



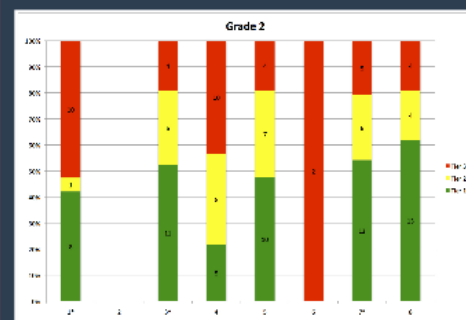
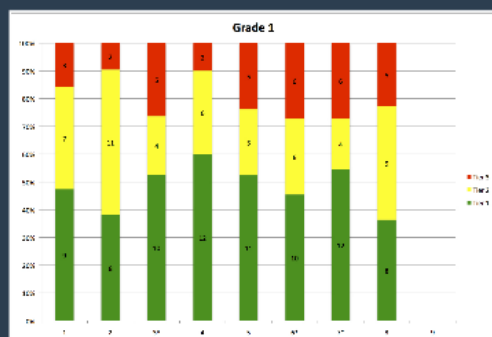
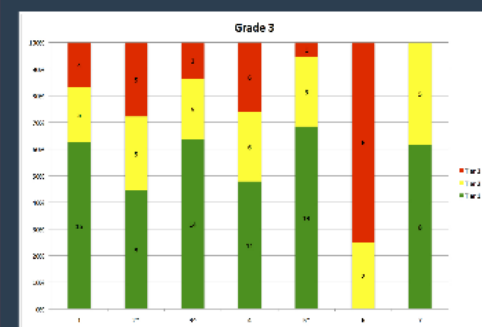
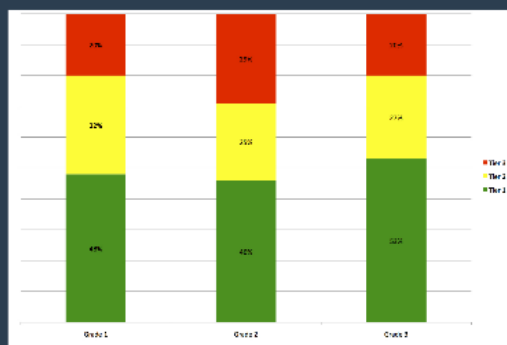
January 2015

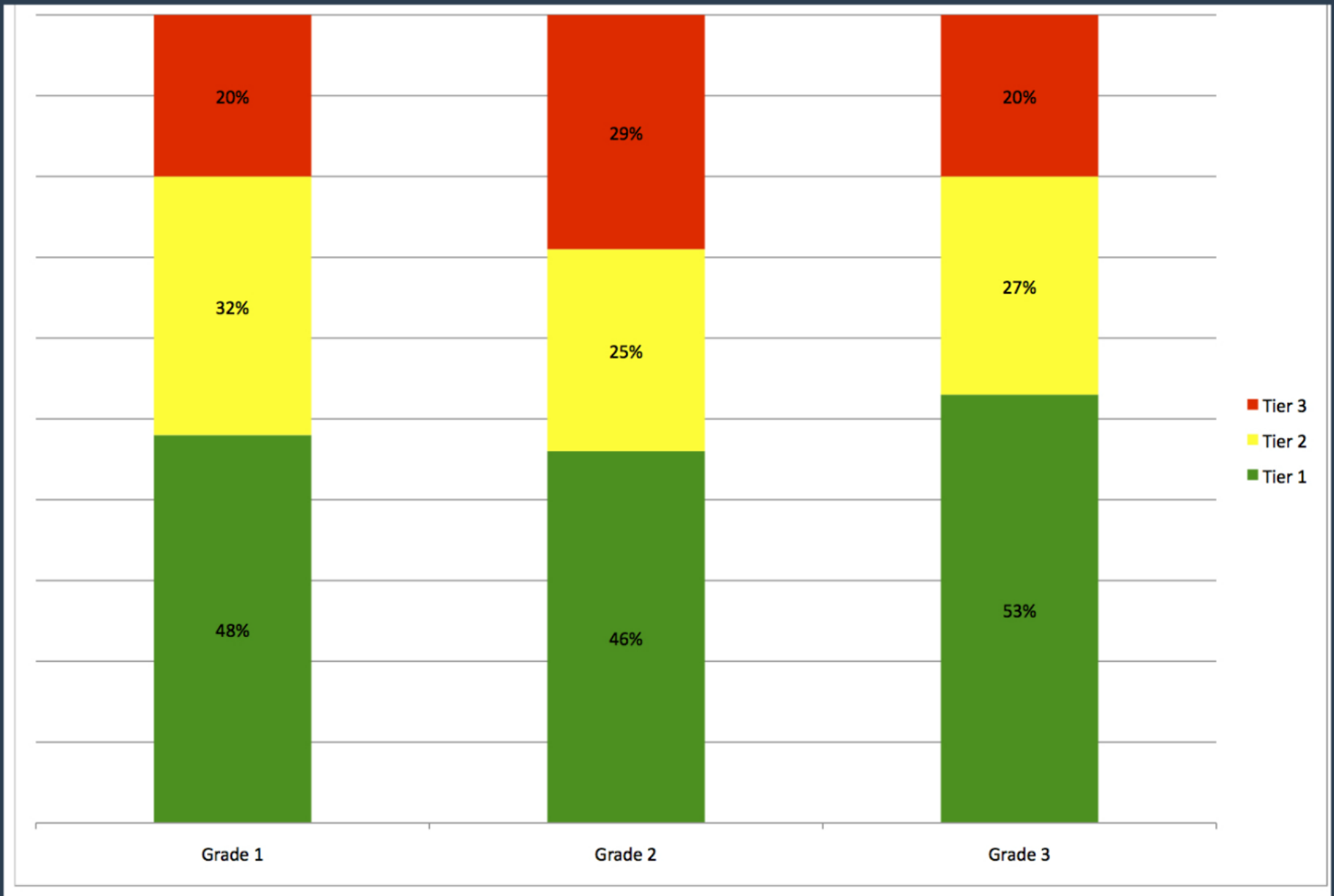


# *Fall Initiatives*

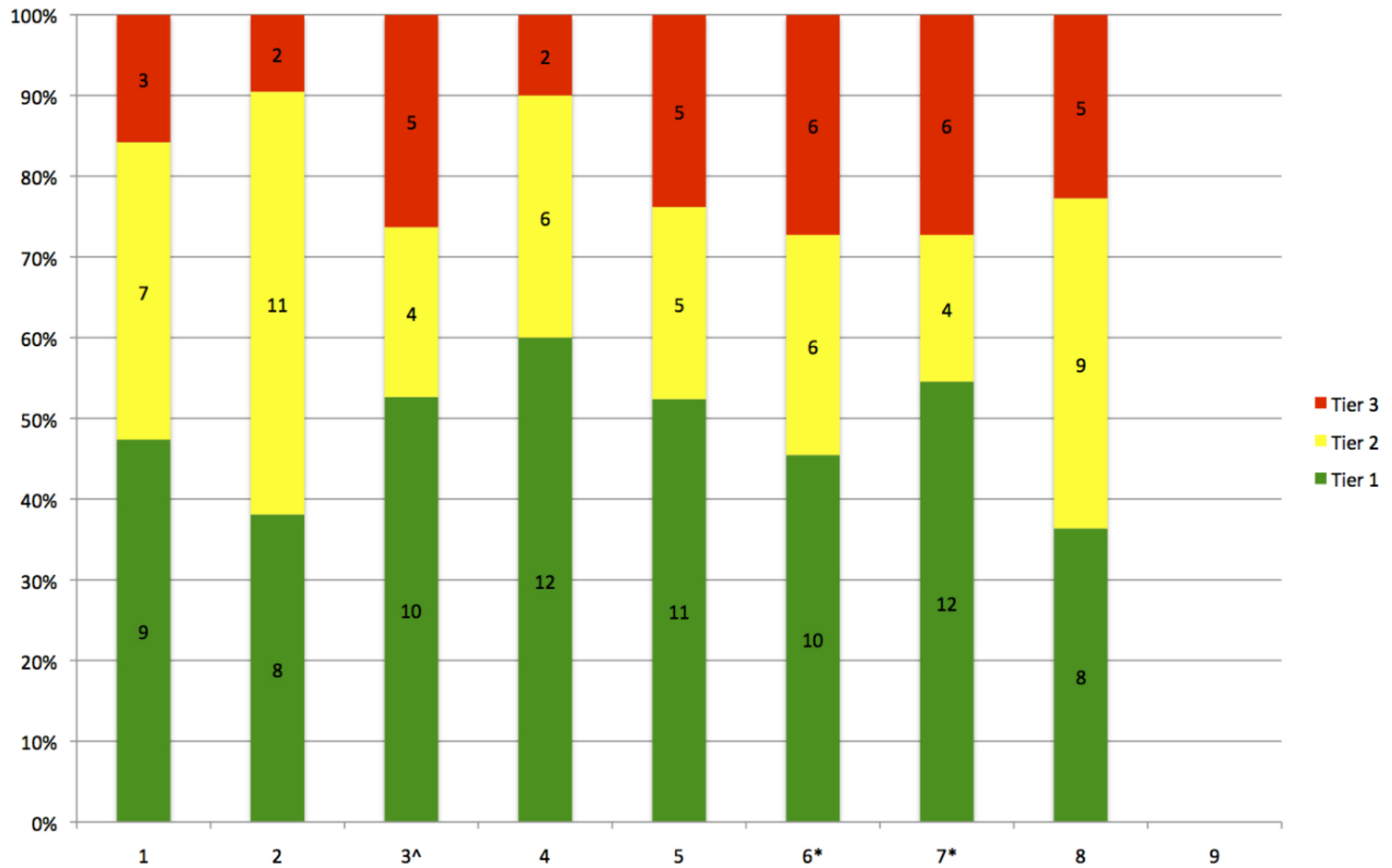
- Debbie Diller's Literacy Work Stations
- On Demand Performance Assessments & Norming Meetings
- Scheduling Integrity
- RTI & Data Review

# Fountas & Pinnell Benchmarks

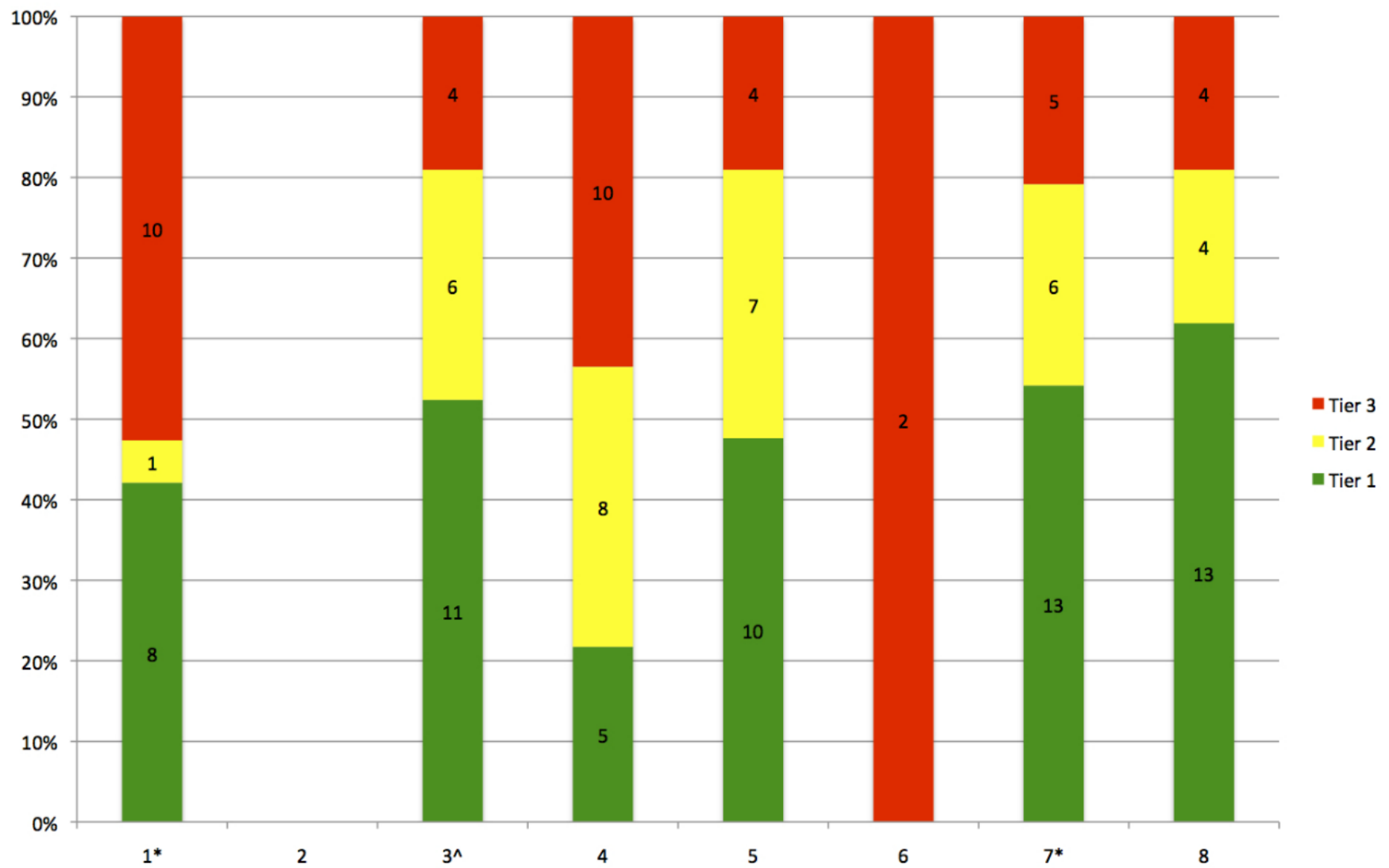




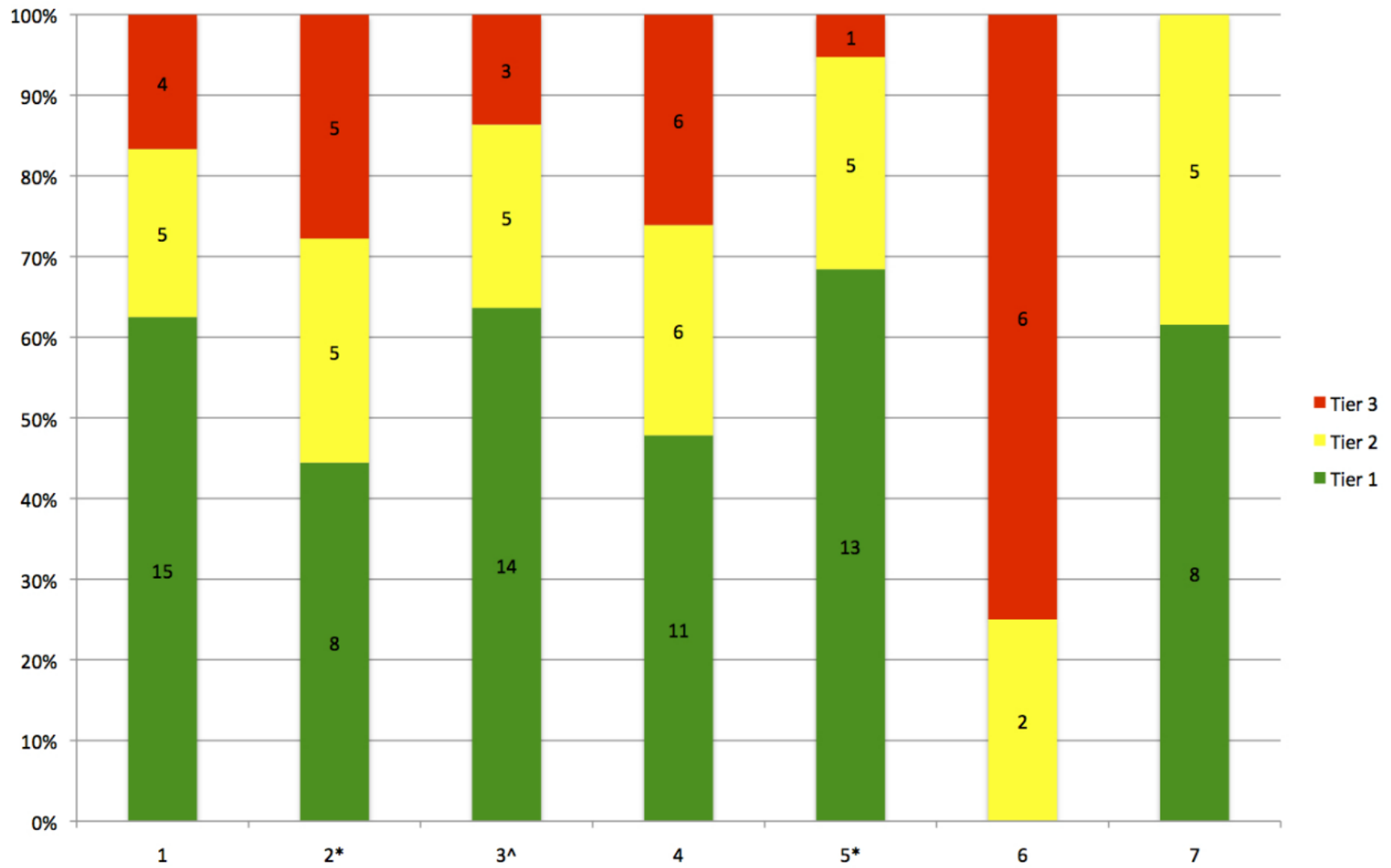
## Grade 1



## Grade 2



## Grade 3



# *Next Steps...*

- Focus on Tier 2 Students
- Establish Tier 3 routines
- BSI: Data & Exits



# Fall Mathematics Benchmarks

## Grade 1

### Areas of Strength

- Number Recognition
- Writing Numbers
- Addition Fluency

### Areas of Focus

- Counting (by 2's, 5's, 10's)
- Using  $<$ ,  $>$  and  $=$
- Coins

## Grade 2

### Areas of Strength

- Counting
- Odd & Even

### Areas of Focus

- Place Value (3 digits)
- Word Problems
- Fact Fluency

## Grade 3

### Areas of Strength

- Addition within 1000
- Comparing Fractions

### Areas of Focus

- $\times$  /  $\div$  Fluency
- 2-step Word Problems
- Working w/Graphs

# Grade 1

## *Areas of Strength*

- Number Recognition
- Writing Numbers
- Addition Fluency

## *Areas of Focus*

- Counting (by 2's, 5's, 10's)
- Using  $<$ ,  $>$  and  $=$
- Coins



# Grade 2

## *Areas of Strength*

- Counting
- Odd & Even

## *Areas of Focus*

- Place Value (3 digits)
- Word Problems
- Fact Fluency

# *Grade 3*

## *Areas of Strength*

- Addition within 1000
- Comparing Fractions

## *Areas of Focus*

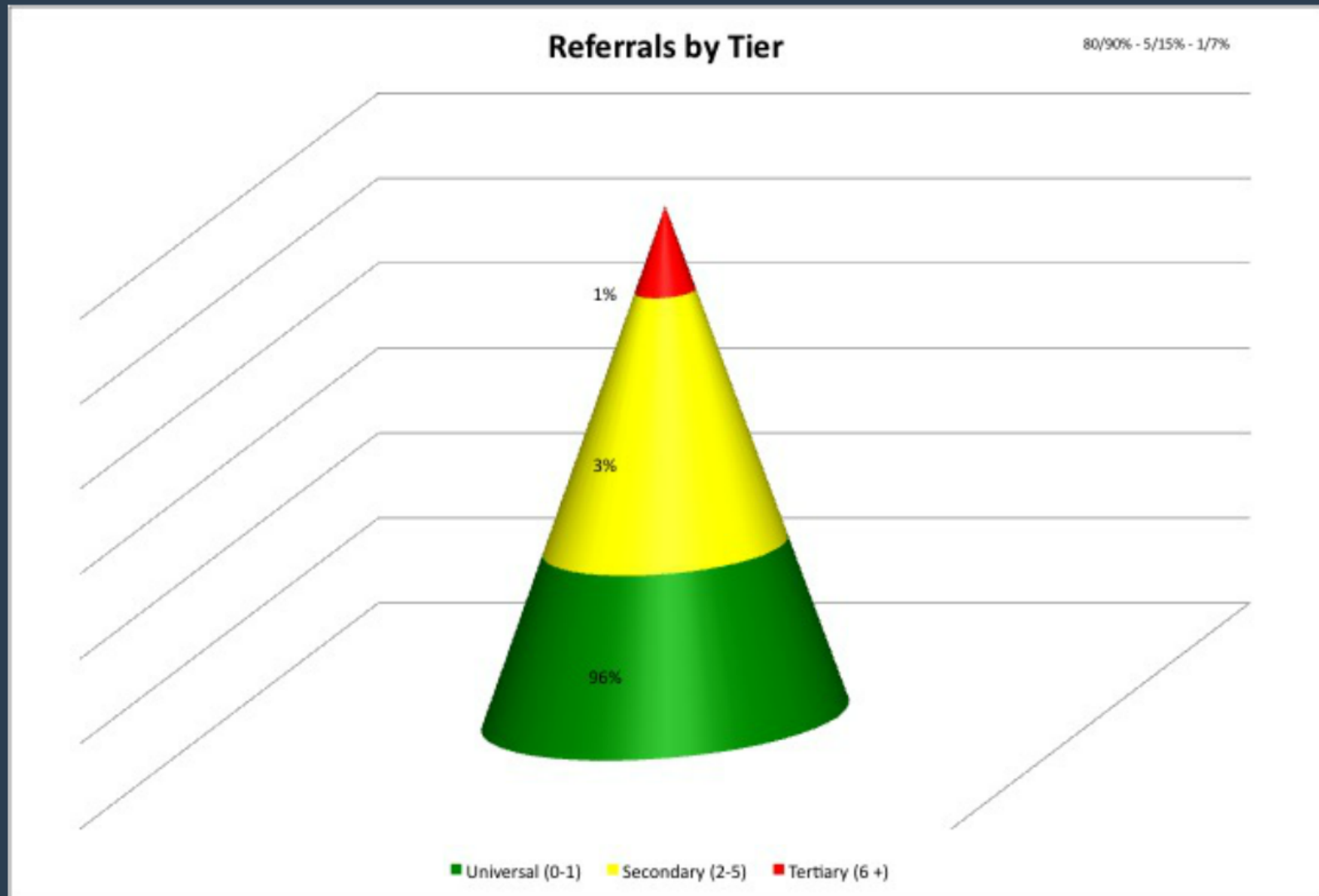
- $\times$  /  $\div$  Fluency
- 2-step Word Problems
- Working w/Graphs



## *Schoolwide Focus...*

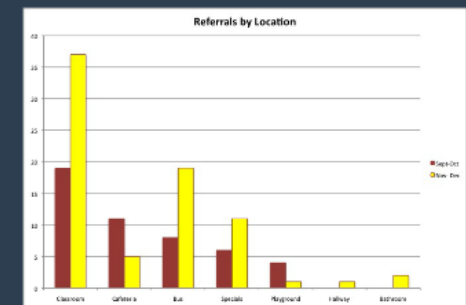
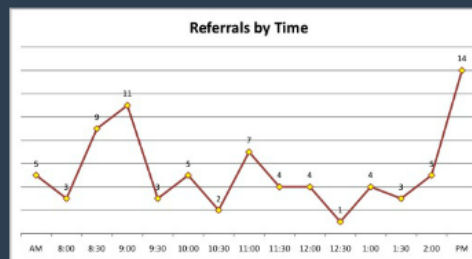
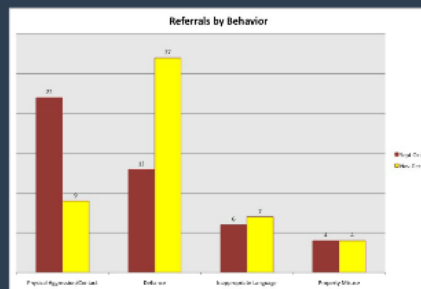
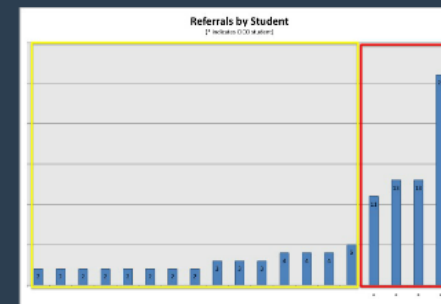
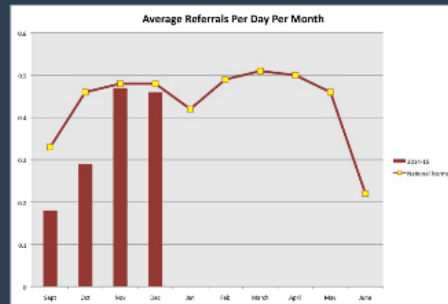
- Increase the use of manipulatives
- Implementation of standard-based centers
- Domain 1

# Bulldog Buddies

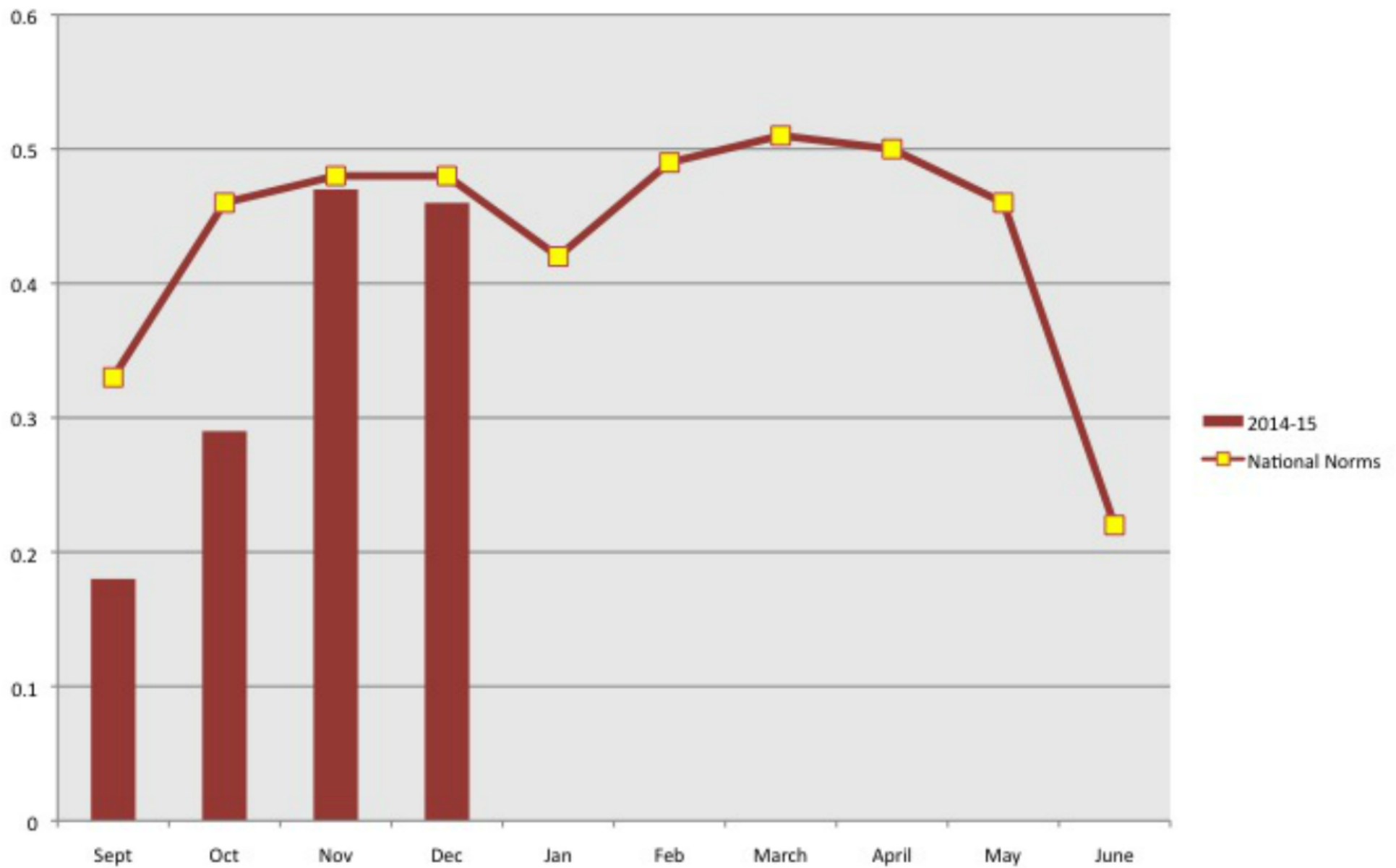


# Schoolwide PBIS

## "The Big 5"

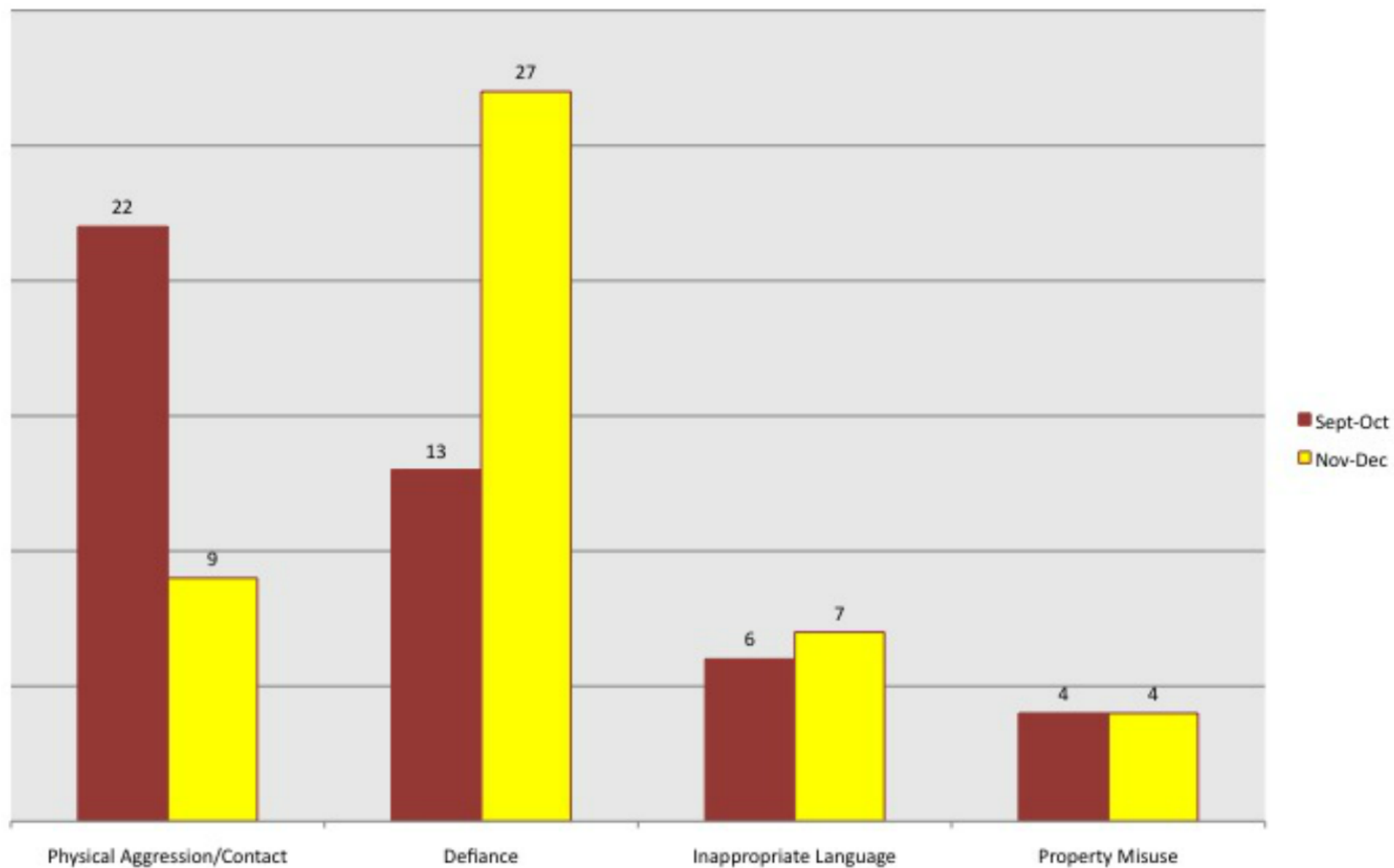


### Average Referrals Per Day Per Month

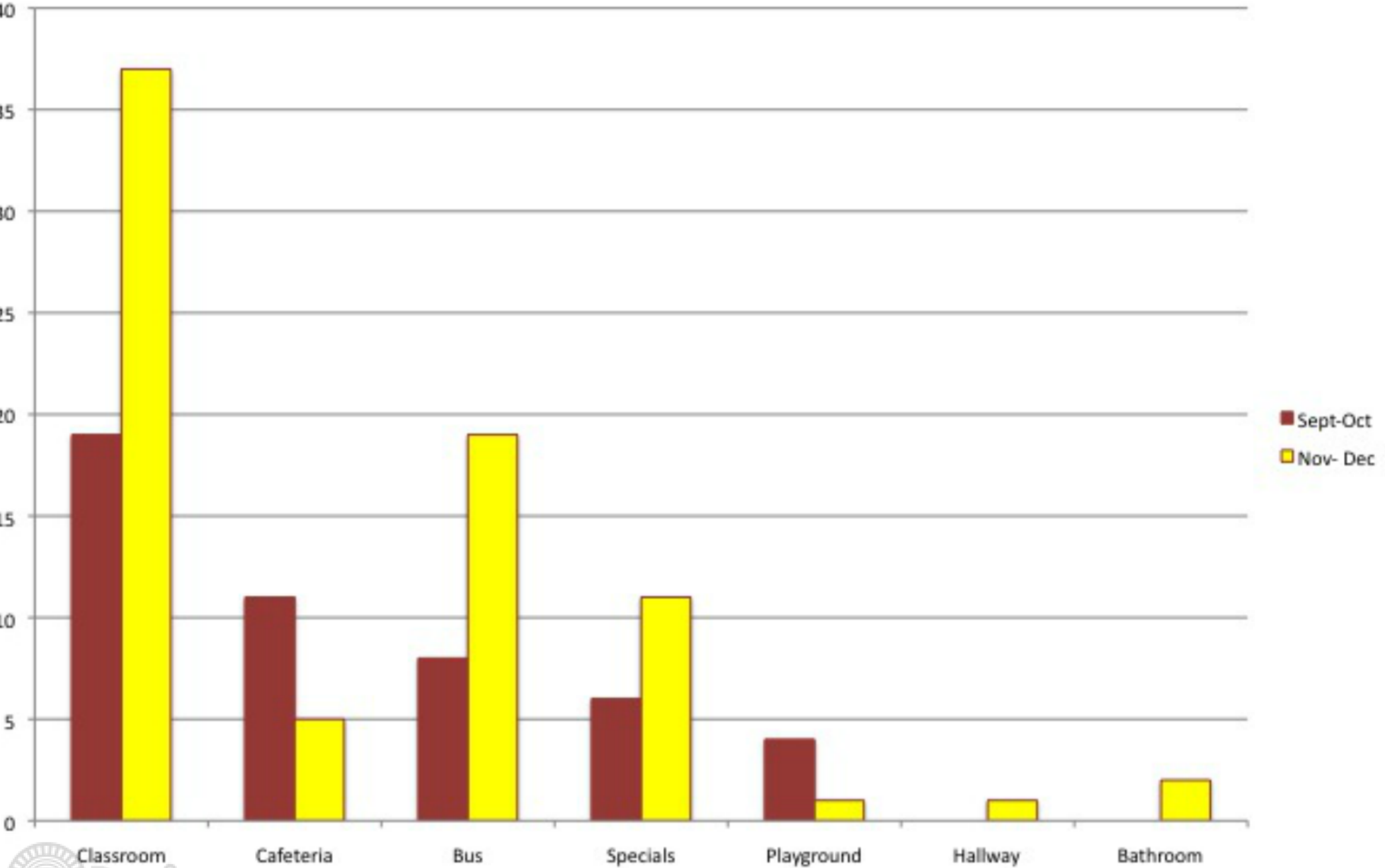




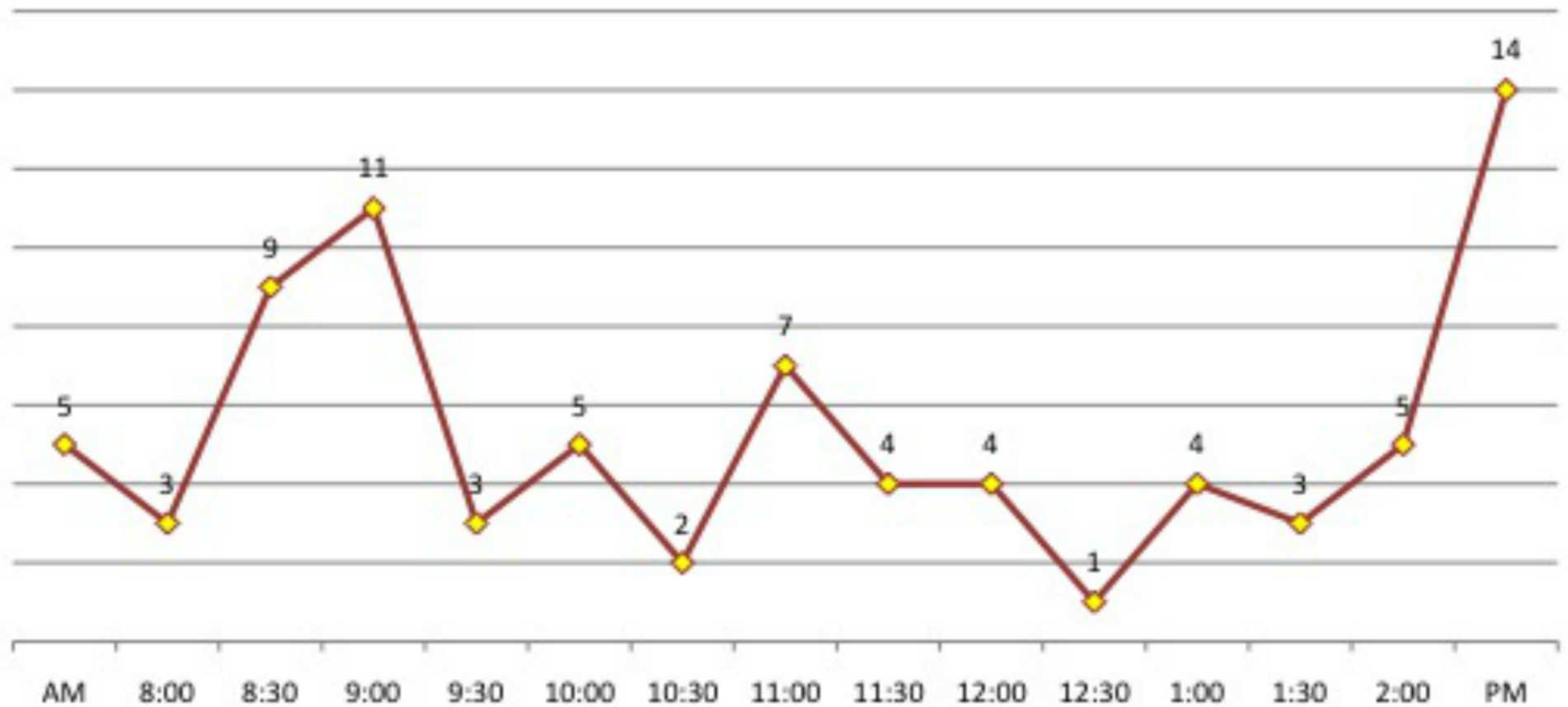
## Referrals by Behavior



## Referrals by Location

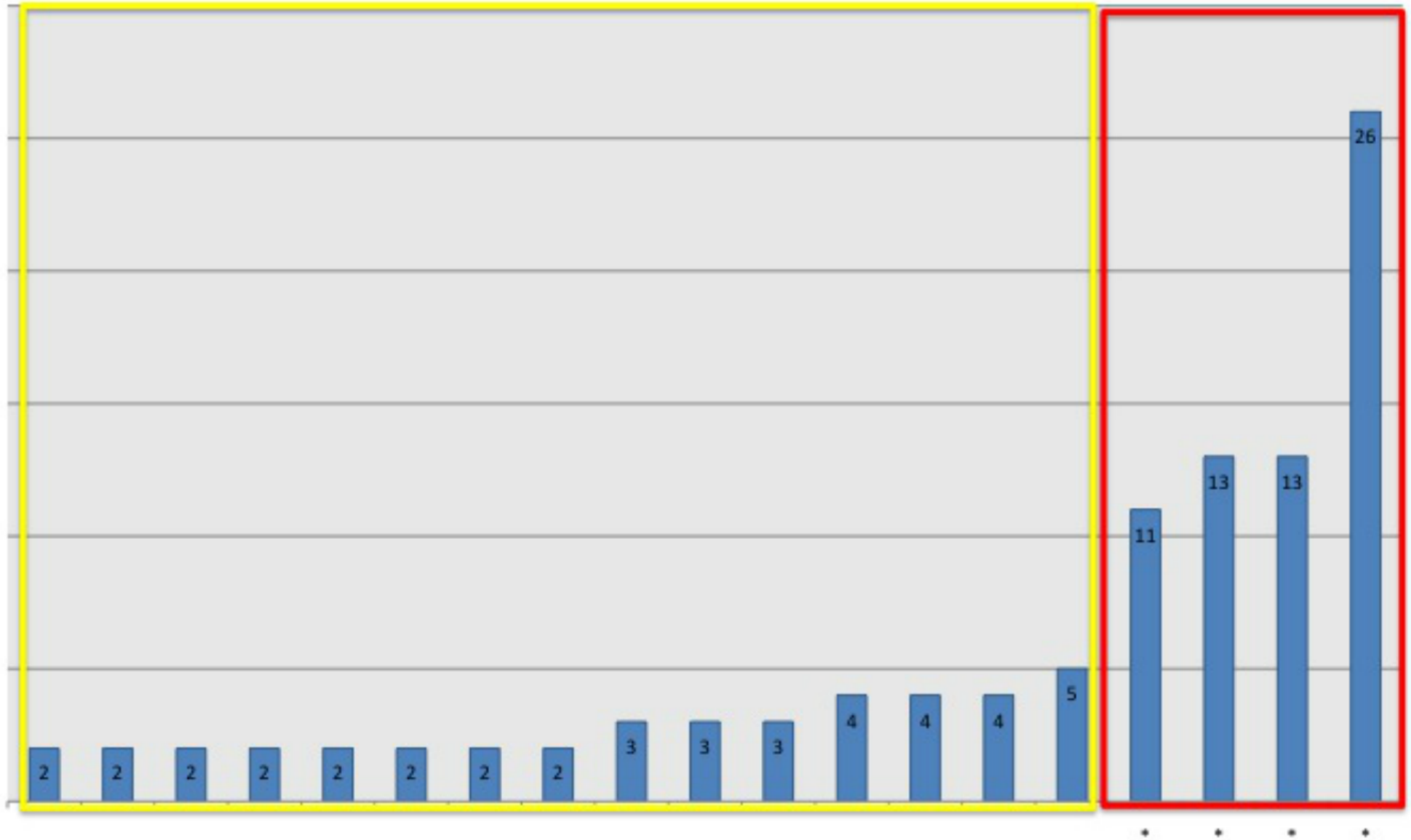


## Referrals by Time



## Referrals by Student

(\* Indicates CICO student)



## *Next steps...*

- Tier 2 Interventions
- Parent Communication
- Cultural Responsiveness

steps...

- ndions
- urisdiction
- crisiveness

Thank You!

