

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
ASSISTANT SUPERINTENDENT
Craig Stephenson

February 25, 2026

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Rob Hemmes, Head Teacher

INSTRUCTION / STUDENT NOTES:

- As of January 31, 2026, there are 20 students currently enrolled in AEHS including two students from Thomas E. Bowe Middle School
- We have four students currently returning to the Day School program and are expecting several students to transfer into the AEHS program
- Transportation has been a great help getting our students here on time and safely back home.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a Business and Music Electives in AEHS and a Spanish Elective through an online program

FACILITIES:

The GHS custodial staff has been a great support, always working around us and the additional classrooms we have been utilizing.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Amy Masso: District-wide ESL Support

Number of children currently identified in district:
The district-wide breakdown is listed below:

District-wide Enrollment:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K	
3/4	15
K	11
1	13
2	9
3	17

4	11
5	8
6	5
7	11
8	4
9	7
10	12
11	3
12	3
TOTAL	129

Languages spoken by Multilingual students across the district include:

- Spanish
- Arabic
- Mandarin
- French
- Kabyle
- Urdu
- Turkish
- Greek
- Punjabi
- Pashto
- Persian/Dari
- Haitian Creole
- Portuguese
- Ukranian

New entrants to the district identified as multilingual learners through Home Language Surveys, then assessed using the WIDA screener to determine eligibility for ESL services. Notices are then mailed to parents to inform them of their eligibility.

To exit ESL services, a student must achieve an overall score of 4.5 on the ACCESS assessment in the spring or the WIDA MODEL mid-year assessment. The midyear assessment will be administered to multiple students at Dorothy L Bullock, Thomas E Bowe, and Glassboro High School in January. Results will be shared with the guidance department in each building to adjust schedules and exit students from the ESL program.

Sixteen students were exited from ESL services at the end of the second marking period after scoring a 4.5 or higher overall language proficiency score on the WIDA Model. These students will be monitored for a period of two years to ensure they are no longer in need of ESL support.

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to Foundations support and vocabulary instruction based on the Wit & Wisdom

lesson/module the class is currently focusing on through either a pull-out model based on students' level of language proficiency. Grades 6 through 8 receive content instruction, and language arts skill support based on their language proficiency level. Level 1 & 2 students receive ELA replacement in addition to their ESL period each day. Level 3 & 4 students receive one ESL period each day. In grades 9-12, students receive one ESL period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners will be given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules.

Six staff members will complete 15 hours of training in Sheltered English Instruction through an online course from Stockton University. The opportunity to complete this training will be prioritized to GHS teachers since those at the lower levels were given the training in past years.

B. Title I - Basic Skills Improvement Program

Amy Masso-Ferrer: Supervisor of Basic Skills
Dorothy L. Bullock School

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – January 2026

K – 5 th Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	Assessing	22	22	22	22					
1 st	17	17	17	17	13					
2 nd	9	9	9	9	14					
3 rd	8	8	8	8	13					
4 th	8	8	8	8	13					
5 th	8	8	8	8	13					
Total	50	72	72	72	103					
Exited	—	—	—	—	17					

At J. Harvey Rodgers School, all kindergarten students are assessed on knowledge of the letters and sounds through a screener and the kindergarten screener given by Mrs. Owens in addition to the MAP fluency assessment. Students were also assessed for letter naming fluency with the DIBELS screener. Multiple measures previously mentioned were used to identify students for services through Basic Skills Instruction (BSI). Consent forms were sent home and students began BSI services. The program will focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Science of Reading strategies will be used.

At Dorothy L. Bullock School students are identified through the MAP ELA and Fluency assessments as well as DIBELS screener scores that were administered in

January, as well as input from classroom teachers. Students will receive 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models focusing on specific skill deficits in phonics and phonemic awareness skills and/or a focus on foundational literacy skills, comprehension, fluency, etc. A variety of multi-sensory activities using Science of Reading and Orton Gillingham strategies will be used. Assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation. Students will participate in a 6-week RTI cycle and will be progress monitored throughout the cycle to determine if they will continue to receive services or if they will be exited back to Tier 1 small group instruction in the classroom. Groups will remain fluid based on data collected and student needs. New students will enter based on skills groups and their identified needs. The team is coming up on their last couple of weeks of the first 6-week intervention cycle and will begin testing upon return from winter break to see which students will exit and which will remain for the next cycle. At the end of the last 6-week cycle, 17 students reached or exceeded their goals and were exited from services. A new 6-week cycle has begun with the BSI staff servicing 81 students from grades 1-5.

Basic Skills teachers at all levels will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The number of students in the chart above are students who are currently receiving services. The parents/guardians of those students have received consent forms and notification of services. In addition to BSI services, classroom teachers will provide the necessary support through differentiation/tiered supports. The students who were exited in the spring of 2025 will be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions. If concerns arise, students are eligible to re-enter the program for remediation.

III. CURRICULUM

A. Field Trips

Field trips for the 2025-2026 school year:

DATE	SCHOOL	TO
1/30/26	GHS	Lore’s Chocolate - Philadelphia, PA
2/6/26	GHS	Sweet Talk Café - Turnersville, NJ
2/12/26	GHS	Bowlero – Blackwood, NJ
2/19/26	Bowe	Lowe’s & Chick-Fil-A - Sewell, NJ
2/19/26	GHS	Bowlero – Deptford, NJ
2/19/26	GHS	Rowan Planetarium – Glassboro, NJ
2/20/26	GHS	Rasing Canes – Glassboro, NJ
2/24/26	Bowe	ShopRite – Glassboro, NJ
2/27/26	GHS	Philadelphia Mint – Philadelphia, PA

3/2/26	GHS	Rick & Jean Edelman Planetarium – Rowan University – Glassboro, NJ
3/3/26	Bullock	Rowan University – Glassboro, NJ
3/18/26	Bullock	Fun City Adventure Park – Blackwood, NJ
3/20/26	Bullock	Bowe School
3/27/26	Bullock	Naval Air Station, Wildwood Aviation Museum, Cape May Airport, Cape May, NJ
3/27/26	Bowe	Gloucester Outlets, Blackwood, NJ
3/31/26	Bowe	Shop Rite, Glassboro, NJ
4/22/26	GHS	Burlington County Library
4/23/26	Bowe	Kimmel Center – Philadelphia, PA
4/28/26	GHS	RCSJ – Sewell, NJ
5/15/26	Bullock	Bowe School
5/19/26	Bullock	Franklin Institute – Philadelphia, PA
5/20/26	Bullock	Italian Affair – Glassboro, NJ
5/22/26	GHS	Potluck/cook out – outside in the back of GHS

B. Curriculum Committees:

The following curriculum committees met during the month of January 2026:

District Science Fair Meeting
Thursday, January 15, 2026

In Attendance: P-present A-absent P. Albert (P) S. Batten (P) J. DiLorenzo (P) S. Henehan (P) E. Pimpinella (P) S. Smith (A) L. Wilson (A)
Agenda Items:

1. This year’s Science Fair will be on Monday, 4/20/26.
 - a. Committee members should put it for release duty day for only 4/20/26.
2. Science fair responsibilities document
 - a. Informational Packet Update (Dates updated and be sure to do for Spanish one...) Suggestions for changes?
 - b. Create Entry Form (Is there a way we can use a drop-down menu for teacher names for students to utilize when submitting the form?) (Will one person from each school, please send all teacher names from your school to Shannon and Paul.)
 - c. Update District Science Fair Webpage ⇒ Shannon will complete.
 - d. Create Science Fair Flyer ⇒ Update the flyer from last year

3. Thoughts on offering classroom incentive for middle school/high school kids ⇒ Extra credit, food (takis?!), etc..

4. Email Bernadette about judges, food donations for judges, budgetary amount (when she returns).

5. Swag Bag Inventory ⇒ 19 Stress ball buses, 5 tumblers, 2 hats, 23 robot stickers, 5 pins, 21 pens, rowan stickers, dinosaur stickers, 3 stem bracelets, 11 writing pads, 10 rowan journals, 15 rowan magnets, 1 lonely keychain :-) ⇒ Erin will reach out to Rowan Planetarium for \$5 gift certificates/free ticket to show, Reach out to Wendys/McDonalds for promotional tickets if they're offering them ⇒ Erin will reach out to Vanessa about fossil park swag bag items ⇒ Mrs. Montana runs Green Team, perhaps she has more stuff from the club?

6. Last year I noted this during my meeting with Brandi and Craig ⇒ “Maintenance staff could help transport projects from our schools to GHS to alleviate the need for students to drop off projects between certain times. (Some kids have to walk far with their projects since they have no transportation.)” ⇒ Ask for clarification from Brandi/Craig about this... Since projects will only be required for academy and STEM students (not any other grades), this may not be necessary.

7. The next meeting will be February 12, 2026.

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of January 2026:

Mason Brown	Spec Ed/ERI Aide	GHS
Cody Sickler	Assistant Transportation Supervisor	
Sona Turner	Bus Driver	
Bryce Hogan	Transportation Aide	
Keith Sorrells	Housekeeper	
Andrea Giroux	District Teacher Coach	
Melanie Sweeney	Director of Elementary Education	

Vacancies

School Bus Driver (2)
School Bus Aide
Pre-School Special Education 1:1 Aide
Substitute School Bus Driver
Basic Skills Reading Intervention Teacher
Biology Teacher
English/Special Education Teacher

Math/Special Education Teacher
Principal
Special Education Teacher
Culinary Arts Teacher
Long Term Substitute – Elementary Teacher
Anticipated School Social Worker with the Child Study Team
Preschool Classroom Aide
Cafeteria Aide
Substitute School Bus Aide

B. Substitute Teachers

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. MISCELLANEOUS