

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
ASSISTANT SUPERINTENDENT
Craig Stephenson

September 23, 2026

I. **GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**
Rob Hemmes, Head Teacher

None at this time

II. **STATE AND FEDERAL PROGRAMS**

A. **English As A Second Language**
Amy Masso: District-wide ESL Support

Number of children currently identified in district:
The district-wide breakdown is listed below:

District-wide Enrollment:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K3/4 ID only	(15)
K	9
1	11
2	15
3	10
4	11
5	8
6	8
7	6
8	5
9	4
10	5
11	7
12	5
Total	120

Languages spoken by Multilingual students across the district include:

- Arabic
- Brazilian Portuguese
- French
- Gujarati

- Haitian Creole
- Mandarin
- Pashto
- Urdu
- Persian
- Dari
- Punjabi
- Russian
- Spanish
- Turkish
- Twi
- Ukranian
- Yoruba

New entrants to the district identified as multilingual learners through Home Language Surveys, then assessed using the WIDA screener to determine eligibility for ESL services. Notices are then mailed to parents to inform them of their eligibility.

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to Foundations support and vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on through either a pull-out model based on students' level of language proficiency. Grades 6 through 8 receive content instruction, and language arts skill support based on their language proficiency level. Level 1 & 2 students receive ELA replacement in addition to their ESL period each day. Level 3 & 4 students receive one ESL period each day. In grades 9-12, students receive one ESL period each day. The transition has been made to a Sheltered English Instruction model for all students. All teachers who are instructing Multilingual Learners will be given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules.

B. Title I - Basic Skills Improvement Program

Amy Masso-Ferrer: Supervisor of Basic Skills
Dorothy L. Bullock School

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – September 2026

K – 5 th Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	Assessing									
1 st	Assessing									
2 nd	Assessing									
3 rd	Assessing									
4 th	Assessing									
5 th	Assessing									
Total										

K – 5 th Grade BSI Exits										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
K										
1 st										
2 nd										
3 rd										
4 th										
5 th										
Total										

At J. Harvey Rodgers School, all kindergarten students are assessed on knowledge of the letters and sounds through a screener and the kindergarten screener given by Mrs. Owens in addition to the iReady Inform assessment. Students in the lowest scoring tier are identified for services through Basic Skills Instruction (BSI). Consent forms will be sent home, once they are signed and returned, students will begin BSI services. The program will focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Foundations and Science of Reading strategies will be used.

At Dorothy L. Bullock School, all students are being assessed using i-Ready Inform to identify current reading strengths and areas of need. Students who received Basic Skills Instruction (BSI) services at the end of the previous school year are being reviewed to determine continued eligibility. Students who no longer require services will continue to be monitored throughout the school year to ensure they maintain appropriate progress. Eligibility decisions will be based on multiple measures, including i-Ready assessment data, classroom performance, teacher input, and additional literacy assessments as appropriate. Assessment data will be used to establish individual starting points, develop instructional goals, and create targeted intervention groups. Students receiving BSI services participate in supplemental English Language Arts (ELA) instruction through push-in and/or pull-out models. Instruction targets identified areas of need, including phonemic awareness, phonics, and other foundational literacy skills. Lessons incorporate multisensory, evidence-based practices aligned with the Science of Reading and Foundations approaches. Assessment and progress-monitoring data are used to identify specific skills requiring reinforcement, establish student goals, adjust instructional groups, and guide differentiated tiered interventions.

Basic Skills teachers collaborate regularly with classroom teachers to reinforce grade-level instruction and provide coordinated support for students. Classroom teachers also provide differentiated and tiered supports within the general education setting. Students who exited BSI at the end of the previous school year will be monitored collaboratively by BSI staff and classroom teachers to ensure they continue to

maintain and apply previously learned skills. If data indicate that a student requires additional intervention, the student may be considered for re-entry into the BSI program.

III. **CURRICULUM**

A. **Field Trips**

Field trips for the 2026-2027 school year:

DATE	SCHOOL	TO
9/9/26	GHS	Glassboro Community Garden
9/10/26	GHS	Glassboro Shop Rite
9/11/26	GHS	Glassboro Community Garden
9/11/26	GHS	Sam's Club, Michael's, Deptford, NJ
9/12/26	GHS	Glassboro Italian Festival, Glassboro, NJ
9/18/26	GHS	Finn's Friends Park, Williamstown, NJ
9/18/26	GHS	Dollar Tree, Glassboro, NJ
9/19/26	GHS	Clearview Regional High School, Mullica Hill, NJ
9/25/26	GHS	Xfinity Mobile Arena, Philadelphia, PA
9/26/26	GHS	Williamstown High School, Williamstown, NJ
10/2/26	GHS	Gloucester Premium Outlets, Blackwood, NJ
10/08/26	Rodgers	Mood's Farm, Mullica Hill, NJ
10/10/26	GHS	Clayton High, Wash Twp High, Clayton and Sewell, NJ
10/22/26	Mitcho Ctr	J. Harvey Rodgers School
10/30/26	GHS	Coombs Barnyard, Elmer, NJ
11/12/26	Bowe	African American Museum of Philadelphia
6/4/27	Bowe	Fun Plex, Mount Laurel, NJ
6/10/27	Bowe	JCC Camp at Medford, Medford, NJ

B. **Curriculum Committees:**

The following curriculum committees met during the month of August 2026:
N/A

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of August 2026:

Kylie Walker	Kindergarten Teacher	Rodgers
Madison Walker	Kindergarten Teacher	Rodgers
Emily Valentino	Music Teacher	Bullock
Jada Miles	ABA Aide	Bullock
Lizeth Moyao-Jimenez	ABA Aide	Rodgers
Ashley Belmont	1:1 Aide	Bullock
Emily Pili	1:1 Aide	Bullock
Renee Witkowski	Classroom Aide	Rodgers
Nicole Lee	Spec Ed/ERI Aide	GHS
Madison Ranieri	ABA Aide	Rodgers
Tashin Tahamina	1:1 Aide	Bullock
Meriem Kamel	Classroom Aide	Rodgers
Page Parker	Classroom Aide	Rodgers
Stacy Bennett	Special Ed Aide	Bullock
Brenda Fitzgerald	1:1 Aide	Rodgers
Tyheem Stafford	Special Ed Aide	GHS
Mariah Fels	1:1 Aide	Rodgers
Megan Reed	1:1 Aide	Bullock
Tabitha Paden	1:1 Aide	GHS
Jackieann Martinez	Classroom Aide	Rodgers
Madison Cilurso	Grade 5 Teacher	Bullock
Anthony Porreca	Sub Bus Driver	District
Keila Wilcox	Sub Transportation Aide	District
Sharah Schaffer	Sub Transportation Aide	District
Angel Rodriguez Tapia	PT Sub Housekeeper	
Michael Soriano	PT Sub Housekeeper	
Jonathan Soriano	PT Sub Housekeeper	
Brian Vuelvas	PT Sub Housekeeper	
Loretta Conner	Sub Housekeeper	
Paula Moss	Transportation Dispatch Driver	District
Ashant Bernard	from SE Aide, Bullock to ABA Aide, Rodgers	
Caitlin Wawrzyniak	from ABA Aide, Rodgers to SE Teacher, Bullock	
Broc McArthur	from Housekeeper to Custodian	
Jody Rettig	from Comm Affairs Secretary to Secretary of Oper.	

Vacancies

Teacher of Biology
 Anticipated Elementary School Teacher
 Anticipated Payroll Specialist
 School Bus Aide
 Anticipated Special Education Teacher MD – Middle School
 School Bus Driver (2)
 LTS Language Arts - Middle School
 Teacher of Students with Disabilities – High School
 Classroom and 1:1 Aide – Elementary
 Preschool Classroom Aide
 Classroom and 1:1 Aide – Preschool

Classroom and 1:1 Aide – High School

B. Substitute Teachers

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. MISCELLANEOUS