Bullock Counseling Report April 2025 T. Belcher Daily Morning Announcers and Morning Announcer Practice 5 Groups Students 27 Individual Counseling / Student Check In's Students 490 Classroom Guidance Lessons 14 Classes Students Peer Conflict Groups 14 Groups Students 51 Students Agree to Disagree Peer Meetings Students 4 Welcome New Student Group Students 5 Other Groups 15 Groups Students 34 **Lunch Groups** 19 Groups Students 61 Lunch Group – Related to an ongoing HIB 0 Lunches Students 0 Zoom Parent & Student Conference with Prin/AP re: Bullying 1 Parent Calls & Parent/Student Phone Conferences 17 Calls with Principal or AP (HIB Related) 3 ABS HIB Investigation Support & Student Investigation Support **Investigation Statements** 3 **Teacher Consultations** 94 **Teacher & Student Conferences** 19 Aide Consultations 1 ESL & Student 0 **ESL Staff** 4 AP & Student Meetings 13 Principal & Student Statements/Follow-up/Calls 8 **Threat Assessments** 0 Threat Assessment Parent Meeting w/ Admin 0 **Lunch Duty** 0

Daily

Daily AM Hall duty

PM Hollybush Walkers	Daily
CST Consultations	11
CST and Student	3
CST & Guidance Monthly Meeting	
DCP&P	2
Guidance Counselor Consults Bullock and Other Counselors	5
Mental Health Contacts	3
Homeless Liaison and Student Transition Contacts	0
GCDC Consults to assist student/parent	0
Nurse	1

Glassboro Public Schools School Counselor's Monthly Report

Submitted by: Katie Evans

School Days in Month: 16

Individual Sessions: 194

School: **Dorothy L. Bullock** Month and Year: April 2025

Total Number of Counselees: 296

Number of Students in Group Sessions: 102

Number of Classroom Lessons: 20

Total number of Parent Contacts- By Phone: 60

By Email: **99**

Parent sessions: 9

Total Number of Consultations with Teachers, Administrators and Child Study Team Members: 806

Total Number of Conferences with Teachers, Administrators and Child Study Team Members: 6

Total Number of Contacts with outside Services, Agencies, Schools: 72

Meetings Attended: District Character Council (4/1); 504 Annual Review (4/1); Parent Request Reassess 504 Meeting (4/4); Partial Care Exit Plan/Transition Meeting (4/7); 504 Pre-meeting (4/8); 504 Pre-meeting (4/14); 504 Initial Eligibility (4/15); IEP Initial Planning (4/28); Rutgers Mental Health (4/28); Care Solace (4/29); 504 Annual Review (4/29)

Trainings Attended: NJSLA Training (4/8); Rutgers Suicide and Substance Abuse Training (4/10); 504 Initial (4/11); Cybersecurity Overview (Microlearning Course)- 4/22/25; Password Security Basics (Full Course)-4/22/25; Course 330014 Understanding Section 504 Eligibility and how it works in schools-4/25/25

Additional Activities:

Threat Assessment:

- -preliminary threat (1)
- -threat assessment (2)

504:

- -consultation with teachers regarding 504 plans
- -504 acceptance of responsibility forms
- -reevaluation 504 packet ()
- -updated 504 plan (6)
- -504 teacher feedback form (2)
- -written consent for 504 meeting and meeting invite email (8)
- -virtual 504 teams meeting link ()
- -504 consent for plan ()
- -504 annual review (2)
- -504 reevaluation meeting ()
- -504 meeting reminder (6)
- -504 initial eligibility packet (1)
- -504 plan shared with team (8)
- -new 504 plan developed (2)
- -504 termination notification ()
- -504 ineligibility letter ()
- -504 amendment without meeting (1)
- -504 initial consent (2)
- -shared PT evaluation results

Character:

- -email reminder about livestream event on 4/2
- -Livestream event to display Humility Talent Showcase and introduced text of the month- "The Recess Queen" (4/3)
- -presented certificates to students who participated in Humility showcase and sent happy emails to families with picture of student with certificate and displayed project
- shared out with link to Respect text-"The Recess Queen"
- -creation of Humility PP and Humility Character Talent showcase bulletin board with Dr. Castro
- -updated school counseling webpage with monthly character updates
- -created Respect banner project flyer
- -worked on Character Application process
- -selected April text of the month-The Recess Queen
- -email invite with livestream event on 5/2
- -set up and broke down Family night stations
- -created survey for Family night feedback
- -coordinated teachers at Family night stations
- -sent thank you to teachers for Family night event

- -selected text of the month "The Giving Tree"
- -character outline review of each principle

NJSLA Testing:

- -presented NJSLA Training to staff
- -printed materials for NJSLA training
- -sent out manuals and NJSLA training material
- -Infrastructure trial reminder email and procedures-broken down by grade level
- -Infrastructure trial letter to families
- -Infrastructure trial event
- -scanned tech issues to Tech Department from Infrastructure trial
- -trained staff on NJSLA policies and procedures
- -Infrastructure trial thank you and reminders
- -distributed and reviewed NJSLA security agreement
- -distributed headphones for NJSLA testing
- -NJSLA walk through of classrooms for test ready environments
- -NJSLA accommodation list and updates
- -NJSLA testing reminders and cheat sheet
- -NJSLA testing schedule
- -helped cover and set up classrooms for NJSLA testing
- -chart of desks and tables for NJSLA testing
- -classroom set up reminder for NJSLA testing
- -resolved NJSLA testing accommodation issues

Other:

- -CICO programming (2)
- -bookbag (2)
- -helped out at spring concert
- -Care Solace warm hand-off (2)
- -recommend Mobile response support (1)
- -shared counseling resources (1)
- -data collection sheet for student of concern to track sensory supports and behaviors
- -special edition livestream for ASL Day (4/15)
- -hung up ASL posters
- -created announcement script for ASL Day

- -rehearsed ASL livestream
- -email invite and reminder about special edition livestream for ASL Day
- -Pass survey cards grades 3-5
- -attempted to rectify 1st and 2nd grade PASS survey issue
- -distributed 988 suicide hotline materials from Rutgers Mental Health Training to team and counselors
- -attended and supported at 5th grade camping trip
- google form of observable behaviors for physician per mom's request of information to share at upcoming appointment
- -created virtual lesson and sent supplemental materials to staff for "The Recess Queen" and follow-up of respect activities