

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
ASSISTANT SUPERINTENDENT
Craig Stephenson

April 29, 2026

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Rob Hemmes, Head Teacher

INSTRUCTION / STUDENT NOTES:

- As of March 31, 2026 there are 29 students currently enrolled in AEHS including five students from Bowe Middle School with an additional student starting in April.
- Transportation has been a great help getting the students here on time and safely back home.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a Business and Music Electives in AEHS and a Spanish Elective through an online program.

FACILITIES:

The GHS custodial staff has been a great support always working around them and the additional classrooms they have been utilizing.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Amy Masso: District-wide ESL Support

Number of children currently identified in district:
The district-wide breakdown is listed below:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K	
3/4	15
K	11
1	13
2	9
3	17
4	11
5	8
6	5

7	11
8	4
9	7
10	12
11	3
12	3
TOTAL	129

Languages spoken by Multilingual students across the district include:

- Spanish
- Arabic
- Mandarin
- French
- Kabyle
- Urdu
- Turkish
- Greek
- Punjabi
- Pashto
- Persian/Dari
- Haitian Creole
- Portuguese
- Ukranian

New entrants to the district identified as multilingual learners through Home Language Surveys, then assessed using the WIDA screener to determine eligibility for ESL services. Notices are then mailed to parents to inform them of their eligibility.

To exit ESL services, a student must achieve an overall score of 4.5 on the ACCESS assessment in the spring or the WIDA MODEL mid-year assessment. The midyear assessment was administered to multiple students at Dorothy L Bullock , Thomas E Bowe, and Glassboro High School in January. 16 students were exited from ESL services at the end of the second marking period after scoring a 4.5 or higher overall language proficiency score on the WIDA Model. These students will be monitored for a period of 2 years to ensure they are no longer in need of ESL support.

ACCESS testing was completed in the month of March. Test scores will be received by the end of June. Students will exit services based on their overall language proficiency score.

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to Foundations support and vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on through either a pull-out model based on students' level of language proficiency. Grades 6 through 8 receive content instruction, and language arts skill support based on their language proficiency level. Level 1 & 2 students receive ELA replacement in addition to their ESL period each

day. Level 3 & 4 students receive one ESL period each day. In grades 9-12, students receive one ESL period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners will be given 15 hours of Sheltered English Instruction training through Stockton University’s SEI online training modules.

Six staff members will complete 15 hours of training in Sheltered English Instruction through an online course from Stockton University. The opportunity to complete this training will be prioritized to GHS teachers since those at the lower levels were given the training in past years.

B. Title I - Basic Skills Improvement Program

Amy Masso-Ferrer: Supervisor of Basic Skills
Dorothy L. Bullock School

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – March 2026

K – 5 th Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	Assessing	22	22	22	22	22	22			
1 st	17	17	17	17	13	13	9			
2 nd	9	9	9	9	14	14	14			
3 rd	8	8	8	8	13	13	13			
4 th	8	8	8	8	13	13	12			
5 th	8	8	8	8	13	13	13			
Total	50	72	72	72	88	88	83			
Exited	—	—	—	—	17		6			

At J. Harvey Rodgers School, all kindergarten students are assessed on knowledge of the letters and sounds through a screener and the kindergarten screener given by Mrs. Owens in addition to the MAP fluency assessment. Students were also assessed for letter naming fluency with the DIBELS screener. Multiple measures previously mentioned were used to identify students for services through Basic Skills Instruction (BSI). Consent forms were sent home and students began BSI services. The program will focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Science of Reading strategies will be used.

At Dorothy L. Bullock School students are identified through the MAP ELA and Fluency assessments as well as DIBELS screener scores that were administered in January, as well as input from classroom teachers. Students will receive 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models focusing on specific skill deficits in phonics

and phonemic awareness skills and/or a focus on foundational literacy skills, comprehension, fluency, etc. A variety of multi-sensory activities using Science of Reading and Orton Gillingham strategies will be used. Assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation. Students will participate in a 6-week RTI cycle and will be progress-monitored throughout the cycle to determine if they will continue to receive services or if they will be exited back to Tier 1 small group instruction in the classroom. Groups will remain fluid based on data collected and student needs. New students will enter based on skills groups and their identified needs. The team is coming up on their last couple of weeks of the first 6-week intervention cycle and will begin testing upon return from winter break to see which students will exit and which will remain for the next cycle. At the end of the last 6-week cycle, 6 students reached or exceeded their goals and were exited from services. A new 6-week cycle has begun with the BSI staff servicing 61 students from grades 1-5.

Basic Skills teachers at all levels will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The number of students in the chart above are students who are currently receiving services. The parents/guardians of those students have received consent forms and notification of services. In addition to BSI services, classroom teachers will provide the necessary support through differentiation/tiered supports. The students who were exited in the spring of 2025 will be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions. If concerns arise, students are eligible to re-enter the program for remediation.

III. CURRICULUM

A. Field Trips

Field trips for the 2025-2026 school year:

DATE	SCHOOL	TO
3/25/26	Bowe	Barnes & Noble, Deptford, NJ
3/27/26	GHS	Rowan College of S. Jersey, Sewell, NJ
3/27/26	GHS	Rutgers, Camden, NJ
4/10/26	GHS	Lowe's, Sewell, NJ
4/13/26	Bowe	Puttschack, Philadelphia, PA
4/15/26	GHS	MVC West Deptford, Thorofare, NJ
4/16/26	Bowe	Beat the Bomb, Philadelphia, PA
4/17/26	GHS	Cedar Run Park, Medford, NJ
4/21/26	GHS	Brida Stone, Glassboro, NJ
4/24/26	GHS	Winding Woods Venue, Clayton, NJ
4/27/26	GHS	Colors of Music, Marlton, NJ

4/29/26	Bowe	Bullock School
4/30/26	GHS	Rowan University – College Experience
5/1/26	Rodgers	Storybook Land, Egg Harbor Twp, NJ
5/1/26	GHS	Rancocas Woods Village, Mount Laurel, NJ
5/1/26	Bowe	Rowan College of South Jersey, Sewell, NJ
5/15/26	GHS	Gloucester Outlets, Blackwood, NJ
5/28/26	Bowe	Bullock School
6/3/26	Rodgers	Edelman Planetarium at Rowan University
6/8/26	Rodgers	Edelman Planetarium at Rowan University
6/10/26	Bullock	Rowan Planetarium
6/11/26	GHS	Arden Theater Company, Philadelphia, PA
6/11/26	Bowe	Philadelphia Museum of Art, Philadelphia, PA
6/12/26	Bullock	Rowan Planetarium

B. Curriculum Committees:

The following curriculum committees met during the month of March 2026: N/A

IV. PERSONNEL

A. New Staff Members

The following staff members were hired or transferred to another position during the month of March 2026:

Nancy Waldorf	Science/Biology Teacher	GHS
Solomon Jones	Security Aide	Bowe
Shannon Buenaventura	Classroom Aide	Rodgers
Justin Freund	Cafeteria Aide	Rodgers
Stephanie Johnson	Classroom Aide	Bullock
Kerrie Dempsey	ABA Aide	Bullock
Emily Egan	Classroom Aide	Rodgers
Emily Bayes	ABA Aide	Rodgers
Chelsea Brown	Asst. Principal	GHS
Eric Pagan	Housekeeper	District
Alexis Vuelvas	Housekeeper	District
Beth Torbik from Bullock to Bowe MS as Social Worker		

Vacancies

School Nurse
Teacher of Early Childhood Education – Preschool
Teacher of Students with Disabilities
Classroom and 1:1 Aide – Elementary

English/Special Education Teacher
Math/Special Education Teacher
School Bus Driver
Pre-School Special Education 1:1 Aide
Substitute School Bus Driver
Substitute School Bus Aide
1:1 Paraprofessional – High School

B. Substitute Teachers

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. MISCELLANEOUS