

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
ASSISTANT SUPERINTENDENT
Craig Stephenson

October 14, 2026

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Rob Hemmes, Head Teacher

INSTRUCTION / STUDENT NOTES:

- As of September 30, 2026 there are 15 students currently enrolled in AEHS including one student from Bowe Middle School
- They are currently working getting all students in classes in PowerSchool so parents and administration can see the most up to date information as in day school
- Transportation has been a great help getting the students here on time and safely back home.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a Business Elective and Spanish.

FACILITIES:

The GHS custodial staff have been a great support working around them and the additional classrooms they have been utilizing.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Amy Masso: District-wide ESL Support

Number of children currently identified in district:
The district-wide breakdown is listed below:

District-wide enrollment:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K3/4 ID only	(27)
K	18
1	11
2	17
3	13
4	11
5	9

6	8
7	6
8	5
9	3
10	3
11	7
12	1
Total	120

Languages spoken by Multilingual students across the district include:

- Arabic
- Brazilian Portuguese
- French
- Gujarati
- Haitian Creole
- Mandarin
- Pashto
- Urdu
- Persian
- Dari
- Punjabi
- Russian
- Spanish
- Turkish
- Twi
- Ukranian
- Yoruba

New entrants to the district identified as multilingual learners through Home Language Surveys, then assessed using the WIDA screener to determine eligibility for ESL services. Notices are then mailed to parents to inform them of their eligibility.

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to Foundations support and vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on through either a pull-out model based on students' level of language proficiency. Grades 6 through 8 receive content instruction, and language arts skill support based on their language proficiency level. Level 1 & 2 students receive ELA replacement in addition to their ESL period each day. Level 3 & 4 students receive one ESL period each day. In grades 9-12, students receive one ESL period each day. The transition has been made to a Sheltered English Instruction model for all students. All teachers who are instructing Multilingual Learners will be given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules.

B. Title I - Basic Skills Improvement Program

Amy Masso-Ferrer: Supervisor of Basic Skills
Dorothy L. Bullock School

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – October 2026

K – 5 th Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	Assessing									
1 st	Assessing									
2 nd	Assessing									
3 rd	Assessing									
4 th	Assessing									
5 th	Assessing									
Total										

K – 5 th Grade BSI Exits										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
K										
1 st										
2 nd										
3 rd										
4 th										
5 th										
Total										

At J. Harvey Rodgers School, all kindergarten students are assessed on knowledge of the letters and sounds through a screener and the kindergarten screener given by Mrs. Owens in addition to the iReady Inform assessment. Students in the lowest scoring tier are identified for services through Basic Skills Instruction (BSI). Consent forms will be sent home, once they are signed and returned, students will begin BSI services. The program will focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Foundations and Science of Reading strategies will be used. iReady Inform and Literacy Tasks were given to each student as a Universal Screener to identify needs and level of service required. Students will be serviced through both push-in and pull-out models.

At Dorothy L. Bullock School, all students are being assessed using i-Ready Inform and iReady Literacy Tasks as a Universal Screener to identify current reading strengths and areas of need. Students who received Basic Skills Instruction (BSI) services at the end of the previous school year are being reviewed to determine continued eligibility. Students who no longer require services will continue to be monitored throughout the school year to ensure they maintain appropriate progress.

Eligibility decisions will be based on multiple measures, including i-Ready assessment data, classroom performance, teacher input, and additional literacy assessments as appropriate. Assessment data will be used to establish individual starting points, develop instructional goals, and create targeted intervention groups. Students receiving BSI services participate in supplemental English Language Arts (ELA) instruction through push-in and/or pull-out models. Instruction targets identified areas of need, including phonemic awareness, phonics, and other foundational literacy skills. Lessons incorporate multisensory, evidence-based practices aligned with the Science of Reading and Foundations approaches. Assessment and progress-monitoring data are used to identify specific skills requiring reinforcement, establish student goals, adjust instructional groups, and guide differentiated tiered interventions.

Basic Skills teachers collaborate regularly with classroom teachers to reinforce grade-level instruction and provide coordinated support for students. Classroom teachers also provide differentiated and tiered supports within the general education setting. Students who exited BSI at the end of the previous school year will be monitored collaboratively by BSI staff and classroom teachers to ensure they continue to maintain and apply previously learned skills. If data indicate that a student requires additional intervention, the student may be considered for re-entry into the BSI program.

III. **CURRICULUM**

A. **Field Trips**

Field trips for the 2026-2027 school year:

DATE	SCHOOL	TO
10/2/26	Bullock	J. Harvey Rodgers School
10/2/26	GHS	Battleship NJ, Camden, NJ
10/3/26	GHS	Millville High School, NJMBDA Competition
10/3/26	GHS	Millville High School NJMBDA Competition, Millville
10/7/26	Mitcho Ctr	J. Harvey Rodgers School
10/8/26	Bowe	Dorothy L. Bullock School
10/8/26	GHS	Philadelphia Art Museum, Phila. PA
10/10/26	GHS	Moorestown High School, Moorestown, NJ
10/13/26	GHS	Rowan University
10/14/26	GHS	Louise Marie Southern Bakery
10/14/26	Mitcho Ctr	J. Harvey Rodgers School
10/16/26	GHS	Historic Smithville
10/16/26	GHS	DePace Sports Museum, Sewell, NJ
10/17/26	GHS	West Deptford High School, TOB Competition
10/18/26	GHS	Deptford Twp High School, TOB Competition

10/22/26	Mitcho Ctr	J. Harvey Rodgers School
10/24/26	GHS	Alloway Halloween Parade, Alloway, NJ
10/25/26	GHS	Region 3 Championships, Eastern High School
10/29/26	GHS	Westmont Halloween Parade, Westmont, NJ
10/30/26	Rodgers	Mitcho ECC James Hall Rowan University
11/1/26	GHS	NJ State Championships, Wash Twp HS, Sewell, NJ
11/2/26	Bullock	Historic Philadelphia, Phila. PA
11/8/26	GHS	Atlantic Coast Championships, Hershey, PA
11/14/26	GHS	Moorestown High School, Moorestown, NJ
11/19/26	GHS	Top Golf, Mount Laurel, NJ
11/24/26	GHS	Delsea Regional High School, Franklinville, NJ
12/5/26	GHS	Salem and West Cape May Parade, Salem & W Cape May
12/6/26	Bullock	Glassboro High School
12/17/26	GHS	Lucky Strike, Blackwood, NJ
3/3/27	Bullock	Glassboro High School
5/24/27	Bullock	Camp Ockanickon, Medford, NJ
Every 2 nd Sat of the month beg 12/1	GHS	Lucky Strike Bowling Blackwood, NJ

B. Curriculum Committees:

The following curriculum committees met during the month of September 2026:
N/A

IV. PERSONNEL

A. New Staff Members

The following staff members were hired or transferred to another position during the month of September 2026:

Amanda Burt	1:1 Aide	Bullock
Jeffrey Rivera	1:1 Aide	Bullock
Sonja Carr	Security Aide	GHS
Manjita Chhetri	Spec Ed Aide	Rodgers
Edie Reyes	Classroom Aide	Rodgers
Breanna Mason	1:1 Aide	Bullock
Marcie Cantoni	Payroll Specialist	Beach
Charlene Rivera	Transportation Aide	District
Nicholas Long	Groundskeeper	District

Steven Pasquarello from Volunteer Coach to Asst Boys Soccer Coach
Jose Cardona Special Ed Teacher from GHS to Bullock
Taylor Kaupp from Payroll Specialist to Community Affairs Secretary

Vacancies

Alternative Evening School Teacher of Science
Alternative Evening School Teacher of Mathematics
Kindergarten Classroom Aide
Teacher of Biology
Anticipated Elementary School Teacher – Bullock
School Bus Aide
MD Special Education Teacher
LTS Language Arts – Bowe
School Bus Driver
Teacher of Students with Disabilities – High School
Classroom and 1:1 Aide – Preschool
Classroom and 1:1 Aide – High School

B. Substitute Teachers

From this point on all potential Substitutes are being referred to
ESS/Source4Teachers.

V. MISCELLANEOUS