

**Dorothy L. Bullock School**  
**BOARD REPORT**

February 3, 2025

Principal - Kelly Marchese  
Assistant Principal - Tim Hagerty  
Assistant Principal - Sean Redman



**PERSONNEL**

- Appointments: 0
  - Security Guard - Tyler King
  - 2nd Grade Classroom - Jennifer Ford
- Resignation/Retirement:
  -
- Staff Evaluations 84
  - Nontenured: 41
  - Non-Certificated Staff: 4

**COMMITTEE MEETINGS & PROFESSIONAL DEVELOPMENT**

- Dept./Level - Faculty Meeting 2/11
- Safety & Security - 2/6/25 Meeting
- ScIP -2/19
- SLT - 2/20
- PD - 2/10 Magic School AI; Winter MAP Data discussions with grade level peers

**CURRICULUM AND INSTRUCTION (C&I)**

- 1/29/25 Building Meeting
  - Discussion on schedule and placements
  - Wit and Wisdom planning - data discussion
  - PD for upcoming year
  - Reassessment policy

**SPECIAL EVENTS**

- Athletics - n/a
- Visual & Performing Arts - n/a
- Community Events- n/a

**OPERATIONS**

- Safety & Security Drills
  - See attached

## **FACILITIES**

Needs Assessment:

- See Mr. Olivo Report

## **PUPIL PERSONNEL SERVICES (Guidance/SAC/CST)**

- See attached report



## **BULLDOG PRIDE**

- Students at Bullock have the opportunity to participate in a Talent Showcase each month for our Bulldog PRIDE character value of the month. Our students are able to select from a variety of projects including performing songs, completing comic strips and writing stories about how they demonstrate character. This month we are focusing on *Fortitude*. If you stop by Bullock School you can see the projects displayed on the Character Showcase Bulletin Board in our main hallway. We also share student projects during our Live Stream morning announcements each month. This month our Live Stream took place on February 3rd.
- Fifth and first Grade students participated in their monthly mentoring event where students played Minute to Win It Games. Our fifth grade student council attended our monthly character meeting and shared ideas they thought their first grade buddies would enjoy. The day was a huge success and the students had a blast demonstrating Fortitude.

## **UPCOMING EVENTS**

- 1/31/25 - End of Second Marking Period
- 2/19/25 - African American Read-in
- 2/25/25 - African American Performing Arts Celebration

Nurse Monthly Data Report  
22-23

	A	B	C	D	E	F	G	H	I	J	K	L
	Board report-Bullock nurse	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	
1												
2	Health office log #of days/month	18	22	16	15	21						1
3	Virtual Nurse's Office Activities											
4	Illness (1a,3a)	302	314	268	226	395						
5	First Aid/injury(1a,3a)	202	281	201	131	198						
6	hygiene/bathroom/clothing issue (1a,3a)	97	187	157	87	209						
7	Head Checks (3a)	2	3	2	1	1						
8	Lice Letters sent home (2a)	0	0	0	0	0						
9	Health Information Counseling (1b,2a,2b)	68	89	68	41	100						
10	gym excuses (1a,3a,1e)	6	10	5	5	4						
11	Exclusions-infectious (1a, 1e) (potential)	9	5	4	4	18						
12	Accident reports- Student	0	5	0	0	2						
13	Restraint Assessment Report	6	9	13	6	11						
14	Sent home (1a,1e)	44	66	35	46	80						
15	Referred to physician/hospital (1e)	4	8	5	3	11						
16	Sent to hospital (3d)	0	0	0	0	0						
17	Behavioral counseling (1b, 2a, 2b, 2e)	9	9	3	1	2						
18	student diabetic management (Bloodsugars, insulin, carb counts)	1 student	1 student	1 student	1 student	1 student						
19	Bood sugar readings	88	81	68	47	85						
20	Medications											
21	Total meds administered (2e,3a,3b,4b)	206	320	234	191	245						
22	Med orders processed (2e,3a,3b,4b)	63	9	8	2	1						
23	Parent education re: meds at school(1b,2a,3a)	25	11	8	5	5						
24	Students needing epi-pens	11	18	18	18	18						
25	Medications picked up from school (3b)	3	0	1	1	0						
26	Screening (2e)											
27	heights/weights (1b,4c)	338	328	27	15	9						
28	height/weight referrals (1b,4c)	0	0	0	0	0						
29	Blood pressures (1b,4c)	345	260	62	30	24						
30	Blood pressure referrals (1b,4c)	0	0	0	0	0						





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86	Epi-pen Delegate Training (1a,2d)	yes	yes	yes	yes	no						
87	MERT Team training/review (1a, 1c,2b,2d, 3d)	yes	no	yes	yes	no						
88	Food Allergy Review (1a,1c,2b,2d,3c,3d,4d,4f)	yes	yes	yes	yes	yes						
89	<b>Meetings/Workshops/Activites</b>											
90	Teacher inservice	yes	no	no	no	no						
91	Faculty Meeting (4d)	yes	yes	no	no	yes						
92	Virtual Meetings (4d)	no	no	yes	no	no						
93	Attendance Meeting (4d)	no	no	no	no	yes						
94	Departmental (Nurse/ Crisis/ CST) (1b,1f,4a,4c,4e)	no	plan	yes	no	plan						
95	COVID-19- district nurse collaboration (1b, 1f,4a, 4c, 4e)	no	yes	yes	no	no						
96	Drills (2b,2c,3c)	yes	yes	yes	yes	yes						
97	Nursing Continuing ED/workshops/ GCSNA meetings (1d,2c,4a,4d,4e)	no	no	yes	yes	yes						
98	COVID- 19 workshops/seminars, literature review (1d, 2c, 4a, 4d, 4e)	yes	no	no	no	no						
99	<b>Other</b>											
100	Field Trip student list review	no	yes	yes	yes	yes						
101	Review emergency contacts *3a, 4b)	no	yes	yes	yes	yes						
102	Substitute plans/updates (2c)	yes	yes	yes	yes	yes						
103	Volunteer/Fundraising	no	no	yes	yes	no						
104	Back to School night	yes	no	no	no	no						
105	Orient New Sub Nurses	plan	yes	no	yes	no						
106	Literature Review/ Online Subscriptions (1d, 4e)	yes	yes	yes	yes	yes						
107	Reflection on Practice	yes	yes	yes	yes	yes						

Nurse Monthly Data Report

22-23

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108	Development/review of nursing goals/objectives (1c,2c)	yes	PDP	no	no	yes						
109	Mandatory Annual Trainings (1d,1f,2c,4d,4e)	yes	no	no	no	no						
110	Parent outreach to access medical care	yes	yes	yes	yes	yes						
111	MERT Team training/review (1a, 1c,2b,2d, 3d)	yes	no	yes	yes	no						
112	MERT drill (1a, 2b, 2d, 3d)	no	no	yes	no	no						
113	Prepare for CPR/AED training (	no	no	no	no	plan						
114	parent letters for contagious illness	no	yes	no	no	no						
115	concussion management (1a, 1e, 3a, 3c 3e, 3 f, 4b,4c	yes	yes	no	no	no						
116	communication re: hand/foot/mouth; lice	no	no	no	no	no						
117	communication re: varicella	no	yes	no	no	no						
118	Stop the bleed training (1d, 1f,2c,4d,4e)	no	no	no	no	no						
119	Plan of Care for diabetic (1a,1c,2b,2d,3c,3d,4d,4f)	yes	yes	yes	yes	yes						
120	Opioid antidote training (1d, 1f,2c,4d,4e)	no	no	no	no	no						
121	<b>COVID-19</b>											
122	COVID-19 review , education	yes	no	no	no	yes						
123	communication (1d, 1f, 2c,4 a, 4d, 4e)	yes	no	no	no	yes						
124	COVID-19 - webinars, literature review (1d, 1f, 2c, 4a, 4d, 4e)	yes	no	no	no	no						
125	Other professional development (1d, 1f, 2c, 4d, 4e)	yes	yes	yes	yes	no						
126	Employee symptom assessment (2c, 3d)	yes	yes	yes	yes	yes						
127	Information to staff (direct/indirect) (3 d, 3 e)	yes	yes	yes	yes	yes						
128	Collaborative District Nurse Webpage Update (3 e, 4d)	yes	yes	yes	yes	no						
129	Policy Reviews /Communications (2c)	yes	yes	yes	yes	yes						
130	Virtual school meetings (3 e, 4d, 4 e)	no	no	yes	no	no						
131	Parent/staff letter development	yes	no	yes	yes	yes						
132	Communication with GCHD/ GCSNA	yes	yes	yes	yes	yes						

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133	Communication with school physician	yes	yes	yes	yes	no						
134	PPE acquisition and distribution	no	no	no	no	no						
135	Interdepartmental collaboration	no	yes	yes	yes	yes						
136	Board of Education meeting	no	no	no	no	no						
137	COVID-19 test distribution	no	yes	no	no	yes						
138	CDRSs weekly illness surveillance	yes	5	4	3	4						
139	<b>Identify/Assist student population at risk</b>											
140	<b>for health care access</b>											
141	ELL outreach and direct assist		6	10	12	9						
142	Assist to access medical care		4	4	5	5						
143	Collaboration re: increased absence		2	1	2	4						
144	Collaborationre: McKinnie Vento		2	2	2	0						
145	Collaboration with Nutri-serve		2	3	3	4						
146	Collaboration with district nurses		yes	yes	yes	yes						
147	Collaboration with CST		yes	yes	yes	yes						
148	PLC discussions with nurse group		no	yes	no	no						
149	Development of referral list of resources		no	plan	plan	update						