

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
ASSISTANT SUPERINTENDENT
Craig Stephenson

January 28, 2026

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Rob Hemmes, Head Teacher

INSTRUCTION / STUDENT NOTES:

- As of December 31, 2025 there are 20 students currently enrolled in AEHS including two students from Thomas E. Bowe Middle School.
- They are currently working getting all students in classes in PowerSchool so parents and administration can see the most up to date information as in day school.
- Transportation has been a great help getting the students here on time and safely back home.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a Business and Music Elective in AEHS and a Spanish Elective through an online program.

FACILITIES:

The GHS custodial staff has been a great support always working around them and the additional classrooms they have been utilizing.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Amy Masso: District-wide ESL Support

Number of children currently identified in district:
The district-wide breakdown is listed below:

District-wide Enrollment:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K	
3/4	15
K	11
1	13
2	9
3	17

4	11
5	8
6	5
7	11
8	4
9	7
10	12
11	3
12	3
TOTAL	129

Languages spoken by Multilingual students across the district include:

- Spanish
- Arabic
- Mandarin
- French
- Kabyle
- Urdu
- Turkish
- Greek
- Punjabi
- Pashto
- Persian/Dari
- Haitian Creole
- Portuguese
- Ukranian

New entrants to the district identified as multilingual learners through Home Language Surveys, then assessed using the WIDA screener to determine eligibility for ESL services. Notices are then mailed to parents to inform them of their eligibility.

To exit ESL services, a student must achieve an overall score of 4.5 on the ACCESS assessment in the spring or the WIDA MODEL mid-year assessment. The midyear assessment will be administered to multiple students at Dorothy L Bullock, Thomas E Bowe, and Glassboro High School in January. Results will be shared with the guidance department in each building to adjust schedules and exit students from the ESL program.

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to Foundations support and vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on through either a pull-out model based on students' level of language proficiency. Grades 6 through 8 receive content instruction, and language arts skill support based on their language proficiency level. Level 1 & 2 students receive ELA replacement in addition to their ESL period each day. Level 3 & 4 students receive one ESL period each day. In grades 9-12, students

receive one ESL period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners will be given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules.

B. Title I - Basic Skills Improvement Program

Amy Masso-Ferrer: Supervisor of Basic Skills
Dorothy L. Bullock School

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – December 2025

K – 5 th Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	Assessing	22	22	22						
1 st	17	17	17	17						
2 nd	9	9	9	9						
3 rd	8	8	8	8						
4 th	8	8	8	8						
5 th	8	8	8	8						
Total	50	72	72	72						

At J. Harvey Rodgers School, all kindergarten students are assessed on knowledge of the letters and sounds through a screener and the kindergarten screener given by Mrs. Owens in addition to the MAP fluency assessment. Students were also assessed for letter naming fluency with the DIBELS screener. Multiple measures previously mentioned were used to identify students for services through Basic Skills Instruction (BSI). Consent forms were sent home and students began BSI services. The program will focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Science of Reading strategies will be used.

At Dorothy L. Bullock School, all students who were receiving services at the end of the previous school year remain eligible for services until they meet the exit criteria. With the return of Mrs. Tees to BSI, the team was able to create a new RTI framework for interventions for students eligible for services and created a schedule for eligible students. Students are identified through the MAP ELA and Fluency assessments as well as DIBELS screener scores for letter naming fluency that were administered in September, as well as input from classroom teachers. Students will receive 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models focusing on specific skill deficits in phonics and phonemic awareness skills and/or a focus on foundational literacy skills, comprehension, fluency, etc. A variety of multi-sensory activities using Science of Reading and Orton Gillingham strategies will be used. Assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for

creation of goals and instructional groups for tiered interventions and differentiation. Students will participate in a 6-week RTI cycle and will be progress monitored throughout the cycle to determine if they will continue to receive services or if they will be exited back to Tier 1 small group instruction in the classroom. Groups will remain fluid based on data collected and student needs. New students will enter based on skills groups and their identified needs. The team is coming up on their last couple of weeks of the first 6-week intervention cycle and will begin testing upon return from winter break to see which students will exit and which will remain for the next cycle.

Basic Skills teachers at all levels will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The number of students in the chart above are students who are currently receiving services. The parents/guardians of those students have received consent forms and notification of services. In addition to BSI services, classroom teachers will provide the necessary support through differentiation/tiered supports. The students who were exited in the spring of 2025 will be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions. If concerns arise, students are eligible to re-enter the program for remediation.

III. **CURRICULUM**

A. Field Trips

Field trips for the 2025-2026 school year:

DATE	SCHOOL	TO
12/19/25	GHS	Summit Place and Glassboro Senior Center
12/22/25	GHS	Rodgers School
1/7/26	GHS	Rowan University, Wilson Hall
1/9/26	Bowe	Stockton University, Galloway, NJ
1/9/26	GHS	Gloucester County Library, Mullica Hill, NJ
1/10/26	GHS	Bowlero, Turnersville, NJ
1/14/26	GHS	Amazon Fulfillment Center, Robbinsville Twp, NJ
1/16/26	GHS	AC Aquarium, Atlantic City, NJ
1/21/26	GHS	The Colonial Diner
1/23/26	GHS	Fairmount Water Works, Philadelphia, PA
1/28/26	GHS	GHS – Media Center - 2026 Gloucester County Consumer Bowl Glassboro, NJ
1/30/26	GHS	Home Depot, Mantua, NJ
2/4/26	GHS	Bowlero, Turnersville, NJ
2/14/26	GHS	Bowlero, Turnersville, NJ
2/19/26	Bowe	Bullock School
2/20/26	Bowe	Bullock School

3/4/26	Bowe	Gloucester County Courthouse, Woodbury, NJ
3/14/26	GHS	Bowlero, Turnersville, NJ
3/26/26	GHS	Dave & Busters, Blackwood, NJ
5/9/26	GHS	Bowlero, Turnersville, NJ
6/4/26 & 6/5/26	Bowe	NJ School of Conservation (Overnight) – original dates were 2/25/26 & 2/26/26 needed to reschedule to these dates
6/13/26	GHS	Bowlero, Turnersville, NJ

B. Curriculum Committees:

The following curriculum committees met during the month of December 2025:

District Nurse Meeting
Friday, December 12, 2025

Meeting Participants: Erin Perewiznyk, Judee Tamaska, Sherry Richards, Tricia Scappa, Marian Dunn

Seizure action plans	<ul style="list-style-type: none"> • Per Paul's Law, student that has seizures listed on medical record by parents, needs to provide a seizure action plan completed by medical provider. At times, parents do not provide this, despite reminders. • Remember that plans typically say "no climbing heights"- so these students cannot be on monkey bars, risers, stage, etc. • Discussion on pseudo- seizures. It is defined as a pseudo-non epileptic event.
MERT Team members and CPR training	<ul style="list-style-type: none"> • If any of your MERT staff will need CPR this year, please reach out to Irons Agency to set up or whoever you use. • Erin has put together a google doc form. Please list your MERT members and provide date of last CPR/AED certification and expiration date.
MERT drills	<ul style="list-style-type: none"> • Typically, 2 x per year • Meant to be a learning opportunity.
lice protocol and letters	<ul style="list-style-type: none"> • In elementary, letters get sent to class of student with active case of head lice. • Policy- Elementary- only need to check class if 3 or more cases in a class • Check any student if parent requests

	<ul style="list-style-type: none"> Upper levels are handled on case-by-case basis.
Operations and Transportation Personnel	<ul style="list-style-type: none"> During COVID, we assigned these departments to a specific nurse for reporting and this had also translated into reporting work injuries to their designated nurse Employees who get hurt after school hours need to report injuries to supervisor who can assist them with reporting and seeking further medical care if needed at time of injury.
Immunization reports	<ul style="list-style-type: none"> Due 2/1/26 Done online, print copy before submitting, keep copy in your office and send copy to Erin P.
mid-year supply needs	<ul style="list-style-type: none"> If you need anything to get you through current school year, be sure to place an order and then e-mail Michelle Edelstein and Cathy Torbik that you are placing an order so it doesn't just sit on ERDS Requesting Spot Screen Vision Screener to be shared between schools. This is a newer technology screener that does not require student participation, other than looking at the camera like device. It then provides a report that can be sent to printer and gives specifics of normal/abnormal eye exam. Currently being used at Rodgers and borrowed at Bullock and provides opportunity to effectively screen younger students and students with learning and comprehension concerns. Also makes screening more time-efficient and allows vision referrals to be sent out sooner in school year.
Physical Restraint and Seclusion-Nurse follow up	<ul style="list-style-type: none"> Consider having an administrator with you when you check the student s/p restraint Document specifics of your assessment in power school
Concern for no sub nurse access to powerschool	<ul style="list-style-type: none"> Sub nurses are unable to document student health visits into power school log, so visits not part of the electronic medical record. Sub nurses unable to review prior student health office visits.

	<ul style="list-style-type: none"> • Sub plans and health issue lists while comprehensive, are not able to provide all information about day to day student concerns. • Except for Professional Medical Staffing agency, sub nurses are Glassboro employees and board approved as subs for the school year. They would need to sign the same user agreement which could also state that they cannot look at other student information or log onto computer/powerschool when not working. • Sub nurses are background checked by New Jersey Board of Nursing and also background checked by the New Jersey Department of Education. Thus, they are actually investigated twice.
Tuberculosis testing for NJ Schools	<ul style="list-style-type: none"> • Reviewed most recent guidance from the state for testing requirements. • Information will be reported annually at end of calendar year. • Report no longer required by NJDOH, but schools can continue to complete internal report, which we will do, since we still have some mandated testing requirements. • Staff testing information will continue to be provided to Erin P. by Deneen Molloy. • Board office will be included on GHS report, Transportation on Rodgers report and Building and Grounds on Bowe report
Annual Immunization Status report and audit	<ul style="list-style-type: none"> • Audit dates are either set up or already completed with Gloucester County Heath Department • Annual report due at end of January each year. Reporting requirements vary by grade levels in individual schools. • Submitted online and copies sent to Erin and copy kept in individual nurse offices.

Meeting adjourned at 9:30 am. Next meeting date TBD.

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of December 2025:

Latanya Clement	Spec Ed/Math	GHS
Shea Milligan	ABA Aide	Bullock
Vivian Concepcion	Spec Ed Aide	Bullock
David Andrews	Asst Supervisor to Supervisor of Transportation	
Nicole Werner-Pidgeon	Literacy Coach	
Kesha Johnson	from Trans. Aide to Bus Driver	

Vacancies

School Bus Driver (4)
 Anticipated School Bus Aide
 School Bus Aide
 Custodian/Housekeeper
 Assistant Transportation Supervisor
 Pre-School Special Education 1:1 Aide
 Substitute School Bus Driver (2)

B. Substitute Teachers

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. MISCELLANEOUS