

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
ASSISTANT SUPERINTENDENT
Craig Stephenson

March 25, 2026

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Rob Hemmes, Head Teacher

INSTRUCTION / STUDENT NOTES:

- As of January 31, 2026 there are 20 students currently enrolled in AEHS including two students from Bowe Middle School.
- They have four students currently returning to the Day School program and are expecting several students to transfer in to the AEHS program.
- Transportation has been a great help getting the students here on time and safely back home.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a Business and Music Electives in AEHS and a Spanish Elective through an online program

FACILITIES:

The GHS custodial staff has been a great support always working around them and the additional classrooms they have been utilizing.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Amy Masso: District-wide ESL Support

Number of children currently identified in district:
The district-wide breakdown is listed below:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K	
3/4	15
K	11
1	13
2	9
3	17
4	11

5	8
6	5
7	11
8	4
9	7
10	12
11	3
12	3
TOTAL	129

Languages spoken by Multilingual students across the district include:

- Spanish
- Arabic
- Mandarin
- French
- Kabyle
- Urdu
- Turkish
- Greek
- Punjabi
- Pashto
- Persian/Dari
- Haitian Creole
- Portuguese
- Ukranian

New entrants to the district identified as multilingual learners through Home Language Surveys, then assessed using the WIDA screener to determine eligibility for ESL services. Notices are then mailed to parents to inform them of their eligibility.

To exit ESL services, a student must achieve an overall score of 4.5 on the ACCESS assessment in the spring or the WIDA MODEL mid-year assessment. The midyear assessment was administered to multiple students at Dorothy L Bullock , Thomas E Bowe, and Glassboro High School in January. 16 students were exited from ESL services at the end of the second marking period after scoring a 4.5 or higher overall language proficiency score on the WIDA Model. These students will be monitored for a period of 2 years to ensure they are no longer in need of ESL support.

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to Foundations support and vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on through either a pull-out model based on students' level of language proficiency. Grades 6 through 8 receive content instruction, and language arts skill support based on their language proficiency level. Level 1 & 2 students receive ELA replacement in addition to their ESL period each day. Level 3 & 4 students receive one ESL period each day. In grades 9-12, students

receive one ESL period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners will be given 15 hours of Sheltered English Instruction training through Stockton University’s SEI online training modules.

Six staff members will complete 15 hours of training in Sheltered English Instruction through an online course from Stockton University. The opportunity to complete this training will be prioritized to GHS teachers since those at the lower levels were given the training in past years.

B. Title I - Basic Skills Improvement Program

Amy Masso-Ferrer: Supervisor of Basic Skills
Dorothy L. Bullock School

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – February 2026

K – 5 th Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	Assessing	22	22	22	22	22				
1 st	17	17	17	17	13	13				
2 nd	9	9	9	9	14	14				
3 rd	8	8	8	8	13	13				
4 th	8	8	8	8	13	13				
5 th	8	8	8	8	13	13				
Total	50	72	72	72	103	103				
Exited	—	—	—	—	17					

At J. Harvey Rodgers School, all kindergarten students are assessed on knowledge of the letters and sounds through a screener and the kindergarten screener given by Mrs. Owens in addition to the MAP fluency assessment. Students were also assessed for letter naming fluency with the DIBELS screener. Multiple measures previously mentioned were used to identify students for services through Basic Skills Instruction (BSI). Consent forms were sent home and students began BSI services. The program will focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Science of Reading strategies will be used.

At Dorothy L. Bullock School students are identified through the MAP ELA and Fluency assessments as well as DIBELS screener scores that were administered in January, as well as input from classroom teachers. Students will receive 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models focusing on specific skill deficits in phonics and phonemic awareness skills and/or a focus on foundational literacy skills, comprehension, fluency, etc. A variety of multi-sensory activities using Science of Reading and Orton Gillingham strategies will be used. Assessment data is used to

determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation. Students will participate in a 6-week RTI cycle and will be progress monitored throughout the cycle to determine if they will continue to receive services or if they will be exited back to Tier 1 small group instruction in the classroom. Groups will remain fluid based on data collected and student needs. New students will enter based on skills groups and their identified needs. The team is coming up on their last couple of weeks of the first 6-week intervention cycle and will begin testing upon return from winter break to see which students will exit and which will remain for the next cycle. At the end of the last 6-week cycle, 17 students reached or exceeded their goals and were exited from services. A new 6-week cycle has begun with the BSI staff servicing 81 students from grades 1-5.

Basic Skills teachers at all levels will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The number of students in the chart above are students who are currently receiving services. The parents/guardians of those students have received consent forms and notification of services. In addition to BSI services, classroom teachers will provide the necessary support through differentiation/tiered supports. The students who were exited in the spring of 2025 will be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions. If concerns arise, students are eligible to re-enter the program for remediation.

III. CURRICULUM

A. Field Trips

Field trips for the 2025-2026 school year:

DATE	SCHOOL	TO
3/5/26	Bullock	Glassboro High School
3/5/26	Bowe	Glassboro High School
3/6/26	GHS	Michaels, Sewell, NJ
3/13/26	GHS	Goodwill Store, Thrift Village, Glassboro, NJ
3/13/26	GHS	ACE T-shirt Printing, Glassboro, NJ
3/13/26	GHS	Black History Walking Tour of Philadelphia
3/20/26	GHS	Rita's, park, Glassboro, NJ
3/20/26	GHS	Target Supply Chain, Bridgeport, NJ
3/23/26	GHS	Philadelphia Museum of Art
3/25/26	GHS	The College of NJ
3/27/26	GHS	Walmart/Sam's Club, Deptford, NJ
3/27/26	GHS	Williamstown High School
3/27/26	GHS	Collingswood High School

3/27/26	GHS	Rowan College South Jersey, Sewell, NJ
4/2/26	Bowe	Rowan University Planetarium, Glassboro, NJ
4/2/26	GHS	Career Council Spring College Fair, Riverwinds, West Deptford, NJ
4/21/26	Bullock	Fossil Park & Museum, Sewell, NJ
4/28/26	Bowe	Shop Rite, Glassboro, NJ
5/7/26	Bullock	Edelman Fossil Park & Museum, Mantua, NJ
5/11/26	Bullock	Edelman Fossil Park & Museum, Mantua, NJ
5/20/26	Bullock	Philadelphia Zoo, Philadelphia, PA
5/20/26	Bowe	Cohanzick Zoo, Bridgeton, NJ
5/27/26	Bowe	Shop Rite, Glassboro, NJ
6/1/26	Bullock	Bowe School
6/2/26	Bullock	Camden Adventure Aquarium
6/5/26	Bowe	Ocean City Boardwalk, Ocean City, NJ

B. Curriculum Committees:

The following curriculum committees met during the month of February 2026:

Science Fair Meeting Agenda
February 12, 2026

In Attendance: P. Albert, S. Batten, J. DiLorenzo, S. Henehan, E. Pimpinella, S. Smith, L. Wilson

Agenda Items:

1. Reminder: Committee members should put it for release duty day for only 4/20/26.
2. Informational Packets have been updated in [English](#) and [Spanish](#)
3. [Website](#) has been created for the Science Fair on Google sites. The science fair cannot be added to the main district page. Any update on individual schools being able to add to their school sites? (Rodgers⇒, Bullock⇒, Bowe⇒Up & Running, GHS⇒?) [See bowe school site below to navigate to science fair website]
4. Can admin send out a district wide blast with link for science fair website? (Ask Dr. Lewis if Jody can it out to all parents.)
5. Here are links to the updated one-pagers/Science Fair Flyer – one pg English, one pager Spanish flyer (communicate with Shannon about printing out the one pagers and give her numbers for printing amount. Specify how many English and Spanish copies.
6. We have \$143.58 in the Science Fair fund. This can be used for our expendable items.

7. How many medals of each type do we need for fair? I want to know if I need to reorder more. Have at least 20 for each place. Order more of those and ribbons.
8. Erin was able to get 25 eGift cards to the Edelman Planetarium at Rowan University from the director Amy Barraclough! Also, Dinosaur Park will be happy to donate and Erin will reach out in a few weeks to touch base.
9. Materials Inventory:
 - a. Nearly a full roll of Kraft paper. There will probably be significantly fewer projects this year.
 - b. We are stocked with plastic bags, cutlery, tape, highlighters, pens, markers, MINTS, etc.
 - c. If you can think of anything else we need materials wise?
10. Judges update – We have two confirmed judges so far. Trevor Smith & Dr. Shelly Thomas. Letters were mailed by Ginger on 2/9/26.
11. Donations update – Ginger sent out some donation letters on 2/9, so we haven't had any responses yet. More letters will be sent out. Bernadette returns on 2/17 so she will take over upon her return. At that point, we will ask about the donation from Shop Rite. Thank you Ginger for all your help!
12. A judge from last year mentioned that they felt as though “quality of experimental design” should be added to the criteria for judging. I updated the judges form to include this. Do we all agree this addition is a good one?
13. Kassie Burt from Bullock will be joining us on the committee soon. She is in the process of being board approved.
14. Here is the Science Fair responsibilities document if anyone would like to take a look at it and make contributions.
15. Submit Facilities Request and Fire Permit to Sarea Rochester. (still must complete)
16. Anyone have anything else we should discuss?
17. Last year I noted this during my meeting with Brandi and Craig – “maintenance staff could help transport projects from our schools to GHS to alleviate the need for students to drop off projects between certain times. (Some kids have to walk far with their projects since they have no transportation.) Ask for clarification from Brandi/Craig about this. Since projects will only be required for academy and STEM students (not any other grades), this may not be necessary. (Still must complete)
18. The next meeting will be 3/12/2026.

Medal/ribbon inventory

1st place: 18 w/lanyard (18 w/o), 15 ribbons

2nd place: 22 w/lanyard (10 w/o), 14 ribbons

3rd place: 31 w/lanyard (21 w/o), 18 ribbons

Honorable mention: 7 w/lanyard (0 w/o), 25 ribbons (same medal as bronze)

Science Fair Meeting Agenda

March 12, 2026

In Attendance: P. Albert, S. Batten, J. DiLorenzo, S. Henahan, E. Pimpinella, L. Wilson

Agenda Items:

1. If you haven't already, put it for release duty day for 4/20/26
2. Admin sent out a district wide blast with a link for the science fair website.
3. Medal lanyards, ribbons, and craft paper have been delivered.
4. Facilities Request/Fire Permit completed so all set on facilities end.
5. There are a total of 111 projects with 131 students participating. (13 Electricity)
6. Table order? We ordered 60 last year, but there were only 103 projects. I think we should order 70 again for this year, as this is what we did prior. (I sent an email request to Bernadette)
7. Double check with Brandi regarding custodial staff => (They should be cleaning up and stacking tables.)
Please recycle the paper :-)
8. Email Rudolph Lauletta about attending the science fair to ensure audio works for the awards ceremony.
9. Judges Update => We have 7 confirmed judges so far: Trevor Smith, Dr. Shelly Thomas, Dr. Melissa Montalbo-Lomboy, Dr. Thomas Gallia, Dr. Sarah Ferguson, Carmen Mitcho, Kathy Iannacone. (Additional judge ideas: Lisa Montana? Mrs. Walkowitz? Lewis or Stephenson? Any other teachers in mind?)
10. Donations Update => Sam's Club has donated \$50 again to us. Additional \$50.00 donation from Dr. Janet Holdcraft!
11. Here is the Science fair responsibilities document if anyone would like to take a look at it and make contributions!
12. Erin is picking up stuff from Fossil Park for the swag bags tomorrow :-)
13. Bernadette: Science fair programs for this year => Would you like to share the file with us to update and then we can send it back for you to print?
14. Bernadette: Any update on whether there will be a Shoprite donation? Amazon cards for winners?
15. Our next meeting will be held after the science fair

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of February 2026:

Alicia Cartagena	Social Worker	Bowe
Randy Wagner	Culinary Teacher	GHS
Kelsey Chard	Basic Skills Teacher	Bullock
Jason Joseph	1:1 Aide from GHS to Bullock	

Vacancies

Security Aide
Interim Assistant Principal
Custodian/Housekeeper

Assistant Principal
Classroom and 1:1 Aide – Elementary
Biology Teacher
English/Special Education Teacher
Math/Special Education Teacher
School Bus Driver
Pre-School Special Education 1:1 Aide
Substitute School Bus Driver
Substitute School Bus Aide
1:1 Paraprofessional – High School

B. Substitute Teachers

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. MISCELLANEOUS