The Road Back to Bullock!

Parent/Community Focus Group July 7, 2020

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Restart and Recovery Plan for Education





Review of NJDOE Guidelines

The Road Back to Bullock

Public Comment on Agenda Items – Feedback for Bullock



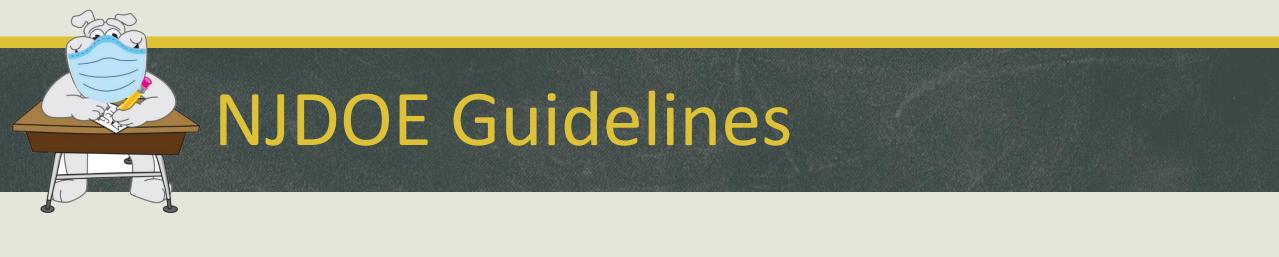
- Conditions for Learning
- Leadership & Planning
- Policy & Funding
- Continuity of Learning

* Anticipated Minimum Standards & Additional Considerations





- Lead with the <u>health, safety & wellness</u> of students and staff as the top priority.
- Maintain the <u>continuity of learning</u>.
- Facilitate <u>equity & ease of access</u> to communications and resources
- Flexibility <u>accommodate the needs</u> & varying circumstances of all learners.
- Incorporate <u>all stakeholders</u> in the analysis & planning cycle.



- Each district must develop, in collaboration with community stakeholders, a plan to reopen schools in the fall that best fits the district's local needs. <u>Each</u> <u>district must include an in-school component</u>.
- Each district must adopt a policy for <u>screening students and employees</u> for symptoms of COVID-19. Each district must have a clearly defined sanitation protocol.
- Although, some level of in-person instruction is required, the state is encouraging districts to <u>establish a hybrid approach that includes remote</u> <u>learning</u>.



- Local districts will be required to establish a plan to ensure students and staff are practicing <u>social distancing</u>. Desks/workstations must be six-feet apart from each other. If that is not possible, schools may use physical barriers such as plexiglass to separate students.
- School staff and visitors are required to wear face coverings, unless doing so would inhibit the individual's health, or the individual is under two.
- Focus on <u>Social Emotional Learning</u> (SEL) & formative assessment/<u>student</u> <u>feedback</u>.



- Cohorting: Schools may wish to identify <u>small groups of students</u> and keep them together to ensure that student and staff groupings are as static as possible, thereby limiting exposure to large groups of students. This must include minimal use of shared objects/tools/equipment.
- Lunch: Districts are being encouraged to <u>stagger mealtimes</u> to limit the number of students in the cafeteria. Use <u>Grab & Go</u> as much as possible. No self serve or buffet lines. Eat meals outside or in classrooms.
- Recess/PE: State officials are asking they <u>stagger</u> recess to limit the number of students on the playground. PE/recess areas/equipment need to be inventoried.



<u>Students will be required to wear a mask</u> for the duration of the <u>school day</u> and while <u>riding the school bus</u>, unless otherwise dictated based on the age/developmental level of the student population.

Parents may <u>opt out of on-site programming</u> for their child and have him/her attend school virtually, but there is no guarantee that any requests to revert will be honored over the course of the 2020-21 schoolyear.

CARES funding has been utilized to purchase <u>1-1 Chromebooks</u> to support virtual learning for all Bullock students.

Fall 2020 at Bullock

Monday	Group 1 (Maroon) – on site @ Bullock Group 2 (Gold) – virtual
Tuesday	Group 1 (Maroon) – on site @ Bullock Group 2 (Gold) – virtual
Wednesday	All Students/Staff Virtual Building Cleaning
Thursday	<u>Group 2 (Gold)</u> – on site @ Bullock Group 1 (Maroon) – virtual
Friday	<u>Group 2 (Gold)</u> – on site @ Bullock Group 1 (Maroon) – virtual

Cohorts

- Data-driven groupings
- Siblings taken into consideration
- Special Education Supports

Scheduling

- 1/2 Day
- Grab & Go Lunch

Transportation

- Masks must be worn.
- Parents can opt out of busing



Comments/Questions

If you have a question, please let me know by leaving a comment via the chat function.

