Dorothy L. Bullock School August Report

Submitted by: Rich Taibi, Principal

Visit <u>@richtaibi</u> or search <u>#BullockES</u> on Twitter for ongoing news about the Bullock School, or visit The Curriculum Corner on <u>Facebook</u> & <u>Wordpress</u>.

Educational Happenings & Community Involvement Activities

- Class lists have been finalized & we area now prepping for September!
- The Bullock Pandemic Response Team has been hard at work prepping for the fall. The building plan was presented to the faculty for feedback and we are ready...for anything! The PowerPoint presentation is attached.

Committee Updates & Professional Development

- Team/Faculty Meetings & Data Review *None this month.*
- Bulldog Buddies Meeting None this month
- PTO Updates None this month
- Professional Development None this month

<u>Facilities & Operations</u> – See Attached Report from Mr. Sole

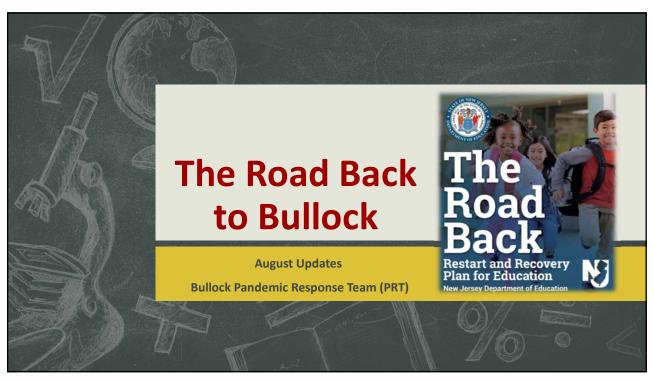
Nurse's Report – No report this month

Staff Evaluations

Tenured Certified Staff	0
Non-Tenured Certified Staff	0
Non-Certified Staff	0

Dates to Remember (Night/Community Events are in Bold)

- 08/31: Teacher Inservice Day
- <u>09/01</u>: Teacher Inservice Day
- <u>09/02</u>: Teacher Inservice Day
- <u>09/03</u>: Teacher Inservice Day
- 09/04: Schools Closed (Labor Day)
- <u>09/07</u>: Schools Closed (Labor Day)
- 09/08: 1st Day of School
- <u>09/24</u>: Back-to-School Night



THANK YO	OU to our	Team!
Mr. Mangino	Ms. Burt	Ms. Sauer
Ms. Brice	Ms. Budney	Ms. Pagan
Ms. Masso	Ms. McConnell	Ms. Marques
Ms. Giroux	Ms. Dunn	Ms. Kornicki
Ms. Dillon (GAPA)	Mr. Bittner	Ms. Sheridan
Ms. Mannino	Ms. Procopio	Ms. Worlds (Hollybush)



Guiding principles of our PRT

- Lead from a place of ideas & possibilities, not restraints!
- Mitigate risk of COVID-19 exposure & promote safety for all staff & students.
- Remain flexible and continue
 collaborating These plans are subject
 to change at any time based on state
 updates. As The Road Back states: we
 must be ready to "pivot" at a
 moment's notice.
- Begin the school year with a focus on social-emotional learning & digital literacy.
- Build on the success & programming that was established last spring. No recreating the wheel...just make it more effective!

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Health & Safety

- All faculty, visitors & students must wear masks at all times.
- 6ft social distancing must be maintained. A designated "teacher area" will be taped off in each classroom.
- All faculty & students will complete a daily "screening" form prior to coming to school.
- All buildings will be closed on Wednesdays for deep cleaning.
- The "rule of thumb" for quarantine: within a 6ft proximity of a COVID-19 positive person for more than 10-min.



Classroom Set-up

- Designated teacher area in each classroom
- 12 student desks in each room rows, facing teacher area no tables
- 1 teacher desk or kidney table not both
- All additional furniture should be removed
- Materials/supplies only stored around the parameter of the classroom.
 All other items must be stored.
- Area rugs should be removed

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Classroom Set-up

Bullock is officially "open" for classroom set-up!

(M-R, 7-3:30)

Only 10 faculty members/day please.

Ctrl-Click Taibi-Wan Kenobi to access our sign-up sheet.





4-hour on-site instructional day.

Maroon Team: Mon & Tues

■ Last Name: A – L

Gold Team: Thurs & Fri

■ Last Name: M – Z

Bulldog Buddies Online Academy: 100% virtual

Wed: ALL students remote (building closed)

Areas outlined below will be fully virtual

Guided Reading

Basic Skills

Special Areas

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<u>The Road Back</u> encourages districts to prioritize on-site learning for "at risk" students.

- Self-Contained LLD Students: 4-days of on-site learning (Romalino)
- Self Contained MD Students: 4-days of on-site learning (Masso)
- <u>ELL's</u>: 3-days of on-site learning (based on instructional tier & online participation in the spring)
 - 2-days with their team/classroom teacher.
 - 1 day with Ms. Johnson

) In	struct	tional Schedu	ıle	
	AM/On-site	SEL/Morning Meeting	20-30 minutes	
		Eureka Math	60-75 minutes	
		FUNdations	40 minutes	
		Strategies for Writers	30 minutes	
		Read Aloud (Sci/SS)	30 minutes	
	PM/Remote	Leveled Reading	 30 minutes M, T, R, F – 1 group daily WED – 2 groups 	
		WebEx Instruction-Math/ELA (remote team & Academy S's)	30 minutes	
		Specials Keyboarding w/out Tears	30 minutes 30 minutes	

Ren	note Learning		
JL			X/A
SEL/Morning Meeting	Recorded Lesson & Assignment	Asynchronous	20-30 minutes
Math	Recorded Lesson, Daily Zearn & IXL Remediation		30-minutes
FUNdations	Recorded Lesson, SeeSaw Assignment		30-minutes
Strategies for Writers	Recorded Lesson, SeeSaw Assignment	Asynchronous	30 minutes
Read Aloud (Sci/SS)	Recorded Lesson & Reading Response		30 minutes
Leveled Reading	RAZ Kids, Read Works, Get Epic	Synchronous	30 minutes M, T, R, F – 1 group daily WED – 2 groups
WebEx Instruction	Math & ELA		30 minutes
Specials	Recorded Lesson & Assignment	Asynchronous	30 minutes
Keyboarding	Keyboarding w/out Tears	Asynchronous	30 minutes



Instructional Schedule

- Special Area Teachers will provide a 25-minute "on site" prep/break period for classroom teachers.
- Teacher lunch (30 minutes) after dismissal
- Contractual prep (40-minutes) after dismissal
- WebEx sessions can take place at Bullock or at your home.
 This is up to the individual.
- Each Special Area Teacher will have 1 day/week assigned for building support to account for sub shortages and/or duty support.

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Meals & Food Service

- Breakfast in classrooms
 - Masks can come off ONLY while eating students MUST remain seated at their desks
 - A visual timer will be set
 - Masks must be back on for clean-up
- Lunch "grab & go" bag lunch
- Families will receive meals for Wednesday during lunch distribution on Tuesdays.



School Calendar

- New student return date: Tuesday, September 8
- All inservice days will take place in the fall
 - **8/31**
 - **9/1, 9/2, 9/3**
- PD is scheduled to cover (this may be updated/adjusted in the weeks to come)
 - SeeSaw our schoolwide "learning management system"
 - Screencastify & MY-VR-Spot
 - NWEA-MAP (all grades)

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Outstanding Questions

- Arrival/Dismissal Routines: This will be based on the number of students participating in "on-site" learning. Currently, there is a plan to dismiss students from each grade level separately rather than having all the "walkers" in the Gr1 hallway together.
- <u>Building Hours</u>: Planning sessions are currently taking place with Transportation to determine how best to stagger building times based on student participation in "on-site" learning & based on the number of bus students.
- Basic Skills & ESL Schedules: Specifics of these schedules will be completed in the weeks to come.
- <u>Class lists</u> will be finalized once the number of "on-site" learners has been determined.