

GLASSBORO PUBLIC SCHOOLS  
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE  
ASSISTANT SUPERINTENDENT  
Craig Stephenson

October 16, 2025

I. **GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**  
**Rob Hemmes, Head Teacher**

INSTRUCTION / STUDENT NOTES:

- As of September 30, 2025 there are 15 students currently enrolled in AEHS including one student from Bowe Middle School
- They are currently working getting all students in classes in PowerSchool so parents and administration can see the most up-to-date information as in day school.
- Transportation has been a great help getting the students here on time and safely back home.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a Business Elective and Spanish through an online program.

FACILITIES:

The GHS custodial staff have been a great support working around them and the additional classrooms they have been utilizing.

II. **STATE AND FEDERAL PROGRAMS**

A. **English As A Second Language**  
**Amy Masso: District-wide ESL Support**

Number of children currently identified in district:  
The district-wide breakdown is listed below:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K	
3/4	15
K	11
1	13
2	9
3	17
4	11

5	8
6	5
7	11
8	4
9	7
10	12
11	3
12	3
TOTAL	129

Languages spoken by Multilingual students across the district include:

- Spanish
- Arabic
- Mandarin
- French
- Kabyle
- Urdu
- Turkish
- Greek
- Punjabi
- Pashto
- Persian/Dari
- Haitian Creole
- Portuguese
- Ukranian

New entrants to the district are identified as multilingual learners through Home Language Surveys, then assessed using the WIDA screener to determine eligibility for ESL services. Notices are then mailed to parents to inform them of their eligibility.

Students exited the program according to their language proficiency levels achieved on the Spring 2024 WIDA ACCESS assessment. To exit ESL services, a student must achieve an overall score of 4.5 on the ACCESS assessment in the spring or the WIDA MODEL mid-year assessment.

Grade	Number of students exited
2	1
3	3
5	1
8	1
10	2

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5<sup>th</sup> grade receive daily skill-based lessons in addition to

Foundations support and vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on through either a pull-out model based on students' level of language proficiency. Grades 6 through 8 receive content instruction, and language arts skill support based on their language proficiency level. Level 1 & 2 students receive ELA replacement in addition to their ESL period each day. Level 3 & 4 students receive one ESL period each day. In grades 9-12, students receive one ESL period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners will be given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules.

## **B. Title I - Basic Skills Improvement Program**

**Amy Masso-Ferrer: Supervisor of Basic Skills**  
**Dorothy L. Bullock School**

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – September 2025

K – 5 <sup>th</sup> Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	Assessing									
1 <sup>st</sup>	17									
2 <sup>nd</sup>	9									
3 <sup>rd</sup>	8									
4 <sup>th</sup>	8									
5 <sup>th</sup>	8									
Total	50									

K – 5 <sup>th</sup> Grade BSI Exits										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
K										
1 <sup>st</sup>										
2 <sup>nd</sup>										
3 <sup>rd</sup>										
4 <sup>th</sup>										
5 <sup>th</sup>										
Total										

At J. Harvey Rodgers School, all kindergarten students are assessed on knowledge of the letters and sounds through a screener and the kindergarten screener given by Mrs. Owens in addition to the MAP fluency assessment. Students in the lowest scoring tier are identified for services through Basic Skills Instruction (BSI). Consent forms will be sent home, once they are signed and returned, students will begin BSI services. The program will focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A

variety of multi-sensory activities using Orton Gillingham and Science of Reading strategies will be used.

At Dorothy L. Bullock School, all students who were receiving services at the end of the previous school year remain eligible for services until they meet the exit criteria. With only two BSI teachers at DLB, new entrants for services are limited until the third staff member returns. Upon her return, we will assess and schedule newly eligible students. Those students will be identified through the MAP ELA and Fluency assessments that were administered in September as well as input from classroom teachers. Mrs. Rittman and Mrs. Giroux assessed all current BSI students for baseline data utilizing progress monitoring baseline assessments. Students will receive 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models focusing on phonics and phonemic awareness skills and/or a focus on foundational literacy skills. A variety of multi-sensory activities using Science of Reading and Orton Gillingham strategies will be used. Assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation.

Basic Skills teachers at all levels will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The number of students in the chart above are students who are currently receiving services. The parents/guardians of those students have received consent forms and notification of services. In addition to BSI services, classroom teachers will provide the necessary support through differentiation/tiered supports. The students who were exited in the spring of 2025 will be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions. If concerns arise, students are eligible to re-enter the program for remediation.

### III. **CURRICULUM**

#### **A. Field Trips**

Field trips for the 2025-2026 school year:

<b>DATE</b>	<b>SCHOOL</b>	<b>TO</b>
Every Wednesday	GHS	Shop Rite
9/19/25	GHS	Hill Creek Farm & Dunkin, Mullica Hill, NJ
9/20/25	GHS	Clearview Regional High School (NJMBDA comp.)
9/26/25	GHS	Cedar Run Wildlife Refuge, Medford, NJ
9/27/25	GHS	Williamstown High School
9/30/25	Bowe	Shop Rite
10/3/25	GHS	Zimmerman's Country Market, Sewell, NJ
10/4/25	GHS	Washington Twp. High School (TOB competition)

10/4/25	GHS	Millville High School (NJMBDA competition)
10/9/25	Bowe	Bullock School
10/9/25	Rodgers	Mood's Farm, Mullica Hill, NJ group 1
10/9/25	Rodgers	Mood's Farm, Mullica Hill, NJ group 2
10/11/25	GHS	West Deptford High School (TOB competition)
10/17/25	GHS	Philadelphia Zoo
10/17/25	Bowe	Cohansick Zoo
10/17/25	GHS	Delsea Regional High School, Franklinville, NJ
10/17/25	GHS	The Pitch, Blackwood, NJ
10/19/25	GHS	Eastern Regional High School, Voorhees, NJ
10/23/25	GHS	Philadelphia Airport, Philadelphia, PA
10/24/25	GHS	Michael's & Wendy's, Sewell, NJ
10/24/25	GHS	Washington Lake Park
10/25/25	GHS	Barnegat High School, Barnegat, NJ
10/29/25	Bowe	Shop Rite Glassboro, NJ
10/30/25	GHS	Rowan University Rock Wall
10/30/25	GHS	Westmont Lions Club Halloween Parade
10/31/25	GHS	Monster Mini Golf, Washington Twp, NJ
10/31/25	GHS	Gloucester County Library, Mullica Hill, NJ
11/1/25	GHS	Hershey Stadium, Hershey, PA
11/13/25	Bowe	Fossil Park & Museum, Sewell, NJ
11/17/25	Bowe	Bullock School
11/19/25	Bowe	Glassboro High School
11/24/25	Bowe	Shop Rite, Glassboro, NJ
11/25/25	Bowe	Rowan University
11/28/25	GHS	Pitman Santa Parade
12/6/25	GHS	Salem City Magic of Christmas Parade, Salem, NJ
12/6/25	GHS	West Cape May Christmas Parade, West Cape May, NJ
2/26/26	GHS	Kimmel Center, Philadelphia, PA

**B. Curriculum Committees:**

The following curriculum committees met during the month of September 2025:  
N/A

**IV. PERSONNEL**

**A. New Staff Members**

The following staff members were hired or transferred to another position during the month of September 2025:

Serenity Sanders	1:1 Aide	Bullock
Skye Clark	Spec Ed/ERI Aide	Bowe
Ana Popovic	ABA Aide	Rodgers
Kiana Rosario	ABA Aide	Bullock
Abigail Lopez	Classroom Aide	Rodgers
Jack Raines	Security Aide	Rodgers
Cathi Turnbull	Special Ed Aide	Bullock
Gilberto Ferreira-Arce	Asst. Boys Soccer Coach	
Marcus Brown	Head Girls Soccer Coach	
Jason Joseph	from Bowe to GHS	
Shurr Little	from Bullock to Bowe	

### **Vacancies**

Special Education Teacher  
 Science Teacher  
 LTS – Elementary Teacher  
 Custodian/Housekeeper 2<sup>nd</sup> shift  
 Speech Language Specialist  
 School Bus Driver X2  
 School Bus Aide  
 Classroom and 1:1 Aide – Middle School  
 1:1 Paraprofessional - High School  
 Classroom and 1:1 Aide - Elementary School  
 Pre-School ABA Aide

### **B. Substitute Teachers**

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

## **V. MISCELLANEOUS**