                                   | 0          | 0         | 0          | 1          |          | 1           | 1        |          | 1          |          | 0       |
| Counseling Sessions                                      | X          | X         | 0          | X          |          | X           | 28       |          | X          |          | 0       |
| IEP Amendment  | 0          | X         | 1          | 0          |          | X           | 4        |          | 0          |          | 0       |
| Social Skills  | X          | X         | 8          | 10         |          | X           | X        |          | X          |          | X       |
| Observations/recommendations per IR&S or Teacher concern | 0          | 2         | 3          | 4          |          | 3           | 34       |          | 1          |          | 5       |
| Consultation for other students                          | 0          | 30        | 2          | 1          |          | 77          | 26       |          | 3          |          | 4       |